

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Applied & Computational Math Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	90	100%	2468	100%	4792	100%	8087	100%
Women	38	42%	1358	55%	2823	59%	4585	57%
Men	52	58%	1110	45%	1969	41%	3502	43%
African American	0	0%	63	3%	185	4%	333	4%
American Indian	0	0%	15	1%	53	1%	86	1%
Asian American	24	27%	880	36%	1439	30%	2458	30%
Caucasian	15	17%	761	31%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	19	1%	48	1%	90	1%
Hispanic/Latino	1	1%	169	7%	412	9%	745	9%
Other/Not Indicated	50	56%	561	23%	964	20%	1422	18%
International	48	53%	493	20%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	17	19%	472	19%	893	19%	1630	20%
Women	8	47%	295	63%	585	66%	1005	62%
Men	9	53%	177	38%	308	34%	625	38%
African American	0	0%	16	3%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	5	29%	169	36%	273	31%	497	30%
Caucasian	4	24%	180	38%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	16	1%
Hispanic/Latino	0	0%	26	6%	67	8%	139	9%
Other/Not Indicated	8	47%	74	16%	110	12%	196	12%
International	8	47%	63	13%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	24%	251	53%	463	52%	921	57%
Employed for pay part time	1	6%	48	10%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	4	1%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	8	47%	93	20%	147	16%	260	16%
Planning to continue education	1	6%	29	6%	48	5%	65	4%
Seeking employment	3	18%	37	8%	88	10%	160	10%
A fellowship	0	0%	3	1%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	6	1%	14	2%	27	2%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	261	92%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	1	0%	9	2%	11	1%
Temporary/contract work assignment	0	0%	10	4%	33	6%	54	5%
Freelance	0	0%	1	0%	3	1%	4	0%
Postgraduate internship or fellowship	1	20%	6	2%	14	3%	20	2%
Other	0	0%	6	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	100%	241	86%	430	79%	867	85%
No	0	0%	40	14%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	206	76%	393	74%	729	73%
Other Washington	0	0%	7	3%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	2	1%	9	2%	14	1%
California, Hawaii	0	0%	19	7%	35	7%	68	7%
Mountain states	0	0%	8	3%	11	2%	24	2%
Central states	0	0%	4	1%	14	3%	31	3%
Eastern states	0	0%	15	6%	32	6%	55	6%
International	0	0%	10	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	75%	146	56%	286	57%	579	61%
Non-profit/NGO	0	0%	44	17%	82	16%	134	14%
Government	1	25%	60	23%	106	21%	195	21%
Other	0	0%	13	5%	24	5%	36	4%

Search time (weeks)

	N							
	3		167		301		617	
Mean	4.7		9.7		9.8		9.9	
SD	3		8		9		9	
Range	2 8		0 52		0 52		0 52	

Salary

	N							
	3		194		342		701	
Mean	116,667		73,319		67,511		69,433	
SD	27,538		44,913		51,077		39,038	
Range	85,000 135,000		10,000 440,000		10,000 700,000		10,000 700,000	

First year bonus

	N							
	3		62		82		192	
Mean	20,833		25,942		23,675		17,200	
SD	25,290		29,427		33,506		25,330	
Range	5,000 50,000		500 200,000		500 200,000		500 200,000	

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	25%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	1	25%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	4%	5	2%
Advanced Certificate	0	0%	1	1%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	1%	3	2%	7	3%
Masters (MA/MS) – terminal degree	5	63%	44	52%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	1	13%	8	9%	12	9%	23	9%
Doctorate (PhD/EdD)	2	25%	19	22%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	10	12%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%	2	1%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	25	31%	47	36%	108	46%
Other Washington	0	0%	2	3%	4	3%	4	2%
Alaska, Idaho, Oregon	1	14%	2	3%	2	2%	5	2%
California, Hawaii	0	0%	8	10%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	3	43%	14	18%	19	15%	22	9%
Eastern states	3	43%	24	30%	33	25%	60	25%
International	0	0%	5	6%	10	8%	13	5%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	47%	378	88%	741	92%	1358	92%
No	9	53%	50	12%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.3	405	3.4	754	3.3	1370	3.3
Writing effectively	16	2.6	402	2.9	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	16	2.8	403	3.0	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	16	3.3	400	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	2.7	400	2.7	751	2.8	1362	2.8
Gathering information, conducting research	15	3.1	397	3.3	746	3.2	1357	3.2
Quantitative reasoning	16	3.3	400	3.3	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	16	3.1	399	3.1	749	3.2	1359	3.2
Working and learning independently	16	3.4	398	3.4	747	3.4	1359	3.4
Working and learning in a team	16	3.1	399	3.1	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	16	2.8	399	2.7	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	16	3.1	399	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	16	3.0	397	2.9	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.4	397	3.1	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	16	3.3	397	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	16	2.9	399	3.0	743	3.0	1346	3.0
Understanding more about who you are	15	2.8	397	3.0	745	3.0	1347	3.1
Finding a direction you'd like to pursue	16	3.1	399	3.0	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	16	2.9	399	2.7	745	2.8	1350	2.9

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.4	359	3.5	671	3.4	1216	3.4
Writing effectively	14	3.2	358	3.2	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	14	3.7	358	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	14	3.6	359	3.7	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	3.4	358	3.0	670	3.0	1207	3.0
Gathering information, conducting research	14	3.4	356	3.2	668	3.1	1206	3.2
Quantitative reasoning	14	3.6	358	3.3	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	14	2.9	359	3.4	671	3.5	1206	3.4
Working and learning independently	14	3.6	357	3.6	668	3.6	1207	3.5
Working and learning in a team	14	3.5	357	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	13	3.3	353	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	13	3.3	354	3.4	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	13	3.3	354	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.8	352	3.3	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	12	3.7	354	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	12	3.7	353	3.6	665	3.5	1199	3.5
Understanding more about who you are	13	3.5	353	3.2	664	3.3	1199	3.3
Finding a direction you'd like to pursue	13	3.4	353	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	13	3.4	353	3.2	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	64%	166	45%	348	50%	615	49%
One	3	21%	115	31%	202	29%	366	29%
Two	0	0%	48	13%	85	12%	153	12%
Three or more	2	14%	40	11%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	21%	177	48%	357	52%	541	43%
One	6	43%	108	29%	191	28%	404	32%
Two	1	7%	53	14%	87	13%	188	15%
Three or more	4	29%	32	9%	58	8%	118	9%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	57%	252	69%	493	72%	846	68%
One	4	29%	80	22%	144	21%	276	22%
Two	0	0%	17	5%	28	4%	72	6%
Three or more	2	14%	17	5%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	126	3.2	208	3.1	390	3.0
Internship(s)	4	3.8	137	3.5	225	3.4	486	3.4
Service-learning project(s)	2	3.5	64	3.1	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	2.9	362	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	14	2.5	362	2.4	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	14	2.6	366	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	14	3.4	365	3.1	682	3.1	1235	3.0
Your overall learning experience at the UW	14	3.4	365	3.1	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.6	367	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.6	365	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.6	365	3.3	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	13	3.6	370	3.4	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.2	359	3.2	675	3.2	1223	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Data and Tech Consulting Associate	PwC
Software Engineer	Outreach
Research Assistant	University of Washington
Software Development Engineer	Amazon

Enrolled in Educational Program

Program of study	Institution
	Brown
Biostatistics	Weill Cornell
	University of Chicago
	UIUC
	University of Pennsylvania
Artificial Intelligence	Oregon State
Master of Financial Mathematics	University of Chicago