

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Statistics                      A&S Natural Sciences                      Arts & Sciences                      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	43	100%	2468	100%	4792	100%	8087	100%
Women	17	40%	1358	55%	2823	59%	4585	57%
Men	26	60%	1110	45%	1969	41%	3502	43%
African American	0	0%	63	3%	185	4%	333	4%
American Indian	0	0%	15	1%	53	1%	86	1%
Asian American	9	21%	880	36%	1439	30%	2458	30%
Caucasian	5	12%	761	31%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	19	1%	48	1%	90	1%
Hispanic/Latino	2	5%	169	7%	412	9%	745	9%
Other/Not Indicated	27	63%	561	23%	964	20%	1422	18%
International	27	63%	493	20%	848	18%	1224	15%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	14%	472	19%	893	19%	1630	20%
Women	1	17%	295	63%	585	66%	1005	62%
Men	5	83%	177	38%	308	34%	625	38%
African American	0	0%	16	3%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	2	33%	169	36%	273	31%	497	30%
Caucasian	0	0%	180	38%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	16	1%
Hispanic/Latino	1	17%	26	6%	67	8%	139	9%
Other/Not Indicated	3	50%	74	16%	110	12%	196	12%
International	3	50%	63	13%	86	10%	145	9%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	2	33%	251	53%	463	52%	921	57%
Employed for pay part time	0	0%	48	10%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	4	1%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	4	67%	93	20%	147	16%	260	16%
Planning to continue education	0	0%	29	6%	48	5%	65	4%
Seeking employment	0	0%	37	8%	88	10%	160	10%
A fellowship	0	0%	3	1%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	6	1%	14	2%	27	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	1	100%	261	92%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	1	0%	9	2%	11	1%
Temporary/contract work assignment	0	0%	10	4%	33	6%	54	5%
Freelance	0	0%	1	0%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	6	2%	14	3%	20	2%
Other	0	0%	6	2%	12	2%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	1	100%	241	86%	430	79%	867	85%
No	0	0%	40	14%	117	21%	153	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	206	76%	393	74%	729	73%
Other Washington	0	0%	7	3%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	2	1%	9	2%	14	1%
California, Hawaii	0	0%	19	7%	35	7%	68	7%
Mountain states	0	0%	8	3%	11	2%	24	2%
Central states	0	0%	4	1%	14	3%	31	3%
Eastern states	0	0%	15	6%	32	6%	55	6%
International	0	0%	10	4%	19	4%	26	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	1	100%	146	56%	286	57%	579	61%
Non-profit/NGO	0	0%	44	17%	82	16%	134	14%
Government	0	0%	60	23%	106	21%	195	21%
Other	0	0%	13	5%	24	5%	36	4%

**Search time (weeks)**

	N		N		N		N	
	1		167		301		617	
Mean	16.0		9.7		9.8		9.9	
SD			8		9		9	
Range	16 16		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	1		194		342		701	
Mean	80,000		73,319		67,511		69,433	
SD			44,913		51,077		39,038	
Range	80,000 80,000		10,000 440,000		10,000 700,000		10,000 700,000	

**First year bonus**

	N		N		N		N	
	1		62		82		192	
Mean	10,000		25,942		23,675		17,200	
SD			29,427		33,506		25,330	
Range	10,000 10,000		500 200,000		500 200,000		500 200,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	25%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	1	25%	5	36%	5	21%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	33%	3	43%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	4%	5	2%
Advanced Certificate	0	0%	1	1%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	1%	3	2%	7	3%
Masters (MA/MS) – terminal degree	2	50%	44	52%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	1	25%	8	9%	12	9%	23	9%
Doctorate (PhD/EdD)	1	25%	19	22%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	10	12%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	25	31%	47	36%	108	46%
Other Washington	0	0%	2	3%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%	5	2%
California, Hawaii	0	0%	8	10%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	1	33%	14	18%	19	15%	22	9%
Eastern states	1	33%	24	30%	33	25%	60	25%
International	0	0%	5	6%	10	8%	13	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	1	25%	378	88%	741	92%	1358	92%
No	3	75%	50	12%	66	8%	117	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.3	405	3.4	754	3.3	1370	3.3
Writing effectively	4	2.8	402	2.9	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	4	3.3	403	3.0	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	4	3.5	400	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.0	400	2.7	751	2.8	1362	2.8
Gathering information, conducting research	3	3.0	397	3.3	746	3.2	1357	3.2
Quantitative reasoning	4	3.3	400	3.3	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	4	3.3	399	3.1	749	3.2	1359	3.2
Working and learning independently	4	4.0	398	3.4	747	3.4	1359	3.4
Working and learning in a team	4	3.3	399	3.1	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	4	2.3	399	2.7	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	4	3.0	399	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	4	2.5	397	2.9	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.5	397	3.1	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	4	3.0	397	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	4	2.8	399	3.0	743	3.0	1346	3.0
Understanding more about who you are	4	2.8	397	3.0	745	3.0	1347	3.1
Finding a direction you'd like to pursue	4	2.5	399	3.0	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	4	2.5	399	2.7	745	2.8	1350	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.5	359	3.5	671	3.4	1216	3.4
Writing effectively	4	2.5	358	3.2	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	4	3.3	358	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	4	3.5	359	3.7	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	2.5	358	3.0	670	3.0	1207	3.0
Gathering information, conducting research	4	2.8	356	3.2	668	3.1	1206	3.2
Quantitative reasoning	4	3.3	358	3.3	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	4	2.3	359	3.4	671	3.5	1206	3.4
Working and learning independently	4	3.5	357	3.6	668	3.6	1207	3.5
Working and learning in a team	4	3.5	357	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	4	2.5	353	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	4	2.8	354	3.4	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	4	2.8	354	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.0	352	3.3	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	4	3.0	354	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	4	3.8	353	3.6	665	3.5	1199	3.5
Understanding more about who you are	4	3.3	353	3.2	664	3.3	1199	3.3
Finding a direction you'd like to pursue	4	3.8	353	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	4	2.3	353	3.2	665	3.2	1199	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	0	0%	166	45%	348	50%	615	49%
One	4	100%	115	31%	202	29%	366	29%
Two	0	0%	48	13%	85	12%	153	12%
Three or more	0	0%	40	11%	55	8%	112	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	2	50%	177	48%	357	52%	541	43%
One	1	25%	108	29%	191	28%	404	32%
Two	1	25%	53	14%	87	13%	188	15%
Three or more	0	0%	32	9%	58	8%	118	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	3	75%	252	69%	493	72%	846	68%
One	1	25%	80	22%	144	21%	276	22%
Two	0	0%	17	5%	28	4%	72	6%
Three or more	0	0%	17	5%	23	3%	49	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	3.0	126	3.2	208	3.1	390	3.0
Internship(s)	1	3.0	137	3.5	225	3.4	486	3.4
Service-learning project(s)	0		64	3.1	112	3.0	245	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	4	2.5	362	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	4	1.8	362	2.4	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	4	2.3	366	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	4	3.3	365	3.1	682	3.1	1235	3.0
Your overall learning experience at the UW	4	3.0	365	3.1	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.8	367	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.5	365	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	4	3.0	365	3.3	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	4	3.5	370	3.4	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	4	3.0	359	3.2	675	3.2	1223	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Software Engineer	Trio

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington
info sci	Cornell Uni
	University of Chicago