

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice    A&S Social Sciences    Arts & Sciences    UW Seattle

| Graduates Surveyed        |     |      |      |      |      |      |      |      |
|---------------------------|-----|------|------|------|------|------|------|------|
|                           | N   | %    | N    | %    | N    | %    | N    | %    |
| Total                     | 105 | 100% | 1888 | 100% | 4792 | 100% | 8087 | 100% |
| Women                     | 91  | 87%  | 1162 | 62%  | 2823 | 59%  | 4585 | 57%  |
| Men                       | 14  | 13%  | 726  | 38%  | 1969 | 41%  | 3502 | 43%  |
| African American          | 13  | 12%  | 100  | 5%   | 185  | 4%   | 333  | 4%   |
| American Indian           | 4   | 4%   | 27   | 1%   | 53   | 1%   | 86   | 1%   |
| Asian American            | 25  | 24%  | 455  | 24%  | 1439 | 30%  | 2458 | 30%  |
| Caucasian                 | 44  | 42%  | 700  | 37%  | 1691 | 35%  | 2953 | 37%  |
| Hawaiian/Pacific Islander | 0   | 0%   | 24   | 1%   | 48   | 1%   | 90   | 1%   |
| Hispanic/Latino           | 16  | 15%  | 182  | 10%  | 412  | 9%   | 745  | 9%   |
| Other/Not Indicated       | 3   | 3%   | 400  | 21%  | 964  | 20%  | 1422 | 18%  |
| International             | 1   | 1%   | 361  | 19%  | 848  | 18%  | 1224 | 15%  |

| Survey Response Rates     |    |     |     |     |     |     |      |     |
|---------------------------|----|-----|-----|-----|-----|-----|------|-----|
|                           | N  | %   | N   | %   | N   | %   | N    | %   |
| Total                     | 22 | 21% | 327 | 17% | 893 | 19% | 1630 | 20% |
| Women                     | 19 | 86% | 216 | 66% | 585 | 66% | 1005 | 62% |
| Men                       | 3  | 14% | 111 | 34% | 308 | 34% | 625  | 38% |
| African American          | 2  | 9%  | 18  | 6%  | 36  | 4%  | 68   | 4%  |
| American Indian           | 0  | 0%  | 4   | 1%  | 11  | 1%  | 20   | 1%  |
| Asian American            | 5  | 23% | 85  | 26% | 273 | 31% | 497  | 30% |
| Caucasian                 | 11 | 50% | 148 | 45% | 388 | 43% | 694  | 43% |
| Hawaiian/Pacific Islander | 0  | 0%  | 4   | 1%  | 8   | 1%  | 16   | 1%  |
| Hispanic/Latino           | 4  | 18% | 27  | 8%  | 67  | 8%  | 139  | 9%  |
| Other/Not Indicated       | 0  | 0%  | 41  | 13% | 110 | 12% | 196  | 12% |
| International             | 0  | 0%  | 29  | 9%  | 86  | 10% | 145  | 9%  |

| Current Status                                  |    |     |     |     |     |     |     |     |
|---|----|-----|-----|-----|-----|-----|-----|-----|
|   | N  | %   | N   | %   | N   | %   | N   | %   |
| Employed for pay full time                      | 14 | 64% | 166 | 51% | 463 | 52% | 921 | 57% |
| Employed for pay part time                      | 2  | 9%  | 43  | 13% | 110 | 12% | 155 | 10% |
| Participating in a volunteer or service program | 1  | 5%  | 7   | 2%  | 16  | 2%  | 27  | 2%  |
| Serving in the U.S. military                    | 0  | 0%  | 1   | 0%  | 3   | 0%  | 7   | 0%  |
| Enrolled in a certificate or degree program     | 2  | 9%  | 51  | 16% | 147 | 16% | 260 | 16% |
| Planning to continue education                  | 0  | 0%  | 15  | 5%  | 48  | 5%  | 65  | 4%  |
| Seeking employment                              | 3  | 14% | 35  | 11% | 88  | 10% | 160 | 10% |
| A fellowship                                    | 0  | 0%  | 2   | 1%  | 4   | 0%  | 8   | 0%  |
| Not seeking employment or continuing education  | 0  | 0%  | 7   | 2%  | 14  | 2%  | 27  | 2%  |

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**Employed Full Time or Part time****Type of employment**

|  | N  | %   | N   | %   | N   | %   | N   | %   |
|--|----|-----|-----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 15 | 94% | 173 | 85% | 480 | 87% | 919 | 90% |
| Entrepreneur/self-employed                     | 1  | 6%  | 5   | 2%  | 9   | 2%  | 11  | 1%  |
| Temporary/contract work assignment             | 0  | 0%  | 12  | 6%  | 33  | 6%  | 54  | 5%  |
| Freelance                                      | 0  | 0%  | 2   | 1%  | 3   | 1%  | 4   | 0%  |
| Postgraduate internship or fellowship          | 0  | 0%  | 7   | 3%  | 14  | 3%  | 20  | 2%  |
| Other  | 0  | 0%  | 4   | 2%  | 12  | 2%  | 15  | 1%  |

**Career related**

|     | N  | %   | N   | %   | N   | %   | N   | %   |
|-----|----|-----|-----|-----|-----|-----|-----|-----|
| Yes | 12 | 80% | 152 | 75% | 430 | 79% | 867 | 85% |
| No  | 3  | 20% | 52  | 25% | 117 | 21% | 153 | 15% |

**Job location**

|                                  | N  | %   | N   | %   | N   | %   | N   | %   |
|----------------------------------|----|-----|-----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 14 | 88% | 141 | 70% | 393 | 74% | 729 | 73% |
| Other Washington                 | 1  | 6%  | 10  | 5%  | 21  | 4%  | 47  | 5%  |
| Alaska, Idaho, Oregon            | 0  | 0%  | 6   | 3%  | 9   | 2%  | 14  | 1%  |
| California, Hawaii               | 0  | 0%  | 16  | 8%  | 35  | 7%  | 68  | 7%  |
| Mountain states                  | 0  | 0%  | 3   | 1%  | 11  | 2%  | 24  | 2%  |
| Central states                   | 1  | 6%  | 5   | 2%  | 14  | 3%  | 31  | 3%  |
| Eastern states                   | 0  | 0%  | 12  | 6%  | 32  | 6%  | 55  | 6%  |
| International                    | 0  | 0%  | 8   | 4%  | 19  | 4%  | 26  | 3%  |

**Type of employer**

|                    | N | %   | N   | %   | N   | %   | N   | %   |
|--------------------|---|-----|-----|-----|-----|-----|-----|-----|
| For-profit company | 7 | 47% | 101 | 56% | 286 | 57% | 579 | 61% |
| Non-profit/NGO     | 4 | 27% | 42  | 23% | 82  | 16% | 134 | 14% |
| Government         | 3 | 20% | 29  | 16% | 106 | 21% | 195 | 21% |
| Other              | 1 | 7%  | 9   | 5%  | 24  | 5%  | 36  | 4%  |

**Search time (weeks)**

|       | N    |  | N    |  | N    |  | N    |  |
|-------|------|--|------|--|------|--|------|--|
|       | 12   |  | 114  |  | 301  |  | 617  |  |
| Mean  | 12.2 |  | 10.5 |  | 9.8  |  | 9.9  |  |
| SD    | 8    |  | 9    |  | 9    |  | 9    |  |
| Range | 4 30 |  | 0 52 |  | 0 52 |  | 0 52 |  |

**Salary**

|       | N              |  | N              |  | N              |  | N              |  |
|-------|----------------|--|----------------|--|----------------|--|----------------|--|
|       | 13             |  | 120            |  | 342            |  | 701            |  |
| Mean  | 105,502        |  | 60,274         |  | 67,511         |  | 69,433         |  |
| SD    | 179,101        |  | 62,649         |  | 51,077         |  | 39,038         |  |
| Range | 36,960 700,000 |  | 20,000 700,000 |  | 10,000 700,000 |  | 10,000 700,000 |  |

**First year bonus**

|       | N             |  | N           |  | N           |  | N           |  |
|-------|---------------|--|-------------|--|-------------|--|-------------|--|
|       | 1             |  | 21          |  | 82          |  | 192         |  |
| Mean  | 10,000        |  | 16,736      |  | 23,675      |  | 17,200      |  |
| SD    |               |  | 42,930      |  | 33,506      |  | 25,330      |  |
| Range | 10,000 10,000 |  | 500 200,000 |  | 500 200,000 |  | 500 200,000 |  |

**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %    | N | %   | N | %   | N  | %   |
|----------------------------------|---|------|---|-----|---|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0%   | 0 | 0%  | 4 | 29% | 11 | 46% |
| Other Washington                 | 0 | 0%   | 1 | 20% | 2 | 14% | 3  | 13% |
| Alaska, Idaho, Oregon            | 0 | 0%   | 1 | 20% | 2 | 14% | 2  | 8%  |
| California, Hawaii               | 0 | 0%   | 1 | 20% | 1 | 7%  | 1  | 4%  |
| Mountain states                  | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0  | 0%  |
| Central states                   | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0  | 0%  |
| Eastern states                   | 0 | 0%   | 0 | 0%  | 0 | 0%  | 2  | 8%  |
| International                    | 1 | 100% | 2 | 40% | 5 | 36% | 5  | 21% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %    | N | %   | N | %   |
|--------------|---|----|---|------|---|-----|---|-----|
| Air Force    | 0 | 0% | 1 | 100% | 2 | 67% | 3 | 43% |
| Army         | 0 | 0% | 0 | 0%   | 0 | 0%  | 1 | 14% |
| Coast Guard  | 0 | 0% | 0 | 0%   | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0%   | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0%   | 1 | 33% | 3 | 43% |

**Status**

|                | N | %  | N | %    | N | %    | N | %    |
|----------------|---|----|---|------|---|------|---|------|
| Active duty    | 0 | 0% | 1 | 100% | 3 | 100% | 7 | 100% |
| Reserve        | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |
| National Guard | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |

**Enrolled in Educational Program****Degree program**

|  | N | %   | N  | %   | N  | %   | N   | %   |
|--|---|-----|----|-----|----|-----|-----|-----|
| Certificate                            | 0 | 0%  | 2  | 4%  | 5  | 4%  | 5   | 2%  |
| Advanced Certificate                   | 0 | 0%  | 0  | 0%  | 1  | 1%  | 1   | 0%  |
| Associate (AA/AS)                      | 0 | 0%  | 1  | 2%  | 2  | 1%  | 2   | 1%  |
| Bachelor (BA/BS)                       | 1 | 50% | 1  | 2%  | 3  | 2%  | 7   | 3%  |
| Masters (MA/MS) – terminal degree      | 0 | 0%  | 32 | 64% | 73 | 53% | 143 | 59% |
| Masters (MA/MS) – leading to doctorate | 0 | 0%  | 4  | 8%  | 12 | 9%  | 23  | 9%  |
| Doctorate (PhD/EdD)                    | 0 | 0%  | 0  | 0%  | 20 | 15% | 35  | 14% |
| Professional (JD, MD, DDS, PharmD)     | 1 | 50% | 9  | 18% | 19 | 14% | 26  | 11% |
| Non-Degree Seeking                     | 0 | 0%  | 0  | 0%  | 0  | 0%  | 0   | 0%  |
| Other                                  | 0 | 0%  | 1  | 2%  | 2  | 1%  | 2   | 1%  |

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**School location**

|                                  | N | %   | N  | %   | N  | %   | N   | %   |
|----------------------------------|---|-----|----|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0%  | 16 | 33% | 47 | 36% | 108 | 46% |
| Other Washington                 | 0 | 0%  | 2  | 4%  | 4  | 3%  | 4   | 2%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 0  | 0%  | 2  | 2%  | 5   | 2%  |
| California, Hawaii               | 0 | 0%  | 6  | 13% | 13 | 10% | 21  | 9%  |
| Mountain states                  | 1 | 50% | 2  | 4%  | 2  | 2%  | 4   | 2%  |
| Central states                   | 1 | 50% | 8  | 17% | 19 | 15% | 22  | 9%  |
| Eastern states                   | 0 | 0%  | 8  | 17% | 33 | 25% | 60  | 25% |
| International                    | 0 | 0%  | 6  | 13% | 10 | 8%  | 13  | 5%  |

**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %    | N   | %   | N   | %   | N    | %   |
|-----|----|------|-----|-----|-----|-----|------|-----|
| Yes | 22 | 100% | 269 | 91% | 741 | 92% | 1358 | 92% |
| No  | 0  | 0%   | 25  | 9%  | 66  | 8%  | 117  | 8%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|   | N  | Mean | N   | Mean | N   | Mean | N    | Mean |
|---|----|------|-----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study   | 21 | 3.2  | 273 | 3.2  | 754 | 3.3  | 1370 | 3.3  |
| Writing effectively   | 21 | 3.6  | 275 | 3.2  | 753 | 3.0  | 1364 | 3.0  |
| Speaking effectively about ideas, projects, and plans   | 21 | 3.1  | 275 | 3.1  | 754 | 3.0  | 1368 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 21 | 3.5  | 274 | 3.4  | 750 | 3.4  | 1360 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 21 | 3.1  | 275 | 2.7  | 751 | 2.8  | 1362 | 2.8  |
| Gathering information, conducting research  | 21 | 3.2  | 273 | 3.2  | 746 | 3.2  | 1357 | 3.2  |
| Quantitative reasoning  | 21 | 2.6  | 275 | 2.9  | 750 | 3.1  | 1359 | 3.1  |
| Understanding and valuing diverse people and cultures   | 21 | 3.6  | 275 | 3.4  | 749 | 3.2  | 1359 | 3.2  |
| Working and learning independently  | 21 | 3.5  | 274 | 3.5  | 747 | 3.4  | 1359 | 3.4  |
| Working and learning in a team  | 20 | 3.2  | 273 | 3.0  | 747 | 3.0  | 1359 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 20 | 3.1  | 272 | 2.8  | 746 | 2.7  | 1357 | 2.8  |
| Understanding ethical practice(s) in at least one field   | 20 | 3.4  | 274 | 3.1  | 748 | 3.1  | 1358 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                                | 20 | 3.2  | 270 | 3.0  | 742 | 3.0  | 1350 | 3.0  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 19 | 2.6  | 272 | 2.6  | 744 | 2.9  | 1349 | 3.0  |
| Developing skills and attitudes that foster lifelong learning                                     | 19 | 3.2  | 271 | 3.1  | 743 | 3.1  | 1348 | 3.2  |
| Developing career interests and habits for success in the workplace                               | 19 | 3.1  | 269 | 3.0  | 743 | 3.0  | 1346 | 3.0  |
| Understanding more about who you are  | 20 | 3.2  | 273 | 3.1  | 745 | 3.0  | 1347 | 3.1  |
| Finding a direction you'd like to pursue  | 20 | 3.0  | 272 | 2.9  | 746 | 3.0  | 1351 | 3.1  |
| Understanding and practicing civic engagement, social responsibility                              | 20 | 3.7  | 272 | 3.0  | 745 | 2.8  | 1350 | 2.9  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|   | N  | Mean | N   | Mean | N   | Mean | N    | Mean |
|---|----|------|-----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study   | 18 | 3.4  | 239 | 3.3  | 671 | 3.4  | 1216 | 3.4  |
| Writing effectively   | 18 | 3.7  | 239 | 3.4  | 670 | 3.3  | 1213 | 3.3  |
| Speaking effectively about ideas, projects, and plans   | 18 | 3.8  | 240 | 3.6  | 669 | 3.6  | 1210 | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 18 | 3.6  | 239 | 3.6  | 670 | 3.7  | 1204 | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 18 | 3.1  | 240 | 2.9  | 670 | 3.0  | 1207 | 3.0  |
| Gathering information, conducting research  | 18 | 3.2  | 240 | 3.1  | 668 | 3.1  | 1206 | 3.2  |
| Quantitative reasoning  | 18 | 2.8  | 240 | 2.9  | 669 | 3.1  | 1208 | 3.2  |
| Understanding and valuing diverse people and cultures   | 18 | 3.8  | 240 | 3.5  | 671 | 3.5  | 1206 | 3.4  |
| Working and learning independently  | 18 | 3.5  | 239 | 3.5  | 668 | 3.6  | 1207 | 3.5  |
| Working and learning in a team  | 17 | 3.4  | 239 | 3.5  | 669 | 3.5  | 1203 | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 18 | 3.4  | 241 | 3.1  | 665 | 3.1  | 1201 | 3.1  |
| Understanding ethical practice(s) in at least one field   | 18 | 3.3  | 240 | 3.2  | 666 | 3.3  | 1199 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 18 | 3.4  | 240 | 3.3  | 665 | 3.4  | 1201 | 3.4  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 18 | 2.8  | 240 | 2.9  | 664 | 3.1  | 1200 | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 18 | 3.6  | 241 | 3.4  | 666 | 3.4  | 1201 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 18 | 3.6  | 240 | 3.4  | 665 | 3.5  | 1199 | 3.5  |
| Understanding more about who you are  | 18 | 3.5  | 239 | 3.3  | 664 | 3.3  | 1199 | 3.3  |
| Finding a direction you'd like to pursue  | 18 | 3.5  | 241 | 3.4  | 665 | 3.4  | 1201 | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 18 | 3.8  | 241 | 3.3  | 665 | 3.2  | 1199 | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N | %   | N   | %   | N   | %   | N   | %   |
|---------------|---|-----|-----|-----|-----|-----|-----|-----|
| None          | 9 | 50% | 145 | 57% | 348 | 50% | 615 | 49% |
| One           | 8 | 44% | 68  | 27% | 202 | 29% | 366 | 29% |
| Two           | 1 | 6%  | 34  | 13% | 85  | 12% | 153 | 12% |
| Three or more | 0 | 0%  | 8   | 3%  | 55  | 8%  | 112 | 9%  |

**Number of completed internships**

|               | N  | %   | N   | %   | N   | %   | N   | %   |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None          | 1  | 6%  | 120 | 47% | 357 | 52% | 541 | 43% |
| One           | 11 | 61% | 71  | 28% | 191 | 28% | 404 | 32% |
| Two           | 3  | 17% | 36  | 14% | 87  | 13% | 188 | 15% |
| Three or more | 3  | 17% | 28  | 11% | 58  | 8%  | 118 | 9%  |

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**Number of completed service-learning projects**

|               | N | %   | N   | %   | N   | %   | N   | %   |
|---------------|---|-----|-----|-----|-----|-----|-----|-----|
| None          | 6 | 33% | 185 | 72% | 493 | 72% | 846 | 68% |
| One           | 9 | 50% | 57  | 22% | 144 | 21% | 276 | 22% |
| Two           | 3 | 17% | 9   | 4%  | 28  | 4%  | 72  | 6%  |
| Three or more | 0 | 0%  | 5   | 2%  | 23  | 3%  | 49  | 4%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N  | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|----|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 5  | 2.8  | 61 | 2.9  | 208 | 3.1  | 390 | 3.0  |
| Internship(s)                         | 11 | 3.5  | 78 | 3.4  | 225 | 3.4  | 486 | 3.4  |
| Service-learning project(s)           | 7  | 2.3  | 37 | 2.6  | 112 | 3.0  | 245 | 2.9  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|  | N  | Mean | N   | Mean | N   | Mean | N    | Mean |
|--|----|------|-----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 18 | 3.1  | 247 | 2.8  | 676 | 2.7  | 1227 | 2.8  |
| The help you received from academic advisers before you were formally admitted to your major   | 18 | 2.7  | 245 | 2.3  | 676 | 2.3  | 1220 | 2.4  |
| The help you received from academic advisers in your academic department   | 18 | 3.5  | 245 | 2.9  | 680 | 2.9  | 1231 | 2.9  |
| The help you received from your outside-class interactions with faculty/Tas  | 18 | 2.9  | 248 | 3.0  | 682 | 3.1  | 1235 | 3.0  |
| Your overall learning experience at the UW   | 18 | 3.6  | 249 | 3.2  | 682 | 3.1  | 1229 | 3.1  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N   | Mean | N   | Mean | N    | Mean |
|---|----|------|-----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 18 | 3.3  | 246 | 3.5  | 683 | 3.5  | 1235 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 18 | 3.7  | 245 | 3.5  | 680 | 3.6  | 1235 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.  | 18 | 2.6  | 246 | 3.2  | 680 | 3.2  | 1233 | 3.2  |
| If I had to make my college choice over again, I would choose to attend UW.   | 18 | 3.5  | 249 | 3.3  | 688 | 3.3  | 1241 | 3.4  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N  | Mean | N   | Mean | N   | Mean | N    | Mean |
|---|----|------|-----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 16 | 3.5  | 250 | 3.2  | 675 | 3.2  | 1223 | 3.2  |

## Current activity roster

## Employed Full Time or Part time

| Job title                                 | Employing organization                                    |
|---|---|
| New Client Liaison                        | Dubin Law Group   |
| Counseling Services Coordinator           | University of Washington                                  |
| Litigation Department Assistant           | Landerholm PS   |
| instructional assistant                   | Seattle Public Schools                                    |
| Associate Account Manager                 | BDA   |
| Development associate                     |   |
| Corporate Relations Coordinator           | Businesses Ending Slavery and Trafficking (BEST)          |
| Retail sales consultant                   | AT&T  |
| Program coordinator                       | Common Power  |
| Paralegal                                 | EC Immigration Law PLLC and Headings Immigration Law PLLC |
| Morningstar Development Program Associate | Morningstar Inc.  |
| Client Program Coordinator                | Davis Wright Tremaine                                     |
| Legal Assistant                           |   |
| Legal Assistant                           |   |
| Nanny                                     |   |
| Transportation Planner                    |   |

## Participating in a Volunteer or Service Program

| Organization        | Role or job title        |
|---------------------|--------------------------|
| Comunidad de Madrid | Auxiliar de conversaci3n |

## Enrolled in Educational Program

| Program of study | Institution                    |
|------------------|--------------------------------|
| Law School       | University of Colorado Boulder |
| Spanish          | Chicago State                  |