

## UW Alumni Survey Results

### 2022-2023 UNDERGRADUATE Degree Recipients

 Urban Design And  
Planning

 College Of Built  
Environments

All Professional

UW Seattle

#### Graduates Surveyed

|                           | N  | %    | N   | %    | N    | %    | N    | %    |
|---------------------------|----|------|-----|------|------|------|------|------|
| Total                     | 37 | 100% | 309 | 100% | 3556 | 100% | 8087 | 100% |
| Women                     | 26 | 70%  | 140 | 45%  | 1951 | 55%  | 4585 | 57%  |
| Men                       | 11 | 30%  | 169 | 55%  | 1605 | 45%  | 3502 | 43%  |
| African American          | 1  | 3%   | 9   | 3%   | 160  | 4%   | 333  | 4%   |
| American Indian           | 0  | 0%   | 4   | 1%   | 37   | 1%   | 86   | 1%   |
| Asian American            | 3  | 8%   | 61  | 20%  | 1100 | 31%  | 2458 | 30%  |
| Caucasian                 | 22 | 59%  | 134 | 43%  | 1339 | 38%  | 2953 | 37%  |
| Hawaiian/Pacific Islander | 0  | 0%   | 6   | 2%   | 44   | 1%   | 90   | 1%   |
| Hispanic/Latino           | 5  | 14%  | 40  | 13%  | 347  | 10%  | 745  | 9%   |
| Other/Not Indicated       | 6  | 16%  | 55  | 18%  | 529  | 15%  | 1422 | 18%  |
| International             | 6  | 16%  | 49  | 16%  | 442  | 12%  | 1224 | 15%  |

#### Survey Response Rates

|                           | N | %   | N  | %   | N   | %   | N    | %   |
|---------------------------|---|-----|----|-----|-----|-----|------|-----|
| Total                     | 8 | 22% | 59 | 19% | 808 | 23% | 1630 | 20% |
| Women                     | 7 | 88% | 32 | 54% | 474 | 59% | 1005 | 62% |
| Men                       | 1 | 13% | 27 | 46% | 334 | 41% | 625  | 38% |
| African American          | 0 | 0%  | 2  | 3%  | 37  | 5%  | 68   | 4%  |
| American Indian           | 0 | 0%  | 2  | 3%  | 12  | 1%  | 20   | 1%  |
| Asian American            | 2 | 25% | 11 | 19% | 244 | 30% | 497  | 30% |
| Caucasian                 | 5 | 63% | 29 | 49% | 333 | 41% | 694  | 43% |
| Hawaiian/Pacific Islander | 0 | 0%  | 1  | 2%  | 9   | 1%  | 16   | 1%  |
| Hispanic/Latino           | 0 | 0%  | 8  | 14% | 76  | 9%  | 139  | 9%  |
| Other/Not Indicated       | 1 | 13% | 6  | 10% | 97  | 12% | 196  | 12% |
| International             | 1 | 13% | 4  | 7%  | 69  | 9%  | 145  | 9%  |

#### Current Status

|                                                 | N | %   | N  | %   | N   | %   | N   | %   |
|-------------------------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| Employed for pay full time                      | 7 | 88% | 44 | 75% | 500 | 62% | 921 | 57% |
| Employed for pay part time                      | 0 | 0%  | 2  | 3%  | 50  | 6%  | 155 | 10% |
| Participating in a volunteer or service program | 0 | 0%  | 1  | 2%  | 14  | 2%  | 27  | 2%  |
| Serving in the U.S. military                    | 0 | 0%  | 0  | 0%  | 4   | 0%  | 7   | 0%  |
| Enrolled in a certificate or degree program     | 1 | 13% | 6  | 10% | 126 | 16% | 260 | 16% |
| Planning to continue education                  | 0 | 0%  | 3  | 5%  | 18  | 2%  | 65  | 4%  |
| Seeking employment                              | 0 | 0%  | 3  | 5%  | 78  | 10% | 160 | 10% |
| A fellowship                                    | 0 | 0%  | 0  | 0%  | 5   | 1%  | 8   | 0%  |
| Not seeking employment or continuing education  | 0 | 0%  | 0  | 0%  | 13  | 2%  | 27  | 2%  |

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**Employed Full Time or Part time****Type of employment**

|                                                | N | %    | N  | %   | N   | %   | N   | %   |
|------------------------------------------------|---|------|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 7 | 100% | 42 | 95% | 479 | 93% | 919 | 90% |
| Entrepreneur/self-employed                     | 0 | 0%   | 0  | 0%  | 3   | 1%  | 11  | 1%  |
| Temporary/contract work assignment             | 0 | 0%   | 1  | 2%  | 23  | 4%  | 54  | 5%  |
| Freelance                                      | 0 | 0%   | 0  | 0%  | 1   | 0%  | 4   | 0%  |
| Postgraduate internship or fellowship          | 0 | 0%   | 1  | 2%  | 7   | 1%  | 20  | 2%  |
| Other                                          | 0 | 0%   | 0  | 0%  | 3   | 1%  | 15  | 1%  |

**Career related**

|     | N | %    | N  | %   | N   | %   | N   | %   |
|-----|---|------|----|-----|-----|-----|-----|-----|
| Yes | 7 | 100% | 44 | 98% | 477 | 92% | 867 | 85% |
| No  | 0 | 0%   | 1  | 2%  | 40  | 8%  | 153 | 15% |

**Job location**

|                                  | N | %   | N  | %   | N   | %   | N   | %   |
|----------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 5 | 71% | 35 | 81% | 368 | 73% | 729 | 73% |
| Other Washington                 | 2 | 29% | 5  | 12% | 26  | 5%  | 47  | 5%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 0  | 0%  | 5   | 1%  | 14  | 1%  |
| California, Hawaii               | 0 | 0%  | 2  | 5%  | 37  | 7%  | 68  | 7%  |
| Mountain states                  | 0 | 0%  | 1  | 2%  | 14  | 3%  | 24  | 2%  |
| Central states                   | 0 | 0%  | 0  | 0%  | 20  | 4%  | 31  | 3%  |
| Eastern states                   | 0 | 0%  | 0  | 0%  | 25  | 5%  | 55  | 6%  |
| International                    | 0 | 0%  | 0  | 0%  | 7   | 1%  | 26  | 3%  |

**Type of employer**

|                    | N | %   | N  | %   | N   | %   | N   | %   |
|--------------------|---|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 2 | 29% | 32 | 74% | 315 | 65% | 579 | 61% |
| Non-profit/NGO     | 1 | 14% | 5  | 12% | 60  | 12% | 134 | 14% |
| Government         | 4 | 57% | 6  | 14% | 98  | 20% | 195 | 21% |
| Other              | 0 | 0%  | 0  | 0%  | 14  | 3%  | 36  | 4%  |

**Search time (weeks)**

|       | N    |      |      |      |  |  |
|-------|------|------|------|------|--|--|
|       | 6    | 32   | 345  | 617  |  |  |
| Mean  | 12.7 | 8.3  | 9.9  | 9.9  |  |  |
| SD    | 9    | 8    | 10   | 9    |  |  |
| Range | 4 28 | 0 30 | 0 52 | 0 52 |  |  |

**Salary**

|       | N             |                |                |                |  |  |
|-------|---------------|----------------|----------------|----------------|--|--|
|       | 6             | 33             | 391            | 701            |  |  |
| Mean  | 63,000        | 69,888         | 71,509         | 69,433         |  |  |
| SD    | 17,205        | 13,859         | 23,374         | 39,038         |  |  |
| Range | 42,000 85,000 | 42,000 110,000 | 11,800 205,000 | 10,000 700,000 |  |  |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %    | N | %   | N  | %   |
|----------------------------------|---|----|---|------|---|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 1 | 100% | 8 | 67% | 11 | 46% |
| Other Washington                 | 0 | 0% | 0 | 0%   | 1 | 8%  | 3  | 13% |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0%   | 1 | 8%  | 2  | 8%  |
| California, Hawaii               | 0 | 0% | 0 | 0%   | 0 | 0%  | 1  | 4%  |
| Mountain states                  | 0 | 0% | 0 | 0%   | 0 | 0%  | 0  | 0%  |
| Central states                   | 0 | 0% | 0 | 0%   | 0 | 0%  | 0  | 0%  |
| Eastern states                   | 0 | 0% | 0 | 0%   | 2 | 17% | 2  | 8%  |
| International                    | 0 | 0% | 0 | 0%   | 0 | 0%  | 5  | 21% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %   | N | %   |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 1 | 25% | 3 | 43% |
| Army         | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 14% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 2 | 50% | 3 | 43% |

**Status**

|                | N | %  | N | %  | N | %    | N | %    |
|----------------|---|----|---|----|---|------|---|------|
| Active duty    | 0 | 0% | 0 | 0% | 4 | 100% | 7 | 100% |
| Reserve        | 0 | 0% | 0 | 0% | 0 | 0%   | 0 | 0%   |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0%   | 0 | 0%   |

**Enrolled in Educational Program****Degree program**

|                                        | N | %    | N | %    | N  | %   | N   | %   |
|----------------------------------------|---|------|---|------|----|-----|-----|-----|
| Certificate                            | 0 | 0%   | 0 | 0%   | 0  | 0%  | 5   | 2%  |
| Advanced Certificate                   | 0 | 0%   | 0 | 0%   | 0  | 0%  | 1   | 0%  |
| Associate (AA/AS)                      | 0 | 0%   | 0 | 0%   | 0  | 0%  | 2   | 1%  |
| Bachelor (BA/BS)                       | 0 | 0%   | 0 | 0%   | 4  | 3%  | 7   | 3%  |
| Masters (MA/MS) – terminal degree      | 1 | 100% | 6 | 100% | 80 | 68% | 143 | 59% |
| Masters (MA/MS) – leading to doctorate | 0 | 0%   | 0 | 0%   | 11 | 9%  | 23  | 9%  |
| Doctorate (PhD/EdD)                    | 0 | 0%   | 0 | 0%   | 15 | 13% | 35  | 14% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0%   | 0 | 0%   | 7  | 6%  | 26  | 11% |
| Non-Degree Seeking                     | 0 | 0%   | 0 | 0%   | 0  | 0%  | 0   | 0%  |
| Other                                  | 0 | 0%   | 0 | 0%   | 1  | 1%  | 2   | 1%  |

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## School location

|                                  | N | %    | N | %   | N  | %   | N   | %   |
|----------------------------------|---|------|---|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 1 | 100% | 3 | 50% | 66 | 56% | 108 | 46% |
| Other Washington                 | 0 | 0%   | 0 | 0%  | 0  | 0%  | 4   | 2%  |
| Alaska, Idaho, Oregon            | 0 | 0%   | 1 | 17% | 3  | 3%  | 5   | 2%  |
| California, Hawaii               | 0 | 0%   | 0 | 0%  | 9  | 8%  | 21  | 9%  |
| Mountain states                  | 0 | 0%   | 0 | 0%  | 2  | 2%  | 4   | 2%  |
| Central states                   | 0 | 0%   | 0 | 0%  | 3  | 3%  | 22  | 9%  |
| Eastern states                   | 0 | 0%   | 1 | 17% | 31 | 26% | 60  | 25% |
| International                    | 0 | 0%   | 1 | 17% | 4  | 3%  | 13  | 5%  |

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## All Respondents

## Authorized to permanently work in the U.S.

|     | N | %   | N  | %   | N   | %   | N    | %   |
|-----|---|-----|----|-----|-----|-----|------|-----|
| Yes | 6 | 86% | 50 | 91% | 670 | 92% | 1358 | 92% |
| No  | 1 | 14% | 5  | 9%  | 58  | 8%  | 117  | 8%  |

## Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|                                                                                                   | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 6 | 2.8  | 54 | 3.0  | 670 | 3.3  | 1370 | 3.3  |
| Writing effectively                                                                               | 6 | 3.2  | 54 | 2.8  | 665 | 3.0  | 1364 | 3.0  |
| Speaking effectively about ideas, projects, and plans                                             | 6 | 3.5  | 54 | 3.2  | 668 | 3.2  | 1368 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 6 | 3.7  | 54 | 3.2  | 664 | 3.4  | 1360 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 6 | 2.5  | 54 | 2.9  | 665 | 2.9  | 1362 | 2.8  |
| Gathering information, conducting research                                                        | 6 | 3.3  | 54 | 3.1  | 664 | 3.3  | 1357 | 3.2  |
| Quantitative reasoning                                                                            | 6 | 2.7  | 53 | 2.8  | 663 | 3.2  | 1359 | 3.1  |
| Understanding and valuing diverse people and cultures                                             | 6 | 3.5  | 54 | 3.0  | 664 | 3.2  | 1359 | 3.2  |
| Working and learning independently                                                                | 6 | 3.3  | 54 | 3.3  | 666 | 3.4  | 1359 | 3.4  |
| Working and learning in a team                                                                    | 6 | 3.7  | 54 | 3.2  | 666 | 3.4  | 1359 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 6 | 3.3  | 54 | 2.8  | 665 | 2.9  | 1357 | 2.8  |
| Understanding ethical practice(s) in at least one field                                           | 6 | 3.2  | 54 | 2.9  | 664 | 3.2  | 1358 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                                | 6 | 3.2  | 53 | 2.8  | 662 | 3.0  | 1350 | 3.0  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 6 | 2.3  | 53 | 2.9  | 659 | 3.1  | 1349 | 3.0  |
| Developing skills and attitudes that foster lifelong learning                                     | 6 | 3.5  | 53 | 3.0  | 658 | 3.2  | 1348 | 3.2  |
| Developing career interests and habits for success in the workplace                               | 6 | 2.8  | 53 | 2.9  | 655 | 3.1  | 1346 | 3.0  |
| Understanding more about who you are                                                              | 6 | 3.3  | 53 | 3.0  | 655 | 3.1  | 1347 | 3.1  |
| Finding a direction you'd like to pursue                                                          | 6 | 3.5  | 53 | 3.0  | 658 | 3.1  | 1351 | 3.1  |
| Understanding and practicing civic engagement, social responsibility                              | 6 | 3.5  | 53 | 2.8  | 658 | 2.9  | 1350 | 2.9  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                                                                                   | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 6 | 3.3  | 47 | 3.5  | 594 | 3.4  | 1216 | 3.4  |
| Writing effectively                                                                               | 6 | 3.3  | 47 | 3.3  | 592 | 3.3  | 1213 | 3.3  |
| Speaking effectively about ideas, projects, and plans                                             | 6 | 3.8  | 46 | 3.7  | 590 | 3.6  | 1210 | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 6 | 3.7  | 46 | 3.7  | 583 | 3.7  | 1204 | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 6 | 2.8  | 46 | 3.3  | 585 | 3.0  | 1207 | 3.0  |
| Gathering information, conducting research                                                        | 6 | 3.0  | 45 | 3.2  | 586 | 3.2  | 1206 | 3.2  |
| Quantitative reasoning                                                                            | 6 | 3.2  | 46 | 3.4  | 588 | 3.3  | 1208 | 3.2  |
| Understanding and valuing diverse people and cultures                                             | 6 | 3.0  | 45 | 3.2  | 584 | 3.3  | 1206 | 3.4  |
| Working and learning independently                                                                | 6 | 3.5  | 46 | 3.4  | 588 | 3.5  | 1207 | 3.5  |
| Working and learning in a team                                                                    | 6 | 3.3  | 46 | 3.6  | 583 | 3.6  | 1203 | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 6 | 3.2  | 46 | 3.3  | 584 | 3.2  | 1201 | 3.1  |
| Understanding ethical practice(s) in at least one field                                           | 6 | 2.8  | 46 | 3.4  | 582 | 3.3  | 1199 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 6 | 3.5  | 46 | 3.4  | 585 | 3.3  | 1201 | 3.4  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 6 | 3.2  | 46 | 3.4  | 585 | 3.3  | 1200 | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 6 | 3.0  | 46 | 3.3  | 584 | 3.4  | 1201 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 6 | 3.3  | 46 | 3.6  | 583 | 3.5  | 1199 | 3.5  |
| Understanding more about who you are                                                              | 6 | 2.8  | 46 | 3.2  | 584 | 3.3  | 1199 | 3.3  |
| Finding a direction you'd like to pursue                                                          | 6 | 2.8  | 45 | 3.4  | 585 | 3.4  | 1201 | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 6 | 3.0  | 45 | 3.2  | 582 | 3.1  | 1199 | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 2 | 33% | 27 | 59% | 285 | 47% | 615 | 49% |
| One           | 3 | 50% | 13 | 28% | 188 | 31% | 366 | 29% |
| Two           | 1 | 17% | 2  | 4%  | 74  | 12% | 153 | 12% |
| Three or more | 0 | 0%  | 4  | 9%  | 61  | 10% | 112 | 9%  |

**Number of completed internships**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 0 | 0%  | 11 | 24% | 202 | 33% | 541 | 43% |
| One           | 5 | 83% | 21 | 46% | 227 | 37% | 404 | 32% |
| Two           | 1 | 17% | 12 | 26% | 116 | 19% | 188 | 15% |
| Three or more | 0 | 0%  | 2  | 4%  | 65  | 11% | 118 | 9%  |

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**Number of completed service-learning projects**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 4 | 67% | 32 | 70% | 380 | 63% | 846 | 68% |
| One           | 1 | 17% | 9  | 20% | 148 | 24% | 276 | 22% |
| Two           | 1 | 17% | 4  | 9%  | 50  | 8%  | 72  | 6%  |
| Three or more | 0 | 0%  | 1  | 2%  | 28  | 5%  | 49  | 4%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 3 | 2.3  | 15 | 2.3  | 204 | 2.9  | 390 | 3.0  |
| Internship(s)                         | 5 | 2.8  | 30 | 3.5  | 285 | 3.5  | 486 | 3.4  |
| Service-learning project(s)           | 2 | 2.0  | 11 | 2.7  | 146 | 2.8  | 245 | 2.9  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|                                                                                                                                                            | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 7 | 3.1  | 46 | 3.0  | 603 | 2.9  | 1227 | 2.8  |
| The help you received from academic advisers before you were formally admitted to your major                                                               | 7 | 1.7  | 44 | 2.0  | 595 | 2.4  | 1220 | 2.4  |
| The help you received from academic advisers in your academic department                                                                                   | 7 | 3.6  | 46 | 2.9  | 602 | 2.9  | 1231 | 2.9  |
| The help you received from your outside-class interactions with faculty/Tas                                                                                | 7 | 3.0  | 46 | 2.6  | 605 | 3.0  | 1235 | 3.0  |
| Your overall learning experience at the UW                                                                                                                 | 7 | 3.0  | 46 | 2.9  | 598 | 3.1  | 1229 | 3.1  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|                                                                                                                                         | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 7 | 3.1  | 47 | 3.1  | 603 | 3.5  | 1235 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 7 | 3.3  | 47 | 3.4  | 606 | 3.5  | 1235 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.                                                                              | 7 | 2.3  | 46 | 3.0  | 604 | 3.3  | 1233 | 3.2  |
| If I had to make my college choice over again, I would choose to attend UW.                                                             | 7 | 3.0  | 47 | 3.1  | 605 | 3.4  | 1241 | 3.4  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|                                                           | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------|---|------|----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 6 | 3.2  | 44 | 3.1  | 600 | 3.3  | 1223 | 3.2  |

**Current activity roster****Employed Full Time or Part time**

| <b>Job title</b>                 | <b>Employing organization</b> |
|----------------------------------|-------------------------------|
| Service coordination assistant   | UMC Inc.                      |
| Associate Planner                | Spokane County                |
| Community Development Specialist | Spokane County                |
| Transportation Planner           |                               |
| Software engineer                | Amazon                        |
| Assistant Planner                | City of Kirkland              |
| Assistant Land Use Planner       | City of Bellevue              |

**Enrolled in Educational Program**

| <b>Program of study</b> | <b>Institution</b> |
|-------------------------|--------------------|
|                         | UW                 |