

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Chemistry A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	355	100%	2468	100%	4792	100%	8087	100%
Women	183	52%	1358	55%	2823	59%	4585	57%
Men	172	48%	1110	45%	1969	41%	3502	43%
African American	16	5%	63	3%	185	4%	333	4%
American Indian	1	0%	15	1%	53	1%	86	1%
Asian American	153	43%	880	36%	1439	30%	2458	30%
Caucasian	98	28%	761	31%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	19	1%	48	1%	90	1%
Hispanic/Latino	21	6%	169	7%	412	9%	745	9%
Other/Not Indicated	66	19%	561	23%	964	20%	1422	18%
International	55	15%	493	20%	848	18%	1224	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	64	18%	472	19%	893	19%	1630	20%
Women	31	48%	295	63%	585	66%	1005	62%
Men	33	52%	177	38%	308	34%	625	38%
African American	6	9%	16	3%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	29	45%	169	36%	273	31%	497	30%
Caucasian	18	28%	180	38%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	16	1%
Hispanic/Latino	3	5%	26	6%	67	8%	139	9%
Other/Not Indicated	8	13%	74	16%	110	12%	196	12%
International	5	8%	63	13%	86	10%	145	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	30	47%	251	53%	463	52%	921	57%
Employed for pay part time	8	13%	48	10%	110	12%	155	10%
Participating in a volunteer or service program	1	2%	4	1%	16	2%	27	2%
Serving in the U.S. military	1	2%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	15	23%	93	20%	147	16%	260	16%
Planning to continue education	4	6%	29	6%	48	5%	65	4%
Seeking employment	3	5%	37	8%	88	10%	160	10%
A fellowship	2	3%	3	1%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	6	1%	14	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	31	89%	261	92%	480	87%	919	90%
Entrepreneur/self-employed	1	3%	1	0%	9	2%	11	1%
Temporary/contract work assignment	0	0%	10	4%	33	6%	54	5%
Freelance	0	0%	1	0%	3	1%	4	0%
Postgraduate internship or fellowship	1	3%	6	2%	14	3%	20	2%
Other	2	6%	6	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	30	86%	241	86%	430	79%	867	85%
No	5	14%	40	14%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	82%	206	76%	393	74%	729	73%
Other Washington	0	0%	7	3%	21	4%	47	5%
Alaska, Idaho, Oregon	1	3%	2	1%	9	2%	14	1%
California, Hawaii	1	3%	19	7%	35	7%	68	7%
Mountain states	1	3%	8	3%	11	2%	24	2%
Central states	0	0%	4	1%	14	3%	31	3%
Eastern states	2	6%	15	6%	32	6%	55	6%
International	1	3%	10	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	40%	146	56%	286	57%	579	61%
Non-profit/NGO	7	23%	44	17%	82	16%	134	14%
Government	10	33%	60	23%	106	21%	195	21%
Other	1	3%	13	5%	24	5%	36	4%

Search time (weeks)

	N		N		N		N	
	19		167		301		617	
Mean	8.2		9.7		9.8		9.9	
SD	7		8		9		9	
Range	0 30		0 52		0 52		0 52	

Salary

	N		N		N		N	
	20		194		342		701	
Mean	72,063		73,319		67,511		69,433	
SD	87,181		44,913		51,077		39,038	
Range	35,000 440,000		10,000 440,000		10,000 700,000		10,000 700,000	

First year bonus

	N		N		N		N	
	1		62		82		192	
Mean	2,500		25,942		23,675		17,200	
SD			29,427		33,506		25,330	
Range	2,500 2,500		500 200,000		500 200,000		500 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	25%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	1	100%	1	25%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	100%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	4%	5	2%
Advanced Certificate	0	0%	1	1%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	1%	3	2%	7	3%
Masters (MA/MS) – terminal degree	3	21%	44	52%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	8	9%	12	9%	23	9%
Doctorate (PhD/EdD)	7	50%	19	22%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	4	29%	10	12%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	57%	25	31%	47	36%	108	46%
Other Washington	0	0%	2	3%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%	5	2%
California, Hawaii	2	14%	8	10%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	14	18%	19	15%	22	9%
Eastern states	4	29%	24	30%	33	25%	60	25%
International	0	0%	5	6%	10	8%	13	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	52	95%	378	88%	741	92%	1358	92%
No	3	5%	50	12%	66	8%	117	8%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.4	405	3.4	754	3.3	1370	3.3
Writing effectively	50	2.6	402	2.9	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	50	2.6	403	3.0	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	50	3.2	400	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	50	2.5	400	2.7	751	2.8	1362	2.8
Gathering information, conducting research	50	3.3	397	3.3	746	3.2	1357	3.2
Quantitative reasoning	50	3.3	400	3.3	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	50	2.9	399	3.1	749	3.2	1359	3.2
Working and learning independently	50	3.3	398	3.4	747	3.4	1359	3.4
Working and learning in a team	50	2.9	399	3.1	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	50	2.8	399	2.7	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	50	2.9	399	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	49	2.8	397	2.9	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	49	3.0	397	3.1	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	49	2.9	397	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	49	2.8	399	3.0	743	3.0	1346	3.0
Understanding more about who you are	49	2.9	397	3.0	745	3.0	1347	3.1
Finding a direction you'd like to pursue	49	3.0	399	3.0	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	49	2.6	399	2.7	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	43	3.6	359	3.5	671	3.4	1216	3.4
Writing effectively	43	3.3	358	3.2	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	43	3.6	358	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	43	3.7	359	3.7	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	43	3.0	358	3.0	670	3.0	1207	3.0
Gathering information, conducting research	43	3.5	356	3.2	668	3.1	1206	3.2
Quantitative reasoning	43	3.4	358	3.3	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	43	3.5	359	3.4	671	3.5	1206	3.4
Working and learning independently	43	3.5	357	3.6	668	3.6	1207	3.5
Working and learning in a team	43	3.7	357	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	43	3.1	353	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	43	3.5	354	3.4	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	43	3.5	354	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	43	3.5	352	3.3	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	43	3.5	354	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	43	3.5	353	3.6	665	3.5	1199	3.5
Understanding more about who you are	43	3.2	353	3.2	664	3.3	1199	3.3
Finding a direction you'd like to pursue	42	3.5	353	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	43	3.1	353	3.2	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	17	38%	166	45%	348	50%	615	49%
One	13	29%	115	31%	202	29%	366	29%
Two	9	20%	48	13%	85	12%	153	12%
Three or more	6	13%	40	11%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	21	47%	177	48%	357	52%	541	43%
One	17	38%	108	29%	191	28%	404	32%
Two	6	13%	53	14%	87	13%	188	15%
Three or more	1	2%	32	9%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	31	69%	252	69%	493	72%	846	68%
One	10	22%	80	22%	144	21%	276	22%
Two	2	4%	17	5%	28	4%	72	6%
Three or more	2	4%	17	5%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	3.6	126	3.2	208	3.1	390	3.0
Internship(s)	15	3.4	137	3.5	225	3.4	486	3.4
Service-learning project(s)	6	3.0	64	3.1	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	43	2.8	362	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	43	2.3	362	2.4	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	44	3.1	366	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	44	2.8	365	3.1	682	3.1	1235	3.0
Your overall learning experience at the UW	45	3.0	365	3.1	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	44	3.4	367	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	44	3.5	365	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	44	3.2	365	3.3	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	45	3.4	370	3.4	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	44	3.1	359	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Associate	Inventprise
Clinical Research Coordinator	Fred Hutchinson Cancer Center
Research Assistant	University of Colorado at Boulder
Research Associate I	Pfizer
Research scientist/medical assistant	University of Washington
Research Assistant	
Research Technician	
ER veterinary assistant	Veterinary Emergency Group
Seasonal Sales Associate	
	Labcorp
Chemist	IEH Inc.
Research Scientist/Engineer 1	University of Washington
Research Study Assistant	University of Washington
Research Assistant	University of Washington
Research Scientist/Engineer 1	University of Washington
Research Technician	
Research Study Assistant	University of Washington
Kitchen prep/team member	
Kitchen prep/team member	
	University of Washington
Research Coordinator	University of Washington
Medical Assistant	Seattle Neuropsychiatric Center
Laboratory Technician	University of Washington
Laboratory Technician	University of Washington
Research Aide	University of Washington
Research Associate 1	The Allen Institute
Clinical Research Coordinator	Fred Hutchinson Cancer Center
PCC	
Research Associate	Shape Therapeutics
Research Coordinator	Harborview Medical Center
Research Scientist 1	MIT
Manufacturing Lab Technician	Cepheid
Research Assistant	Stanford University
Research Assistant	Stanford University
Patient Care Coordinator	Fred Hutchinson Cancer Center
Sales associate	

Participating in a Volunteer or Service Program

Organization	Role or job title
Kids International Ministries	Unsure at the moment

Serving in the US military

Rank	Specialty
01E	Surface warfare officer

Enrolled in Educational Program

UW Alumni Survey Results

Program of study	Institution
	University of Washington
	University of Michigan
	University of Michigan
	University of Washington
Nutrition	University of Michigan
	University of Washington
	University of Washington
	Duke University
	UW-Seattle
law	Seattle University
law	Seattle University
Chemistry	University of Washington
Chemical and Systems Biology	Stanford University
Biochemistry	University of Massachusetts Amherst
	San Jose State University
	University of Washington