

UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	42	100%	197	100%	682	100%	4745	100%
Women	23	55%	134	68%	379	56%	2713	57%
Men	19	45%	63	32%	303	44%	2032	43%
African American	1	2%	16	8%	28	4%	233	5%
American Indian	1	2%	3	2%	10	1%	70	1%
Asian American	5	12%	17	9%	99	15%	853	18%
Caucasian	27	64%	70	36%	257	38%	1875	40%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	26	1%
Hispanic/Latino	3	7%	12	6%	44	6%	348	7%
Other/Not Indicated	5	12%	79	40%	244	36%	1340	28%
International	4	10%	77	39%	234	34%	1217	26%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	12	29%	44	22%	153	22%	1092	23%
Women	7	58%	34	77%	95	62%	665	61%
Men	5	42%	10	23%	58	38%	427	39%
African American	0	0%	1	2%	5	3%	41	4%
American Indian	1	8%	1	2%	3	2%	20	2%
Asian American	1	8%	5	11%	22	14%	172	16%
Caucasian	8	67%	24	55%	67	44%	500	46%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	7	1%
Hispanic/Latino	1	8%	3	7%	14	9%	93	9%
Other/Not Indicated	1	8%	10	23%	42	27%	259	24%
International	1	8%	9	20%	39	25%	236	22%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	50%	25	57%	75	49%	787	72%
Employed for pay part time	0	0%	2	5%	11	7%	55	5%
Participating in a volunteer or service program	0	0%	1	2%	1	1%	6	1%
Serving in the U.S. military	1	8%	2	5%	2	1%	7	1%
Enrolled in a certificate or degree program	2	17%	4	9%	29	19%	73	7%
Planning to continue education	0	0%	0	0%	0	0%	1	0%
Seeking employment	2	17%	9	20%	30	20%	130	12%
A fellowship	1	8%	1	2%	4	3%	19	2%
Not seeking employment or continuing education	0	0%	0	0%	1	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	25	93%	70	84%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	1	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	2	2%	24	3%
Freelance	0	0%	0	0%	1	1%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%	5	1%
Faculty tenure track position	0	0%	0	0%	1	1%	4	0%
Faculty non-tenure track position	0	0%	0	0%	3	4%	8	1%
Other	1	17%	2	7%	3	4%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	83%	24	89%	79	95%	757	94%
No	1	17%	3	11%	4	5%	49	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	22	81%	51	63%	521	65%
Other Washington	0	0%	0	0%	1	1%	37	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	22	3%
California, Hawaii	1	17%	1	4%	6	7%	54	7%
Mountain states	0	0%	0	0%	1	1%	20	3%
Central states	0	0%	0	0%	4	5%	33	4%
Eastern states	0	0%	2	7%	12	15%	72	9%
International	0	0%	2	7%	6	7%	41	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	20%	15	60%	41	54%	431	56%
Non-profit/NGO	0	0%	2	8%	10	13%	103	13%
Government	4	80%	8	32%	20	26%	208	27%
Other	0	0%	0	0%	5	7%	33	4%

Search time (weeks)

	N	5	9	38	401
Mean		13.6	14.0	10.4	11.5
SD		13	11	9	10
Range	0	30	0	30	0
			30		50

Salary

	N	5	20	53	629
Mean		74,020	89,910	99,732	103,802
SD		27,510	31,452	65,455	62,326
Range	50,000	116,000	45,100	150,000	40,000
					450,000
					18,000
					900,000

First year bonus

	N	1	1	12	173
Mean		12,000	12,000	38,842	23,364
SD				84,289	37,983
Range	12,000	12,000	12,000	12,000	1,100
					300,000
					450
					300,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	29%
Army	1	100%	2	100%	2	100%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	2	100%	2	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Advanced Certificate	1	50%	1	33%	2	8%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	50%	2	67%	24	92%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	2	67%	19	76%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	4%	3	5%
Mountain states	0	0%	0	0%	1	4%	1	2%
Central states	0	0%	0	0%	1	4%	7	11%
Eastern states	0	0%	0	0%	2	8%	6	9%
International	1	50%	1	33%	1	4%	1	2%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	92%	37	86%	109	77%	849	83%
No	1	8%	6	14%	33	23%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.3	42	3.1	135	3.3	970	3.2
Writing effectively	11	3.5	41	3.1	134	3.1	967	2.9
Speaking effectively about ideas, projects, and plans	12	3.2	42	3.0	135	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	11	3.5	41	3.0	134	3.3	967	3.2
Identifying important questions in your field	12	3.4	41	3.2	134	3.2	964	3.3
Identifying and using the best methods for answering specific questions in your field	12	2.8	41	3.0	134	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.4	40	3.2	133	3.2	965	3.0
Knowing how to put research ideas into practice in your field	12	3.0	41	2.8	134	2.9	967	2.9
Understanding ethics and ethical practice in your field	12	3.2	41	3.2	134	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.6	41	2.5	133	3.1	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	12	1.9	41	2.1	134	2.8	964	2.7
Learning independently	12	3.3	41	3.2	134	3.4	964	3.2
Working collaboratively with others within your field	12	2.8	41	3.1	134	3.2	965	3.3
Working collaboratively with interdisciplinary groups	12	2.8	41	2.7	134	2.8	965	3.0
Understanding and valuing diverse people and cultures	12	3.7	41	3.3	134	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	12	3.2	41	3.1	133	3.2	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	2.9	39	3.2	127	3.5	917	3.5
Writing effectively	10	3.4	39	3.4	127	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	10	3.5	39	3.6	126	3.5	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	10	2.9	39	3.0	126	3.3	907	3.3
Identifying important questions in your field	10	2.9	39	3.2	126	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	10	2.8	39	3.2	125	3.5	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.0	39	3.4	126	3.5	908	3.4
Knowing how to put research ideas into practice in your field	10	2.9	39	3.1	126	3.3	906	3.2
Understanding ethics and ethical practice in your field	10	3.3	39	3.4	126	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	2.4	38	2.8	125	3.3	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	10	2.9	39	2.8	126	3.2	907	3.1
Learning independently	9	3.3	38	3.4	124	3.5	904	3.4
Working collaboratively with others within your field	10	3.4	39	3.5	126	3.5	907	3.6
Working collaboratively with interdisciplinary groups	10	3.4	39	3.4	126	3.4	905	3.5
Understanding and valuing diverse people and cultures	10	3.5	39	3.5	126	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	10	3.3	39	3.3	126	3.5	908	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	3.4	37	2.8	121	3.0	867	2.9
The help you received from graduate student colleagues	10	3.2	39	3.0	127	3.1	928	3.1
The help you received navigating the job market	10	2.3	38	2.2	124	2.2	918	2.1
Your overall learning experience at the UW	9	3.6	37	3.1	124	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.9	38	3.6	125	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.7	39	3.6	127	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	10	3.4	39	3.3	124	3.3	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	10	3.4	39	3.1	127	3.2	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.7	38	3.4	124	3.3	921	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Librarian	University of Washington
Program Coordinator	The University of Washington
Immigration Analyst Assistant	
Department Assistant	University of Washington
Resident Manager	Stonepine Estate
Environmental Communications	Port of Seattle

Serving in the US military

Rank	Specialty
Major	Infantry

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	Inter university center for advanced japanese studies