

## UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

Communication    A&S Social Sciences    Arts & Sciences    UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	118	100%	197	100%	682	100%	4745	100%
Women	95	81%	134	68%	379	56%	2713	57%
Men	23	19%	63	32%	303	44%	2032	43%
African American	12	10%	16	8%	28	4%	233	5%
American Indian	1	1%	3	2%	10	1%	70	1%
Asian American	12	10%	17	9%	99	15%	853	18%
Caucasian	35	30%	70	36%	257	38%	1875	40%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	26	1%
Hispanic/Latino	6	5%	12	6%	44	6%	348	7%
Other/Not Indicated	52	44%	79	40%	244	36%	1340	28%
International	52	44%	77	39%	234	34%	1217	26%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	29	25%	44	22%	153	22%	1092	23%
Women	25	86%	34	77%	95	62%	665	61%
Men	4	14%	10	23%	58	38%	427	39%
African American	1	3%	1	2%	5	3%	41	4%
American Indian	0	0%	1	2%	3	2%	20	2%
Asian American	4	14%	5	11%	22	14%	172	16%
Caucasian	15	52%	24	55%	67	44%	500	46%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	7	1%
Hispanic/Latino	2	7%	3	7%	14	9%	93	9%
Other/Not Indicated	7	24%	10	23%	42	27%	259	24%
International	7	24%	9	20%	39	25%	236	22%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	19	66%	25	57%	75	49%	787	72%
Employed for pay part time	1	3%	2	5%	11	7%	55	5%
Participating in a volunteer or service program	1	3%	1	2%	1	1%	6	1%
Serving in the U.S. military	1	3%	2	5%	2	1%	7	1%
Enrolled in a certificate or degree program	0	0%	4	9%	29	19%	73	7%
Planning to continue education	0	0%	0	0%	0	0%	1	0%
Seeking employment	7	24%	9	20%	30	20%	130	12%
A fellowship	0	0%	1	2%	4	3%	19	2%
Not seeking employment or continuing education	0	0%	0	0%	1	1%	14	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	95%	25	93%	70	84%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	1	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	2	2%	24	3%
Freelance	0	0%	0	0%	1	1%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%	5	1%
Faculty tenure track position	0	0%	0	0%	1	1%	4	0%
Faculty non-tenure track position	0	0%	0	0%	3	4%	8	1%
Other	1	5%	2	7%	3	4%	10	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	19	95%	24	89%	79	95%	757	94%
No	1	5%	3	11%	4	5%	49	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	85%	22	81%	51	63%	521	65%
Other Washington	0	0%	0	0%	1	1%	37	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	22	3%
California, Hawaii	0	0%	1	4%	6	7%	54	7%
Mountain states	0	0%	0	0%	1	1%	20	3%
Central states	0	0%	0	0%	4	5%	33	4%
Eastern states	2	10%	2	7%	12	15%	72	9%
International	1	5%	2	7%	6	7%	41	5%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	14	74%	15	60%	41	54%	431	56%
Non-profit/NGO	2	11%	2	8%	10	13%	103	13%
Government	3	16%	8	32%	20	26%	208	27%
Other	0	0%	0	0%	5	7%	33	4%

**Search time (weeks)**

	N	4	9	38	401
Mean		14.5	14.0	10.4	11.5
SD		11	11	9	10
Range	0	26	0	30	0
			30	30	50

**Salary**

	N	15	20	53	629
Mean		95,207	89,910	99,732	103,802
SD		31,718	31,452	65,455	62,326
Range	45,100	150,000	45,100	150,000	40,000
				450,000	18,000
					900,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	1	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	29%
Army	1	100%	2	100%	2	100%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	2	29%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	2	100%	2	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	1	33%	2	8%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	2	67%	24	92%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	19	76%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	4%	3	5%
Mountain states	0	0%	0	0%	1	4%	1	2%
Central states	0	0%	0	0%	1	4%	7	11%
Eastern states	0	0%	0	0%	2	8%	6	9%
International	0	0%	1	33%	1	4%	1	2%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	83%	37	86%	109	77%	849	83%
No	5	17%	6	14%	33	23%	179	17%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	28	3.0	42	3.1	135	3.3	970	3.2
Writing effectively	28	3.1	41	3.1	134	3.1	967	2.9
Speaking effectively about ideas, projects, and plans	28	3.0	42	3.0	135	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	28	2.9	41	3.0	134	3.3	967	3.2
Identifying important questions in your field	27	3.3	41	3.2	134	3.2	964	3.3
Identifying and using the best methods for answering specific questions in your field	27	3.1	41	3.0	134	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	27	3.2	40	3.2	133	3.2	965	3.0
Knowing how to put research ideas into practice in your field	27	2.8	41	2.8	134	2.9	967	2.9
Understanding ethics and ethical practice in your field	27	3.4	41	3.2	134	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	27	2.6	41	2.5	133	3.1	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	27	2.3	41	2.1	134	2.8	964	2.7
Learning independently	27	3.1	41	3.2	134	3.4	964	3.2
Working collaboratively with others within your field	27	3.4	41	3.1	134	3.2	965	3.3
Working collaboratively with interdisciplinary groups	27	2.8	41	2.7	134	2.8	965	3.0
Understanding and valuing diverse people and cultures	27	3.4	41	3.3	134	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	27	3.2	41	3.1	133	3.2	964	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	27	3.3	39	3.2	127	3.5	917	3.5
Writing effectively	27	3.4	39	3.4	127	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	27	3.7	39	3.6	126	3.5	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	27	3.0	39	3.0	126	3.3	907	3.3
Identifying important questions in your field	27	3.2	39	3.2	126	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	27	3.4	39	3.2	125	3.5	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	27	3.6	39	3.4	126	3.5	908	3.4
Knowing how to put research ideas into practice in your field	27	3.1	39	3.1	126	3.3	906	3.2
Understanding ethics and ethical practice in your field	27	3.3	39	3.4	126	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	26	3.0	38	2.8	125	3.3	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	27	2.9	39	2.8	126	3.2	907	3.1
Learning independently	27	3.4	38	3.4	124	3.5	904	3.4
Working collaboratively with others within your field	27	3.6	39	3.5	126	3.5	907	3.6
Working collaboratively with interdisciplinary groups	27	3.4	39	3.4	126	3.4	905	3.5
Understanding and valuing diverse people and cultures	27	3.5	39	3.5	126	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	27	3.3	39	3.3	126	3.5	908	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	25	2.7	37	2.8	121	3.0	867	2.9
The help you received from graduate student colleagues	27	2.9	39	3.0	127	3.1	928	3.1
The help you received navigating the job market	26	2.1	38	2.2	124	2.2	918	2.1
Your overall learning experience at the UW	26	3.0	37	3.1	124	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	27	3.6	38	3.6	125	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	27	3.6	39	3.6	127	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	27	3.3	39	3.3	124	3.3	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	27	3.0	39	3.1	127	3.2	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	26	3.3	38	3.4	124	3.3	921	3.2

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Program Manager	
My position is regional employee engagement manager in Northeast Asia.	
Communications and Public Involvement Senior Consultant	WSP USA
Manager	Highline College
Strategic Communications Manager	King County
Internal Communications Manager	WE Communications
Associate Director of Admissions and Recruitment	University of Washington School of Pharmacy
Content Manager - Editor	MultiCare Health System
Athlete	
Project Manager	The Salvation Army
Marketing Comms Specialist	BWC
Marketing	Expedia
Digital Designer	Roundglass
Channel Sales Manager	Brex
Content Marketing Manager	Highspot
Assistant account executive	WE Communicstions
Communications Specialist	SAP
Creative director	Veracode
Communications Initiatives Consultant	

#### Participating in a Volunteer or Service Program

Organization	Role or job title
Success Cohorts	Program Coordinator

#### Serving in the US military

Rank	Specialty
2LT	Field Artillery