

UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

Civil And
Environmental
Engineering

College Of
Engineering

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	133	100%	868	100%	3556	100%	8087	100%
Women	47	35%	260	30%	1951	55%	4585	57%
Men	86	65%	608	70%	1605	45%	3502	43%
African American	4	3%	25	3%	160	4%	333	4%
American Indian	1	1%	2	0%	37	1%	86	1%
Asian American	45	34%	307	35%	1100	31%	2458	30%
Caucasian	64	48%	350	40%	1339	38%	2953	37%
Hawaiian/Pacific Islander	1	1%	7	1%	44	1%	90	1%
Hispanic/Latino	6	5%	65	7%	347	10%	745	9%
Other/Not Indicated	12	9%	112	13%	529	15%	1422	18%
International	10	8%	96	11%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	28	21%	208	24%	808	23%	1630	20%
Women	8	29%	64	31%	474	59%	1005	62%
Men	20	71%	144	69%	334	41%	625	38%
African American	1	4%	5	2%	37	5%	68	4%
American Indian	1	4%	1	0%	12	1%	20	1%
Asian American	11	39%	74	36%	244	30%	497	30%
Caucasian	13	46%	94	45%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	3	1%	9	1%	16	1%
Hispanic/Latino	1	4%	13	6%	76	9%	139	9%
Other/Not Indicated	1	4%	18	9%	97	12%	196	12%
International	1	4%	15	7%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	20	71%	136	65%	500	62%	921	57%
Employed for pay part time	1	4%	5	2%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	0	0%	14	2%	27	2%
Serving in the U.S. military	0	0%	3	1%	4	0%	7	0%
Enrolled in a certificate or degree program	5	18%	41	20%	126	16%	260	16%
Planning to continue education	0	0%	2	1%	18	2%	65	4%
Seeking employment	2	7%	17	8%	78	10%	160	10%
A fellowship	0	0%	0	0%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	4	2%	13	2%	27	2%

Civil And
Environmental
EngineeringCollege Of
Engineering

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	100%	124	97%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	11	1%
Temporary/contract work assignment	0	0%	3	2%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	1	1%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	16	94%	120	94%	477	92%	867	85%
No	1	6%	8	6%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	88%	79	64%	368	73%	729	73%
Other Washington	0	0%	11	9%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	1	1%	5	1%	14	1%
California, Hawaii	2	12%	8	6%	37	7%	68	7%
Mountain states	0	0%	5	4%	14	3%	24	2%
Central states	0	0%	9	7%	20	4%	31	3%
Eastern states	0	0%	9	7%	25	5%	55	6%
International	0	0%	2	2%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	75%	100	82%	315	65%	579	61%
Non-profit/NGO	0	0%	3	2%	60	12%	134	14%
Government	4	25%	17	14%	98	20%	195	21%
Other	0	0%	2	2%	14	3%	36	4%

Search time (weeks)

	N		N		N		N	
	14		99		345		617	
Mean	5.0		12.8		9.9		9.9	
SD	4		12		10		9	
Range	0 12		0 52		0 52		0 52	

Salary

	N		N		N		N	
	15		109		391		701	
Mean	78,073		81,564		71,509		69,433	
SD	9,082		15,529		23,374		39,038	
Range	65,500 101,000		40,000 135,000		11,800 205,000		10,000 700,000	

First year bonus

	N		N		N		N	
	4		41		120		192	
Mean	2,750		10,624		12,296		17,200	
SD	500		13,079		14,899		25,330	
Range	2,000 3,000		600 55,000		600 75,000		500 200,000	

Civil And
Environmental
EngineeringCollege Of
Engineering

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	1	25%	3	43%
Army	0	0%	1	33%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	1	20%	2	5%	4	3%	7	3%
Masters (MA/MS) – terminal degree	4	80%	24	62%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	10%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	7	18%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	2	5%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

Civil And
Environmental
Engineering

College Of
Engineering

All Professional

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	22	56%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	1	20%	1	3%	3	3%	5	2%
California, Hawaii	1	20%	3	8%	9	8%	21	9%
Mountain states	0	0%	1	3%	2	2%	4	2%
Central states	0	0%	1	3%	3	3%	22	9%
Eastern states	0	0%	10	26%	31	26%	60	25%
International	0	0%	1	3%	4	3%	13	5%

Civil And
Environmental
EngineeringCollege Of
Engineering

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	22	96%	176	94%	670	92%	1358	92%
No	1	4%	11	6%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.4	167	3.4	670	3.3	1370	3.3
Writing effectively	22	2.8	166	2.8	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	22	3.1	166	3.1	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	22	3.7	164	3.6	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	2.6	165	2.9	665	2.9	1362	2.8
Gathering information, conducting research	22	3.2	166	3.3	664	3.3	1357	3.2
Quantitative reasoning	22	3.5	166	3.4	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	22	3.2	166	3.1	664	3.2	1359	3.2
Working and learning independently	22	3.5	166	3.4	666	3.4	1359	3.4
Working and learning in a team	22	3.7	166	3.4	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	22	3.1	166	3.0	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	22	3.4	166	3.1	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	22	3.0	166	3.0	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.1	165	3.4	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	22	3.4	163	3.3	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	22	3.5	162	3.2	655	3.1	1346	3.0
Understanding more about who you are	22	3.2	162	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	22	3.4	162	3.2	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	22	3.0	162	2.7	658	2.9	1350	2.9

Civil And
Environmental
EngineeringCollege Of
Engineering

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.4	149	3.5	594	3.4	1216	3.4
Writing effectively	20	2.9	149	3.2	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	20	3.6	148	3.7	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	20	3.8	148	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.6	148	3.1	585	3.0	1207	3.0
Gathering information, conducting research	19	3.2	147	3.3	586	3.2	1206	3.2
Quantitative reasoning	20	3.7	148	3.5	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	20	2.9	148	3.0	584	3.3	1206	3.4
Working and learning independently	20	3.4	148	3.5	588	3.5	1207	3.5
Working and learning in a team	19	3.7	145	3.6	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	20	3.1	148	2.9	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	20	3.6	148	3.1	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	20	3.6	148	3.2	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.6	148	3.4	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	20	3.6	147	3.4	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	19	3.8	147	3.6	583	3.5	1199	3.5
Understanding more about who you are	20	3.1	147	3.0	584	3.3	1199	3.3
Finding a direction you'd like to pursue	20	3.5	148	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	20	3.0	146	3.0	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	13	62%	63	41%	285	47%	615	49%
One	7	33%	49	32%	188	31%	366	29%
Two	1	5%	27	18%	74	12%	153	12%
Three or more	0	0%	15	10%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	5%	46	30%	202	33%	541	43%
One	11	52%	67	44%	227	37%	404	32%
Two	9	43%	22	14%	116	19%	188	15%
Three or more	0	0%	19	12%	65	11%	118	9%

Civil And
Environmental
EngineeringCollege Of
Engineering

All Professional

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	20	95%	126	83%	380	63%	846	68%
One	1	5%	19	13%	148	24%	276	22%
Two	0	0%	5	3%	50	8%	72	6%
Three or more	0	0%	2	1%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.8	56	2.6	204	2.9	390	3.0
Internship(s)	15	3.5	77	3.6	285	3.5	486	3.4
Service-learning project(s)	0		18	2.8	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	21	2.5	151	2.9	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	21	2.2	150	2.4	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	21	3.0	150	3.0	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	21	3.2	151	3.2	605	3.0	1235	3.0
Your overall learning experience at the UW	20	3.2	150	3.2	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.7	149	3.7	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.6	150	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	21	3.1	150	3.4	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	21	3.5	151	3.5	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.4	149	3.3	600	3.3	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Hydraulic Engineer	US Army Corps of Engineers
Associate Airfield Engineer	RS&H
Junior Hydraulic Engineer	Watershed Science & Engineering
Associate Airfield Engineer	
Student Building Manager	University of Washington
Field engineer	Kiewit
Civil engineer in training	Gray & Osborne
Field Engineer	Atkinson Construction
Fluvial Geomorphologist	Geomorphic Solutions
Field Engineer	
Assistant Civil Engineer	Seattle Department of Transportation
Project Engineer	AHBL
Geotechnical Engineer II	Shannon & Wilson
Field Engineer	Guy F. Atkinson Construction
Civil Engineer	
Civil Analyst	
Project engineer	D'amato Conversano Incorporated Engineers

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	Oregon State University
Civil Engineering - Structural Engineering	University of Washington
Structural Engineering	University of Washington
Structural Engineering	Stanford