

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Mathematics A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	219	100%	2468	100%	4792	100%	8087	100%
Women	80	37%	1358	55%	2823	59%	4585	57%
Men	139	63%	1110	45%	1969	41%	3502	43%
African American	3	1%	63	3%	185	4%	333	4%
American Indian	1	0%	15	1%	53	1%	86	1%
Asian American	44	20%	880	36%	1439	30%	2458	30%
Caucasian	47	21%	761	31%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	19	1%	48	1%	90	1%
Hispanic/Latino	6	3%	169	7%	412	9%	745	9%
Other/Not Indicated	118	54%	561	23%	964	20%	1422	18%
International	114	52%	493	20%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	31	14%	472	19%	893	19%	1630	20%
Women	9	29%	295	63%	585	66%	1005	62%
Men	22	71%	177	38%	308	34%	625	38%
African American	1	3%	16	3%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	2	6%	169	36%	273	31%	497	30%
Caucasian	12	39%	180	38%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	16	1%
Hispanic/Latino	0	0%	26	6%	67	8%	139	9%
Other/Not Indicated	16	52%	74	16%	110	12%	196	12%
International	15	48%	63	13%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	26%	251	53%	463	52%	921	57%
Employed for pay part time	5	16%	48	10%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	4	1%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	11	35%	93	20%	147	16%	260	16%
Planning to continue education	3	10%	29	6%	48	5%	65	4%
Seeking employment	3	10%	37	8%	88	10%	160	10%
A fellowship	0	0%	3	1%	4	0%	8	0%
Not seeking employment or continuing education	1	3%	6	1%	14	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	82%	261	92%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	1	0%	9	2%	11	1%
Temporary/contract work assignment	0	0%	10	4%	33	6%	54	5%
Freelance	1	9%	1	0%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	6	2%	14	3%	20	2%
Other	1	9%	6	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	73%	241	86%	430	79%	867	85%
No	3	27%	40	14%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	45%	206	76%	393	74%	729	73%
Other Washington	1	9%	7	3%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	2	1%	9	2%	14	1%
California, Hawaii	0	0%	19	7%	35	7%	68	7%
Mountain states	0	0%	8	3%	11	2%	24	2%
Central states	1	9%	4	1%	14	3%	31	3%
Eastern states	2	18%	15	6%	32	6%	55	6%
International	2	18%	10	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	89%	146	56%	286	57%	579	61%
Non-profit/NGO	0	0%	44	17%	82	16%	134	14%
Government	1	11%	60	23%	106	21%	195	21%
Other	0	0%	13	5%	24	5%	36	4%

Search time (weeks)

	N		N		N		N	
	5		167		301		617	
Mean	8.6		9.7		9.8		9.9	
SD	2		8		9		9	
Range	6 10		0 52		0 52		0 52	

Salary

	N		N		N		N	
	5		194		342		701	
Mean	106,400		73,319		67,511		69,433	
SD	60,591		44,913		51,077		39,038	
Range	43,000 200,000		10,000 440,000		10,000 700,000		10,000 700,000	

First year bonus

	N		N		N		N	
	4		62		82		192	
Mean	66,750		25,942		23,675		17,200	
SD	90,970		29,427		33,506		25,330	
Range	7,000 200,000		500 200,000		500 200,000		500 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	25%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	1	25%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	4%	5	2%
Advanced Certificate	0	0%	1	1%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	1%	3	2%	7	3%
Masters (MA/MS) – terminal degree	4	50%	44	52%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	2	25%	8	9%	12	9%	23	9%
Doctorate (PhD/EdD)	2	25%	19	22%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	10	12%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	13%	25	31%	47	36%	108	46%
Other Washington	0	0%	2	3%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%	5	2%
California, Hawaii	0	0%	8	10%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	2	25%	14	18%	19	15%	22	9%
Eastern states	4	50%	24	30%	33	25%	60	25%
International	1	13%	5	6%	10	8%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	60%	378	88%	741	92%	1358	92%
No	10	40%	50	12%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.4	405	3.4	754	3.3	1370	3.3
Writing effectively	26	2.9	402	2.9	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	26	3.0	403	3.0	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	26	3.4	400	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	2.7	400	2.7	751	2.8	1362	2.8
Gathering information, conducting research	26	3.0	397	3.3	746	3.2	1357	3.2
Quantitative reasoning	26	3.5	400	3.3	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	26	3.1	399	3.1	749	3.2	1359	3.2
Working and learning independently	26	3.7	398	3.4	747	3.4	1359	3.4
Working and learning in a team	26	2.9	399	3.1	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	26	2.7	399	2.7	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	26	2.8	399	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	26	3.0	397	2.9	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.2	397	3.1	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	26	3.4	397	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	26	2.9	399	3.0	743	3.0	1346	3.0
Understanding more about who you are	26	2.9	397	3.0	745	3.0	1347	3.1
Finding a direction you'd like to pursue	26	2.9	399	3.0	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	26	2.6	399	2.7	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.3	359	3.5	671	3.4	1216	3.4
Writing effectively	24	3.2	358	3.2	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	24	3.5	358	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	24	3.8	359	3.7	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	3.2	358	3.0	670	3.0	1207	3.0
Gathering information, conducting research	24	3.2	356	3.2	668	3.1	1206	3.2
Quantitative reasoning	24	3.7	358	3.3	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	24	3.3	359	3.4	671	3.5	1206	3.4
Working and learning independently	24	3.6	357	3.6	668	3.6	1207	3.5
Working and learning in a team	24	3.6	357	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	24	3.4	353	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	24	3.3	354	3.4	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	24	3.4	354	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	3.3	352	3.3	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	24	3.7	354	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	24	3.6	353	3.6	665	3.5	1199	3.5
Understanding more about who you are	24	3.3	353	3.2	664	3.3	1199	3.3
Finding a direction you'd like to pursue	24	3.4	353	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	24	3.2	353	3.2	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	11	44%	166	45%	348	50%	615	49%
One	7	28%	115	31%	202	29%	366	29%
Two	6	24%	48	13%	85	12%	153	12%
Three or more	1	4%	40	11%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	16	64%	177	48%	357	52%	541	43%
One	3	12%	108	29%	191	28%	404	32%
Two	4	16%	53	14%	87	13%	188	15%
Three or more	2	8%	32	9%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	18	72%	252	69%	493	72%	846	68%
One	6	24%	80	22%	144	21%	276	22%
Two	1	4%	17	5%	28	4%	72	6%
Three or more	0	0%	17	5%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	3.1	126	3.2	208	3.1	390	3.0
Internship(s)	5	3.6	137	3.5	225	3.4	486	3.4
Service-learning project(s)	3	3.0	64	3.1	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	25	2.7	362	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	25	2.4	362	2.4	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	25	2.8	366	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	25	3.4	365	3.1	682	3.1	1235	3.0
Your overall learning experience at the UW	24	3.3	365	3.1	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.6	367	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.6	365	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	24	3.5	365	3.3	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	25	3.4	370	3.4	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	3.4	359	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Development Engineer	Amazon.com Services LLC
Math Instructor	Mathnasium
Software Developer	Plugable Technologies
Data Management Assistant	KCRN Research
Teacher	C2 Education
Math Teacher	Brewster High School
Business Analyst	BNY Mellon
server	
Legal Transcriptionist	
Research Engineer	Aquatic Capital Management
analyst	Oliver Wyman

Enrolled in Educational Program

Program of study	Institution
	University of Pennsylvania
	UMN
	Iowa State University
	Carnegie Mellon University
	University College London
Artificial Intelligence	Johns Hopkins University
Computer science	Purdue University
Intercollegiate Athletic Leadership	University of Washington