UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	Construction Management		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	73	100%	309	100%	3556	100%	8087	100%
Women	14	19%	140	45%	1951	55%	4585	57%
Men	59	81%	169	55%	1605	45%	3502	43%
African American	2	3%	9	3%	160	4%	333	4%
American Indian	1	1%	4	1%	37	1%	86	1%
Asian American	11	15%	61	20%	1100	31%	2458	30%
Caucasian	42	58%	134	43%	1339	38%	2953	37%
Hawaiian/Pacific Islander	1	1%	6	2%	44	1%	90	1%
Hispanic/Latino	12	16%	40	13%	347	10%	745	9%
Other/Not Indicated	4	5%	55	18%	529	15%	1422	18%
International	3	4%	49	16%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	12	16%	59	19%	808	23%	1630	20%
Women	3	25%	32	54%	474	59%	1005	62%
Men	9	75%	27	46%	334	41%	625	38%
African American	0	0%	2	3%	37	5%	68	4%
American Indian	0	0%	2	3%	12	1%	20	1%
Asian American	2	17%	11	19%	244	30%	497	30%
Caucasian	6	50%	29	49%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	1	2%	9	1%	16	1%
Hispanic/Latino	3	25%	8	14%	76	9%	139	9%
Other/Not Indicated	1	8%	6	10%	97	12%	196	12%
International	0	0%	4	7%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	12	100%	44	75%	500	62%	921	57%
Employed for pay part time	0	0%	2	3%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	1	2%	14	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	0	0%	6	10%	126	16%	260	16%
Planning to continue education	0	0%	3	5%	18	2%	65	4%
Seeking employment	0	0%	3	5%	78	10%	160	10%
A fellowship	0	0%	0	0%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	0	0%	13	2%	27	2%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	100%	42	95%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	11	1%
Temporary/contract work assignment	0	0%	1	2%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	1	2%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	12	100%	44	98%	477	92%	867	85%
No	0	0%	1	2%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	83%	35	81%	368	73%	729	73%
Other Washington	1	8%	5	12%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	14	1%
California, Hawaii	0	0%	2	5%	37	7%	68	7%
Mountain states	1	8%	1	2%	14	3%	24	2%
Central states	0	0%	0	0%	20	4%	31	3%
Eastern states	0	0%	0	0%	25	5%	55	6%
International	0	0%	0	0%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	100%	32	74%	315	65%	579	61%
Non-profit/NGO	0	0%	5	12%	60	12%	134	14%
Government	0	0%	6	14%	98	20%	195	21%
Other	0	0%	0	0%	14	3%	36	4%

Search time (weeks)

N		10		32		345		617
Mean		2.7		8.3		9.9		9.9
SD		3		8		10		9
Range	0	10	0	30	0	52	0	52

Salary

N		10		33		391		701
Mean		76,900		69,888		71,509		69,433
SD		6,173		13,859		23,374		39,038
Range	70,000	90,000	42,000	110,000	11,800	205,000	10,000	700,000

First year bonus

N		1		5		120		192
Mean		8,750		8,420		12,296		17,200
SD				7,573		14,899		25,330
Range	8,750	8,750	750	20,000	600	75,000	500	200,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	0	0%	6	100%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	50%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	1	17%	3	3%	5	2%
California, Hawaii	0	0%	0	0%	9	8%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	3	3%	22	9%
Eastern states	0	0%	1	17%	31	26%	60	25%
International	0	0%	1	17%	4	3%	13	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	10	91%	50	91%	670	92%	1358	92%
No	1	9%	5	9%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.4	54	3.0	670	3.3	1370	3.3
Writing effectively	11	2.5	54	2.8	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	11	3.2	54	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	11	3.4	54	3.2	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.6	54	2.9	665	2.9	1362	2.8
Gathering information, conducting research	11	2.9	54	3.1	664	3.3	1357	3.2
Quantitative reasoning	11	2.8	53	2.8	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	11	3.2	54	3.0	664	3.2	1359	3.2
Working and learning independently	11	3.3	54	3.3	666	3.4	1359	3.4
Working and learning in a team	11	3.4	54	3.2	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	11	3.0	54	2.8	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	11	3.2	54	2.9	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	11	2.9	53	2.8	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.2	53	2.9	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	11	2.5	53	3.0	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	11	3.1	53	2.9	655	3.1	1346	3.0
Understanding more about who you are	11	2.7	53	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	11	3.2	53	3.0	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	11	2.5	53	2.8	658	2.9	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.3	47	3.5	594	3.4	1216	3.4
Writing effectively	9	3.6	47	3.3	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	9	3.8	46	3.7	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	9	3.8	46	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.0	46	3.3	585	3.0	1207	3.0
Gathering information, conducting research	8	3.6	45	3.2	586	3.2	1206	3.2
Quantitative reasoning	9	3.4	46	3.4	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	8	3.4	45	3.2	584	3.3	1206	3.4
Working and learning independently	9	3.4	46	3.4	588	3.5	1207	3.5
Working and learning in a team	9	3.8	46	3.6	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	9	3.3	46	3.3	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	9	3.7	46	3.4	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	9	3.2	46	3.4	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.1	46	3.4	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	9	3.3	46	3.3	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	9	3.7	46	3.6	583	3.5	1199	3.5
Understanding more about who you are	9	2.6	46	3.2	584	3.3	1199	3.3
Finding a direction you'd like to pursue	9	3.3	45	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	9	2.8	45	3.2	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	67%	27	59%	285	47%	615	49%
One	2	22%	13	28%	188	31%	366	29%
Two	1	11%	2	4%	74	12%	153	12%
Three or more	0	0%	4	9%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	11	24%	202	33%	541	43%
One	4	44%	21	46%	227	37%	404	32%
Two	5	56%	12	26%	116	19%	188	15%
Three or more	0	0%	2	4%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	78%	32	70%	380	63%	846	68%
One	2	22%	9	20%	148	24%	276	22%
Two	0	0%	4	9%	50	8%	72	6%
Three or more	0	0%	1	2%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	1.7	15	2.3	204	2.9	390	3.0
Internship(s)	9	3.7	30	3.5	285	3.5	486	3.4
Service-learning project(s)	2	3.0	11	2.7	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	3.1	46	3.0	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	9	2.0	44	2.0	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	9	3.8	46	2.9	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	9	2.4	46	2.6	605	3.0	1235	3.0
Your overall learning experience at the UW	9	3.0	46	2.9	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.3	47	3.1	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.4	47	3.4	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	9	3.1	46	3.0	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	9	3.4	47	3.1	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.4	44	3.1	600	3.3	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Assistant Construction Project Manager	
Construction Cost Estimator	Andersen Construction
Project Engineer	Granite Construction
Field Engineer	Mortenson
Project engineer	
Associate Project Manager	MN Custom Homes
Project Engineer	Skanska USA Building
Project Engineer	Prime Electric
Estimator	Absher Construction
Project Engineer	BAYLEY
Project engineer	
Project Engineer I	Southland Industries