

UW Alumni Survey Results

2022-2023 UNDERGRADUATE Degree Recipients

History A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	116	100%	1888	100%	4792	100%	8087	100%
Women	60	52%	1162	62%	2823	59%	4585	57%
Men	56	48%	726	38%	1969	41%	3502	43%
African American	3	3%	100	5%	185	4%	333	4%
American Indian	2	2%	27	1%	53	1%	86	1%
Asian American	17	15%	455	24%	1439	30%	2458	30%
Caucasian	68	59%	700	37%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	24	1%	48	1%	90	1%
Hispanic/Latino	16	14%	182	10%	412	9%	745	9%
Other/Not Indicated	10	9%	400	21%	964	20%	1422	18%
International	6	5%	361	19%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	22	19%	327	17%	893	19%	1630	20%
Women	11	50%	216	66%	585	66%	1005	62%
Men	11	50%	111	34%	308	34%	625	38%
African American	1	5%	18	6%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	4	18%	85	26%	273	31%	497	30%
Caucasian	11	50%	148	45%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	4	1%	8	1%	16	1%
Hispanic/Latino	3	14%	27	8%	67	8%	139	9%
Other/Not Indicated	3	14%	41	13%	110	12%	196	12%
International	1	5%	29	9%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	11	50%	166	51%	463	52%	921	57%
Employed for pay part time	3	14%	43	13%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	7	2%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	4	18%	51	16%	147	16%	260	16%
Planning to continue education	2	9%	15	5%	48	5%	65	4%
Seeking employment	2	9%	35	11%	88	10%	160	10%
A fellowship	0	0%	2	1%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	7	2%	14	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	93%	173	85%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	5	2%	9	2%	11	1%
Temporary/contract work assignment	1	7%	12	6%	33	6%	54	5%
Freelance	0	0%	2	1%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	7	3%	14	3%	20	2%
Other	0	0%	4	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	9	64%	152	75%	430	79%	867	85%
No	5	36%	52	25%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	57%	141	70%	393	74%	729	73%
Other Washington	0	0%	10	5%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	6	3%	9	2%	14	1%
California, Hawaii	2	14%	16	8%	35	7%	68	7%
Mountain states	0	0%	3	1%	11	2%	24	2%
Central states	0	0%	5	2%	14	3%	31	3%
Eastern states	2	14%	12	6%	32	6%	55	6%
International	2	14%	8	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	71%	101	56%	286	57%	579	61%
Non-profit/NGO	2	14%	42	23%	82	16%	134	14%
Government	2	14%	29	16%	106	21%	195	21%
Other	0	0%	9	5%	24	5%	36	4%

Search time (weeks)

N	8	114	301	617
Mean	8.0	10.5	9.8	9.9
SD	8	9	9	9
Range	1 24	0 52	0 52	0 52

Salary

N	10	120	342	701
Mean	46,071	60,274	67,511	69,433
SD	19,614	62,649	51,077	39,038
Range	24,000 83,000	20,000 700,000	10,000 700,000	10,000 700,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	1	20%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	20%	2	14%	2	8%
California, Hawaii	0	0%	1	20%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	2	40%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	4%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	3	2%	7	3%
Masters (MA/MS) – terminal degree	4	100%	32	64%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	8%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	9	18%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	2%	2	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	16	33%	47	36%	108	46%
Other Washington	0	0%	2	4%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	1	33%	6	13%	13	10%	21	9%
Mountain states	0	0%	2	4%	2	2%	4	2%
Central states	1	33%	8	17%	19	15%	22	9%
Eastern states	0	0%	8	17%	33	25%	60	25%
International	0	0%	6	13%	10	8%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	95%	269	91%	741	92%	1358	92%
No	1	5%	25	9%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.7	273	3.2	754	3.3	1370	3.3
Writing effectively	19	3.4	275	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	19	3.3	275	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	19	3.6	274	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	2.7	275	2.7	751	2.8	1362	2.8
Gathering information, conducting research	19	3.5	273	3.2	746	3.2	1357	3.2
Quantitative reasoning	19	2.7	275	2.9	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	19	3.4	275	3.4	749	3.2	1359	3.2
Working and learning independently	19	3.3	274	3.5	747	3.4	1359	3.4
Working and learning in a team	19	2.6	273	3.0	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	18	2.5	272	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	19	2.9	274	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	16	2.9	270	3.0	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.4	272	2.6	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	18	3.1	271	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	18	2.7	269	3.0	743	3.0	1346	3.0
Understanding more about who you are	18	3.1	273	3.1	745	3.0	1347	3.1
Finding a direction you'd like to pursue	18	3.1	272	2.9	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	18	2.8	272	3.0	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.1	239	3.3	671	3.4	1216	3.4
Writing effectively	17	3.2	239	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	17	3.5	240	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	17	3.6	239	3.6	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	2.5	240	2.9	670	3.0	1207	3.0
Gathering information, conducting research	17	2.7	240	3.1	668	3.1	1206	3.2
Quantitative reasoning	16	2.9	240	2.9	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	17	3.5	240	3.5	671	3.5	1206	3.4
Working and learning independently	17	3.2	239	3.5	668	3.6	1207	3.5
Working and learning in a team	17	3.2	239	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	17	2.9	241	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	17	3.1	240	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	17	3.2	240	3.3	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	2.6	240	2.9	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	17	3.2	241	3.4	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	17	3.2	240	3.4	665	3.5	1199	3.5
Understanding more about who you are	17	3.2	239	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	17	3.2	241	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	17	3.3	241	3.3	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	7	39%	145	57%	348	50%	615	49%
One	4	22%	68	27%	202	29%	366	29%
Two	6	33%	34	13%	85	12%	153	12%
Three or more	1	6%	8	3%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	15	83%	120	47%	357	52%	541	43%
One	2	11%	71	28%	191	28%	404	32%
Two	1	6%	36	14%	87	13%	188	15%
Three or more	0	0%	28	11%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	72%	185	72%	493	72%	846	68%
One	5	28%	57	22%	144	21%	276	22%
Two	0	0%	9	4%	28	4%	72	6%
Three or more	0	0%	5	2%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	2.8	61	2.9	208	3.1	390	3.0
Internship(s)	2	3.0	78	3.4	225	3.4	486	3.4
Service-learning project(s)	2	2.5	37	2.6	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	16	2.3	247	2.8	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	16	2.1	245	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	15	3.2	245	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	16	3.0	248	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	18	3.3	249	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.8	246	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.7	245	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	16	3.1	246	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	17	3.4	249	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.4	250	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Library Technical Assistant	King County Library System
Analyst	Vriens and Partners
Assistant Director of Leadership Annual Giving	Fred Hutchinson Cancer Center
Office administrator	Assessment and Treatment Associates
Tryer Lab Partner at Starbucks	Starbucks
Ultrasound technologist	
Pharmacy Assistant	Bartell Drugs
Kids carpentry teacher and bookstore associate	Magus Books and Kids Carpentry
General Manager	Rockfish Inc.
Research Assistant	Stanford University
Tutor	HeyTutor
A college program participant at Disneyworld	Walt Disney World Resort - Disney College program
Teacher	Ministerio de educaci3n de Castilla y Le3n

Enrolled in Educational Program

Program of study	Institution
	San Jose State University
	University of Washington
	University of Chicago