

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Communication A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	315	100%	1888	100%	4792	100%	8087	100%
Women	234	74%	1162	62%	2823	59%	4585	57%
Men	81	26%	726	38%	1969	41%	3502	43%
African American	17	5%	100	5%	185	4%	333	4%
American Indian	2	1%	27	1%	53	1%	86	1%
Asian American	70	22%	455	24%	1439	30%	2458	30%
Caucasian	123	39%	700	37%	1691	35%	2953	37%
Hawaiian/Pacific Islander	4	1%	24	1%	48	1%	90	1%
Hispanic/Latino	18	6%	182	10%	412	9%	745	9%
Other/Not Indicated	81	26%	400	21%	964	20%	1422	18%
International	78	25%	361	19%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	50	16%	327	17%	893	19%	1630	20%
Women	35	70%	216	66%	585	66%	1005	62%
Men	15	30%	111	34%	308	34%	625	38%
African American	5	10%	18	6%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	13	26%	85	26%	273	31%	497	30%
Caucasian	27	54%	148	45%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	4	1%	8	1%	16	1%
Hispanic/Latino	1	2%	27	8%	67	8%	139	9%
Other/Not Indicated	4	8%	41	13%	110	12%	196	12%
International	3	6%	29	9%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	25	50%	166	51%	463	52%	921	57%
Employed for pay part time	8	16%	43	13%	110	12%	155	10%
Participating in a volunteer or service program	1	2%	7	2%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	9	18%	51	16%	147	16%	260	16%
Planning to continue education	1	2%	15	5%	48	5%	65	4%
Seeking employment	6	12%	35	11%	88	10%	160	10%
A fellowship	0	0%	2	1%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	7	2%	14	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	21	70%	173	85%	480	87%	919	90%
Entrepreneur/self-employed	2	7%	5	2%	9	2%	11	1%
Temporary/contract work assignment	2	7%	12	6%	33	6%	54	5%
Freelance	2	7%	2	1%	3	1%	4	0%
Postgraduate internship or fellowship	3	10%	7	3%	14	3%	20	2%
Other	0	0%	4	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	23	74%	152	75%	430	79%	867	85%
No	8	26%	52	25%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	47%	141	70%	393	74%	729	73%
Other Washington	1	3%	10	5%	21	4%	47	5%
Alaska, Idaho, Oregon	1	3%	6	3%	9	2%	14	1%
California, Hawaii	5	17%	16	8%	35	7%	68	7%
Mountain states	1	3%	3	1%	11	2%	24	2%
Central states	3	10%	5	2%	14	3%	31	3%
Eastern states	3	10%	12	6%	32	6%	55	6%
International	2	7%	8	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	14	58%	101	56%	286	57%	579	61%
Non-profit/NGO	4	17%	42	23%	82	16%	134	14%
Government	4	17%	29	16%	106	21%	195	21%
Other	2	8%	9	5%	24	5%	36	4%

Search time (weeks)

	N		N		N		N	
	16		114		301		617	
Mean	17.6		10.5		9.8		9.9	
SD	12		9		9		9	
Range	2 52		0 52		0 52		0 52	

Salary

	N		N		N		N	
	14		120		342		701	
Mean	60,950		60,274		67,511		69,433	
SD	23,961		62,649		51,077		39,038	
Range	40,000 136,000		20,000 700,000		10,000 700,000		10,000 700,000	

First year bonus

	N		N		N		N	
	2		21		82		192	
Mean	15,500		16,736		23,675		17,200	
SD	20,506		42,930		33,506		25,330	
Range	1,000 30,000		500 200,000		500 200,000		500 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	1	20%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	20%	2	14%	2	8%
California, Hawaii	0	0%	1	20%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	1	100%	2	40%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	11%	2	4%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	3	2%	7	3%
Masters (MA/MS) – terminal degree	6	67%	32	64%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	8%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	2	22%	9	18%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	2%	2	1%	2	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	44%	16	33%	47	36%	108	46%
Other Washington	0	0%	2	4%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	2	22%	6	13%	13	10%	21	9%
Mountain states	0	0%	2	4%	2	2%	4	2%
Central states	2	22%	8	17%	19	15%	22	9%
Eastern states	1	11%	8	17%	33	25%	60	25%
International	0	0%	6	13%	10	8%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	42	95%	269	91%	741	92%	1358	92%
No	2	5%	25	9%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.1	273	3.2	754	3.3	1370	3.3
Writing effectively	37	3.4	275	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	37	3.3	275	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	36	3.4	274	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	2.8	275	2.7	751	2.8	1362	2.8
Gathering information, conducting research	37	3.4	273	3.2	746	3.2	1357	3.2
Quantitative reasoning	37	2.8	275	2.9	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	37	3.6	275	3.4	749	3.2	1359	3.2
Working and learning independently	37	3.6	274	3.5	747	3.4	1359	3.4
Working and learning in a team	37	3.2	273	3.0	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	37	3.0	272	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	37	3.2	274	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	37	3.2	270	3.0	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	2.4	272	2.6	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	37	3.3	271	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	37	3.4	269	3.0	743	3.0	1346	3.0
Understanding more about who you are	37	3.2	273	3.1	745	3.0	1347	3.1
Finding a direction you'd like to pursue	37	2.9	272	2.9	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	37	3.2	272	3.0	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.2	239	3.3	671	3.4	1216	3.4
Writing effectively	27	3.6	239	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	27	3.8	240	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	27	3.7	239	3.6	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	3.4	240	2.9	670	3.0	1207	3.0
Gathering information, conducting research	27	3.1	240	3.1	668	3.1	1206	3.2
Quantitative reasoning	27	3.0	240	2.9	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	27	3.7	240	3.5	671	3.5	1206	3.4
Working and learning independently	27	3.8	239	3.5	668	3.6	1207	3.5
Working and learning in a team	27	3.4	239	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	27	3.4	241	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	27	3.4	240	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	27	3.5	240	3.3	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	3.3	240	2.9	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	27	3.7	241	3.4	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	26	3.9	240	3.4	665	3.5	1199	3.5
Understanding more about who you are	27	3.8	239	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	27	3.8	241	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	27	3.6	241	3.3	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	22	79%	145	57%	348	50%	615	49%
One	6	21%	68	27%	202	29%	366	29%
Two	0	0%	34	13%	85	12%	153	12%
Three or more	0	0%	8	3%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	9	32%	120	47%	357	52%	541	43%
One	8	29%	71	28%	191	28%	404	32%
Two	6	21%	36	14%	87	13%	188	15%
Three or more	5	18%	28	11%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	19	68%	185	72%	493	72%	846	68%
One	9	32%	57	22%	144	21%	276	22%
Two	0	0%	9	4%	28	4%	72	6%
Three or more	0	0%	5	2%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.0	61	2.9	208	3.1	390	3.0
Internship(s)	13	3.5	78	3.4	225	3.4	486	3.4
Service-learning project(s)	6	2.8	37	2.6	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	29	3.0	247	2.8	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	29	2.3	245	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	29	3.0	245	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	29	2.8	248	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	28	3.3	249	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.8	246	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.7	245	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	29	3.4	246	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	29	3.4	249	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	29	3.3	250	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Retail Operations Coordinator	Kemper Development Company
Game Presentation & Production Intern	Los Angeles Rams
Front Desk Specialist	Salt Lake Community College
Research Analyst	Ipsos
Membership Service Executive with the Seattle Sounders	
Executive Assistant	Washington Business Properties Association
Program manager	Amazon
Freelance Legal Videographer	
Associate	Weber Shandwick
Account Manager	Apple
Program Coordinator	University of Washington
College Access Coach	
Real Estate Agent	
Marketing Associate	Morningstar
Library Associate	Seattle Public Library (City of Seattle)
Marketing Consultant	Lundberg Family Farms
Associate	Morgan Stanley
Communications Coordinator	
Cashier	Katsu Burger
Morningstar Development Program Associate	Morningstar Inc.
Legal Assistant	Reese Law Group
Journalist	
Subsidiary Rights Assistant	Crooked Lane Books
Communications Intern	Carolina Panthers
Auxiliar de Conversacion	
Realtor	
Marketing and Social Media Associate	Roadtrip Nation
Marketing Intern	Claim Your Potential

Participating in a Volunteer or Service Program

Organization	Role or job title
Comunidad de Madrid	Auxiliar de conversaci3n

Enrolled in Educational Program

Program of study	Institution
	University of Southern California
Global Supply Chain Management	University of Missouri
International educational development	Teachers College, Columbia University
	University of Washington
	University of Washington
	UW
	Seattle U
	UC Davis
law	University of Chicago Law School