

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	4792	100%	3556	100%	8087	100%
Women	2823	59%	1951	55%	4585	57%
Men	1969	41%	1605	45%	3502	43%
African American	185	4%	160	4%	333	4%
American Indian	53	1%	37	1%	86	1%
Asian American	1439	30%	1100	31%	2458	30%
Caucasian	1691	35%	1339	38%	2953	37%
Hawaiian/Pacific Islander	48	1%	44	1%	90	1%
Hispanic/Latino	412	9%	347	10%	745	9%
Other/Not Indicated	964	20%	529	15%	1422	18%
International	848	18%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%
Total	893	19%	808	23%	1630	20%
Women	585	66%	474	59%	1005	62%
Men	308	34%	334	41%	625	38%
African American	36	4%	37	5%	68	4%
American Indian	11	1%	12	1%	20	1%
Asian American	273	31%	244	30%	497	30%
Caucasian	388	43%	333	41%	694	43%
Hawaiian/Pacific Islander	8	1%	9	1%	16	1%
Hispanic/Latino	67	8%	76	9%	139	9%
Other/Not Indicated	110	12%	97	12%	196	12%
International	86	10%	69	9%	145	9%

Current Status

	N	%	N	%	N	%
Employed for pay full time	463	52%	500	62%	921	57%
Employed for pay part time	110	12%	50	6%	155	10%
Participating in a volunteer or service program	16	2%	14	2%	27	2%
Serving in the U.S. military	3	0%	4	0%	7	0%
Enrolled in a certificate or degree program	147	16%	126	16%	260	16%
Planning to continue education	48	5%	18	2%	65	4%
Seeking employment	88	10%	78	10%	160	10%
A fellowship	4	0%	5	1%	8	0%
Not seeking employment or continuing education	14	2%	13	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	480	87%	479	93%	919	90%
Entrepreneur/self-employed	9	2%	3	1%	11	1%
Temporary/contract work assignment	33	6%	23	4%	54	5%
Freelance	3	1%	1	0%	4	0%
Postgraduate internship or fellowship	14	3%	7	1%	20	2%
Other	12	2%	3	1%	15	1%

Career related

	N	%	N	%	N	%
Yes	430	79%	477	92%	867	85%
No	117	21%	40	8%	153	15%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	393	74%	368	73%	729	73%
Other Washington	21	4%	26	5%	47	5%
Alaska, Idaho, Oregon	9	2%	5	1%	14	1%
California, Hawaii	35	7%	37	7%	68	7%
Mountain states	11	2%	14	3%	24	2%
Central states	14	3%	20	4%	31	3%
Eastern states	32	6%	25	5%	55	6%
International	19	4%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%
For-profit company	286	57%	315	65%	579	61%
Non-profit/NGO	82	16%	60	12%	134	14%
Government	106	21%	98	20%	195	21%
Other	24	5%	14	3%	36	4%

Search time (weeks)

	N		N		N	
	301		345		617	
Mean	9.8		9.9		9.9	
SD	9		10		9	
Range	0 52		0 52		0 52	

Salary

	N		N		N	
	342		391		701	
Mean	67,511		71,509		69,433	
SD	51,077		23,374		39,038	
Range	10,000 700,000		11,800 205,000		10,000 700,000	

First year bonus

	N		N		N	
	82		120		192	
Mean	23,675		12,296		17,200	
SD	33,506		14,899		25,330	
Range	500 200,000		600 75,000		500 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	29%	8	67%	11	46%
Other Washington	2	14%	1	8%	3	13%
Alaska, Idaho, Oregon	2	14%	1	8%	2	8%
California, Hawaii	1	7%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	2	17%	2	8%
International	5	36%	0	0%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	2	67%	1	25%	3	43%
Army	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	1	33%	2	50%	3	43%

Status

	N	%	N	%	N	%
Active duty	3	100%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	5	4%	0	0%	5	2%
Advanced Certificate	1	1%	0	0%	1	0%
Associate (AA/AS)	2	1%	0	0%	2	1%
Bachelor (BA/BS)	3	2%	4	3%	7	3%
Masters (MA/MS) – terminal degree	73	53%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	12	9%	11	9%	23	9%
Doctorate (PhD/EdD)	20	15%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	19	14%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	2	1%	1	1%	2	1%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	47	36%	66	56%	108	46%
Other Washington	4	3%	0	0%	4	2%
Alaska, Idaho, Oregon	2	2%	3	3%	5	2%
California, Hawaii	13	10%	9	8%	21	9%
Mountain states	2	2%	2	2%	4	2%
Central states	19	15%	3	3%	22	9%
Eastern states	33	25%	31	26%	60	25%
International	10	8%	4	3%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	741	92%	670	92%	1358	92%
No	66	8%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	754	3.3	670	3.3	1370	3.3
Writing effectively	753	3.0	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	754	3.0	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	750	3.4	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	751	2.8	665	2.9	1362	2.8
Gathering information, conducting research	746	3.2	664	3.3	1357	3.2
Quantitative reasoning	750	3.1	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	749	3.2	664	3.2	1359	3.2
Working and learning independently	747	3.4	666	3.4	1359	3.4
Working and learning in a team	747	3.0	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	746	2.7	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	748	3.1	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	742	3.0	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	744	2.9	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	743	3.1	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	743	3.0	655	3.1	1346	3.0
Understanding more about who you are	745	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	746	3.0	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	745	2.8	658	2.9	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	671	3.4	594	3.4	1216	3.4
Writing effectively	670	3.3	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	669	3.6	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	670	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	670	3.0	585	3.0	1207	3.0
Gathering information, conducting research	668	3.1	586	3.2	1206	3.2
Quantitative reasoning	669	3.1	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	671	3.5	584	3.3	1206	3.4
Working and learning independently	668	3.6	588	3.5	1207	3.5
Working and learning in a team	669	3.5	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	665	3.1	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	666	3.3	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	665	3.4	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	664	3.1	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	666	3.4	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	665	3.5	583	3.5	1199	3.5
Understanding more about who you are	664	3.3	584	3.3	1199	3.3
Finding a direction you'd like to pursue	665	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	665	3.2	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	348	50%	285	47%	615	49%
One	202	29%	188	31%	366	29%
Two	85	12%	74	12%	153	12%
Three or more	55	8%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%
None	357	52%	202	33%	541	43%
One	191	28%	227	37%	404	32%
Two	87	13%	116	19%	188	15%
Three or more	58	8%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	493	72%	380	63%	846	68%
One	144	21%	148	24%	276	22%
Two	28	4%	50	8%	72	6%
Three or more	23	3%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	208	3.1	204	2.9	390	3.0
Internship(s)	225	3.4	285	3.5	486	3.4
Service-learning project(s)	112	3.0	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	676	2.7	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	676	2.3	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	680	2.9	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	682	3.1	605	3.0	1235	3.0
Your overall learning experience at the UW	682	3.1	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	683	3.5	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	680	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	680	3.2	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	688	3.3	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	675	3.2	600	3.3	1223	3.2