UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	Built Environments		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	102	100%	309	100%	3556	100%	8087	100%
Women	32	31%	140	45%	1951	55%	4585	57%
Men	70	69%	169	55%	1605	45%	3502	43%
African American	3	3%	9	3%	160	4%	333	4%
American Indian	2	2%	4	1%	37	1%	86	1%
Asian American	18	18%	61	20%	1100	31%	2458	30%
Caucasian	38	37%	134	43%	1339	38%	2953	37%
Hawaiian/Pacific Islander	2	2%	6	2%	44	1%	90	1%
Hispanic/Latino	5	5%	40	13%	347	10%	745	9%
Other/Not Indicated	34	33%	55	18%	529	15%	1422	18%
International	32	31%	49	16%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	21	21%	59	19%	808	23%	1630	20%
Women	7	33%	32	54%	474	59%	1005	62%
Men	14	67%	27	46%	334	41%	625	38%
African American	2	10%	2	3%	37	5%	68	4%
American Indian	1	5%	2	3%	12	1%	20	1%
Asian American	3	14%	11	19%	244	30%	497	30%
Caucasian	11	52%	29	49%	333	41%	694	43%
Hawaiian/Pacific Islander	1	5%	1	2%	9	1%	16	1%
Hispanic/Latino	0	0%	8	14%	76	9%	139	9%
Other/Not Indicated	3	14%	6	10%	97	12%	196	12%
International	3	14%	4	7%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	18	86%	44	75%	500	62%	921	57%
Employed for pay part time	0	0%	2	3%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	1	2%	14	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	1	5%	6	10%	126	16%	260	16%
Planning to continue education	2	10%	3	5%	18	2%	65	4%
Seeking employment	0	0%	3	5%	78	10%	160	10%
A fellowship	0	0%	0	0%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	0	0%	13	2%	27	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	100%	42	95%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	11	1%
Temporary/contract work assignment	0	0%	1	2%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	1	2%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	94%	44	98%	477	92%	867	85%
No	1	6%	1	2%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	88%	35	81%	368	73%	729	73%
Other Washington	1	6%	5	12%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	14	1%
California, Hawaii	1	6%	2	5%	37	7%	68	7%
Mountain states	0	0%	1	2%	14	3%	24	2%
Central states	0	0%	0	0%	20	4%	31	3%
Eastern states	0	0%	0	0%	25	5%	55	6%
International	0	0%	0	0%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	13	76%	32	74%	315	65%	579	61%
Non-profit/NGO	4	24%	5	12%	60	12%	134	14%
Government	0	0%	6	14%	98	20%	195	21%
Other	0	0%	0	0%	14	3%	36	4%

Search time (weeks)

N		12		32		345		617
Mean		10.2		8.3		9.9		9.9
SD		7		8		10		9
Range	0	20	0	30	0	52	0	52

Salary

N		13		33		391		701
Mean		67,385		69,888		71,509		69,433
SD		14,807		13,859		23,374		39,038
Range	50,000	110,000	42,000	110,000	11,800	205,000	10,000	700,000

First year bonus

N		2		5		120		192
Mean		15,000		8,420		12,296		17,200
SD		7,071		7,573		14,899		25,330
Range	10,000	20,000	750	20,000	600	75,000	500	200,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	1	100%	6	100%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	50%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	1	17%	3	3%	5	2%
California, Hawaii	0	0%	0	0%	9	8%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	3	3%	22	9%
Eastern states	1	100%	1	17%	31	26%	60	25%
International	0	0%	1	17%	4	3%	13	5%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	18	86%	50	91%	670	92%	1358	92%
No	3	14%	5	9%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	2.9	54	3.0	670	3.3	1370	3.3
Writing effectively	21	2.6	54	2.8	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	21	2.9	54	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	21	2.9	54	3.2	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.5	54	2.9	665	2.9	1362	2.8
Gathering information, conducting research	21	2.9	54	3.1	664	3.3	1357	3.2
Quantitative reasoning	20	2.9	53	2.8	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	21	2.8	54	3.0	664	3.2	1359	3.2
Working and learning independently	21	3.2	54	3.3	666	3.4	1359	3.4
Working and learning in a team	21	3.1	54	3.2	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	21	2.6	54	2.8	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	21	2.7	54	2.9	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	21	2.8	53	2.8	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	2.9	53	2.9	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	21	2.9	53	3.0	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	21	2.9	53	2.9	655	3.1	1346	3.0
Understanding more about who you are	21	3.0	53	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	21	2.8	53	3.0	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	21	2.7	53	2.8	658	2.9	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.4	47	3.5	594	3.4	1216	3.4
Writing effectively	18	3.3	47	3.3	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	18	3.7	46	3.7	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	18	3.6	46	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.3	46	3.3	585	3.0	1207	3.0
Gathering information, conducting research	18	3.1	45	3.2	586	3.2	1206	3.2
Quantitative reasoning	18	3.5	46	3.4	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	18	3.0	45	3.2	584	3.3	1206	3.4
Working and learning independently	18	3.5	46	3.4	588	3.5	1207	3.5
Working and learning in a team	18	3.7	46	3.6	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	18	3.3	46	3.3	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	18	3.3	46	3.4	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	18	3.6	46	3.4	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	3.4	46	3.4	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	18	3.4	46	3.3	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	18	3.5	46	3.6	583	3.5	1199	3.5
Understanding more about who you are	18	3.2	46	3.2	584	3.3	1199	3.3
Finding a direction you'd like to pursue	18	3.4	45	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	17	3.3	45	3.2	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	11	65%	27	59%	285	47%	615	49%
One	4	24%	13	28%	188	31%	366	29%
Two	0	0%	2	4%	74	12%	153	12%
Three or more	2	12%	4	9%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	18%	11	24%	202	33%	541	43%
One	9	53%	21	46%	227	37%	404	32%
Two	4	24%	12	26%	116	19%	188	15%
Three or more	1	6%	2	4%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	76%	32	70%	380	63%	846	68%
One	3	18%	9	20%	148	24%	276	22%
Two	0	0%	4	9%	50	8%	72	6%
Three or more	1	6%	1	2%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.4	15	2.3	204	2.9	390	3.0
Internship(s)	12	3.8	30	3.5	285	3.5	486	3.4
Service-learning project(s)	3	3.7	11	2.7	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	17	2.8	46	3.0	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	16	2.2	44	2.0	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	17	2.9	46	2.9	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	17	2.6	46	2.6	605	3.0	1235	3.0
Your overall learning experience at the UW	17	2.8	46	2.9	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.5	47	3.1	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.4	47	3.4	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.2	46	3.0	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	17	2.9	47	3.1	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	2.9	44	3.1	600	3.3	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Community Manager	Vibrant Cities
Agent support specialist	
Land Acquisition Specialist	
Development Associate	Beacon development group
Tenant coordinator	Hudson Pacific Properties
Windermere real estate broker	Windermere
Associate	Cushman and Wakefield
Real estate valuation analyst	Altus group
Investment Banking Analyst	Harris Williams
Analyst	Marcus & Millichap
Design Consultant	California Closets
Client service manager - trainee	Arthur J. Gallagher
Development Associate	Low Income Housing Institute
Inside Sales	Stewart Title
Business Intelligence Analyst	Providence St. Joseph Health
Project Coordinator	Hurley Development

Enrolled in Educational Program

Program of study	Institution
	University of Notre Dame