UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	Computer Science		A&S Natural Sciences		Arts & Sciences		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	495	100%	2468	100%	4792	100%	8087	100%
Women	169	34%	1358	55%	2823	59%	4585	57%
Men	326	66%	1110	45%	1969	41%	3502	43%
African American	10	2%	63	3%	185	4%	333	4%
American Indian	0	0%	15	1%	53	1%	86	1%
Asian American	248	50%	880	36%	1439	30%	2458	30%
Caucasian	121	24%	761	31%	1691	35%	2953	37%
Hawaiian/Pacific Islander	1	0%	19	1%	48	1%	90	1%
Hispanic/Latino	19	4%	169	7%	412	9%	745	9%
Other/Not Indicated	96	19%	561	23%	964	20%	1422	18%
International	77	16%	493	20%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	82	17%	472	19%	893	19%	1630	20%
Women	31	38%	295	63%	585	66%	1005	62%
Men	51	62%	177	38%	308	34%	625	38%
African American	2	2%	16	3%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	44	54%	169	36%	273	31%	497	30%
Caucasian	22	27%	180	38%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	16	1%
Hispanic/Latino	5	6%	26	6%	67	8%	139	9%
Other/Not Indicated	9	11%	74	16%	110	12%	196	12%
International	9	11%	63	13%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	59	72%	251	53%	463	52%	921	57%
Employed for pay part time	1	1%	48	10%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	4	1%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	11	13%	93	20%	147	16%	260	16%
Planning to continue education	1	1%	29	6%	48	5%	65	4%
Seeking employment	9	11%	37	8%	88	10%	160	10%
A fellowship	0	0%	3	1%	4	0%	8	0%
Not seeking employment or continuing education	1	1%	6	1%	14	2%	27	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	56	97%	261	92%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	1	0%	9	2%	11	1%
Temporary/contract work assignment	1	2%	10	4%	33	6%	54	5%
Freelance	0	0%	1	0%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	6	2%	14	3%	20	2%
Other	1	2%	6	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	56	98%	241	86%	430	79%	867	85%
No	1	2%	40	14%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	38	72%	206	76%	393	74%	729	73%
Other Washington	1	2%	7	3%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	2	1%	9	2%	14	1%
California, Hawaii	5	9%	19	7%	35	7%	68	7%
Mountain states	1	2%	8	3%	11	2%	24	2%
Central states	3	6%	4	1%	14	3%	31	3%
Eastern states	1	2%	15	6%	32	6%	55	6%
International	4	8%	10	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	51	93%	146	56%	286	57%	579	61%
Non-profit/NGO	3	5%	44	17%	82	16%	134	14%
Government	1	2%	60	23%	106	21%	195	21%
Other	0	0%	13	5%	24	5%	36	4%

Search time (weeks)

N		43		167		301		617
Mean		9.7		9.7		9.8		9.9
SD		7		8		9		9
Range	0	25	0	52	0	52	0	52

Salary

N		47		194		342		701
Mean		122,523		73,319		67,511		69,433
SD		27,351		44,913		51,077		39,038
Range	30,000	205,000	10,000	440,000	10,000	700,000	10,000	700,000

First year bonus

N		38		62		82		192
Mean		35,182		25,942		23,675		17,200
SD		32,560		29,427		33,506		25,330
Range	500	200,000	500	200,000	500	200,000	500	200,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	25%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	1	25%	5	36%	5	21%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	4%	5	2%
Advanced Certificate	0	0%	1	1%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	1%	3	2%	7	3%
Masters (MA/MS) – terminal degree	7	70%	44	52%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	1	10%	8	9%	12	9%	23	9%
Doctorate (PhD/EdD)	2	20%	19	22%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	10	12%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	56%	25	31%	47	36%	108	46%
Other Washington	0	0%	2	3%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%	5	2%
California, Hawaii	0	0%	8	10%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	2	22%	14	18%	19	15%	22	9%
Eastern states	2	22%	24	30%	33	25%	60	25%
International	0	0%	5	6%	10	8%	13	5%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	69	91%	378	88%	741	92%	1358	92%
No	7	9%	50	12%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	69	3.7	405	3.4	754	3.3	1370	3.3
Writing effectively	69	2.8	402	2.9	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	69	3.0	403	3.0	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	68	3.5	400	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	67	3.1	400	2.7	751	2.8	1362	2.8
Gathering information, conducting research	68	3.0	397	3.3	746	3.2	1357	3.2
Quantitative reasoning	68	3.3	400	3.3	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	68	2.9	399	3.1	749	3.2	1359	3.2
Working and learning independently	68	3.5	398	3.4	747	3.4	1359	3.4
Working and learning in a team	67	3.2	399	3.1	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	67	2.8	399	2.7	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	68	3.1	399	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	68	3.0	397	2.9	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	67	3.6	397	3.1	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	68	3.2	397	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	68	3.3	399	3.0	743	3.0	1346	3.0
Understanding more about who you are	68	2.9	397	3.0	745	3.0	1347	3.1
Finding a direction you'd like to pursue	68	3.0	399	3.0	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	68	2.8	399	2.7	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	61	3.6	359	3.5	671	3.4	1216	3.4
Writing effectively	61	3.1	358	3.2	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	60	3.6	358	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	60	3.7	359	3.7	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	60	3.4	358	3.0	670	3.0	1207	3.0
Gathering information, conducting research	60	3.3	356	3.2	668	3.1	1206	3.2
Quantitative reasoning	60	3.5	358	3.3	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	60	3.3	359	3.4	671	3.5	1206	3.4
Working and learning independently	59	3.7	357	3.6	668	3.6	1207	3.5
Working and learning in a team	60	3.7	357	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	59	3.2	353	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	59	3.1	354	3.4	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	60	3.4	354	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	59	3.7	352	3.3	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	61	3.5	354	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	61	3.5	353	3.6	665	3.5	1199	3.5
Understanding more about who you are	59	3.1	353	3.2	664	3.3	1199	3.3
Finding a direction you'd like to pursue	60	3.3	353	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	59	3.0	353	3.2	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	41	65%	166	45%	348	50%	615	49%
One	13	21%	115	31%	202	29%	366	29%
Two	7	11%	48	13%	85	12%	153	12%
Three or more	2	3%	40	11%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	16%	177	48%	357	52%	541	43%
One	25	40%	108	29%	191	28%	404	32%
Two	18	29%	53	14%	87	13%	188	15%
Three or more	10	16%	32	9%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	46	75%	252	69%	493	72%	846	68%
One	7	11%	80	22%	144	21%	276	22%
Two	2	3%	17	5%	28	4%	72	6%
Three or more	6	10%	17	5%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	14	3.1	126	3.2	208	3.1	390	3.0
Internship(s)	42	3.7	137	3.5	225	3.4	486	3.4
Service-learning project(s)	10	3.2	64	3.1	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	64	2.9	362	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	61	2.7	362	2.4	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	64	3.0	366	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	64	3.3	365	3.1	682	3.1	1235	3.0
Your overall learning experience at the UW	65	3.3	365	3.1	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	63	3.6	367	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	63	3.5	365	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	63	3.5	365	3.3	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	64	3.6	370	3.4	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	61	3.4	359	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	Arista Networks
Technical program manager	Google
Software Engineer	
Software Engineer	Netflix
Software Development Engineer	Amazon
Embedded Software Engineer, Firmware	Google
Software Engineer	Stripe
	Amazon
Data Engineer	SpaceX
Software Engineer	Cisco
Machine Learning Engineer I	Expedia Group
SWE	Amazon
Associate Software Engineer	Morgan Stanley
Software Engineer	USAFacts
Software Development Engineer	Amazon
Software Engineer	BLOCK, INC.
Software Engineer	Cisco Systems
Software Engineer	
Software development engineer 1	Expedia Group
Software engineer	Microsoft
Software engineer	Amazon
Software engineer	Microsoft
Software Engineer	
Software Engineer	Redpoint
Software Data Operations Engineer	MAQ Software
Software Engineer	Amazon
Software Engineer	Splunk
Bioinformatics Research Associate	Kallyope
Software Development Engineer I	Amazon
Software Development Engineer	
Software Data Operations Engineer	MAQ Software
software engineer	Visa
Software Engineer	Microsoft
Software Engineer	Westbold
Product and Platform Engineer	Altimetrik
Software Developer	Amazon
Software Engineer	Polyverse
computer scientist	
Software Engineer	Amazon
Software Engineer	Affirm
English Language Assistant	
software engineer	Microsoft
Software Engineer	Microsoft
Software engineer	Epic Systems
Software Engineer	Tesla
Software Developer Engineer	Amazon
Software Engineer	Databricks

Employed Full Time or Part time

Job title	Employing organization
SDE Amazon	Amazon
Researcher	EleutherAI
Software Development Engineer 1	Amazon
Research Engineer	Aquatic Capital Management
Product Manager	Microsoft

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Illinois
Computer Science	Carnegie Mellon University
	University of Washington
University of Washington CSE BS/MS	University of Washington
Computer Science	University of Washington Bothell
	University of Washington
Computer science	Purdue University
Robotics	University of Minnesota