

UW Alumni Survey Results
2022-2023 MASTERS Degree Recipients

Architecture College Of Built Environments All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	52	100%	196	100%	4069	100%	4745	100%
Women	31	60%	98	50%	2340	58%	2713	57%
Men	21	40%	98	50%	1729	42%	2032	43%
African American	1	2%	4	2%	205	5%	233	5%
American Indian	0	0%	2	1%	60	1%	70	1%
Asian American	3	6%	16	8%	755	19%	853	18%
Caucasian	27	52%	96	49%	1623	40%	1875	40%
Hawaiian/Pacific Islander	2	4%	2	1%	26	1%	26	1%
Hispanic/Latino	6	12%	12	6%	304	7%	348	7%
Other/Not Indicated	13	25%	64	33%	1096	27%	1340	28%
International	9	17%	52	27%	983	24%	1217	26%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	12	23%	45	23%	940	23%	1092	23%
Women	8	67%	24	53%	571	61%	665	61%
Men	4	33%	21	47%	369	39%	427	39%
African American	0	0%	1	2%	36	4%	41	4%
American Indian	0	0%	1	2%	17	2%	20	2%
Asian American	0	0%	4	9%	151	16%	172	16%
Caucasian	8	67%	24	53%	433	46%	500	46%
Hawaiian/Pacific Islander	1	8%	1	2%	7	1%	7	1%
Hispanic/Latino	1	8%	3	7%	79	8%	93	9%
Other/Not Indicated	2	17%	11	24%	217	23%	259	24%
International	2	17%	11	24%	197	21%	236	22%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	9	75%	35	78%	713	76%	787	72%
Employed for pay part time	1	8%	2	4%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	0	0%	0	0%	44	5%	73	7%
Planning to continue education	0	0%	1	2%	1	0%	1	0%
Seeking employment	2	17%	7	16%	100	11%	130	12%
A fellowship	0	0%	0	0%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	0	0%	13	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	100%	35	100%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	8	1%
Other	0	0%	0	0%	7	1%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	9	100%	34	97%	679	94%	757	94%
No	0	0%	1	3%	45	6%	49	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	67%	23	66%	471	65%	521	65%
Other Washington	0	0%	0	0%	36	5%	37	5%
Alaska, Idaho, Oregon	0	0%	0	0%	22	3%	22	3%
California, Hawaii	1	11%	1	3%	48	7%	54	7%
Mountain states	1	11%	2	6%	19	3%	20	3%
Central states	0	0%	3	9%	29	4%	33	4%
Eastern states	1	11%	3	9%	60	8%	72	9%
International	0	0%	3	9%	35	5%	41	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	100%	27	77%	390	56%	431	56%
Non-profit/NGO	0	0%	2	6%	93	13%	103	13%
Government	0	0%	5	14%	189	27%	208	27%
Other	0	0%	1	3%	28	4%	33	4%

Search time (weeks)

	N	7	24	364	401
Mean		8.1	10.2	11.6	11.5
SD		7	7	10	10
Range	2	20	0	50	0

Salary

	N	8	32	577	629
Mean		64,703	74,790	104,118	103,802
SD		4,869	17,702	62,038	62,326
Range	60,000	75,000	39,152	122,500	18,000

First year bonus

	N	1	5	161	173
Mean		1,250	2,650	22,211	23,364
SD			783	32,298	37,983
Range	1,250	1,250	1,250	3,000	450

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	40%	2	29%
Army	0	0%	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	40%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	0	0%	6	15%	7	11%
Eastern states	0	0%	0	0%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	100%	34	79%	741	84%	849	83%
No	0	0%	9	21%	146	16%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.1	41	3.1	836	3.2	970	3.2
Writing effectively	11	2.7	42	3.0	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	11	3.4	42	3.2	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	11	2.8	42	3.1	834	3.2	967	3.2
Identifying important questions in your field	11	3.0	42	3.2	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	11	2.9	42	3.0	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.4	42	3.1	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	11	3.2	42	2.9	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	11	3.1	42	3.0	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	11	2.5	42	2.8	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	11	2.5	42	2.7	831	2.7	964	2.7
Learning independently	11	3.5	42	3.4	831	3.2	964	3.2
Working collaboratively with others within your field	11	3.4	42	3.4	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	11	2.8	42	3.0	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	11	3.1	42	3.0	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	11	3.3	42	3.0	832	3.1	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.2	40	3.5	791	3.5	917	3.5
Writing effectively	11	2.9	40	3.4	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	11	3.0	39	3.4	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	11	2.6	38	3.1	782	3.3	907	3.3
Identifying important questions in your field	11	3.4	38	3.4	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	11	2.9	38	3.2	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.5	38	3.5	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	11	2.9	38	3.1	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	11	2.6	38	3.2	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	2.6	38	3.0	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.2	38	3.1	782	3.1	907	3.1
Learning independently	11	3.1	38	3.2	781	3.4	904	3.4
Working collaboratively with others within your field	11	3.6	38	3.5	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	11	3.7	38	3.6	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	11	3.1	38	3.4	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	11	3.1	38	3.2	783	3.4	908	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.9	40	2.8	747	2.9	867	2.9
The help you received from graduate student colleagues	11	3.2	40	3.1	802	3.1	928	3.1
The help you received navigating the job market	11	1.9	39	2.1	795	2.1	918	2.1
Your overall learning experience at the UW	10	3.0	39	2.9	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.3	39	3.3	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.6	39	3.6	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.4	39	3.2	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	11	3.0	40	3.1	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.2	40	3.1	798	3.2	921	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Architectural Designer	Runberg Architecture Group
Intern Architect	
Architectural Designer	AJC Architects
Architectural Designer	
Planner	Makers Architecture and Urban Design
Architectural Designer	Clark Barnes
Arch II	Mackenzie Inc.
BIM Professional	BIM Cubed
Designer	West Edge Landworks