

**UW Alumni Survey Results**  
**2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients**

	College Of Education		All Professional		UW Seattle	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	30	100%	1254	100%	1463	100%
Women	25	83%	762	61%	860	59%
Men	5	17%	492	39%	603	41%
African American	4	13%	47	4%	53	4%
American Indian	0	0%	15	1%	16	1%
Asian American	5	17%	280	22%	296	20%
Caucasian	13	43%	643	51%	746	51%
Hawaiian/Pacific Islander	0	0%	9	1%	10	1%
Hispanic/Latino	2	7%	70	6%	85	6%
Other/Not Indicated	6	20%	190	15%	257	18%
International	6	20%	171	14%	227	16%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	15	50%	303	24%	373	25%
Women	12	80%	187	62%	220	59%
Men	3	20%	116	38%	153	41%
African American	3	20%	9	3%	11	3%
American Indian	0	0%	4	1%	4	1%
Asian American	2	13%	59	19%	65	17%
Caucasian	7	47%	164	54%	202	54%
Hawaiian/Pacific Islander	0	0%	1	0%	2	1%
Hispanic/Latino	1	7%	12	4%	17	5%
Other/Not Indicated	2	13%	54	18%	72	19%
International	2	13%	51	17%	66	18%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	10	67%	234	77%	290	78%
Employed for pay part time	1	7%	12	4%	14	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	1	0%	1	0%
Enrolled in a certificate or degree program	0	0%	11	4%	11	3%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	2	13%	20	7%	26	7%
A fellowship	2	13%	22	7%	27	7%
Not seeking employment or continuing education	0	0%	3	1%	4	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	7	70%	145	63%	167	58%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	2	1%	3	1%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	1	10%	64	28%	82	28%
Faculty tenure track position	1	10%	14	6%	20	7%
Faculty non-tenure track position	1	10%	3	1%	13	4%
Other	0	0%	3	1%	3	1%

**Career related**

	N	%	N	%	N	%
Yes	10	100%	219	95%	273	95%
No	0	0%	11	5%	14	5%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	50%	117	52%	143	51%
Other Washington	1	10%	10	4%	12	4%
Alaska, Idaho, Oregon	2	20%	4	2%	7	2%
California, Hawaii	0	0%	28	12%	32	11%
Mountain states	0	0%	12	5%	15	5%
Central states	1	10%	6	3%	11	4%
Eastern states	1	10%	33	15%	42	15%
International	0	0%	15	7%	19	7%

**Type of employer**

	N	%	N	%	N	%
For-profit company	0	0%	77	35%	92	34%
Non-profit/NGO	0	0%	42	19%	50	18%
Government	8	89%	83	38%	107	39%
Other	1	11%	19	9%	25	9%

**Search time (weeks)**

	N		N		N	
	5		162		203	
Mean	16.0		10.3		10.8	
SD	20		11		11	
Range	4 52		0 52		0 52	

**Salary**

	N		N		N	
	7		122		142	
Mean	102,857		118,740		117,440	
SD	22,989		44,652		44,404	
Range	70,000 145,000		15,500 225,000		15,500 225,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	2	18%	2	18%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	2	18%	2	18%
Professional (JD, MD, DDS, PharmD)	0	0%	4	36%	4	36%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	1	9%	1	9%
Other	0	0%	1	9%	1	9%

	College Of Education		All Professional		UW Seattle	
School location	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	45%	5	45%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	9%	1	9%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	9%	1	9%
Central states	0	0%	1	9%	1	9%
Eastern states	0	0%	2	18%	2	18%
International	0	0%	1	9%	1	9%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	13	93%	239	87%	296	87%
No	1	7%	36	13%	46	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.7	266	3.7	328	3.7
Writing effectively	12	3.5	266	3.4	328	3.4
Speaking effectively about ideas, projects, and plans	12	2.8	266	3.3	328	3.3
Critically analyzing the research, technical literature, and/or performance in your field	12	3.3	266	3.6	327	3.6
Identifying important questions in your field	12	3.3	264	3.4	325	3.5
Identifying and using the best methods for answering specific questions in your field	12	3.1	263	3.4	324	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	12	2.7	264	3.2	325	3.3
Knowing how to put research ideas into practice in your field	12	3.2	264	3.2	325	3.2
Understanding ethics and ethical practice in your field	12	3.3	265	3.2	326	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.6	264	3.2	325	3.3
Mastering specialized instruments, computer programs, or materials important to your field	12	2.3	264	3.1	325	3.1
Learning independently	12	3.4	263	3.7	324	3.7
Working collaboratively with others within your field	12	3.0	265	3.4	326	3.3
Working collaboratively with interdisciplinary groups	12	2.5	265	3.2	326	3.1
Understanding and valuing diverse people and cultures	12	3.4	264	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	12	2.8	264	3.1	325	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.6	248	3.7	309	3.7
Writing effectively	11	3.5	247	3.5	308	3.5
Speaking effectively about ideas, projects, and plans	11	3.6	246	3.7	307	3.7
Critically analyzing the research, technical literature, and/or performance in your field	11	3.4	248	3.7	309	3.7
Identifying important questions in your field	11	3.2	248	3.5	309	3.5
Identifying and using the best methods for answering specific questions in your field	11	3.1	248	3.6	309	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.1	248	3.5	309	3.6
Knowing how to put research ideas into practice in your field	11	3.7	248	3.5	308	3.5
Understanding ethics and ethical practice in your field	11	3.8	247	3.6	308	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.1	248	3.5	307	3.5
Mastering specialized instruments, computer programs, or materials important to your field	11	2.7	247	3.4	308	3.5
Learning independently	11	3.6	248	3.7	309	3.7
Working collaboratively with others within your field	11	3.6	248	3.8	309	3.8
Working collaboratively with interdisciplinary groups	11	3.8	248	3.7	309	3.6
Understanding and valuing diverse people and cultures	11	3.7	248	3.6	309	3.6
Using self-reflection and self-assessment to guide next directions	11	3.6	248	3.6	309	3.6

	College Of Education		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent						
<b>Overall UW experience</b>						
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.8	244	3.1	306	3.1
The help you received from graduate student colleagues	11	3.1	258	3.3	321	3.3
The help you received navigating the job market	11	2.2	258	2.4	321	2.4
Your overall learning experience at the UW	11	3.4	256	3.2	319	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.1	257	3.3	320	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.5	258	3.5	321	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.2	259	3.3	321	3.3
If I had to make my college choice over again, I would choose to attend UW.	11	3.2	259	3.3	321	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.0	253	3.3	315	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Program Manger, Professional Learning and Leadership	Portland Public Schools
Postdoctoral Scholar	University of Washington
Equitable Literacy Coach	Boston Public Schools
Assistant Principal	Renton School District
Lecturer	University of Oregon
Evaluator	Department of Children, Youth, and Families
Teaching Associate	University of Washington
Director of Professional Learning and Coaching	University of Washington
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