

UW Alumni Survey Results
2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients

Dentistry School Of Dentistry All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	67	100%	73	100%	1254	100%	1463	100%
Women	40	60%	44	60%	762	61%	860	59%
Men	27	40%	29	40%	492	39%	603	41%
African American	0	0%	1	1%	47	4%	53	4%
American Indian	0	0%	0	0%	15	1%	16	1%
Asian American	27	40%	28	38%	280	22%	296	20%
Caucasian	36	54%	37	51%	643	51%	746	51%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	10	1%
Hispanic/Latino	4	6%	4	5%	70	6%	85	6%
Other/Not Indicated	0	0%	3	4%	190	15%	257	18%
International	4	6%	7	10%	171	14%	227	16%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	21%	14	19%	303	24%	373	25%
Women	12	86%	12	86%	187	62%	220	59%
Men	2	14%	2	14%	116	38%	153	41%
African American	0	0%	0	0%	9	3%	11	3%
American Indian	0	0%	0	0%	4	1%	4	1%
Asian American	8	57%	8	57%	59	19%	65	17%
Caucasian	6	43%	6	43%	164	54%	202	54%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	1%
Hispanic/Latino	0	0%	0	0%	12	4%	17	5%
Other/Not Indicated	0	0%	0	0%	54	18%	72	19%
International	2	14%	2	14%	51	17%	66	18%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	64%	9	64%	234	77%	290	78%
Employed for pay part time	2	14%	2	14%	12	4%	14	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	1	0%
Enrolled in a certificate or degree program	3	21%	3	21%	11	4%	11	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	20	7%	26	7%
A fellowship	0	0%	0	0%	22	7%	27	7%
Not seeking employment or continuing education	0	0%	0	0%	3	1%	4	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	78%	7	78%	145	63%	167	58%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	2	1%	3	1%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	1	11%	1	11%	64	28%	82	28%
Faculty tenure track position	0	0%	0	0%	14	6%	20	7%
Faculty non-tenure track position	0	0%	0	0%	3	1%	13	4%
Other	1	11%	1	11%	3	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	88%	7	88%	219	95%	273	95%
No	1	13%	1	13%	11	5%	14	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	100%	8	100%	117	52%	143	51%
Other Washington	0	0%	0	0%	10	4%	12	4%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	7	2%
California, Hawaii	0	0%	0	0%	28	12%	32	11%
Mountain states	0	0%	0	0%	12	5%	15	5%
Central states	0	0%	0	0%	6	3%	11	4%
Eastern states	0	0%	0	0%	33	15%	42	15%
International	0	0%	0	0%	15	7%	19	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	75%	6	75%	77	35%	92	34%
Non-profit/NGO	0	0%	0	0%	42	19%	50	18%
Government	0	0%	0	0%	83	38%	107	39%
Other	2	25%	2	25%	19	9%	25	9%

Search time (weeks)

	N		N		N		N	
N	6		6		162		203	
Mean	5.7		5.7		10.3		10.8	
SD	4		4		11		11	
Range	0 12		0 12		0 52		0 52	

Salary

	N		N		N		N	
N	4		4		122		142	
Mean	175,000		175,000		118,740		117,440	
SD	19,149		19,149		44,652		44,404	
Range	160,000 200,000		160,000 200,000		15,500 225,000		15,500 225,000	

First year bonus

	N		N		N		N	
N	1		1		24		29	
Mean	65,000		65,000		20,659		26,580	
SD					27,376		42,159	
Range	65,000 65,000		65,000 65,000		1,000 123,600		1,000 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	1	33%	1	33%	2	18%	2	18%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	33%	1	33%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	18%	2	18%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	36%	4	36%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	1	33%	1	33%	1	9%	1	9%
Other	0	0%	0	0%	1	9%	1	9%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	2	67%	5	45%	5	45%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	1	33%	1	33%	1	9%	1	9%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	9%	1	9%
Central states	0	0%	0	0%	1	9%	1	9%
Eastern states	0	0%	0	0%	2	18%	2	18%
International	0	0%	0	0%	1	9%	1	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	100%	11	100%	239	87%	296	87%
No	0	0%	0	0%	36	13%	46	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.6	9	3.6	266	3.7	328	3.7
Writing effectively	9	2.9	9	2.9	266	3.4	328	3.4
Speaking effectively about ideas, projects, and plans	9	3.4	9	3.4	266	3.3	328	3.3
Critically analyzing the research, technical literature, and/or performance in your field	9	3.6	9	3.6	266	3.6	327	3.6
Identifying important questions in your field	9	3.1	9	3.1	264	3.4	325	3.5
Identifying and using the best methods for answering specific questions in your field	9	3.2	9	3.2	263	3.4	324	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	9	2.8	9	2.8	264	3.2	325	3.3
Knowing how to put research ideas into practice in your field	9	2.7	9	2.7	264	3.2	325	3.2
Understanding ethics and ethical practice in your field	9	3.9	9	3.9	265	3.2	326	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.0	9	3.0	264	3.2	325	3.3
Mastering specialized instruments, computer programs, or materials important to your field	9	3.1	9	3.1	264	3.1	325	3.1
Learning independently	9	3.6	9	3.6	263	3.7	324	3.7
Working collaboratively with others within your field	9	3.4	9	3.4	265	3.4	326	3.3
Working collaboratively with interdisciplinary groups	9	3.4	9	3.4	265	3.2	326	3.1
Understanding and valuing diverse people and cultures	9	3.9	9	3.9	264	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	9	3.3	9	3.3	264	3.1	325	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.9	10	3.9	248	3.7	309	3.7
Writing effectively	10	3.3	10	3.3	247	3.5	308	3.5
Speaking effectively about ideas, projects, and plans	10	3.7	10	3.7	246	3.7	307	3.7
Critically analyzing the research, technical literature, and/or performance in your field	10	3.5	10	3.5	248	3.7	309	3.7
Identifying important questions in your field	10	3.7	10	3.7	248	3.5	309	3.5
Identifying and using the best methods for answering specific questions in your field	10	3.7	10	3.7	248	3.6	309	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.5	10	3.5	248	3.5	309	3.6
Knowing how to put research ideas into practice in your field	10	3.4	10	3.4	248	3.5	308	3.5
Understanding ethics and ethical practice in your field	10	3.9	10	3.9	247	3.6	308	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.6	10	3.6	248	3.5	307	3.5
Mastering specialized instruments, computer programs, or materials important to your field	10	3.9	10	3.9	247	3.4	308	3.5
Learning independently	10	3.7	10	3.7	248	3.7	309	3.7
Working collaboratively with others within your field	10	3.9	10	3.9	248	3.8	309	3.8
Working collaboratively with interdisciplinary groups	10	3.7	10	3.7	248	3.7	309	3.6
Understanding and valuing diverse people and cultures	10	3.9	10	3.9	248	3.6	309	3.6
Using self-reflection and self-assessment to guide next directions	10	3.7	10	3.7	248	3.6	309	3.6

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	2.5	10	2.5	244	3.1	306	3.1
The help you received from graduate student colleagues	10	3.3	10	3.3	258	3.3	321	3.3
The help you received navigating the job market	10	2.3	10	2.3	258	2.4	321	2.4
Your overall learning experience at the UW	10	3.1	10	3.1	256	3.2	319	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	2.9	10	2.9	257	3.3	320	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	2.9	10	2.9	258	3.5	321	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.2	10	3.2	259	3.3	321	3.3
If I had to make my college choice over again, I would choose to attend UW.	10	3.3	10	3.3	259	3.3	321	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.1	9	3.1	253	3.3	315	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
General Dentist	DMG Dental Design
Dentist	
Associate dentist	
Resident	Providence
General Dentist	Espresso Dental/Des Moines Dental Center
Associate Dentist	
General Dentist	Terrace Creek Dental Care
Associate General Dentist	M Street Dental

Enrolled in Educational Program

Program of study	Institution
Dentistry	NYU Langone
	OHSU
UW Seattle Campus	University of Washington