

## UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

	College Of Education		All Professional		UW Seattle	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	417	100%	4069	100%	4745	100%
Women	327	78%	2340	58%	2713	57%
Men	90	22%	1729	42%	2032	43%
African American	25	6%	205	5%	233	5%
American Indian	9	2%	60	1%	70	1%
Asian American	74	18%	755	19%	853	18%
Caucasian	202	48%	1623	40%	1875	40%
Hawaiian/Pacific Islander	5	1%	26	1%	26	1%
Hispanic/Latino	57	14%	304	7%	348	7%
Other/Not Indicated	45	11%	1096	27%	1340	28%
International	32	8%	983	24%	1217	26%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	72	17%	940	23%	1092	23%
Women	59	82%	571	61%	665	61%
Men	13	18%	369	39%	427	39%
African American	6	8%	36	4%	41	4%
American Indian	4	6%	17	2%	20	2%
Asian American	10	14%	151	16%	172	16%
Caucasian	34	47%	433	46%	500	46%
Hawaiian/Pacific Islander	1	1%	7	1%	7	1%
Hispanic/Latino	9	13%	79	8%	93	9%
Other/Not Indicated	8	11%	217	23%	259	24%
International	6	8%	197	21%	236	22%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	51	71%	713	76%	787	72%
Employed for pay part time	9	13%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	5	7%	44	5%	73	7%
Planning to continue education	0	0%	1	0%	1	0%
Seeking employment	6	8%	100	11%	130	12%
A fellowship	1	1%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	13	1%	14	1%

College Of  
Education

All Professional

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	52	88%	684	93%	753	92%
Entrepreneur/self-employed	1	2%	9	1%	10	1%
Temporary/contract work assignment	4	7%	22	3%	24	3%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	3	0%	4	0%
Faculty non-tenure track position	1	2%	5	1%	8	1%
Other	1	2%	7	1%	10	1%

**Career related**

	N	%	N	%	N	%
Yes	57	97%	679	94%	757	94%
No	2	3%	45	6%	49	6%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	44	76%	471	65%	521	65%
Other Washington	2	3%	36	5%	37	5%
Alaska, Idaho, Oregon	1	2%	22	3%	22	3%
California, Hawaii	1	2%	48	7%	54	7%
Mountain states	1	2%	19	3%	20	3%
Central states	3	5%	29	4%	33	4%
Eastern states	2	3%	60	8%	72	9%
International	4	7%	35	5%	41	5%

**Type of employer**

	N	%	N	%	N	%
For-profit company	11	21%	390	56%	431	56%
Non-profit/NGO	6	11%	93	13%	103	13%
Government	35	66%	189	27%	208	27%
Other	1	2%	28	4%	33	4%

**Search time (weeks)**

	N					
		25	364	401		
Mean		10.1	11.6	11.5		
SD		10	10	10		
Range		0 40	0 50	0 50		

**Salary**

	N					
		41	577	629		
Mean		72,627	104,118	103,802		
SD		16,229	62,038	62,326		
Range		18,000 100,000	18,000 900,000	18,000 900,000		

**First year bonus**

	N					
		4	161	173		
Mean		8,750	22,211	23,364		
SD		12,285	32,298	37,983		
Range		1,000 27,000	450 250,000	450 300,000		

College Of  
Education

All Professional

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	29%
Army	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	40%	2	29%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	1	20%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	4	80%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

College Of  
Education

All Professional

UW Seattle

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	1	2%
Central states	0	0%	6	15%	7	11%
Eastern states	0	0%	4	10%	6	9%
International	0	0%	0	0%	1	2%

College Of  
Education

All Professional

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	64	93%	741	84%	849	83%
No	5	7%	146	16%	179	17%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	66	3.5	836	3.2	970	3.2
Writing effectively	66	3.1	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	66	3.0	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	66	3.3	834	3.2	967	3.2
Identifying important questions in your field	66	3.6	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	66	3.2	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	66	3.1	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	66	3.0	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	66	3.5	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	66	3.0	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	66	2.5	831	2.7	964	2.7
Learning independently	66	3.2	831	3.2	964	3.2
Working collaboratively with others within your field	66	3.4	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	66	3.1	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	66	3.7	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	65	3.4	832	3.1	964	3.1

College Of  
Education

All Professional

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	63	3.7	791	3.5	917	3.5
Writing effectively	63	3.2	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	63	3.6	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	63	3.1	782	3.3	907	3.3
Identifying important questions in your field	62	3.4	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	61	3.5	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	62	3.5	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	61	3.3	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	61	3.7	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	61	3.2	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	61	2.9	782	3.1	907	3.1
Learning independently	61	3.4	781	3.4	904	3.4
Working collaboratively with others within your field	61	3.8	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	61	3.6	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	61	3.9	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	61	3.7	783	3.4	908	3.4

	College Of Education		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent						
<b>Overall UW experience</b>						
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	58	3.0	747	2.9	867	2.9
The help you received from graduate student colleagues	61	3.3	802	3.1	928	3.1
The help you received navigating the job market	60	2.3	795	2.1	918	2.1
Your overall learning experience at the UW	62	3.2	794	3.2	917	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	62	3.7	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	60	3.6	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	60	3.3	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	62	3.4	805	3.3	931	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	62	3.2	798	3.2	921	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
High School Teacher, Language Arts	
Special Education Teacher	Seattle Public Schools
BCBA	Connections Planning Behavior and Intervention
Teacher	Summit Public Schools: Sierra
High School English Language Arts Team	
substitute teacher	
Director of Volleyball Operations, K-State Athletics	K-State Athletics
Board certified behavior analyst	Maxim
Clinical Supervisor, BCBA	ACES ABA
SpEd IA	
Policy Associate	Washington Student Achievement Council
5th grade teacher	Shoreline school district
Content and Systems Specialist	Cultivate Learning
Research Technologist II	University of Washington
2nd grade teacher	Arbor Heights Elementary School
Elementary Teacher	Yakima School District
House Administrator	Seattle Public Schools
Teacher	Kent School District
Communications Associate	The Bush School
Health and Fitness Specialist	The Meridian School
Admissions Coordinator	Global Leadership Adventures
BCBA	Red House Behavior Resources
Certificated substitute	Seattle Public Schools
Teacher	Chief Kitsap Academy
Curriculum writer	Educurious
Substitute Teacher	
Assistant Volleyball Coach	K-State Athletics, Inc.
Secondary Teacher (Certificated)	Seattle Public Schools
Elementary Teacher	
Mayoral Assistant	City of Seattle
Director of Coaching	Northshore Youth Soccer Association
School Psychologist	Kent School District
Foreign English Teacher	EPIK
Teacher	The Meridian School
Middle School Teacher	Issaquah School District
Substitute teacher	Seattle public schools
Board Certified Behavior Analyst	ICAN
Senior Orientation Coordinator, Cal State Fullerton	Cal State Fullerton
Teacher	Auburn School District
Assistant Learning Specialist	
Head Coach	King County Parks
Outreach Specialist	Seattle Promise
Elementary teacher	Bellevue School District
BCBA	
Teacher	Seattle Public Schools
First-grade teacher	Renton School District
Science teacher	Everett Public Schools

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Special Education Teacher	Bellevue School District
Academic coordinator	Renton school district
MLL Facilitator	Bellevue School District
Teacher	
Spanish teacher	Lakeside school
Certificated Teacher	Seattle Public Schools
Behavior Consultant/Analyst	
Head Start - Education Coach	YWCA St. Louis Metro
Licensed Behavior Analyst	KCABA
Board Certified Behavior Analyst	Brighter Strides ABA

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
U-ACT at UW	University of Washington
Learning Sciences and Human Development	University of Washington
	University of Washington
School Psychology	University of Washington
School Psychology	University of Washington