

## UW Alumni Survey Results

### 2022-2023 UNDERGRADUATE Degree Recipients

Business Administration      Foster School Of Business      All Professional      UW Seattle

#### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	741	100%	741	100%	3556	100%	8087	100%
Women	362	49%	362	49%	1951	55%	4585	57%
Men	379	51%	379	51%	1605	45%	3502	43%
African American	21	3%	21	3%	160	4%	333	4%
American Indian	8	1%	8	1%	37	1%	86	1%
Asian American	230	31%	230	31%	1100	31%	2458	30%
Caucasian	296	40%	296	40%	1339	38%	2953	37%
Hawaiian/Pacific Islander	10	1%	10	1%	44	1%	90	1%
Hispanic/Latino	73	10%	73	10%	347	10%	745	9%
Other/Not Indicated	103	14%	103	14%	529	15%	1422	18%
International	88	12%	88	12%	442	12%	1224	15%

#### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	149	20%	149	20%	808	23%	1630	20%
Women	74	50%	74	50%	474	59%	1005	62%
Men	75	50%	75	50%	334	41%	625	38%
African American	4	3%	4	3%	37	5%	68	4%
American Indian	0	0%	0	0%	12	1%	20	1%
Asian American	46	31%	46	31%	244	30%	497	30%
Caucasian	66	44%	66	44%	333	41%	694	43%
Hawaiian/Pacific Islander	2	1%	2	1%	9	1%	16	1%
Hispanic/Latino	14	9%	14	9%	76	9%	139	9%
Other/Not Indicated	17	11%	17	11%	97	12%	196	12%
International	13	9%	13	9%	69	9%	145	9%

#### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	111	74%	111	74%	500	62%	921	57%
Employed for pay part time	8	5%	8	5%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	0	0%	14	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	15	10%	15	10%	126	16%	260	16%
Planning to continue education	1	1%	1	1%	18	2%	65	4%
Seeking employment	13	9%	13	9%	78	10%	160	10%
A fellowship	0	0%	0	0%	5	1%	8	0%
Not seeking employment or continuing education	1	1%	1	1%	13	2%	27	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	107	95%	107	95%	479	93%	919	90%
Entrepreneur/self-employed	1	1%	1	1%	3	1%	11	1%
Temporary/contract work assignment	2	2%	2	2%	23	4%	54	5%
Freelance	1	1%	1	1%	1	0%	4	0%
Postgraduate internship or fellowship	2	2%	2	2%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	108	96%	108	96%	477	92%	867	85%
No	4	4%	4	4%	40	8%	153	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	76	70%	76	70%	368	73%	729	73%
Other Washington	2	2%	2	2%	26	5%	47	5%
Alaska, Idaho, Oregon	2	2%	2	2%	5	1%	14	1%
California, Hawaii	13	12%	13	12%	37	7%	68	7%
Mountain states	2	2%	2	2%	14	3%	24	2%
Central states	6	6%	6	6%	20	4%	31	3%
Eastern states	8	7%	8	7%	25	5%	55	6%
International	0	0%	0	0%	7	1%	26	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	95	90%	95	90%	315	65%	579	61%
Non-profit/NGO	4	4%	4	4%	60	12%	134	14%
Government	5	5%	5	5%	98	20%	195	21%
Other	2	2%	2	2%	14	3%	36	4%

**Search time (weeks)**

	N		N		N		N	
	76		76		345		617	
Mean	9.4		9.4		9.9		9.9	
SD	7		7		10		9	
Range	0 30		0 30		0 52		0 52	

**Salary**

	N		N		N		N	
	86		86		391		701	
Mean	73,811		73,811		71,509		69,433	
SD	24,527		24,527		23,374		39,038	
Range	25,000 205,000		25,000 205,000		11,800 205,000		10,000 700,000	

**First year bonus**

	N		N		N		N	
	38		38		120		192	
Mean	11,768		11,768		12,296		17,200	
SD	13,316		13,316		14,899		25,330	
Range	1,000 74,000		1,000 74,000		600 75,000		500 200,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	43%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	12	86%	12	86%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	1	7%	1	7%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	1	7%	1	7%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	64%	9	64%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	5	2%
California, Hawaii	1	7%	1	7%	9	8%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	3	3%	22	9%
Eastern states	4	29%	4	29%	31	26%	60	25%
International	0	0%	0	0%	4	3%	13	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	121	92%	121	92%	670	92%	1358	92%
No	11	8%	11	8%	58	8%	117	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	120	3.2	120	3.2	670	3.3	1370	3.3
Writing effectively	119	3.0	119	3.0	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	119	3.4	119	3.4	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	119	3.4	119	3.4	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	117	2.8	117	2.8	665	2.9	1362	2.8
Gathering information, conducting research	118	3.2	118	3.2	664	3.3	1357	3.2
Quantitative reasoning	117	3.1	117	3.1	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	118	3.1	118	3.1	664	3.2	1359	3.2
Working and learning independently	118	3.3	118	3.3	666	3.4	1359	3.4
Working and learning in a team	119	3.5	119	3.5	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	118	3.1	118	3.1	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	117	3.2	117	3.2	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	117	3.0	117	3.0	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	117	3.0	117	3.0	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	117	3.2	117	3.2	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	116	3.2	116	3.2	655	3.1	1346	3.0
Understanding more about who you are	117	3.1	117	3.1	655	3.1	1347	3.1
Finding a direction you'd like to pursue	117	3.1	117	3.1	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	117	2.9	117	2.9	658	2.9	1350	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	107	3.3	107	3.3	594	3.4	1216	3.4
Writing effectively	105	3.4	105	3.4	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	105	3.7	105	3.7	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	102	3.7	102	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	104	3.0	104	3.0	585	3.0	1207	3.0
Gathering information, conducting research	105	3.2	105	3.2	586	3.2	1206	3.2
Quantitative reasoning	105	3.3	105	3.3	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	103	3.2	103	3.2	584	3.3	1206	3.4
Working and learning independently	105	3.5	105	3.5	588	3.5	1207	3.5
Working and learning in a team	105	3.6	105	3.6	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	104	3.3	104	3.3	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	102	3.2	102	3.2	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	104	3.4	104	3.4	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	104	3.3	104	3.3	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	103	3.5	103	3.5	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	104	3.5	104	3.5	583	3.5	1199	3.5
Understanding more about who you are	104	3.3	104	3.3	584	3.3	1199	3.3
Finding a direction you'd like to pursue	104	3.5	104	3.5	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	104	3.1	104	3.1	582	3.1	1199	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	81	75%	81	75%	285	47%	615	49%
One	12	11%	12	11%	188	31%	366	29%
Two	4	4%	4	4%	74	12%	153	12%
Three or more	11	10%	11	10%	61	10%	112	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	15	14%	15	14%	202	33%	541	43%
One	37	34%	37	34%	227	37%	404	32%
Two	37	34%	37	34%	116	19%	188	15%
Three or more	20	18%	20	18%	65	11%	118	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	81	75%	81	75%	380	63%	846	68%
One	18	17%	18	17%	148	24%	276	22%
Two	8	7%	8	7%	50	8%	72	6%
Three or more	1	1%	1	1%	28	5%	49	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	2.7	19	2.7	204	2.9	390	3.0
Internship(s)	71	3.4	71	3.4	285	3.5	486	3.4
Service-learning project(s)	19	2.6	19	2.6	146	2.8	245	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	107	3.1	107	3.1	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	101	2.6	101	2.6	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	106	2.8	106	2.8	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	107	3.0	107	3.0	605	3.0	1235	3.0
Your overall learning experience at the UW	106	3.2	106	3.2	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	108	3.5	108	3.5	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	109	3.4	109	3.4	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	109	3.4	109	3.4	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	108	3.5	108	3.5	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	110	3.3	110	3.3	600	3.3	1223	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Analyst	
Analyst	TalentBloom
Analyst	TalentBloom
Accounting Staff	Quells America
Analyst	Alvarez and Marsal
Analyst	Alvarez and Marsal
Sales Analyst	Avanade
Finance Rotational Partner	Starbucks
Excise Tax Examiner	Washington State Department of Revenue
Sales Development Representative	Spirent Communications
Analyst	
Consultant	Protiviti
Account executive	Affirma
Consultant	Protiviti
Cashier	Costco
Associate consultant	Bain and Company
Tax Technology Consultant	Deloitte LLP
Sales Analyst	Avanade
Risk and Financial Advisor	Deloitte
CEO	
Finance Rotational Partner	Starbucks
Fiscal specialist 2	UW Medicine
Marketing Coordinator	UW Intercollegiate Athletics
Finance Analyst 2	Comcast
Assurance Staff	Moss Adams
Business Analyst	Micron Technology
Systems Analyst	
Risk and Financial Advisor	Deloitte
Sales development representative	Keyence
Analyst	Alvarez & Marsal
Analyst	Alvarez & Marsal
Financial Analyst	Tektronix
Financial Analyst	Tektronix
Recruiting Assistant	Aya Healthcare
Associate Implementation Portfolio Manager	Russell Investments
Investment Management Associate	Morgan Stanley
Business Analyst	Micron Technology
Strategy Analyst	
Analyst	BMO
Marketing Coordinator	Down Right Cozy
Growth strategy associate	
Agent Trainee	United Talent Agency
Associate	Lee & Associates
Financial Product Analyst	Bloomberg
Utility Solutions Intern	C+C
Production Assistant	
Inventory planner	PACCAR

## Employed Full Time or Part time

Job title	Employing organization
Digital Experience Associate	Forbes Marketplace
Intern	Zumiez
Political director	Adam smith for congress
Commercial real estate agent	Paragon real estate advisors
Analyst	Deloitte
Claims Adjuster	Progressive Insurance
Finance Analyst	Kiewit
Finance Analyst 2	Comcast
Marketing Associate	Morningstar
Strategy Analyst	Accenture
Marketing Coordinator	UW Intercollegiate Athletics
Tax Technology Consultant	Deloitte LLP
HRIS Coordinator	Seattle Indian Health Board
HRIS Coordinator	Seattle Indian Health Board
Recruiting Business Partner	Amazon, Inc.
Recruiting Business Partner	Amazon, Inc.
Investment Management Associate	Morgan Stanley
Marketing Coordinator	Down Right Cozy
Strategy Analyst	Accenture
Marketing Representative	Federated Insurance
Cashier/Shift Lead	Big Chicken
Bank Examiner	Federal Deposit Insurance Corporation
Associate	KPMG
Financial Analyst	
Associate Accountant	World Vision
Associate Accountant	World Vision
Digital Experience Associate	Forbes Marketplace
Cashier/Shift Lead	Big Chicken
Clinic Success Associate	Chewy
Project Manager	
Program Assistant	Riverview School District
Strategy Analyst	Accenture
Account Service Specialist/Producer Consultant	
Strategy Analyst	Accenture
Consultant	
Sales Development Representative	DocuSign
Financial Analyst	Amazon
legal clerk	pfau cochran vertetis amala llc
Corporate Events Management Intern	
Staff	Ernst and Young LLP
Marketing assistant	Brilliant elevation
Assurance Staff	Moss Adams
Financial Analyst	Paramount
Sales Consultant	Toyota of Kirkland
Sales Development Representative	DocuSign
Financial Analyst	Amazon
Tax Consultant	Deloitte
Tactical Buyer	Greenpoint Technology
Financial Analyst	Providence
associate consultant	Accelalpha

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
associate consultant	Accelalpha
Public relations and fund development manager	Consejo Counseling and Referral Service
Digital Story Teller	Highspot (Contracted through Pacer Staffing)
Digital Story Teller	Highspot (Contracted through Pacer Staffing)
Project Manager	
Analyst	Morgan Stanley
Quality Manager	epic systems
Program Manager	The Boeing Company
Leasing and Marketing, Property Manager	Onelin Capital Corporation
Leasing and Marketing, Property Manager	Onelin Capital Corporation
Leasing Consultant	
Quality Manager	epic systems
Healthcare Consulting Analyst	Huron Consulting Group
Financial Analyst	Paramount
Commercial Real Estate Appraiser	Cushman & Wakefield
Reinsurance Beijing Analyst	Gallagher Re
Associate Financial Advisor	Merriman Wealth Management, LLC
Audit and assurance assistant	Deloitte
Product Planner	Apple
Software Engineer Intern	
Workforce Generalist	Providence St. Joseph
Office coordinator	Cravath, Swaine, & Moore
Showroom Manager   Sales Assistant	LUWA Luxury Products
Product Planner	Apple
Tax Associate / Client Services	Madrona Financial & CPAs
Audit Associate	KPMG
Reinsurance Beijing Analyst	Gallagher Re
Area manager	
Investment Analyst	Mercer
Account Executive	Gallagher
Audit Associate	KPMG
Investment Analyst	Mercer
M&A Analyst	Kreshmore Group
Software Engineer	Netflix
Analyst	
Merchandise Planner	
Senior Risk Analyst	Marsh
Financial Analyst	T Mobile
	Amazon
Sales & Operations Associate	Moveable
SDR	
Supply Chain Analyst	Costco Wholesale
Associate	BCG
Assurance Staff	Moss adams
Analyst	
Tax Associate / Client Services	Madrona Financial & CPAs
Sales & Operations Associate	Moveable

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
master of science in information systems	university of Washington
Real Estate	University of Washington
Information management	UW
master of science in information systems	university of Washington
	USC
Accounting	University of Washington
	University of Washington
	University of Washington, Foster School of Business
	Johns Hopkins University
Computer Science	Columbia University in the City of New York
Nursing	Johns Hopkins University
Nursing	Johns Hopkins University
	University of Washington
Finance	Seattle University
	University of Washington
	University of Washington
Master of Science in Enterprise Risk Management	Columbia University