

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Microbiology A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	78	100%	2468	100%	4792	100%	8087	100%
Women	49	63%	1358	55%	2823	59%	4585	57%
Men	29	37%	1110	45%	1969	41%	3502	43%
African American	1	1%	63	3%	185	4%	333	4%
American Indian	0	0%	15	1%	53	1%	86	1%
Asian American	34	44%	880	36%	1439	30%	2458	30%
Caucasian	29	37%	761	31%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	19	1%	48	1%	90	1%
Hispanic/Latino	4	5%	169	7%	412	9%	745	9%
Other/Not Indicated	10	13%	561	23%	964	20%	1422	18%
International	6	8%	493	20%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	24	31%	472	19%	893	19%	1630	20%
Women	19	79%	295	63%	585	66%	1005	62%
Men	5	21%	177	38%	308	34%	625	38%
African American	1	4%	16	3%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	8	33%	169	36%	273	31%	497	30%
Caucasian	12	50%	180	38%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	16	1%
Hispanic/Latino	1	4%	26	6%	67	8%	139	9%
Other/Not Indicated	2	8%	74	16%	110	12%	196	12%
International	2	8%	63	13%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	15	63%	251	53%	463	52%	921	57%
Employed for pay part time	3	13%	48	10%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	4	1%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	2	8%	93	20%	147	16%	260	16%
Planning to continue education	3	13%	29	6%	48	5%	65	4%
Seeking employment	0	0%	37	8%	88	10%	160	10%
A fellowship	0	0%	3	1%	4	0%	8	0%
Not seeking employment or continuing education	1	4%	6	1%	14	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	100%	261	92%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	1	0%	9	2%	11	1%
Temporary/contract work assignment	0	0%	10	4%	33	6%	54	5%
Freelance	0	0%	1	0%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	6	2%	14	3%	20	2%
Other	0	0%	6	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	16	94%	241	86%	430	79%	867	85%
No	1	6%	40	14%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	88%	206	76%	393	74%	729	73%
Other Washington	0	0%	7	3%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	2	1%	9	2%	14	1%
California, Hawaii	2	12%	19	7%	35	7%	68	7%
Mountain states	0	0%	8	3%	11	2%	24	2%
Central states	0	0%	4	1%	14	3%	31	3%
Eastern states	0	0%	15	6%	32	6%	55	6%
International	0	0%	10	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	7	41%	146	56%	286	57%	579	61%
Non-profit/NGO	1	6%	44	17%	82	16%	134	14%
Government	8	47%	60	23%	106	21%	195	21%
Other	1	6%	13	5%	24	5%	36	4%

Search time (weeks)

	N		N		N		N	
	8		167		301		617	
Mean	14.5		9.7		9.8		9.9	
SD	13		8		9		9	
Range	0 35		0 52		0 52		0 52	

Salary

	N		N		N		N	
	13		194		342		701	
Mean	56,385		73,319		67,511		69,433	
SD	13,805		44,913		51,077		39,038	
Range	42,000 85,000		10,000 440,000		10,000 700,000		10,000 700,000	

First year bonus

	N		N		N		N	
	2		62		82		192	
Mean	3,000		25,942		23,675		17,200	
SD	0		29,427		33,506		25,330	
Range	3,000 3,000		500 200,000		500 200,000		500 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	25%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	1	25%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	50%	1	1%	5	4%	5	2%
Advanced Certificate	0	0%	1	1%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	1%	3	2%	7	3%
Masters (MA/MS) – terminal degree	0	0%	44	52%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	1	50%	8	9%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	19	22%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	10	12%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	25	31%	47	36%	108	46%
Other Washington	0	0%	2	3%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%	5	2%
California, Hawaii	0	0%	8	10%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	14	18%	19	15%	22	9%
Eastern states	1	50%	24	30%	33	25%	60	25%
International	0	0%	5	6%	10	8%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	20	91%	378	88%	741	92%	1358	92%
No	2	9%	50	12%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.4	405	3.4	754	3.3	1370	3.3
Writing effectively	21	2.6	402	2.9	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	22	2.5	403	3.0	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	22	3.3	400	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.3	400	2.7	751	2.8	1362	2.8
Gathering information, conducting research	21	3.3	397	3.3	746	3.2	1357	3.2
Quantitative reasoning	21	3.2	400	3.3	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	20	2.8	399	3.1	749	3.2	1359	3.2
Working and learning independently	20	3.2	398	3.4	747	3.4	1359	3.4
Working and learning in a team	21	2.8	399	3.1	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	21	2.4	399	2.7	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	21	3.0	399	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	21	2.8	397	2.9	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.0	397	3.1	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	21	2.9	397	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	22	2.5	399	3.0	743	3.0	1346	3.0
Understanding more about who you are	21	2.9	397	3.0	745	3.0	1347	3.1
Finding a direction you'd like to pursue	22	3.2	399	3.0	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	22	2.6	399	2.7	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.6	359	3.5	671	3.4	1216	3.4
Writing effectively	21	3.1	358	3.2	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	20	3.5	358	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	21	3.6	359	3.7	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.9	358	3.0	670	3.0	1207	3.0
Gathering information, conducting research	21	3.1	356	3.2	668	3.1	1206	3.2
Quantitative reasoning	21	3.2	358	3.3	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	21	3.5	359	3.4	671	3.5	1206	3.4
Working and learning independently	21	3.4	357	3.6	668	3.6	1207	3.5
Working and learning in a team	21	3.4	357	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	20	3.0	353	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	20	3.5	354	3.4	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	20	3.6	354	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.7	352	3.3	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	20	3.6	354	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	20	3.6	353	3.6	665	3.5	1199	3.5
Understanding more about who you are	20	3.1	353	3.2	664	3.3	1199	3.3
Finding a direction you'd like to pursue	20	3.3	353	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	20	3.3	353	3.2	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	29%	166	45%	348	50%	615	49%
One	9	43%	115	31%	202	29%	366	29%
Two	2	10%	48	13%	85	12%	153	12%
Three or more	4	19%	40	11%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	9	43%	177	48%	357	52%	541	43%
One	9	43%	108	29%	191	28%	404	32%
Two	2	10%	53	14%	87	13%	188	15%
Three or more	1	5%	32	9%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	15	71%	252	69%	493	72%	846	68%
One	3	14%	80	22%	144	21%	276	22%
Two	2	10%	17	5%	28	4%	72	6%
Three or more	1	5%	17	5%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.1	126	3.2	208	3.1	390	3.0
Internship(s)	8	3.5	137	3.5	225	3.4	486	3.4
Service-learning project(s)	3	2.7	64	3.1	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.5	362	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	20	2.1	362	2.4	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	20	3.1	366	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	20	3.0	365	3.1	682	3.1	1235	3.0
Your overall learning experience at the UW	20	2.8	365	3.1	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.4	367	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.6	365	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	21	3.2	365	3.3	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	21	3.0	370	3.4	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	2.9	359	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Scientist	University of Washington
MLS	UWMC
Lab Technician	Azenta
Clinical Laboratory Technician	UW Medicine
Research Technician	
Research Scientist/Engineer	University of Washington
Advisor and Coordinator at the URP	UW
Assistant Research Scientist	University of Washington
Lab assistant	Valley medical center
Lab science	Free Hutch
clinical laboratory technician	
Associate Clinical Account Specialist	Johnson & Johnson
Laboratory Technician	Genscript USA
Manufacturing Lab Technician	Cepheid
Tasting Room Associate	DeLille Cellars
Research Scientist	UW
Research Assistant	Salk Instituted

Enrolled in Educational Program

Program of study	Institution
	Yale University
Esthetics	Euro Institute of Skincare