

## UW Alumni Survey Results 2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients

Arts & Sciences

All Professional

UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%
Total	209	100%	1254	100%	1463	100%
Women	98	47%	762	61%	860	59%
Men	111	53%	492	39%	603	41%
African American	6	3%	47	4%	53	4%
American Indian	1	0%	15	1%	16	1%
Asian American	16	8%	280	22%	296	20%
Caucasian	103	49%	643	51%	746	51%
Hawaiian/Pacific Islander	1	0%	9	1%	10	1%
Hispanic/Latino	15	7%	70	6%	85	6%
Other/Not Indicated	67	32%	190	15%	257	18%
International	56	27%	171	14%	227	16%

### Survey Response Rates

	N	%	N	%	N	%
Total	70	33%	303	24%	373	25%
Women	33	47%	187	62%	220	59%
Men	37	53%	116	38%	153	41%
African American	2	3%	9	3%	11	3%
American Indian	0	0%	4	1%	4	1%
Asian American	6	9%	59	19%	65	17%
Caucasian	38	54%	164	54%	202	54%
Hawaiian/Pacific Islander	1	1%	1	0%	2	1%
Hispanic/Latino	5	7%	12	4%	17	5%
Other/Not Indicated	18	26%	54	18%	72	19%
International	15	21%	51	17%	66	18%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	56	80%	234	77%	290	78%
Employed for pay part time	2	3%	12	4%	14	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	1	0%	1	0%
Enrolled in a certificate or degree program	0	0%	11	4%	11	3%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	6	9%	20	7%	26	7%
A fellowship	5	7%	22	7%	27	7%
Not seeking employment or continuing education	1	1%	3	1%	4	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	22	38%	145	63%	167	58%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	1	2%	2	1%	3	1%
Freelance	1	2%	0	0%	1	0%
Postgraduate internship or fellowship	18	31%	64	28%	82	28%
Faculty tenure track position	6	10%	14	6%	20	7%
Faculty non-tenure track position	10	17%	3	1%	13	4%
Other	0	0%	3	1%	3	1%

**Career related**

	N	%	N	%	N	%
Yes	54	95%	219	95%	273	95%
No	3	5%	11	5%	14	5%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	26	46%	117	52%	143	51%
Other Washington	2	4%	10	4%	12	4%
Alaska, Idaho, Oregon	3	5%	4	2%	7	2%
California, Hawaii	4	7%	28	12%	32	11%
Mountain states	3	5%	12	5%	15	5%
Central states	5	9%	6	3%	11	4%
Eastern states	9	16%	33	15%	42	15%
International	4	7%	15	7%	19	7%

**Type of employer**

	N	%	N	%	N	%
For-profit company	15	28%	77	35%	92	34%
Non-profit/NGO	8	15%	42	19%	50	18%
Government	24	45%	83	38%	107	39%
Other	6	11%	19	9%	25	9%

**Search time (weeks)**

	N		N		N	
	41		162		203	
Mean	13.0		10.3		10.8	
SD	9		11		11	
Range	0 36		0 52		0 52	

**Salary**

	N		N		N	
	20		122		142	
Mean	109,509		118,740		117,440	
SD	43,097		44,652		44,404	
Range	52,000 200,000		15,500 225,000		15,500 225,000	

**First year bonus**

	N		N		N	
	5		24		29	
Mean	55,000		20,659		26,580	
SD	83,141		27,376		42,159	
Range	5,000 200,000		1,000 123,600		1,000 200,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	2	18%	2	18%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	2	18%	2	18%
Professional (JD, MD, DDS, PharmD)	0	0%	4	36%	4	36%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	1	9%	1	9%
Other	0	0%	1	9%	1	9%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	45%	5	45%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	9%	1	9%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	9%	1	9%
Central states	0	0%	1	9%	1	9%
Eastern states	0	0%	2	18%	2	18%
International	0	0%	1	9%	1	9%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	57	85%	239	87%	296	87%
No	10	15%	36	13%	46	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	62	3.8	266	3.7	328	3.7
Writing effectively	62	3.5	266	3.4	328	3.4
Speaking effectively about ideas, projects, and plans	62	3.5	266	3.3	328	3.3
Critically analyzing the research, technical literature, and/or performance in your field	61	3.7	266	3.6	327	3.6
Identifying important questions in your field	61	3.6	264	3.4	325	3.5
Identifying and using the best methods for answering specific questions in your field	61	3.5	263	3.4	324	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	61	3.5	264	3.2	325	3.3
Knowing how to put research ideas into practice in your field	61	3.4	264	3.2	325	3.2
Understanding ethics and ethical practice in your field	61	2.8	265	3.2	326	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	61	3.4	264	3.2	325	3.3
Mastering specialized instruments, computer programs, or materials important to your field	61	3.3	264	3.1	325	3.1
Learning independently	61	3.7	263	3.7	324	3.7
Working collaboratively with others within your field	61	3.1	265	3.4	326	3.3
Working collaboratively with interdisciplinary groups	61	2.8	265	3.2	326	3.1
Understanding and valuing diverse people and cultures	61	3.1	264	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	61	3.1	264	3.1	325	3.1

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	61	3.7	248	3.7	309	3.7
Writing effectively	61	3.6	247	3.5	308	3.5
Speaking effectively about ideas, projects, and plans	61	3.7	246	3.7	307	3.7
Critically analyzing the research, technical literature, and/or performance in your field	61	3.7	248	3.7	309	3.7
Identifying important questions in your field	61	3.6	248	3.5	309	3.5
Identifying and using the best methods for answering specific questions in your field	61	3.8	248	3.6	309	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	61	3.7	248	3.5	309	3.6
Knowing how to put research ideas into practice in your field	60	3.6	248	3.5	308	3.5
Understanding ethics and ethical practice in your field	61	3.4	247	3.6	308	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	59	3.5	248	3.5	307	3.5
Mastering specialized instruments, computer programs, or materials important to your field	61	3.6	247	3.4	308	3.5
Learning independently	61	3.7	248	3.7	309	3.7
Working collaboratively with others within your field	61	3.7	248	3.8	309	3.8
Working collaboratively with interdisciplinary groups	61	3.5	248	3.7	309	3.6
Understanding and valuing diverse people and cultures	61	3.6	248	3.6	309	3.6
Using self-reflection and self-assessment to guide next directions	61	3.6	248	3.6	309	3.6

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	62	3.1	244	3.1	306	3.1
The help you received from graduate student colleagues	63	3.4	258	3.3	321	3.3
The help you received navigating the job market	63	2.3	258	2.4	321	2.4
Your overall learning experience at the UW	63	3.2	256	3.2	319	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	63	3.1	257	3.3	320	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	63	3.7	258	3.5	321	3.5
Classrooms, labs, and other campus spaces were accessible.	62	3.2	259	3.3	321	3.3
If I had to make my college choice over again, I would choose to attend UW.	62	3.2	259	3.3	321	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	62	3.3	253	3.3	315	3.3