

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Sociology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	219	100%	1888	100%	4792	100%	8087	100%
Women	163	74%	1162	62%	2823	59%	4585	57%
Men	56	26%	726	38%	1969	41%	3502	43%
African American	11	5%	100	5%	185	4%	333	4%
American Indian	5	2%	27	1%	53	1%	86	1%
Asian American	60	27%	455	24%	1439	30%	2458	30%
Caucasian	75	34%	700	37%	1691	35%	2953	37%
Hawaiian/Pacific Islander	3	1%	24	1%	48	1%	90	1%
Hispanic/Latino	29	13%	182	10%	412	9%	745	9%
Other/Not Indicated	36	16%	400	21%	964	20%	1422	18%
International	32	15%	361	19%	848	18%	1224	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	32	15%	327	17%	893	19%	1630	20%
Women	29	91%	216	66%	585	66%	1005	62%
Men	3	9%	111	34%	308	34%	625	38%
African American	0	0%	18	6%	36	4%	68	4%
American Indian	1	3%	4	1%	11	1%	20	1%
Asian American	12	38%	85	26%	273	31%	497	30%
Caucasian	11	34%	148	45%	388	43%	694	43%
Hawaiian/Pacific Islander	1	3%	4	1%	8	1%	16	1%
Hispanic/Latino	2	6%	27	8%	67	8%	139	9%
Other/Not Indicated	5	16%	41	13%	110	12%	196	12%
International	4	13%	29	9%	86	10%	145	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	20	63%	166	51%	463	52%	921	57%
Employed for pay part time	2	6%	43	13%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	7	2%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	0%	3	0%	7	0%
Enrolled in a certificate or degree program	2	6%	51	16%	147	16%	260	16%
Planning to continue education	3	9%	15	5%	48	5%	65	4%
Seeking employment	3	9%	35	11%	88	10%	160	10%
A fellowship	0	0%	2	1%	4	0%	8	0%
Not seeking employment or continuing education	2	6%	7	2%	14	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	91%	173	85%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	5	2%	9	2%	11	1%
Temporary/contract work assignment	2	9%	12	6%	33	6%	54	5%
Freelance	0	0%	2	1%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	7	3%	14	3%	20	2%
Other	0	0%	4	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	19	86%	152	75%	430	79%	867	85%
No	3	14%	52	25%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	77%	141	70%	393	74%	729	73%
Other Washington	1	5%	10	5%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	6	3%	9	2%	14	1%
California, Hawaii	1	5%	16	8%	35	7%	68	7%
Mountain states	1	5%	3	1%	11	2%	24	2%
Central states	1	5%	5	2%	14	3%	31	3%
Eastern states	1	5%	12	6%	32	6%	55	6%
International	0	0%	8	4%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	45%	101	56%	286	57%	579	61%
Non-profit/NGO	8	40%	42	23%	82	16%	134	14%
Government	2	10%	29	16%	106	21%	195	21%
Other	1	5%	9	5%	24	5%	36	4%

Search time (weeks)

	N		N		N		N	
	12		114		301		617	
Mean	9.9		10.5		9.8		9.9	
SD	7		9		9		9	
Range	1 24		0 52		0 52		0 52	

Salary

	N		N		N		N	
	14		120		342		701	
Mean	95,592		60,274		67,511		69,433	
SD	174,548		62,649		51,077		39,038	
Range	27,500 700,000		20,000 700,000		10,000 700,000		10,000 700,000	

First year bonus

	N		N		N		N	
	2		21		82		192	
Mean	550		16,736		23,675		17,200	
SD	71		42,930		33,506		25,330	
Range	500 600		500 200,000		500 200,000		500 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	1	20%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	1	20%	2	14%	2	8%
California, Hawaii	0	0%	1	20%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	2	40%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	4%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	3	2%	7	3%
Masters (MA/MS) – terminal degree	1	100%	32	64%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	8%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	9	18%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	2%	2	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	16	33%	47	36%	108	46%
Other Washington	0	0%	2	4%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	0	0%	6	13%	13	10%	21	9%
Mountain states	0	0%	2	4%	2	2%	4	2%
Central states	0	0%	8	17%	19	15%	22	9%
Eastern states	0	0%	8	17%	33	25%	60	25%
International	0	0%	6	13%	10	8%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	26	93%	269	91%	741	92%	1358	92%
No	2	7%	25	9%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.4	273	3.2	754	3.3	1370	3.3
Writing effectively	27	3.1	275	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	27	3.0	275	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	27	3.4	274	3.4	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	2.5	275	2.7	751	2.8	1362	2.8
Gathering information, conducting research	27	3.1	273	3.2	746	3.2	1357	3.2
Quantitative reasoning	27	2.7	275	2.9	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	27	3.4	275	3.4	749	3.2	1359	3.2
Working and learning independently	27	3.5	274	3.5	747	3.4	1359	3.4
Working and learning in a team	27	3.0	273	3.0	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	27	2.7	272	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	27	3.4	274	3.1	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	26	3.0	270	3.0	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	2.3	272	2.6	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	27	3.2	271	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	26	3.2	269	3.0	743	3.0	1346	3.0
Understanding more about who you are	27	3.1	273	3.1	745	3.0	1347	3.1
Finding a direction you'd like to pursue	27	3.0	272	2.9	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	27	3.1	272	3.0	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.0	239	3.3	671	3.4	1216	3.4
Writing effectively	23	3.0	239	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	24	3.6	240	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	24	3.7	239	3.6	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.8	240	2.9	670	3.0	1207	3.0
Gathering information, conducting research	24	3.0	240	3.1	668	3.1	1206	3.2
Quantitative reasoning	24	2.8	240	2.9	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	24	3.5	240	3.5	671	3.5	1206	3.4
Working and learning independently	24	3.3	239	3.5	668	3.6	1207	3.5
Working and learning in a team	24	3.7	239	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	24	3.1	241	3.1	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	24	3.3	240	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	24	3.4	240	3.3	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	2.5	240	2.9	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	24	3.4	241	3.4	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	24	3.4	240	3.4	665	3.5	1199	3.5
Understanding more about who you are	24	3.4	239	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	24	3.6	241	3.4	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	24	3.6	241	3.3	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	13	54%	145	57%	348	50%	615	49%
One	8	33%	68	27%	202	29%	366	29%
Two	2	8%	34	13%	85	12%	153	12%
Three or more	1	4%	8	3%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	14	58%	120	47%	357	52%	541	43%
One	6	25%	71	28%	191	28%	404	32%
Two	1	4%	36	14%	87	13%	188	15%
Three or more	3	13%	28	11%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	20	83%	185	72%	493	72%	846	68%
One	2	8%	57	22%	144	21%	276	22%
Two	0	0%	9	4%	28	4%	72	6%
Three or more	2	8%	5	2%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.8	61	2.9	208	3.1	390	3.0
Internship(s)	9	3.6	78	3.4	225	3.4	486	3.4
Service-learning project(s)	4	3.3	37	2.6	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	24	2.8	247	2.8	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	23	2.7	245	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	23	2.8	245	2.9	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	24	3.0	248	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	24	3.3	249	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.5	246	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.5	245	3.5	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	24	3.2	246	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	24	3.4	249	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	24	3.1	250	3.2	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
	Fred Hutch
Program coordinator	Common Power
Rowing coach	
Floor Lead	
Preschool teacher	
Legal Assistant	Budigan Law Firm
Crisis Intervention Specialist	Crisis Connections
Behavioral Interventionist	Autism Spectrum Interventions
Group Life Counselor III	Sea Mar Renacer Youth Treatment Center
claim specialist	social security administration
program coordinator	choose180
Subsidiary Rights Assistant	Crooked Lane Books
Naturalist	
Program Supervisor	YMCA
Social Services Coordinator	Avamere
Technical Solutions Engineer	Epic
operations assistant	
Youth development professional / manager	Boys and Girls Club, Pagliacci Pizza
Legal Assistant	
Elisa technician	Meridian Valley Lab
Corporate Relations Coordinator	Businesses Ending Slavery and Trafficking (BEST)

Enrolled in Educational Program

Program of study	Institution
	UW