

**UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients**

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	150	100%	1888	100%	4792	100%	8087	100%
Women	98	65%	1162	62%	2823	59%	4585	57%
Men	52	35%	726	38%	1969	41%	3502	43%
African American	7	5%	100	5%	185	4%	333	4%
American Indian	0	0%	27	1%	53	1%	86	1%
Asian American	41	27%	455	24%	1439	30%	2458	30%
Caucasian	62	41%	700	37%	1691	35%	2953	37%
Hawaiian/Pacific Islander	1	1%	24	1%	48	1%	90	1%
Hispanic/Latino	11	7%	182	10%	412	9%	745	9%
Other/Not Indicated	28	19%	400	21%	964	20%	1422	18%
International	25	17%	361	19%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	30	20%	327	17%	893	19%	1630	20%
Women	24	80%	216	66%	585	66%	1005	62%
Men	6	20%	111	34%	308	34%	625	38%
African American	1	3%	18	6%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	7	23%	85	26%	273	31%	497	30%
Caucasian	17	57%	148	45%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	4	1%	8	1%	16	1%
Hispanic/Latino	1	3%	27	8%	67	8%	139	9%
Other/Not Indicated	4	13%	41	13%	110	12%	196	12%
International	2	7%	29	9%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	16	53%	166	51%	463	52%	921	57%
Employed for pay part time	3	10%	43	13%	110	12%	155	10%
Participating in a volunteer or service program	1	3%	7	2%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	4	13%	51	16%	147	16%	260	16%
Planning to continue education	2	7%	15	5%	48	5%	65	4%
Seeking employment	3	10%	35	11%	88	10%	160	10%
A fellowship	0	0%	2	1%	4	0%	8	0%
Not seeking employment or continuing education	1	3%	7	2%	14	2%	27	2%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	89%	173	85%	480	87%	919	90%
Entrepreneur/self-employed	1	5%	5	2%	9	2%	11	1%
Temporary/contract work assignment	1	5%	12	6%	33	6%	54	5%
Freelance	0	0%	2	1%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	7	3%	14	3%	20	2%
Other	0	0%	4	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	14	74%	152	75%	430	79%	867	85%
No	5	26%	52	25%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	63%	141	70%	393	74%	729	73%
Other Washington	0	0%	10	5%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	6	3%	9	2%	14	1%
California, Hawaii	2	11%	16	8%	35	7%	68	7%
Mountain states	0	0%	3	1%	11	2%	24	2%
Central states	1	5%	5	2%	14	3%	31	3%
Eastern states	3	16%	12	6%	32	6%	55	6%
International	1	5%	8	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	59%	101	56%	286	57%	579	61%
Non-profit/NGO	2	12%	42	23%	82	16%	134	14%
Government	4	24%	29	16%	106	21%	195	21%
Other	1	6%	9	5%	24	5%	36	4%

Search time (weeks)

N	13	114	301	617
Mean	7.7	10.5	9.8	9.9
SD	10	9	9	9
Range	0	36	0	52

Salary

N	14	120	342	701
Mean	46,873	60,274	67,511	69,433
SD	15,456	62,649	51,077	39,038
Range	20,000	70,000	10,000	700,000

First year bonus

N	1	21	82	192
Mean	5,250	16,736	23,675	17,200
SD		42,930	33,506	25,330
Range	5,250	5,250	500	200,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	1	20%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	20%	2	14%	2	8%
California, Hawaii	0	0%	1	20%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	1	100%	2	40%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	4%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	3	2%	7	3%
Masters (MA/MS) – terminal degree	3	75%	32	64%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	8%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	1	25%	9	18%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	2%	2	1%	2	1%

Jackson School International Studies	A&S Social Sciences	Arts & Sciences	UW Seattle
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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	16	33%	47	36%	108	46%
Other Washington	0	0%	2	4%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	1	25%	6	13%	13	10%	21	9%
Mountain states	0	0%	2	4%	2	2%	4	2%
Central states	1	25%	8	17%	19	15%	22	9%
Eastern states	0	0%	8	17%	33	25%	60	25%
International	2	50%	6	13%	10	8%	13	5%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	25	96%	269	91%	741	92%	1358	92%
No	1	4%	25	9%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.2	273	3.2	754	3.3	1370	3.3
Writing effectively	25	3.4	275	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	25	3.0	275	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	25	3.2	274	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	2.4	275	2.7	751	2.8	1362	2.8
Gathering information, conducting research	25	3.2	273	3.2	746	3.2	1357	3.2
Quantitative reasoning	25	2.6	275	2.9	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	25	3.4	275	3.4	749	3.2	1359	3.2
Working and learning independently	25	3.2	274	3.5	747	3.4	1359	3.4
Working and learning in a team	25	3.0	273	3.0	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	25	2.6	272	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	25	2.8	274	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	25	2.7	270	3.0	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	25	2.1	272	2.6	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	25	2.8	271	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	24	2.8	269	3.0	743	3.0	1346	3.0
Understanding more about who you are	25	2.9	273	3.1	745	3.0	1347	3.1
Finding a direction you'd like to pursue	25	2.8	272	2.9	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	25	2.8	272	3.0	745	2.8	1350	2.9

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.5	239	3.3	671	3.4	1216	3.4
Writing effectively	24	3.3	239	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	24	3.4	240	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	24	3.5	239	3.6	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	2.8	240	2.9	670	3.0	1207	3.0
Gathering information, conducting research	25	3.0	240	3.1	668	3.1	1206	3.2
Quantitative reasoning	25	2.4	240	2.9	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	25	3.4	240	3.5	671	3.5	1206	3.4
Working and learning independently	25	3.4	239	3.5	668	3.6	1207	3.5
Working and learning in a team	25	3.3	239	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	25	2.8	241	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	25	2.8	240	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	24	2.8	240	3.3	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	25	2.5	240	2.9	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	25	3.1	241	3.4	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	25	3.2	240	3.4	665	3.5	1199	3.5
Understanding more about who you are	25	3.3	239	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	25	3.2	241	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	25	3.0	241	3.3	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	12	48%	145	57%	348	50%	615	49%
One	4	16%	68	27%	202	29%	366	29%
Two	9	36%	34	13%	85	12%	153	12%
Three or more	0	0%	8	3%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	48%	120	47%	357	52%	541	43%
One	6	24%	71	28%	191	28%	404	32%
Two	3	12%	36	14%	87	13%	188	15%
Three or more	4	16%	28	11%	58	8%	118	9%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	21	81%	185	72%	493	72%	846	68%
One	5	19%	57	22%	144	21%	276	22%
Two	0	0%	9	4%	28	4%	72	6%
Three or more	0	0%	5	2%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	2.9	61	2.9	208	3.1	390	3.0
Internship(s)	7	2.4	78	3.4	225	3.4	486	3.4
Service-learning project(s)	1	4.0	37	2.6	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	24	3.0	247	2.8	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	23	2.1	245	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	24	2.8	245	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/TAs	24	2.8	248	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	24	3.2	249	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.6	246	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.6	245	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.2	246	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	24	3.2	249	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	24	3.1	250	3.2	675	3.2	1223	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
NetSuite functional consultant	Oracle
Sales Development Representative	
Direct Mail Representative & Eminent Domain Researcher	James Scott Farrin
JET Program: Assistant Language Teacher	Japanese Exchange Teaching Program
Staff Assistant	The US Senate
Assistant Teacher	Wee Care Academy
Threat Intelligence Researcher	
Management and Program Analyst	Federal Aviation Administration
State government	DSHS
Residential Treatment Specialist	Pioneer Human Services
Cashier	Lovely Night
Employment Consultant	Supported Solution
Legal and Compliance Analyst	
Data Operations Associate	PitchBook
Legal assistant	Metz Law Group PLLC
Quality Technician	
Nanny	
Operation Generalist	
Receptionist	Lone Peak Dental

Participating in a Volunteer or Service Program

Organization	Role or job title
Bainbridge Ometepe Sister Islands Association	Volunteer Office Manager

Enrolled in Educational Program

Program of study	Institution
	Waseda University
	Santa Clara University School of Law
Terrorism, Security & Society	King's College London
	University of Chicago