

UW Alumni Survey Results

2022-2023 UNDERGRADUATE Degree Recipients

Geography A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	123	100%	1888	100%	4792	100%	8087	100%
Women	39	32%	1162	62%	2823	59%	4585	57%
Men	84	68%	726	38%	1969	41%	3502	43%
African American	4	3%	100	5%	185	4%	333	4%
American Indian	1	1%	27	1%	53	1%	86	1%
Asian American	48	39%	455	24%	1439	30%	2458	30%
Caucasian	30	24%	700	37%	1691	35%	2953	37%
Hawaiian/Pacific Islander	1	1%	24	1%	48	1%	90	1%
Hispanic/Latino	9	7%	182	10%	412	9%	745	9%
Other/Not Indicated	30	24%	400	21%	964	20%	1422	18%
International	27	22%	361	19%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	24	20%	327	17%	893	19%	1630	20%
Women	10	42%	216	66%	585	66%	1005	62%
Men	14	58%	111	34%	308	34%	625	38%
African American	0	0%	18	6%	36	4%	68	4%
American Indian	1	4%	4	1%	11	1%	20	1%
Asian American	7	29%	85	26%	273	31%	497	30%
Caucasian	10	42%	148	45%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	4	1%	8	1%	16	1%
Hispanic/Latino	1	4%	27	8%	67	8%	139	9%
Other/Not Indicated	5	21%	41	13%	110	12%	196	12%
International	4	17%	29	9%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	14	58%	166	51%	463	52%	921	57%
Employed for pay part time	3	13%	43	13%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	7	2%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	1	4%	51	16%	147	16%	260	16%
Planning to continue education	1	4%	15	5%	48	5%	65	4%
Seeking employment	5	21%	35	11%	88	10%	160	10%
A fellowship	0	0%	2	1%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	7	2%	14	2%	27	2%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	88%	173	85%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	5	2%	9	2%	11	1%
Temporary/contract work assignment	2	12%	12	6%	33	6%	54	5%
Freelance	0	0%	2	1%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	7	3%	14	3%	20	2%
Other	0	0%	4	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	13	76%	152	75%	430	79%	867	85%
No	4	24%	52	25%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	81%	141	70%	393	74%	729	73%
Other Washington	0	0%	10	5%	21	4%	47	5%
Alaska, Idaho, Oregon	2	13%	6	3%	9	2%	14	1%
California, Hawaii	1	6%	16	8%	35	7%	68	7%
Mountain states	0	0%	3	1%	11	2%	24	2%
Central states	0	0%	5	2%	14	3%	31	3%
Eastern states	0	0%	12	6%	32	6%	55	6%
International	0	0%	8	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	50%	101	56%	286	57%	579	61%
Non-profit/NGO	4	25%	42	23%	82	16%	134	14%
Government	3	19%	29	16%	106	21%	195	21%
Other	1	6%	9	5%	24	5%	36	4%

Search time (weeks)

	N							
	11	114	301	617				
Mean	12.7	10.5	9.8	9.9				
SD	10	9	9	9				
Range	1 30	0 52	0 52	0 52				

Salary

	N							
	11	120	342	701				
Mean	54,955	60,274	67,511	69,433				
SD	13,271	62,649	51,077	39,038				
Range	35,000 74,000	20,000 700,000	10,000 700,000	10,000 700,000				

First year bonus

	N							
	3	21	82	192				
Mean	2,833	16,736	23,675	17,200				
SD	1,893	42,930	33,506	25,330				
Range	1,500 5,000	500 200,000	500 200,000	500 200,000				

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	1	20%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	20%	2	14%	2	8%
California, Hawaii	0	0%	1	20%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	2	40%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	4%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	3	2%	7	3%
Masters (MA/MS) – terminal degree	1	100%	32	64%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	8%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	9	18%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	2%	2	1%	2	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	16	33%	47	36%	108	46%
Other Washington	0	0%	2	4%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	0	0%	6	13%	13	10%	21	9%
Mountain states	0	0%	2	4%	2	2%	4	2%
Central states	0	0%	8	17%	19	15%	22	9%
Eastern states	0	0%	8	17%	33	25%	60	25%
International	1	100%	6	13%	10	8%	13	5%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	19	83%	269	91%	741	92%	1358	92%
No	4	17%	25	9%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.1	273	3.2	754	3.3	1370	3.3
Writing effectively	21	3.0	275	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	21	3.2	275	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	21	3.3	274	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	3.0	275	2.7	751	2.8	1362	2.8
Gathering information, conducting research	21	3.6	273	3.2	746	3.2	1357	3.2
Quantitative reasoning	21	3.4	275	2.9	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	21	3.1	275	3.4	749	3.2	1359	3.2
Working and learning independently	21	3.4	274	3.5	747	3.4	1359	3.4
Working and learning in a team	21	3.1	273	3.0	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	21	2.9	272	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	21	3.0	274	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	21	3.0	270	3.0	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.3	272	2.6	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	21	3.4	271	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	21	3.2	269	3.0	743	3.0	1346	3.0
Understanding more about who you are	21	3.3	273	3.1	745	3.0	1347	3.1
Finding a direction you'd like to pursue	21	2.8	272	2.9	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	21	2.8	272	3.0	745	2.8	1350	2.9

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.3	239	3.3	671	3.4	1216	3.4
Writing effectively	20	3.1	239	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	20	3.6	240	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	20	3.6	239	3.6	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	2.8	240	2.9	670	3.0	1207	3.0
Gathering information, conducting research	20	3.0	240	3.1	668	3.1	1206	3.2
Quantitative reasoning	20	3.1	240	2.9	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	20	3.1	240	3.5	671	3.5	1206	3.4
Working and learning independently	20	3.6	239	3.5	668	3.6	1207	3.5
Working and learning in a team	20	3.7	239	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	20	3.3	241	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	20	2.7	240	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	20	3.3	240	3.3	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.3	240	2.9	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	20	3.1	241	3.4	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	20	3.2	240	3.4	665	3.5	1199	3.5
Understanding more about who you are	20	2.9	239	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	20	3.2	241	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	20	2.8	241	3.3	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	45%	145	57%	348	50%	615	49%
One	5	25%	68	27%	202	29%	366	29%
Two	5	25%	34	13%	85	12%	153	12%
Three or more	1	5%	8	3%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	11	55%	120	47%	357	52%	541	43%
One	7	35%	71	28%	191	28%	404	32%
Two	0	0%	36	14%	87	13%	188	15%
Three or more	2	10%	28	11%	58	8%	118	9%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	55%	185	72%	493	72%	846	68%
One	5	25%	57	22%	144	21%	276	22%
Two	2	10%	9	4%	28	4%	72	6%
Three or more	2	10%	5	2%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	2.2	61	2.9	208	3.1	390	3.0
Internship(s)	5	3.8	78	3.4	225	3.4	486	3.4
Service-learning project(s)	5	2.0	37	2.6	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.8	247	2.8	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	20	2.2	245	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	20	3.1	245	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	20	3.0	248	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	20	3.2	249	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.7	246	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.6	245	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	20	3.4	246	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	20	3.2	249	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	3.0	250	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Document Analyst	
Area manager I	Amazon
Data Analyst	Abbott Laboratories
Auditor	Northwest Centers
Outreach Specialist	Fred Hutch
Naturalist	
IT Support	International Wood Products
Server	
Technical support specialist	Routeware Inc.
Research Engineer	TRAC-UW
Data Analyst	Associated Recreation Council
Production Manager	The Crocodile
Business Analyst	SubroIQ
IT Specialist	
Transportation Planning Technician 1	Washington department of transportation
Software Developer	TEKSystems
Delivery driver	LaVassar Florists

Enrolled in Educational Program

Program of study	Institution
	UBC