

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Philosophy A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	81	100%	1888	100%	4792	100%	8087	100%
Women	39	48%	1162	62%	2823	59%	4585	57%
Men	42	52%	726	38%	1969	41%	3502	43%
African American	1	1%	100	5%	185	4%	333	4%
American Indian	1	1%	27	1%	53	1%	86	1%
Asian American	21	26%	455	24%	1439	30%	2458	30%
Caucasian	33	41%	700	37%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	24	1%	48	1%	90	1%
Hispanic/Latino	5	6%	182	10%	412	9%	745	9%
Other/Not Indicated	20	25%	400	21%	964	20%	1422	18%
International	19	23%	361	19%	848	18%	1224	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	15	19%	327	17%	893	19%	1630	20%
Women	8	53%	216	66%	585	66%	1005	62%
Men	7	47%	111	34%	308	34%	625	38%
African American	1	7%	18	6%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	4	27%	85	26%	273	31%	497	30%
Caucasian	6	40%	148	45%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	4	1%	8	1%	16	1%
Hispanic/Latino	1	7%	27	8%	67	8%	139	9%
Other/Not Indicated	3	20%	41	13%	110	12%	196	12%
International	2	13%	29	9%	86	10%	145	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	47%	166	51%	463	52%	921	57%
Employed for pay part time	1	7%	43	13%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	7	2%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	2	13%	51	16%	147	16%	260	16%
Planning to continue education	3	20%	15	5%	48	5%	65	4%
Seeking employment	1	7%	35	11%	88	10%	160	10%
A fellowship	0	0%	2	1%	4	0%	8	0%
Not seeking employment or continuing education	1	7%	7	2%	14	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	173	85%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	5	2%	9	2%	11	1%
Temporary/contract work assignment	0	0%	12	6%	33	6%	54	5%
Freelance	0	0%	2	1%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	7	3%	14	3%	20	2%
Other	0	0%	4	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	63%	152	75%	430	79%	867	85%
No	3	38%	52	25%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	141	70%	393	74%	729	73%
Other Washington	0	0%	10	5%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	6	3%	9	2%	14	1%
California, Hawaii	1	13%	16	8%	35	7%	68	7%
Mountain states	0	0%	3	1%	11	2%	24	2%
Central states	0	0%	5	2%	14	3%	31	3%
Eastern states	0	0%	12	6%	32	6%	55	6%
International	0	0%	8	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	75%	101	56%	286	57%	579	61%
Non-profit/NGO	2	25%	42	23%	82	16%	134	14%
Government	0	0%	29	16%	106	21%	195	21%
Other	0	0%	9	5%	24	5%	36	4%

Search time (weeks)

	N		N		N		N	
	5		114		301		617	
Mean	8.0		10.5		9.8		9.9	
SD	7		9		9		9	
Range	1 20		0 52		0 52		0 52	

Salary

	N		N		N		N	
	6		120		342		701	
Mean	52,083		60,274		67,511		69,433	
SD	17,834		62,649		51,077		39,038	
Range	30,000 82,000		20,000 700,000		10,000 700,000		10,000 700,000	

First year bonus

	N		N		N		N	
	1		21		82		192	
Mean	8,000		16,736		23,675		17,200	
SD			42,930		33,506		25,330	
Range	8,000 8,000		500 200,000		500 200,000		500 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	1	20%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	20%	2	14%	2	8%
California, Hawaii	0	0%	1	20%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	2	40%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	4%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	3	2%	7	3%
Masters (MA/MS) – terminal degree	0	0%	32	64%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	8%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	2	100%	9	18%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	2%	2	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	16	33%	47	36%	108	46%
Other Washington	0	0%	2	4%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	0	0%	6	13%	13	10%	21	9%
Mountain states	0	0%	2	4%	2	2%	4	2%
Central states	0	0%	8	17%	19	15%	22	9%
Eastern states	0	0%	8	17%	33	25%	60	25%
International	0	0%	6	13%	10	8%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	92%	269	91%	741	92%	1358	92%
No	1	8%	25	9%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.5	273	3.2	754	3.3	1370	3.3
Writing effectively	12	3.4	275	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	12	2.4	275	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	12	3.4	274	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.3	275	2.7	751	2.8	1362	2.8
Gathering information, conducting research	12	2.8	273	3.2	746	3.2	1357	3.2
Quantitative reasoning	12	2.5	275	2.9	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	12	3.3	275	3.4	749	3.2	1359	3.2
Working and learning independently	12	3.5	274	3.5	747	3.4	1359	3.4
Working and learning in a team	12	1.9	273	3.0	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	12	1.9	272	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	12	3.0	274	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	12	2.5	270	3.0	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.2	272	2.6	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	12	2.8	271	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	12	1.8	269	3.0	743	3.0	1346	3.0
Understanding more about who you are	12	2.6	273	3.1	745	3.0	1347	3.1
Finding a direction you'd like to pursue	12	2.0	272	2.9	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	12	2.1	272	3.0	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.4	239	3.3	671	3.4	1216	3.4
Writing effectively	11	3.4	239	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	11	3.6	240	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	11	3.9	239	3.6	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.5	240	2.9	670	3.0	1207	3.0
Gathering information, conducting research	11	2.9	240	3.1	668	3.1	1206	3.2
Quantitative reasoning	11	2.6	240	2.9	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	11	3.1	240	3.5	671	3.5	1206	3.4
Working and learning independently	11	3.3	239	3.5	668	3.6	1207	3.5
Working and learning in a team	11	3.2	239	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	11	2.9	241	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	11	3.3	240	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	11	3.0	240	3.3	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.3	240	2.9	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	11	3.3	241	3.4	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	11	3.2	240	3.4	665	3.5	1199	3.5
Understanding more about who you are	11	2.9	239	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	11	3.3	241	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	11	2.5	241	3.3	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	75%	145	57%	348	50%	615	49%
One	2	17%	68	27%	202	29%	366	29%
Two	1	8%	34	13%	85	12%	153	12%
Three or more	0	0%	8	3%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	9	75%	120	47%	357	52%	541	43%
One	1	8%	71	28%	191	28%	404	32%
Two	2	17%	36	14%	87	13%	188	15%
Three or more	0	0%	28	11%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	10	83%	185	72%	493	72%	846	68%
One	1	8%	57	22%	144	21%	276	22%
Two	0	0%	9	4%	28	4%	72	6%
Three or more	1	8%	5	2%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.5	61	2.9	208	3.1	390	3.0
Internship(s)	1	4.0	78	3.4	225	3.4	486	3.4
Service-learning project(s)	2	4.0	37	2.6	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	1.9	247	2.8	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	11	2.1	245	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	11	3.0	245	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	11	2.9	248	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	11	2.7	249	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.6	246	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.3	245	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	11	2.9	246	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	11	3.0	249	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	2.8	250	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Product and Platform Engineer	Altimetrik
Legal Assistant	Foster Garvey
Server	Sunlight Cafe
Server	
Administrative assistant	KPFF
Strategic Valuation Analyst	Kroll
Crisis Intervention Specialist	Crisis Connections
Research specialist I	Kaiser Permanente Washington Health Research Institute

Enrolled in Educational Program

Program of study	Institution
law	Seattle University
	University of Washington School of Law