

**UW Alumni Survey Results**  
**2022-2023 UNDERGRADUATE Degree Recipients**

	College Of Education		All Professional		UW Seattle	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	244	100%	3556	100%	8087	100%
Women	211	86%	1951	55%	4585	57%
Men	33	14%	1605	45%	3502	43%
African American	12	5%	160	4%	333	4%
American Indian	4	2%	37	1%	86	1%
Asian American	54	22%	1100	31%	2458	30%
Caucasian	77	32%	1339	38%	2953	37%
Hawaiian/Pacific Islander	4	2%	44	1%	90	1%
Hispanic/Latino	33	14%	347	10%	745	9%
Other/Not Indicated	60	25%	529	15%	1422	18%
International	53	22%	442	12%	1224	15%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	58	24%	808	23%	1630	20%
Women	54	93%	474	59%	1005	62%
Men	4	7%	334	41%	625	38%
African American	4	7%	37	5%	68	4%
American Indian	3	5%	12	1%	20	1%
Asian American	8	14%	244	30%	497	30%
Caucasian	24	41%	333	41%	694	43%
Hawaiian/Pacific Islander	2	3%	9	1%	16	1%
Hispanic/Latino	8	14%	76	9%	139	9%
Other/Not Indicated	9	16%	97	12%	196	12%
International	7	12%	69	9%	145	9%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	26	45%	500	62%	921	57%
Employed for pay part time	7	12%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	14	2%	27	2%
Serving in the U.S. military	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	19	33%	126	16%	260	16%
Planning to continue education	1	2%	18	2%	65	4%
Seeking employment	3	5%	78	10%	160	10%
A fellowship	0	0%	5	1%	8	0%
Not seeking employment or continuing education	2	3%	13	2%	27	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	23	77%	479	93%	919	90%
Entrepreneur/self-employed	1	3%	3	1%	11	1%
Temporary/contract work assignment	3	10%	23	4%	54	5%
Freelance	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	1	3%	7	1%	20	2%
Other	2	7%	3	1%	15	1%

**Career related**

	N	%	N	%	N	%
Yes	28	93%	477	92%	867	85%
No	2	7%	40	8%	153	15%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	73%	368	73%	729	73%
Other Washington	1	3%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	5	1%	14	1%
California, Hawaii	3	10%	37	7%	68	7%
Mountain states	0	0%	14	3%	24	2%
Central states	1	3%	20	4%	31	3%
Eastern states	2	7%	25	5%	55	6%
International	1	3%	7	1%	26	3%

**Type of employer**

	N	%	N	%	N	%
For-profit company	10	38%	315	65%	579	61%
Non-profit/NGO	7	27%	60	12%	134	14%
Government	8	31%	98	20%	195	21%
Other	1	4%	14	3%	36	4%

**Search time (weeks)**

	N					
		15	345	617		
Mean		6.0	9.9	9.9		
SD		6	10	9		
Range	0	23	0	52	0	52

**Salary**

	N					
		18	391	701		
Mean		47,179	71,509	69,433		
SD		19,022	23,374	39,038		
Range	25,000	100,000	11,800	205,000	10,000	700,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	67%	11	46%
Other Washington	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	2	17%	2	8%
International	0	0%	0	0%	5	21%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	25%	3	43%
Army	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	50%	3	43%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	14	88%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	1	6%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	1	6%	1	1%	2	1%

School location	College Of Education		All Professional		UW Seattle	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	69%	66	56%	108	46%
Other Washington	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	1	6%	3	3%	5	2%
California, Hawaii	1	6%	9	8%	21	9%
Mountain states	0	0%	2	2%	4	2%
Central states	0	0%	3	3%	22	9%
Eastern states	2	13%	31	26%	60	25%
International	1	6%	4	3%	13	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	42	89%	670	92%	1358	92%
No	5	11%	58	8%	117	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	45	3.4	670	3.3	1370	3.3
Writing effectively	45	3.2	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	45	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	45	3.4	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	45	2.9	665	2.9	1362	2.8
Gathering information, conducting research	45	3.1	664	3.3	1357	3.2
Quantitative reasoning	44	2.8	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	45	3.7	664	3.2	1359	3.2
Working and learning independently	45	3.5	666	3.4	1359	3.4
Working and learning in a team	44	3.3	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	45	3.0	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	45	3.5	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	44	3.3	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	44	2.6	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	45	3.4	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	44	3.2	655	3.1	1346	3.0
Understanding more about who you are	44	3.4	655	3.1	1347	3.1
Finding a direction you'd like to pursue	45	3.2	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	44	3.2	658	2.9	1350	2.9

	College Of Education		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean
<b>IMPORTANCE to current work and life</b>						
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	40	3.5	594	3.4	1216	3.4
Writing effectively	41	3.2	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	41	3.6	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	41	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	41	3.2	585	3.0	1207	3.0
Gathering information, conducting research	41	2.9	586	3.2	1206	3.2
Quantitative reasoning	41	2.8	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	40	3.7	584	3.3	1206	3.4
Working and learning independently	41	3.4	588	3.5	1207	3.5
Working and learning in a team	41	3.7	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	41	3.4	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	40	3.5	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	41	3.5	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	40	2.9	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	41	3.6	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	41	3.4	583	3.5	1199	3.5
Understanding more about who you are	41	3.6	584	3.3	1199	3.3
Finding a direction you'd like to pursue	41	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	41	3.3	582	3.1	1199	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	26	63%	285	47%	615	49%
One	9	22%	188	31%	366	29%
Two	2	5%	74	12%	153	12%
Three or more	4	10%	61	10%	112	9%

**Number of completed internships**

	N	%	N	%	N	%
None	21	51%	202	33%	541	43%
One	13	32%	227	37%	404	32%
Two	5	12%	116	19%	188	15%
Three or more	2	5%	65	11%	118	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	12	30%	380	63%	846	68%
One	11	28%	148	24%	276	22%
Two	9	23%	50	8%	72	6%
Three or more	8	20%	28	5%	49	4%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.3	204	2.9	390	3.0
Internship(s)	13	3.5	285	3.5	486	3.4
Service-learning project(s)	16	3.7	146	2.8	245	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	42	2.8	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	42	2.6	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	42	3.0	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	42	3.0	605	3.0	1235	3.0
Your overall learning experience at the UW	41	3.1	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.7	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	42	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	42	3.0	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	41	3.4	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	41	3.4	600	3.3	1223	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Community Resources Manager	Neighborhood House
Paraprofessional	Kent School District
Program coordinator	Cancer Pathways
Preschool teacher	
Lead Toddler Teacher	The Gardner School
Multimedia Annotator	University of Washington
Lead Teacher	
TEACHING assistant	
Early Childhood Program Specialist 3	Center for Families- Edmonds College
teacher	Jackson County School System
7th Grade Math Associate Teacher	Prospect Sierra School
1:1 paraeducator, functional adaptive	South Kitsap School District
Youth program coordinator	Mary's place
Executive Office Intern	Seattle Kraken
Physical therapy tech	RET physical therapy
Teacher/Playworker	Magnolia Forest Preschool
Project Assistant	Lake City Collective
ECE Lead teacher	
Assistant teacher	Bright Horizon's Chestnut Hill Academy
2nd grade teacher	St Anne Pacelli Catholic School
Au Pair	
patient care coordinator	Oak Health Center
Assistant Director	The Goddard School
Owner Childcare	
Co-director + Freelance Writer and Photographer	
Tutor	Lindamood-Bell
Program Coordinator	NAMI Pierce County
TIPS Tutors Reading Intervention Tutor	TIPS Tutors
Home daycare owner	
Paraeducator	Maxim Healthcare

## Enrolled in Educational Program

Program of study	Institution
Elementary Education	Seattle University
	university of Washington
	University of Southern California
International educational development	Teachers College, Columbia University
Intercollegiate Athletic Leadership	University of Washington
	Seattle U
	University of Washington Seattle
Masters of Childhood Studies	University of Essex
	UW
Law	Notre Dame Law School
Seattle Teacher Residency	University of Washington
Masters in Teaching	University of Washington
Master of Teaching	University of Oregon

**Enrolled in Educational Program****Program of study****Institution**

Master of Professional Accounting

University of Washington

Elementary Education

UW

Seattle Pacific University