

UW Alumni Survey Results
2022-2023 MASTERS Degree Recipients

	Accounting		Foster School Of Business		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	70	100%	783	100%	4069	100%	4745	100%
Women	32	46%	374	48%	2340	58%	2713	57%
Men	38	54%	409	52%	1729	42%	2032	43%
African American	1	1%	28	4%	205	5%	233	5%
American Indian	0	0%	6	1%	60	1%	70	1%
Asian American	28	40%	156	20%	755	19%	853	18%
Caucasian	24	34%	258	33%	1623	40%	1875	40%
Hawaiian/Pacific Islander	0	0%	3	0%	26	1%	26	1%
Hispanic/Latino	5	7%	54	7%	304	7%	348	7%
Other/Not Indicated	12	17%	278	36%	1096	27%	1340	28%
International	10	14%	253	32%	983	24%	1217	26%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	12	17%	184	23%	940	23%	1092	23%
Women	5	42%	87	47%	571	61%	665	61%
Men	7	58%	97	53%	369	39%	427	39%
African American	0	0%	5	3%	36	4%	41	4%
American Indian	0	0%	3	2%	17	2%	20	2%
Asian American	6	50%	37	20%	151	16%	172	16%
Caucasian	4	33%	63	34%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	2	1%	7	1%	7	1%
Hispanic/Latino	1	8%	17	9%	79	8%	93	9%
Other/Not Indicated	1	8%	57	31%	217	23%	259	24%
International	1	8%	53	29%	197	21%	236	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	12	100%	155	84%	713	76%	787	72%
Employed for pay part time	0	0%	4	2%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	3	2%	5	1%	6	1%
Serving in the U.S. military	0	0%	2	1%	5	1%	7	1%
Enrolled in a certificate or degree program	0	0%	0	0%	44	5%	73	7%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	0	0%	18	10%	100	11%	130	12%
A fellowship	0	0%	0	0%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	2	1%	13	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	91%	147	95%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	3	2%	9	1%	10	1%
Temporary/contract work assignment	0	0%	3	2%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	5	1%
Faculty tenure track position	1	9%	1	1%	3	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	8	1%
Other	0	0%	0	0%	7	1%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	11	100%	144	95%	679	94%	757	94%
No	0	0%	7	5%	45	6%	49	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	55%	102	68%	471	65%	521	65%
Other Washington	0	0%	6	4%	36	5%	37	5%
Alaska, Idaho, Oregon	1	9%	6	4%	22	3%	22	3%
California, Hawaii	0	0%	7	5%	48	7%	54	7%
Mountain states	2	18%	5	3%	19	3%	20	3%
Central states	2	18%	8	5%	29	4%	33	4%
Eastern states	0	0%	12	8%	60	8%	72	9%
International	0	0%	4	3%	35	5%	41	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	73%	133	89%	390	56%	431	56%
Non-profit/NGO	0	0%	5	3%	93	13%	103	13%
Government	3	27%	9	6%	189	27%	208	27%
Other	0	0%	3	2%	28	4%	33	4%

Search time (weeks)

	N		N		N		N	
N	8		69		364		401	
Mean	5.5		14.1		11.6		11.5	
SD	4		12		10		10	
Range	1 12		0 50		0 50		0 50	

Salary

	N		N		N		N	
N	9		128		577		629	
Mean	75,222		138,662		104,118		103,802	
SD	4,177		43,521		62,038		62,326	
Range	72,000 85,000		72,000 286,000		18,000 900,000		18,000 900,000	

First year bonus

	N		N		N		N	
N	7		67		161		173	
Mean	4,071		30,037		22,211		23,364	
SD	2,110		34,893		32,298		37,983	
Range	2,000 8,000		1,500 200,000		450 250,000		450 300,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	2	40%	2	29%
Army	0	0%	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	50%	2	40%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	0	0%	6	15%	7	11%
Eastern states	0	0%	0	0%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	90%	136	80%	741	84%	849	83%
No	1	10%	34	20%	146	16%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.6	161	3.1	836	3.2	970	3.2
Writing effectively	10	3.0	161	2.7	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	10	3.1	161	3.1	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	10	3.4	160	3.0	834	3.2	967	3.2
Identifying important questions in your field	10	3.3	159	3.2	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	10	3.2	160	3.1	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.0	160	2.9	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	10	3.3	160	2.7	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	10	3.4	159	3.0	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.2	160	3.0	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	10	2.9	159	2.6	831	2.7	964	2.7
Learning independently	10	3.3	160	3.0	831	3.2	964	3.2
Working collaboratively with others within your field	10	3.4	160	3.3	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	10	2.3	160	3.1	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	10	3.2	160	3.3	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	10	2.9	160	3.0	832	3.1	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.4	152	3.4	791	3.5	917	3.5
Writing effectively	10	3.0	149	3.3	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	10	3.5	151	3.6	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	10	3.3	150	3.3	782	3.3	907	3.3
Identifying important questions in your field	10	3.4	150	3.5	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	10	3.4	150	3.5	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	10	2.9	151	3.4	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	10	3.2	151	3.1	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	10	3.8	151	3.3	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.3	149	3.3	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	10	3.0	151	3.0	782	3.1	907	3.1
Learning independently	10	3.2	151	3.3	781	3.4	904	3.4
Working collaboratively with others within your field	10	3.3	150	3.7	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	10	2.9	150	3.6	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	10	3.5	151	3.5	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	10	3.4	151	3.4	783	3.4	908	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	9	3.0	135	2.9	747	2.9	867	2.9
The help you received from graduate student colleagues	10	3.2	152	3.2	802	3.1	928	3.1
The help you received navigating the job market	10	3.1	152	2.5	795	2.1	918	2.1
Your overall learning experience at the UW	10	3.3	150	3.3	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.9	153	3.6	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.8	153	3.7	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	10	3.9	153	3.7	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	10	3.6	153	3.3	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.5	153	3.3	798	3.2	921	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Tax associate	Whitley Penn
faculty	Montana State University
audit associate	KPMG
Experienced Audit Assoy	
Audit & Assurance Assistant	
AAS Associate	KPMG
Audit & Assurance Assistant	Deloitte & Touche LLP
Tax Consultant	Deloitte Tax
Audit associate	
Senior Tax Specialist	Minnesota Department of Revenue
Audit & Assurance Assistant	Deloitte