

## UW Alumni Survey Results

### 2022-2023 UNDERGRADUATE Degree Recipients

Gender, Woman,    A&S Social Sciences    Arts & Sciences    UW Seattle  
 And Sexuality  
 Studies

#### Graduates Surveyed

|                           | N  | %    | N    | %    | N    | %    | N    | %    |
|---------------------------|----|------|------|------|------|------|------|------|
| Total                     | 22 | 100% | 1888 | 100% | 4792 | 100% | 8087 | 100% |
| Women                     | 22 | 100% | 1162 | 62%  | 2823 | 59%  | 4585 | 57%  |
| Men                       | 0  | 0%   | 726  | 38%  | 1969 | 41%  | 3502 | 43%  |
| African American          | 1  | 5%   | 100  | 5%   | 185  | 4%   | 333  | 4%   |
| American Indian           | 2  | 9%   | 27   | 1%   | 53   | 1%   | 86   | 1%   |
| Asian American            | 5  | 23%  | 455  | 24%  | 1439 | 30%  | 2458 | 30%  |
| Caucasian                 | 8  | 36%  | 700  | 37%  | 1691 | 35%  | 2953 | 37%  |
| Hawaiian/Pacific Islander | 1  | 5%   | 24   | 1%   | 48   | 1%   | 90   | 1%   |
| Hispanic/Latino           | 1  | 5%   | 182  | 10%  | 412  | 9%   | 745  | 9%   |
| Other/Not Indicated       | 4  | 18%  | 400  | 21%  | 964  | 20%  | 1422 | 18%  |
| International             | 3  | 14%  | 361  | 19%  | 848  | 18%  | 1224 | 15%  |

#### Survey Response Rates

|                           | N | %    | N   | %   | N   | %   | N    | %   |
|---------------------------|---|------|-----|-----|-----|-----|------|-----|
| Total                     | 6 | 27%  | 327 | 17% | 893 | 19% | 1630 | 20% |
| Women                     | 6 | 100% | 216 | 66% | 585 | 66% | 1005 | 62% |
| Men                       | 0 | 0%   | 111 | 34% | 308 | 34% | 625  | 38% |
| African American          | 0 | 0%   | 18  | 6%  | 36  | 4%  | 68   | 4%  |
| American Indian           | 0 | 0%   | 4   | 1%  | 11  | 1%  | 20   | 1%  |
| Asian American            | 2 | 33%  | 85  | 26% | 273 | 31% | 497  | 30% |
| Caucasian                 | 3 | 50%  | 148 | 45% | 388 | 43% | 694  | 43% |
| Hawaiian/Pacific Islander | 1 | 17%  | 4   | 1%  | 8   | 1%  | 16   | 1%  |
| Hispanic/Latino           | 0 | 0%   | 27  | 8%  | 67  | 8%  | 139  | 9%  |
| Other/Not Indicated       | 0 | 0%   | 41  | 13% | 110 | 12% | 196  | 12% |
| International             | 0 | 0%   | 29  | 9%  | 86  | 10% | 145  | 9%  |

#### Current Status

|                                                 | N | %   | N   | %   | N   | %   | N   | %   |
|-------------------------------------------------|---|-----|-----|-----|-----|-----|-----|-----|
| Employed for pay full time                      | 2 | 33% | 166 | 51% | 463 | 52% | 921 | 57% |
| Employed for pay part time                      | 3 | 50% | 43  | 13% | 110 | 12% | 155 | 10% |
| Participating in a volunteer or service program | 0 | 0%  | 7   | 2%  | 16  | 2%  | 27  | 2%  |
| Serving in the U.S. military                    | 0 | 0%  | 1   | 0%  | 3   | 0%  | 7   | 0%  |
| Enrolled in a certificate or degree program     | 0 | 0%  | 51  | 16% | 147 | 16% | 260 | 16% |
| Planning to continue education                  | 0 | 0%  | 15  | 5%  | 48  | 5%  | 65  | 4%  |
| Seeking employment                              | 0 | 0%  | 35  | 11% | 88  | 10% | 160 | 10% |
| A fellowship                                    | 0 | 0%  | 2   | 1%  | 4   | 0%  | 8   | 0%  |
| Not seeking employment or continuing education  | 1 | 17% | 7   | 2%  | 14  | 2%  | 27  | 2%  |

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A&amp;S Social Sciences

Arts &amp; Sciences

UW Seattle

**Employed Full Time or Part time****Type of employment**

|                                                | N | %   | N   | %   | N   | %   | N   | %   |
|------------------------------------------------|---|-----|-----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 3 | 75% | 173 | 85% | 480 | 87% | 919 | 90% |
| Entrepreneur/self-employed                     | 0 | 0%  | 5   | 2%  | 9   | 2%  | 11  | 1%  |
| Temporary/contract work assignment             | 0 | 0%  | 12  | 6%  | 33  | 6%  | 54  | 5%  |
| Freelance                                      | 0 | 0%  | 2   | 1%  | 3   | 1%  | 4   | 0%  |
| Postgraduate internship or fellowship          | 1 | 25% | 7   | 3%  | 14  | 3%  | 20  | 2%  |
| Other                                          | 0 | 0%  | 4   | 2%  | 12  | 2%  | 15  | 1%  |

**Career related**

|     | N | %   | N   | %   | N   | %   | N   | %   |
|-----|---|-----|-----|-----|-----|-----|-----|-----|
| Yes | 4 | 80% | 152 | 75% | 430 | 79% | 867 | 85% |
| No  | 1 | 20% | 52  | 25% | 117 | 21% | 153 | 15% |

**Job location**

|                                  | N | %   | N   | %   | N   | %   | N   | %   |
|----------------------------------|---|-----|-----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 3 | 60% | 141 | 70% | 393 | 74% | 729 | 73% |
| Other Washington                 | 0 | 0%  | 10  | 5%  | 21  | 4%  | 47  | 5%  |
| Alaska, Idaho, Oregon            | 1 | 20% | 6   | 3%  | 9   | 2%  | 14  | 1%  |
| California, Hawaii               | 0 | 0%  | 16  | 8%  | 35  | 7%  | 68  | 7%  |
| Mountain states                  | 0 | 0%  | 3   | 1%  | 11  | 2%  | 24  | 2%  |
| Central states                   | 0 | 0%  | 5   | 2%  | 14  | 3%  | 31  | 3%  |
| Eastern states                   | 0 | 0%  | 12  | 6%  | 32  | 6%  | 55  | 6%  |
| International                    | 1 | 20% | 8   | 4%  | 19  | 4%  | 26  | 3%  |

**Type of employer**

|                    | N | %   | N   | %   | N   | %   | N   | %   |
|--------------------|---|-----|-----|-----|-----|-----|-----|-----|
| For-profit company | 1 | 33% | 101 | 56% | 286 | 57% | 579 | 61% |
| Non-profit/NGO     | 1 | 33% | 42  | 23% | 82  | 16% | 134 | 14% |
| Government         | 1 | 33% | 29  | 16% | 106 | 21% | 195 | 21% |
| Other              | 0 | 0%  | 9   | 5%  | 24  | 5%  | 36  | 4%  |

**Search time (weeks)**

|       |     |      |      |      |
|-------|-----|------|------|------|
| N     | 1   | 114  | 301  | 617  |
| Mean  | 4.0 | 10.5 | 9.8  | 9.9  |
| SD    |     | 9    | 9    | 9    |
| Range | 4 4 | 0 52 | 0 52 | 0 52 |

**Salary**

|       |               |                |                |                |
|-------|---------------|----------------|----------------|----------------|
| N     | 1             | 120            | 342            | 701            |
| Mean  | 40,000        | 60,274         | 67,511         | 69,433         |
| SD    |               | 62,649         | 51,077         | 39,038         |
| Range | 40,000 40,000 | 20,000 700,000 | 10,000 700,000 | 10,000 700,000 |

**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %   | N | %   | N  | %   |
|----------------------------------|---|----|---|-----|---|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0%  | 4 | 29% | 11 | 46% |
| Other Washington                 | 0 | 0% | 1 | 20% | 2 | 14% | 3  | 13% |
| Alaska, Idaho, Oregon            | 0 | 0% | 1 | 20% | 2 | 14% | 2  | 8%  |
| California, Hawaii               | 0 | 0% | 1 | 20% | 1 | 7%  | 1  | 4%  |
| Mountain states                  | 0 | 0% | 0 | 0%  | 0 | 0%  | 0  | 0%  |
| Central states                   | 0 | 0% | 0 | 0%  | 0 | 0%  | 0  | 0%  |
| Eastern states                   | 0 | 0% | 0 | 0%  | 0 | 0%  | 2  | 8%  |
| International                    | 0 | 0% | 2 | 40% | 5 | 36% | 5  | 21% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %    | N | %   | N | %   |
|--------------|---|----|---|------|---|-----|---|-----|
| Air Force    | 0 | 0% | 1 | 100% | 2 | 67% | 3 | 43% |
| Army         | 0 | 0% | 0 | 0%   | 0 | 0%  | 1 | 14% |
| Coast Guard  | 0 | 0% | 0 | 0%   | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0%   | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0%   | 1 | 33% | 3 | 43% |

**Status**

|                | N | %  | N | %    | N | %    | N | %    |
|----------------|---|----|---|------|---|------|---|------|
| Active duty    | 0 | 0% | 1 | 100% | 3 | 100% | 7 | 100% |
| Reserve        | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |
| National Guard | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |

**Enrolled in Educational Program****Degree program**

|                                        | N | %  | N  | %   | N  | %   | N   | %   |
|----------------------------------------|---|----|----|-----|----|-----|-----|-----|
| Certificate                            | 0 | 0% | 2  | 4%  | 5  | 4%  | 5   | 2%  |
| Advanced Certificate                   | 0 | 0% | 0  | 0%  | 1  | 1%  | 1   | 0%  |
| Associate (AA/AS)                      | 0 | 0% | 1  | 2%  | 2  | 1%  | 2   | 1%  |
| Bachelor (BA/BS)                       | 0 | 0% | 1  | 2%  | 3  | 2%  | 7   | 3%  |
| Masters (MA/MS) – terminal degree      | 0 | 0% | 32 | 64% | 73 | 53% | 143 | 59% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 4  | 8%  | 12 | 9%  | 23  | 9%  |
| Doctorate (PhD/EdD)                    | 0 | 0% | 0  | 0%  | 20 | 15% | 35  | 14% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0% | 9  | 18% | 19 | 14% | 26  | 11% |
| Non-Degree Seeking                     | 0 | 0% | 0  | 0%  | 0  | 0%  | 0   | 0%  |
| Other                                  | 0 | 0% | 1  | 2%  | 2  | 1%  | 2   | 1%  |

Gender, Woman,  
And Sexuality  
Studies

A&amp;S Social Sciences

Arts &amp; Sciences

UW Seattle

**School location**

|                                  | N | %  | N  | %   | N  | %   | N   | %   |
|----------------------------------|---|----|----|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 16 | 33% | 47 | 36% | 108 | 46% |
| Other Washington                 | 0 | 0% | 2  | 4%  | 4  | 3%  | 4   | 2%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0  | 0%  | 2  | 2%  | 5   | 2%  |
| California, Hawaii               | 0 | 0% | 6  | 13% | 13 | 10% | 21  | 9%  |
| Mountain states                  | 0 | 0% | 2  | 4%  | 2  | 2%  | 4   | 2%  |
| Central states                   | 0 | 0% | 8  | 17% | 19 | 15% | 22  | 9%  |
| Eastern states                   | 0 | 0% | 8  | 17% | 33 | 25% | 60  | 25% |
| International                    | 0 | 0% | 6  | 13% | 10 | 8%  | 13  | 5%  |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N | %    | N   | %   | N   | %   | N    | %   |
|-----|---|------|-----|-----|-----|-----|------|-----|
| Yes | 5 | 100% | 269 | 91% | 741 | 92% | 1358 | 92% |
| No  | 0 | 0%   | 25  | 9%  | 66  | 8%  | 117  | 8%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|                                                                                                   | N | Mean | N   | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|-----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 5 | 3.8  | 273 | 3.2  | 754 | 3.3  | 1370 | 3.3  |
| Writing effectively                                                                               | 5 | 2.8  | 275 | 3.2  | 753 | 3.0  | 1364 | 3.0  |
| Speaking effectively about ideas, projects, and plans                                             | 5 | 2.8  | 275 | 3.1  | 754 | 3.0  | 1368 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 5 | 3.6  | 274 | 3.4  | 750 | 3.4  | 1360 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 5 | 2.8  | 275 | 2.7  | 751 | 2.8  | 1362 | 2.8  |
| Gathering information, conducting research                                                        | 5 | 3.4  | 273 | 3.2  | 746 | 3.2  | 1357 | 3.2  |
| Quantitative reasoning                                                                            | 5 | 3.0  | 275 | 2.9  | 750 | 3.1  | 1359 | 3.1  |
| Understanding and valuing diverse people and cultures                                             | 5 | 3.8  | 275 | 3.4  | 749 | 3.2  | 1359 | 3.2  |
| Working and learning independently                                                                | 5 | 3.6  | 274 | 3.5  | 747 | 3.4  | 1359 | 3.4  |
| Working and learning in a team                                                                    | 5 | 3.4  | 273 | 3.0  | 747 | 3.0  | 1359 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 5 | 3.0  | 272 | 2.8  | 746 | 2.7  | 1357 | 2.8  |
| Understanding ethical practice(s) in at least one field                                           | 5 | 3.8  | 274 | 3.1  | 748 | 3.1  | 1358 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                                | 5 | 3.8  | 270 | 3.0  | 742 | 3.0  | 1350 | 3.0  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 5 | 3.0  | 272 | 2.6  | 744 | 2.9  | 1349 | 3.0  |
| Developing skills and attitudes that foster lifelong learning                                     | 5 | 3.4  | 271 | 3.1  | 743 | 3.1  | 1348 | 3.2  |
| Developing career interests and habits for success in the workplace                               | 5 | 2.8  | 269 | 3.0  | 743 | 3.0  | 1346 | 3.0  |
| Understanding more about who you are                                                              | 5 | 3.8  | 273 | 3.1  | 745 | 3.0  | 1347 | 3.1  |
| Finding a direction you'd like to pursue                                                          | 5 | 3.0  | 272 | 2.9  | 746 | 3.0  | 1351 | 3.1  |
| Understanding and practicing civic engagement, social responsibility                              | 5 | 3.8  | 272 | 3.0  | 745 | 2.8  | 1350 | 2.9  |

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UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                                                                                   | N | Mean | N   | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|-----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 4 | 4.0  | 239 | 3.3  | 671 | 3.4  | 1216 | 3.4  |
| Writing effectively                                                                               | 4 | 4.0  | 239 | 3.4  | 670 | 3.3  | 1213 | 3.3  |
| Speaking effectively about ideas, projects, and plans                                             | 4 | 3.8  | 240 | 3.6  | 669 | 3.6  | 1210 | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 4 | 4.0  | 239 | 3.6  | 670 | 3.7  | 1204 | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 4 | 3.5  | 240 | 2.9  | 670 | 3.0  | 1207 | 3.0  |
| Gathering information, conducting research                                                        | 4 | 3.3  | 240 | 3.1  | 668 | 3.1  | 1206 | 3.2  |
| Quantitative reasoning                                                                            | 4 | 3.3  | 240 | 2.9  | 669 | 3.1  | 1208 | 3.2  |
| Understanding and valuing diverse people and cultures                                             | 4 | 4.0  | 240 | 3.5  | 671 | 3.5  | 1206 | 3.4  |
| Working and learning independently                                                                | 4 | 3.5  | 239 | 3.5  | 668 | 3.6  | 1207 | 3.5  |
| Working and learning in a team                                                                    | 4 | 3.5  | 239 | 3.5  | 669 | 3.5  | 1203 | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 4 | 3.3  | 241 | 3.1  | 665 | 3.1  | 1201 | 3.1  |
| Understanding ethical practice(s) in at least one field                                           | 4 | 4.0  | 240 | 3.2  | 666 | 3.3  | 1199 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 4 | 4.0  | 240 | 3.3  | 665 | 3.4  | 1201 | 3.4  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 4 | 2.8  | 240 | 2.9  | 664 | 3.1  | 1200 | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 4 | 3.8  | 241 | 3.4  | 666 | 3.4  | 1201 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 4 | 2.5  | 240 | 3.4  | 665 | 3.5  | 1199 | 3.5  |
| Understanding more about who you are                                                              | 4 | 4.0  | 239 | 3.3  | 664 | 3.3  | 1199 | 3.3  |
| Finding a direction you'd like to pursue                                                          | 4 | 3.3  | 241 | 3.4  | 665 | 3.4  | 1201 | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 4 | 4.0  | 241 | 3.3  | 665 | 3.2  | 1199 | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N | %    | N   | %   | N   | %   | N   | %   |
|---------------|---|------|-----|-----|-----|-----|-----|-----|
| None          | 0 | 0%   | 145 | 57% | 348 | 50% | 615 | 49% |
| One           | 4 | 100% | 68  | 27% | 202 | 29% | 366 | 29% |
| Two           | 0 | 0%   | 34  | 13% | 85  | 12% | 153 | 12% |
| Three or more | 0 | 0%   | 8   | 3%  | 55  | 8%  | 112 | 9%  |

**Number of completed internships**

|               | N | %   | N   | %   | N   | %   | N   | %   |
|---------------|---|-----|-----|-----|-----|-----|-----|-----|
| None          | 0 | 0%  | 120 | 47% | 357 | 52% | 541 | 43% |
| One           | 3 | 75% | 71  | 28% | 191 | 28% | 404 | 32% |
| Two           | 1 | 25% | 36  | 14% | 87  | 13% | 188 | 15% |
| Three or more | 0 | 0%  | 28  | 11% | 58  | 8%  | 118 | 9%  |

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**Number of completed service-learning projects**

|               | N | %   | N   | %   | N   | %   | N   | %   |
|---------------|---|-----|-----|-----|-----|-----|-----|-----|
| None          | 2 | 50% | 185 | 72% | 493 | 72% | 846 | 68% |
| One           | 2 | 50% | 57  | 22% | 144 | 21% | 276 | 22% |
| Two           | 0 | 0%  | 9   | 4%  | 28  | 4%  | 72  | 6%  |
| Three or more | 0 | 0%  | 5   | 2%  | 23  | 3%  | 49  | 4%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 3 | 3.3  | 61 | 2.9  | 208 | 3.1  | 390 | 3.0  |
| Internship(s)                         | 3 | 3.3  | 78 | 3.4  | 225 | 3.4  | 486 | 3.4  |
| Service-learning project(s)           | 1 | 4.0  | 37 | 2.6  | 112 | 3.0  | 245 | 2.9  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|                                                                                                                                                            | N | Mean | N   | Mean | N   | Mean | N    | Mean |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------|-----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 4 | 3.0  | 247 | 2.8  | 676 | 2.7  | 1227 | 2.8  |
| The help you received from academic advisers before you were formally admitted to your major                                                               | 4 | 3.0  | 245 | 2.3  | 676 | 2.3  | 1220 | 2.4  |
| The help you received from academic advisers in your academic department                                                                                   | 4 | 2.8  | 245 | 2.9  | 680 | 2.9  | 1231 | 2.9  |
| The help you received from your outside-class interactions with faculty/Tas                                                                                | 4 | 3.0  | 248 | 3.0  | 682 | 3.1  | 1235 | 3.0  |
| Your overall learning experience at the UW                                                                                                                 | 4 | 3.3  | 249 | 3.2  | 682 | 3.1  | 1229 | 3.1  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|                                                                                                                                         | N | Mean | N   | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------------------------------------------------------------------------------------|---|------|-----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 4 | 4.0  | 246 | 3.5  | 683 | 3.5  | 1235 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 4 | 3.8  | 245 | 3.5  | 680 | 3.6  | 1235 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.                                                                              | 4 | 3.5  | 246 | 3.2  | 680 | 3.2  | 1233 | 3.2  |
| If I had to make my college choice over again, I would choose to attend UW.                                                             | 4 | 3.5  | 249 | 3.3  | 688 | 3.3  | 1241 | 3.4  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|                                                           | N | Mean | N   | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------|---|------|-----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 4 | 3.5  | 250 | 3.2  | 675 | 3.2  | 1223 | 3.2  |

**Current activity roster****Employed Full Time or Part time****Job title****Employing organization**

Server

Ski Patrol

Sun Valley Resort

English Kindergarten Teacher

Post-bachelor researcher

Burke Museum

Elementary Music Teacher