

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Economics A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	287	100%	1888	100%	4792	100%	8087	100%
Women	118	41%	1162	62%	2823	59%	4585	57%
Men	169	59%	726	38%	1969	41%	3502	43%
African American	2	1%	100	5%	185	4%	333	4%
American Indian	0	0%	27	1%	53	1%	86	1%
Asian American	60	21%	455	24%	1439	30%	2458	30%
Caucasian	55	19%	700	37%	1691	35%	2953	37%
Hawaiian/Pacific Islander	2	1%	24	1%	48	1%	90	1%
Hispanic/Latino	9	3%	182	10%	412	9%	745	9%
Other/Not Indicated	159	55%	400	21%	964	20%	1422	18%
International	150	52%	361	19%	848	18%	1224	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	31	11%	327	17%	893	19%	1630	20%
Women	12	39%	216	66%	585	66%	1005	62%
Men	19	61%	111	34%	308	34%	625	38%
African American	0	0%	18	6%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	7	23%	85	26%	273	31%	497	30%
Caucasian	11	35%	148	45%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	4	1%	8	1%	16	1%
Hispanic/Latino	1	3%	27	8%	67	8%	139	9%
Other/Not Indicated	12	39%	41	13%	110	12%	196	12%
International	11	35%	29	9%	86	10%	145	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	12	39%	166	51%	463	52%	921	57%
Employed for pay part time	3	10%	43	13%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	7	2%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	12	39%	51	16%	147	16%	260	16%
Planning to continue education	1	3%	15	5%	48	5%	65	4%
Seeking employment	3	10%	35	11%	88	10%	160	10%
A fellowship	0	0%	2	1%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	7	2%	14	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	93%	173	85%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	5	2%	9	2%	11	1%
Temporary/contract work assignment	0	0%	12	6%	33	6%	54	5%
Freelance	0	0%	2	1%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	7	3%	14	3%	20	2%
Other	1	7%	4	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	12	80%	152	75%	430	79%	867	85%
No	3	20%	52	25%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	80%	141	70%	393	74%	729	73%
Other Washington	2	13%	10	5%	21	4%	47	5%
Alaska, Idaho, Oregon	1	7%	6	3%	9	2%	14	1%
California, Hawaii	0	0%	16	8%	35	7%	68	7%
Mountain states	0	0%	3	1%	11	2%	24	2%
Central states	0	0%	5	2%	14	3%	31	3%
Eastern states	0	0%	12	6%	32	6%	55	6%
International	0	0%	8	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	86%	101	56%	286	57%	579	61%
Non-profit/NGO	2	14%	42	23%	82	16%	134	14%
Government	0	0%	29	16%	106	21%	195	21%
Other	0	0%	9	5%	24	5%	36	4%

Search time (weeks)

	N		N		N		N	
	10		114		301		617	
Mean	10.1		10.5		9.8		9.9	
SD	6		9		9		9	
Range	2 20		0 52		0 52		0 52	

Salary

	N		N		N		N	
	12		120		342		701	
Mean	71,875		60,274		67,511		69,433	
SD	31,105		62,649		51,077		39,038	
Range	32,000 135,000		20,000 700,000		10,000 700,000		10,000 700,000	

First year bonus

	N		N		N		N	
	7		21		82		192	
Mean	33,086		16,736		23,675		17,200	
SD	73,751		42,930		33,506		25,330	
Range	600 200,000		500 200,000		500 200,000		500 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	1	20%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	20%	2	14%	2	8%
California, Hawaii	0	0%	1	20%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	2	40%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	4%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	3	2%	7	3%
Masters (MA/MS) – terminal degree	11	92%	32	64%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	1	8%	4	8%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	9	18%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	2%	2	1%	2	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	17%	16	33%	47	36%	108	46%
Other Washington	0	0%	2	4%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	2	17%	6	13%	13	10%	21	9%
Mountain states	0	0%	2	4%	2	2%	4	2%
Central states	3	25%	8	17%	19	15%	22	9%
Eastern states	3	25%	8	17%	33	25%	60	25%
International	2	17%	6	13%	10	8%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	19	61%	269	91%	741	92%	1358	92%
No	12	39%	25	9%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.2	273	3.2	754	3.3	1370	3.3
Writing effectively	30	2.8	275	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	30	2.9	275	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	30	3.4	274	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	2.6	275	2.7	751	2.8	1362	2.8
Gathering information, conducting research	29	3.0	273	3.2	746	3.2	1357	3.2
Quantitative reasoning	30	3.3	275	2.9	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	30	2.8	275	3.4	749	3.2	1359	3.2
Working and learning independently	30	3.4	274	3.5	747	3.4	1359	3.4
Working and learning in a team	30	3.0	273	3.0	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	30	2.8	272	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	30	2.7	274	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	30	3.1	270	3.0	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.2	272	2.6	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	30	3.1	271	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	30	3.0	269	3.0	743	3.0	1346	3.0
Understanding more about who you are	30	3.2	273	3.1	745	3.0	1347	3.1
Finding a direction you'd like to pursue	30	3.3	272	2.9	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	30	2.7	272	3.0	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.2	239	3.3	671	3.4	1216	3.4
Writing effectively	29	3.1	239	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	29	3.4	240	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	29	3.6	239	3.6	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	2.7	240	2.9	670	3.0	1207	3.0
Gathering information, conducting research	28	3.3	240	3.1	668	3.1	1206	3.2
Quantitative reasoning	29	3.6	240	2.9	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	29	3.0	240	3.5	671	3.5	1206	3.4
Working and learning independently	29	3.4	239	3.5	668	3.6	1207	3.5
Working and learning in a team	28	3.4	239	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	29	2.9	241	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	29	3.1	240	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	29	3.3	240	3.3	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.1	240	2.9	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	29	3.3	241	3.4	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	29	3.5	240	3.4	665	3.5	1199	3.5
Understanding more about who you are	29	3.4	239	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	29	3.4	241	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	29	3.1	241	3.3	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	18	58%	145	57%	348	50%	615	49%
One	8	26%	68	27%	202	29%	366	29%
Two	4	13%	34	13%	85	12%	153	12%
Three or more	1	3%	8	3%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	32%	120	47%	357	52%	541	43%
One	7	23%	71	28%	191	28%	404	32%
Two	8	26%	36	14%	87	13%	188	15%
Three or more	6	19%	28	11%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	25	81%	185	72%	493	72%	846	68%
One	5	16%	57	22%	144	21%	276	22%
Two	1	3%	9	4%	28	4%	72	6%
Three or more	0	0%	5	2%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.8	61	2.9	208	3.1	390	3.0
Internship(s)	9	3.4	78	3.4	225	3.4	486	3.4
Service-learning project(s)	1	3.0	37	2.6	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	30	3.0	247	2.8	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	30	2.3	245	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	30	2.8	245	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	30	3.2	248	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	30	3.2	249	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.3	246	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.4	245	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	30	3.4	246	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	30	3.3	249	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	31	3.2	250	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Restaurant Front of House	Nordstrom
Employment Consultant	Supported Solution
Financial analyst	Lithia & driveway (LAD)
Analyst	
Associate	Freestone Capital Management
Care Coordinator	Proactive Physical therapy
product management	startup
Front End Developer	Group 1001
Data Analyst	
Analyst	Great Expectations
Software Engineer	Outreach
Program Instructor	North Cascades Institute
Shift Lead + Accountant	
Real estate valuation analyst	Altus group
Client Service Associate	

Enrolled in Educational Program

Program of study	Institution
	University of Chicago
supply chain management	University of Washington
MFE	UCLA
MSc Social Science of the Internet	Oxford University
Master of Financial Mathematics	University of Chicago
	University of Pennsylvania
	UCSD
	Columbia University in the City of New York
	Northeastern University
	University of Chicago
	Carnegie Mellon University
	University of Waterloo