

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

American Ethnic Studies    A&S Social Sciences    Arts & Sciences    UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	35	100%	1888	100%	4792	100%	8087	100%
Women	23	66%	1162	62%	2823	59%	4585	57%
Men	12	34%	726	38%	1969	41%	3502	43%
African American	6	17%	100	5%	185	4%	333	4%
American Indian	0	0%	27	1%	53	1%	86	1%
Asian American	14	40%	455	24%	1439	30%	2458	30%
Caucasian	2	6%	700	37%	1691	35%	2953	37%
Hawaiian/Pacific Islander	4	11%	24	1%	48	1%	90	1%
Hispanic/Latino	8	23%	182	10%	412	9%	745	9%
Other/Not Indicated	1	3%	400	21%	964	20%	1422	18%
International	0	0%	361	19%	848	18%	1224	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	23%	327	17%	893	19%	1630	20%
Women	6	75%	216	66%	585	66%	1005	62%
Men	2	25%	111	34%	308	34%	625	38%
African American	1	13%	18	6%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	3	38%	85	26%	273	31%	497	30%
Caucasian	0	0%	148	45%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	4	1%	8	1%	16	1%
Hispanic/Latino	3	38%	27	8%	67	8%	139	9%
Other/Not Indicated	1	13%	41	13%	110	12%	196	12%
International	0	0%	29	9%	86	10%	145	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	63%	166	51%	463	52%	921	57%
Employed for pay part time	1	13%	43	13%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	7	2%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	0	0%	51	16%	147	16%	260	16%
Planning to continue education	0	0%	15	5%	48	5%	65	4%
Seeking employment	2	25%	35	11%	88	10%	160	10%
A fellowship	0	0%	2	1%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	7	2%	14	2%	27	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	60%	173	85%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	5	2%	9	2%	11	1%
Temporary/contract work assignment	0	0%	12	6%	33	6%	54	5%
Freelance	0	0%	2	1%	3	1%	4	0%
Postgraduate internship or fellowship	1	20%	7	3%	14	3%	20	2%
Other	1	20%	4	2%	12	2%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	5	100%	152	75%	430	79%	867	85%
No	0	0%	52	25%	117	21%	153	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	141	70%	393	74%	729	73%
Other Washington	1	20%	10	5%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	6	3%	9	2%	14	1%
California, Hawaii	0	0%	16	8%	35	7%	68	7%
Mountain states	0	0%	3	1%	11	2%	24	2%
Central states	0	0%	5	2%	14	3%	31	3%
Eastern states	0	0%	12	6%	32	6%	55	6%
International	0	0%	8	4%	19	4%	26	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	2	50%	101	56%	286	57%	579	61%
Non-profit/NGO	1	25%	42	23%	82	16%	134	14%
Government	1	25%	29	16%	106	21%	195	21%
Other	0	0%	9	5%	24	5%	36	4%

**Search time (weeks)**

	N		N		N		N	
	3		114		301		617	
Mean	8.3		10.5		9.8		9.9	
SD	6		9		9		9	
Range	4 15		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	2		120		342		701	
Mean	95,000		60,274		67,511		69,433	
SD	24,042		62,649		51,077		39,038	
Range	78,000 112,000		20,000 700,000		10,000 700,000		10,000 700,000	

**First year bonus**

	N		N		N		N	
	1		21		82		192	
Mean	30,000		16,736		23,675		17,200	
SD			42,930		33,506		25,330	
Range	30,000 30,000		500 200,000		500 200,000		500 200,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	1	20%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	20%	2	14%	2	8%
California, Hawaii	0	0%	1	20%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	2	40%	5	36%	5	21%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	4%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	3	2%	7	3%
Masters (MA/MS) – terminal degree	0	0%	32	64%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	8%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	9	18%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	2%	2	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	16	33%	47	36%	108	46%
Other Washington	0	0%	2	4%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	0	0%	6	13%	13	10%	21	9%
Mountain states	0	0%	2	4%	2	2%	4	2%
Central states	0	0%	8	17%	19	15%	22	9%
Eastern states	0	0%	8	17%	33	25%	60	25%
International	0	0%	6	13%	10	8%	13	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	269	91%	741	92%	1358	92%
No	0	0%	25	9%	66	8%	117	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	273	3.2	754	3.3	1370	3.3
Writing effectively	6	3.5	275	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	6	3.3	275	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	6	3.5	274	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.0	275	2.7	751	2.8	1362	2.8
Gathering information, conducting research	6	2.5	273	3.2	746	3.2	1357	3.2
Quantitative reasoning	6	2.5	275	2.9	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	6	3.7	275	3.4	749	3.2	1359	3.2
Working and learning independently	6	3.7	274	3.5	747	3.4	1359	3.4
Working and learning in a team	6	2.8	273	3.0	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	6	2.5	272	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	6	3.7	274	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	6	3.2	270	3.0	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.5	272	2.6	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	6	2.7	271	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	6	3.2	269	3.0	743	3.0	1346	3.0
Understanding more about who you are	6	2.7	273	3.1	745	3.0	1347	3.1
Finding a direction you'd like to pursue	6	2.8	272	2.9	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	6	3.2	272	3.0	745	2.8	1350	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.6	239	3.3	671	3.4	1216	3.4
Writing effectively	5	3.8	239	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	5	3.8	240	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	5	3.6	239	3.6	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	2.6	240	2.9	670	3.0	1207	3.0
Gathering information, conducting research	5	2.8	240	3.1	668	3.1	1206	3.2
Quantitative reasoning	5	2.2	240	2.9	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	5	3.8	240	3.5	671	3.5	1206	3.4
Working and learning independently	5	3.6	239	3.5	668	3.6	1207	3.5
Working and learning in a team	5	3.8	239	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	5	3.4	241	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	5	3.2	240	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	5	3.4	240	3.3	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	2.4	240	2.9	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	5	3.6	241	3.4	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	5	3.6	240	3.4	665	3.5	1199	3.5
Understanding more about who you are	5	3.6	239	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	5	3.6	241	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	5	3.6	241	3.3	665	3.2	1199	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	5	100%	145	57%	348	50%	615	49%
One	0	0%	68	27%	202	29%	366	29%
Two	0	0%	34	13%	85	12%	153	12%
Three or more	0	0%	8	3%	55	8%	112	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	120	47%	357	52%	541	43%
One	4	80%	71	28%	191	28%	404	32%
Two	0	0%	36	14%	87	13%	188	15%
Three or more	1	20%	28	11%	58	8%	118	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	3	60%	185	72%	493	72%	846	68%
One	2	40%	57	22%	144	21%	276	22%
Two	0	0%	9	4%	28	4%	72	6%
Three or more	0	0%	5	2%	23	3%	49	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		61	2.9	208	3.1	390	3.0
Internship(s)	4	3.8	78	3.4	225	3.4	486	3.4
Service-learning project(s)	1	3.0	37	2.6	112	3.0	245	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	3.0	247	2.8	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	5	1.6	245	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	5	2.6	245	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	5	2.8	248	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	5	2.6	249	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	2.8	246	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.2	245	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	5	2.0	246	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	5	3.0	249	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.0	250	3.2	675	3.2	1223	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Executive Office Intern	Seattle Kraken
Associate Consultant	Bain & Company
Financial specialist	DSHS
Special Projects Coordinator	
Community Resources Manager	Neighborhood House