UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	Architecture		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	91	100%	309	100%	3556	100%	8087	100%
Women	61	67%	140	45%	1951	55%	4585	57%
Men	30	33%	169	55%	1605	45%	3502	43%
African American	3	3%	9	3%	160	4%	333	4%
American Indian	1	1%	4	1%	37	1%	86	1%
Asian American	27	30%	61	20%	1100	31%	2458	30%
Caucasian	30	33%	134	43%	1339	38%	2953	37%
Hawaiian/Pacific Islander	3	3%	6	2%	44	1%	90	1%
Hispanic/Latino	17	19%	40	13%	347	10%	745	9%
Other/Not Indicated	10	11%	55	18%	529	15%	1422	18%
International	8	9%	49	16%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	18	20%	59	19%	808	23%	1630	20%
Women	15	83%	32	54%	474	59%	1005	62%
Men	3	17%	27	46%	334	41%	625	38%
African American	0	0%	2	3%	37	5%	68	4%
American Indian	1	6%	2	3%	12	1%	20	1%
Asian American	5	28%	11	19%	244	30%	497	30%
Caucasian	5	28%	29	49%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	1	2%	9	1%	16	1%
Hispanic/Latino	5	28%	8	14%	76	9%	139	9%
Other/Not Indicated	2	11%	6	10%	97	12%	196	12%
International	1	6%	4	7%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	39%	44	75%	500	62%	921	57%
Employed for pay part time	2	11%	2	3%	50	6%	155	10%
Participating in a volunteer or service program	1	6%	1	2%	14	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	4	22%	6	10%	126	16%	260	16%
Planning to continue education	1	6%	3	5%	18	2%	65	4%
Seeking employment	3	17%	3	5%	78	10%	160	10%
A fellowship	0	0%	0	0%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	0	0%	13	2%	27	2%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	75%	42	95%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	11	1%
Temporary/contract work assignment	1	13%	1	2%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	1	13%	1	2%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	100%	44	98%	477	92%	867	85%
No	0	0%	1	2%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	35	81%	368	73%	729	73%
Other Washington	1	13%	5	12%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	14	1%
California, Hawaii	0	0%	2	5%	37	7%	68	7%
Mountain states	0	0%	1	2%	14	3%	24	2%
Central states	0	0%	0	0%	20	4%	31	3%
Eastern states	0	0%	0	0%	25	5%	55	6%
International	0	0%	0	0%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	86%	32	74%	315	65%	579	61%
Non-profit/NGO	0	0%	5	12%	60	12%	134	14%
Government	1	14%	6	14%	98	20%	195	21%
Other	0	0%	0	0%	14	3%	36	4%

Search time (weeks)

N		4		32		345		617
Mean		10.3		8.3		9.9		9.9
SD		13		8		10		9
Range	0	30	0	30	0	52	0	52

Salary

N		4		33		391		701
Mean		72,250		69,888		71,509		69,433
SD		16,661		13,859		23,374		39,038
Range	57,000	92,000	42,000	110,000	11,800	205,000	10,000	700,000

First year bonus

N		2		5		120		192
Mean		1,675		8,420		12,296		17,200
SD		1,308		7,573		14,899		25,330
Range	750	2,600	750	20,000	600	75,000	500	200,000

| | Architecture | | College Of Built Environments | | All Professional | | UW Seattle | |

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	4	100%	6	100%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	3	50%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	1	25%	1	17%	3	3%	5	2%
California, Hawaii	0	0%	0	0%	9	8%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	3	3%	22	9%
Eastern states	0	0%	1	17%	31	26%	60	25%
International	1	25%	1	17%	4	3%	13	5%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	15	94%	50	91%	670	92%	1358	92%
No	1	6%	5	9%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.1	54	3.0	670	3.3	1370	3.3
Writing effectively	16	3.1	54	2.8	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	16	3.5	54	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	16	3.4	54	3.2	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.5	54	2.9	665	2.9	1362	2.8
Gathering information, conducting research	16	3.3	54	3.1	664	3.3	1357	3.2
Quantitative reasoning	16	2.7	53	2.8	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	16	2.9	54	3.0	664	3.2	1359	3.2
Working and learning independently	16	3.4	54	3.3	666	3.4	1359	3.4
Working and learning in a team	16	3.1	54	3.2	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	16	2.7	54	2.8	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	16	2.8	54	2.9	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	15	2.7	53	2.8	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.1	53	2.9	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	15	3.3	53	3.0	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	15	2.9	53	2.9	655	3.1	1346	3.0
Understanding more about who you are	15	2.9	53	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	15	3.0	53	3.0	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	15	2.8	53	2.8	658	2.9	1350	2.9

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IMPORTANCE to current work and life   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.9	47	3.5	594	3.4	1216	3.4
Writing effectively	14	3.1	47	3.3	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	13	3.7	46	3.7	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	13	3.7	46	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.7	46	3.3	585	3.0	1207	3.0
Gathering information, conducting research	13	3.2	45	3.2	586	3.2	1206	3.2
Quantitative reasoning	13	3.1	46	3.4	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	13	3.5	45	3.2	584	3.3	1206	3.4
Working and learning independently	13	3.3	46	3.4	588	3.5	1207	3.5
Working and learning in a team	13	3.6	46	3.6	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	13	3.3	46	3.3	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	13	3.4	46	3.4	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	13	3.3	46	3.4	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.6	46	3.4	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	13	3.5	46	3.3	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	13	3.7	46	3.6	583	3.5	1199	3.5
Understanding more about who you are	13	3.6	46	3.2	584	3.3	1199	3.3
Finding a direction you'd like to pursue	12	3.6	45	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	13	3.5	45	3.2	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	64%	27	59%	285	47%	615	49%
One	4	29%	13	28%	188	31%	366	29%
Two	0	0%	2	4%	74	12%	153	12%
Three or more	1	7%	4	9%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	50%	11	24%	202	33%	541	43%
One	5	36%	21	46%	227	37%	404	32%
Two	1	7%	12	26%	116	19%	188	15%
Three or more	1	7%	2	4%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	9	64%	32	70%	380	63%	846	68%
One	3	21%	9	20%	148	24%	276	22%
Two	1	7%	4	9%	50	8%	72	6%
Three or more	1	7%	1	2%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.3	15	2.3	204	2.9	390	3.0
Internship(s)	5	3.6	30	3.5	285	3.5	486	3.4
Service-learning project(s)	3	2.7	11	2.7	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.8	46	3.0	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	12	2.0	44	2.0	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	13	2.2	46	2.9	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	13	2.6	46	2.6	605	3.0	1235	3.0
Your overall learning experience at the UW	13	2.8	46	2.9	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	2.6	47	3.1	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.3	47	3.4	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.2	46	3.0	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	14	3.1	47	3.1	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	2.9	44	3.1	600	3.3	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Long Range Planning Intern	City of Tacoma
Associate Project Manager	MN Custom Homes
Architecture Intern	Okano Picard Studio
Historic Designer	Richaven Architecture and Preservation
Drafter	
Project/Design Manager	Sockeye Construction Corp.
Design Consultant	California Closets
Architectural Staff	HKP Architects

Participating in a Volunteer or Service Program

Organization	Role or job title
Habitat for Humanity	AmeriCorps

Enrolled in Educational Program

Program of study	Institution
M Arch	University of Washington
M.Arch	University of Oregon
	University of Washington
	Royal Danish Academy