

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	389	100%	1888	100%	4792	100%	8087	100%
Women	214	55%	1162	62%	2823	59%	4585	57%
Men	175	45%	726	38%	1969	41%	3502	43%
African American	21	5%	100	5%	185	4%	333	4%
American Indian	3	1%	27	1%	53	1%	86	1%
Asian American	85	22%	455	24%	1439	30%	2458	30%
Caucasian	203	52%	700	37%	1691	35%	2953	37%
Hawaiian/Pacific Islander	3	1%	24	1%	48	1%	90	1%
Hispanic/Latino	34	9%	182	10%	412	9%	745	9%
Other/Not Indicated	40	10%	400	21%	964	20%	1422	18%
International	33	8%	361	19%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	77	20%	327	17%	893	19%	1630	20%
Women	46	60%	216	66%	585	66%	1005	62%
Men	31	40%	111	34%	308	34%	625	38%
African American	4	5%	18	6%	36	4%	68	4%
American Indian	0	0%	4	1%	11	1%	20	1%
Asian American	20	26%	85	26%	273	31%	497	30%
Caucasian	41	53%	148	45%	388	43%	694	43%
Hawaiian/Pacific Islander	1	1%	4	1%	8	1%	16	1%
Hispanic/Latino	7	9%	27	8%	67	8%	139	9%
Other/Not Indicated	4	5%	41	13%	110	12%	196	12%
International	2	3%	29	9%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	42	55%	166	51%	463	52%	921	57%
Employed for pay part time	7	9%	43	13%	110	12%	155	10%
Participating in a volunteer or service program	2	3%	7	2%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	13	17%	51	16%	147	16%	260	16%
Planning to continue education	4	5%	15	5%	48	5%	65	4%
Seeking employment	6	8%	35	11%	88	10%	160	10%
A fellowship	2	3%	2	1%	4	0%	8	0%
Not seeking employment or continuing education	1	1%	7	2%	14	2%	27	2%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	44	92%	173	85%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	5	2%	9	2%	11	1%
Temporary/contract work assignment	1	2%	12	6%	33	6%	54	5%
Freelance	0	0%	2	1%	3	1%	4	0%
Postgraduate internship or fellowship	2	4%	7	3%	14	3%	20	2%
Other	1	2%	4	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	34	69%	152	75%	430	79%	867	85%
No	15	31%	52	25%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	31	67%	141	70%	393	74%	729	73%
Other Washington	4	9%	10	5%	21	4%	47	5%
Alaska, Idaho, Oregon	1	2%	6	3%	9	2%	14	1%
California, Hawaii	2	4%	16	8%	35	7%	68	7%
Mountain states	0	0%	3	1%	11	2%	24	2%
Central states	0	0%	5	2%	14	3%	31	3%
Eastern states	5	11%	12	6%	32	6%	55	6%
International	3	7%	8	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	23	51%	101	56%	286	57%	579	61%
Non-profit/NGO	11	24%	42	23%	82	16%	134	14%
Government	8	18%	29	16%	106	21%	195	21%
Other	3	7%	9	5%	24	5%	36	4%

Search time (weeks)

	N		N		N		N	
	28		114		301		617	
Mean	8.4		10.5		9.8		9.9	
SD	7		9		9		9	
Range	0 26		0 52		0 52		0 52	

Salary

	N		N		N		N	
	28		120		342		701	
Mean	49,425		60,274		67,511		69,433	
SD	20,237		62,649		51,077		39,038	
Range	20,000 130,000		20,000 700,000		10,000 700,000		10,000 700,000	

First year bonus

	N		N		N		N	
	2		21		82		192	
Mean	11,000		16,736		23,675		17,200	
SD	12,728		42,930		33,506		25,330	
Range	2,000 20,000		500 200,000		500 200,000		500 200,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	1	20%	2	14%	3	13%
Alaska, Idaho, Oregon	1	100%	1	20%	2	14%	2	8%
California, Hawaii	0	0%	1	20%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	2	40%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	4%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	3	2%	7	3%
Masters (MA/MS) – terminal degree	4	31%	32	64%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	2	15%	4	8%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	6	46%	9	18%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	1	8%	1	2%	2	1%	2	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	25%	16	33%	47	36%	108	46%
Other Washington	1	8%	2	4%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	2	17%	6	13%	13	10%	21	9%
Mountain states	1	8%	2	4%	2	2%	4	2%
Central states	0	0%	8	17%	19	15%	22	9%
Eastern states	3	25%	8	17%	33	25%	60	25%
International	2	17%	6	13%	10	8%	13	5%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	65	97%	269	91%	741	92%	1358	92%
No	2	3%	25	9%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	62	3.3	273	3.2	754	3.3	1370	3.3
Writing effectively	63	3.4	275	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	63	3.2	275	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	63	3.5	274	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	63	2.5	275	2.7	751	2.8	1362	2.8
Gathering information, conducting research	63	3.2	273	3.2	746	3.2	1357	3.2
Quantitative reasoning	63	2.8	275	2.9	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	63	3.4	275	3.4	749	3.2	1359	3.2
Working and learning independently	63	3.6	274	3.5	747	3.4	1359	3.4
Working and learning in a team	62	2.9	273	3.0	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	62	2.8	272	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	62	3.0	274	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	62	2.9	270	3.0	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	62	2.5	272	2.6	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	62	3.1	271	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	62	2.8	269	3.0	743	3.0	1346	3.0
Understanding more about who you are	62	3.0	273	3.1	745	3.0	1347	3.1
Finding a direction you'd like to pursue	62	3.0	272	2.9	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	62	3.1	272	3.0	745	2.8	1350	2.9

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	53	3.2	239	3.3	671	3.4	1216	3.4
Writing effectively	54	3.5	239	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	54	3.6	240	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	54	3.6	239	3.6	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	54	2.7	240	2.9	670	3.0	1207	3.0
Gathering information, conducting research	54	3.2	240	3.1	668	3.1	1206	3.2
Quantitative reasoning	54	2.6	240	2.9	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	54	3.6	240	3.5	671	3.5	1206	3.4
Working and learning independently	54	3.6	239	3.5	668	3.6	1207	3.5
Working and learning in a team	54	3.5	239	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	54	2.9	241	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	54	3.2	240	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	54	3.3	240	3.3	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	54	2.8	240	2.9	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	54	3.3	241	3.4	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	54	3.5	240	3.4	665	3.5	1199	3.5
Understanding more about who you are	53	3.1	239	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	54	3.3	241	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	54	3.3	241	3.3	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	33	55%	145	57%	348	50%	615	49%
One	17	28%	68	27%	202	29%	366	29%
Two	7	12%	34	13%	85	12%	153	12%
Three or more	3	5%	8	3%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	25	42%	120	47%	357	52%	541	43%
One	18	30%	71	28%	191	28%	404	32%
Two	12	20%	36	14%	87	13%	188	15%
Three or more	5	8%	28	11%	58	8%	118	9%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	47	78%	185	72%	493	72%	846	68%
One	11	18%	57	22%	144	21%	276	22%
Two	2	3%	9	4%	28	4%	72	6%
Three or more	0	0%	5	2%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	3.1	61	2.9	208	3.1	390	3.0
Internship(s)	17	3.5	78	3.4	225	3.4	486	3.4
Service-learning project(s)	7	2.3	37	2.6	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	56	2.9	247	2.8	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	55	2.4	245	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	56	2.9	245	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	56	3.1	248	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	57	3.3	249	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	56	3.5	246	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	56	3.4	245	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	56	3.2	246	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	56	3.4	249	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	60	3.3	250	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Development associate	
assistant teacher	
Public Affairs Manager	Prefer not to say
barista	Starbucks
Shipping coordinator	Rainy pass repair
Analyst	Department of justice
Care Coordinator	Proactive Physical therapy
Policy Advisor	US House of Representatives
New Client Liaison	Dubin Law Group
General school assistant	Bellevue School District
Starbucks innovation lab partner	Starbucks
Legal assistant	Law firm PLLC
On Board Galley Attendant	FRS Clipper
Program Coordinator	
Marketing Coordinator	Seattle Reproductive Medicine
Speech and Debate Tutor	Climb the Mountain Speech and Debate Foundation
Consulting Intern	Elevate Government Affairs
Community Engagement Manager	NAAPIMHA
Sales support representative	
Political Fundraising Consultant	Newman Partners
Cafe server & front desk associate	Porter Works and Banya 5
Head women's wrestling coach	Alfred State College
Software Engineer	USAFacts
Litigation Department Assistant	Landerholm PS
Auditor	Northwest Centers
Manger of Rules and Competition	WA Golf and the PNGA
Analyst	Vriens and Partners
Traction specialist	Burien Wellness
Outdoor services manager	
Executive Assistant	
Legislative research assistant	
Lab Manager	University of Washington
Consultant	
Intern	Center for Strategic and International Studies
Genius	
computer scientist	
Staff Assistant	The US Senate
Legal Assistant	Foster Garvey
Visitor experience representative	
Global Operations Assistant	VillageReach
Political director	Adam smith for congress
Cashier	Lovely Night
Sales Development Associate	Pape Material Handling
Legal Assistant	Reese Law Group
Direct Mail Representative & Eminent Domain Researcher	James Scott Farrin
Legal Office Assistant	The Office of the Attorney General

Participating in a Volunteer or Service Program**Organization****Role or job title**

Tillamook County Community Health Center

AmeriCorps VISTA

Enrolled in Educational Program**Program of study****Institution**

University of Washington School of Law

Cornell Law

MSc Social Science of the Internet

Oxford University

UC Davis

University of Washington

Georgetown University

MSc Global Crime, Justice, and Security

University of Edinburgh

Santa Clara University School of Law

Northeastern University

University of Washington School of Law

Law

Sandra Day O'Connor College of Law at ASU

Law

Notre Dame Law School