

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

	Astronomy		A&S Natural Sciences		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	38	100%	2468	100%	4792	100%	8087	100%
Women	18	47%	1358	55%	2823	59%	4585	57%
Men	20	53%	1110	45%	1969	41%	3502	43%
African American	0	0%	63	3%	185	4%	333	4%
American Indian	1	3%	15	1%	53	1%	86	1%
Asian American	7	18%	880	36%	1439	30%	2458	30%
Caucasian	17	45%	761	31%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	19	1%	48	1%	90	1%
Hispanic/Latino	6	16%	169	7%	412	9%	745	9%
Other/Not Indicated	7	18%	561	23%	964	20%	1422	18%
International	5	13%	493	20%	848	18%	1224	15%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	10	26%	472	19%	893	19%	1630	20%
Women	7	70%	295	63%	585	66%	1005	62%
Men	3	30%	177	38%	308	34%	625	38%
African American	0	0%	16	3%	36	4%	68	4%
American Indian	1	10%	4	1%	11	1%	20	1%
Asian American	2	20%	169	36%	273	31%	497	30%
Caucasian	3	30%	180	38%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	16	1%
Hispanic/Latino	2	20%	26	6%	67	8%	139	9%
Other/Not Indicated	2	20%	74	16%	110	12%	196	12%
International	2	20%	63	13%	86	10%	145	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	60%	251	53%	463	52%	921	57%
Employed for pay part time	0	0%	48	10%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	4	1%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	0	0%	93	20%	147	16%	260	16%
Planning to continue education	2	20%	29	6%	48	5%	65	4%
Seeking employment	2	20%	37	8%	88	10%	160	10%
A fellowship	0	0%	3	1%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	6	1%	14	2%	27	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	67%	261	92%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	1	0%	9	2%	11	1%
Temporary/contract work assignment	1	17%	10	4%	33	6%	54	5%
Freelance	0	0%	1	0%	3	1%	4	0%
Postgraduate internship or fellowship	1	17%	6	2%	14	3%	20	2%
Other	0	0%	6	2%	12	2%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	5	83%	241	86%	430	79%	867	85%
No	1	17%	40	14%	117	21%	153	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	33%	206	76%	393	74%	729	73%
Other Washington	0	0%	7	3%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	2	1%	9	2%	14	1%
California, Hawaii	0	0%	19	7%	35	7%	68	7%
Mountain states	2	33%	8	3%	11	2%	24	2%
Central states	0	0%	4	1%	14	3%	31	3%
Eastern states	2	33%	15	6%	32	6%	55	6%
International	0	0%	10	4%	19	4%	26	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	2	33%	146	56%	286	57%	579	61%
Non-profit/NGO	0	0%	44	17%	82	16%	134	14%
Government	4	67%	60	23%	106	21%	195	21%
Other	0	0%	13	5%	24	5%	36	4%

**Search time (weeks)**

	N							
	5		167		301		617	
Mean	9.6		9.7		9.8		9.9	
SD	6		8		9		9	
Range	2 16		0 52		0 52		0 52	

**Salary**

	N							
	4		194		342		701	
Mean	55,780		73,319		67,511		69,433	
SD	15,142		44,913		51,077		39,038	
Range	44,000 78,000		10,000 440,000		10,000 700,000		10,000 700,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	25%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	1	25%	5	36%	5	21%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	33%	3	43%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	4%	5	2%
Advanced Certificate	0	0%	1	1%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	1%	3	2%	7	3%
Masters (MA/MS) – terminal degree	0	0%	44	52%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	8	9%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	19	22%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	10	12%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	25	31%	47	36%	108	46%
Other Washington	0	0%	2	3%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%	5	2%
California, Hawaii	0	0%	8	10%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	14	18%	19	15%	22	9%
Eastern states	0	0%	24	30%	33	25%	60	25%
International	0	0%	5	6%	10	8%	13	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	90%	378	88%	741	92%	1358	92%
No	1	10%	50	12%	66	8%	117	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.8	405	3.4	754	3.3	1370	3.3
Writing effectively	10	3.6	402	2.9	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	10	3.3	403	3.0	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	10	3.7	400	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	2.9	400	2.7	751	2.8	1362	2.8
Gathering information, conducting research	10	3.5	397	3.3	746	3.2	1357	3.2
Quantitative reasoning	10	3.8	400	3.3	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	10	2.6	399	3.1	749	3.2	1359	3.2
Working and learning independently	10	3.4	398	3.4	747	3.4	1359	3.4
Working and learning in a team	10	3.3	399	3.1	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	10	2.7	399	2.7	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	10	2.8	399	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	10	2.9	397	2.9	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	3.8	397	3.1	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	10	3.4	397	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	10	3.2	399	3.0	743	3.0	1346	3.0
Understanding more about who you are	10	2.9	397	3.0	745	3.0	1347	3.1
Finding a direction you'd like to pursue	10	2.9	399	3.0	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	10	2.7	399	2.7	745	2.8	1350	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.0	359	3.5	671	3.4	1216	3.4
Writing effectively	9	3.2	358	3.2	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	9	3.7	358	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	9	3.3	359	3.7	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	2.9	358	3.0	670	3.0	1207	3.0
Gathering information, conducting research	9	3.0	356	3.2	668	3.1	1206	3.2
Quantitative reasoning	9	3.0	358	3.3	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	9	3.1	359	3.4	671	3.5	1206	3.4
Working and learning independently	9	3.6	357	3.6	668	3.6	1207	3.5
Working and learning in a team	9	3.7	357	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	9	3.0	353	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	9	2.7	354	3.4	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	9	3.3	354	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.4	352	3.3	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	9	2.9	354	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	9	3.3	353	3.6	665	3.5	1199	3.5
Understanding more about who you are	9	2.9	353	3.2	664	3.3	1199	3.3
Finding a direction you'd like to pursue	9	3.3	353	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	9	2.3	353	3.2	665	3.2	1199	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	0	0%	166	45%	348	50%	615	49%
One	1	11%	115	31%	202	29%	366	29%
Two	3	33%	48	13%	85	12%	153	12%
Three or more	5	56%	40	11%	55	8%	112	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	5	56%	177	48%	357	52%	541	43%
One	2	22%	108	29%	191	28%	404	32%
Two	1	11%	53	14%	87	13%	188	15%
Three or more	1	11%	32	9%	58	8%	118	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	7	78%	252	69%	493	72%	846	68%
One	1	11%	80	22%	144	21%	276	22%
Two	0	0%	17	5%	28	4%	72	6%
Three or more	1	11%	17	5%	23	3%	49	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.3	126	3.2	208	3.1	390	3.0
Internship(s)	4	3.3	137	3.5	225	3.4	486	3.4
Service-learning project(s)	2	2.5	64	3.1	112	3.0	245	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	3.0	362	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	9	2.2	362	2.4	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	9	2.7	366	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	8	3.1	365	3.1	682	3.1	1235	3.0
Your overall learning experience at the UW	9	2.6	365	3.1	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.3	367	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.1	365	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	9	3.3	365	3.3	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	9	3.1	370	3.4	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.1	359	3.2	675	3.2	1223	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Post Bacc Researcher	NASA Goddard Space Flight Center
Engineer I - Systems	General Dynamics Electric Boat
Lab Technician	Centre for Experimental Nuclear Physics and Astrophysics
Test Technician	Particle Measuring Systems
Post-Bacc Software Scientist	Los Alamos National Lab
Program Coordinator	University of Washington