

UW Alumni Survey Results
2022-2023 MASTERS Degree Recipients

Civil And
Environmental
Engineering

College Of
Engineering

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	133	100%	830	100%	4069	100%	4745	100%
Women	48	36%	297	36%	2340	58%	2713	57%
Men	85	64%	533	64%	1729	42%	2032	43%
African American	10	8%	20	2%	205	5%	233	5%
American Indian	5	4%	8	1%	60	1%	70	1%
Asian American	23	17%	173	21%	755	19%	853	18%
Caucasian	66	50%	253	30%	1623	40%	1875	40%
Hawaiian/Pacific Islander	0	0%	3	0%	26	1%	26	1%
Hispanic/Latino	9	7%	39	5%	304	7%	348	7%
Other/Not Indicated	20	15%	334	40%	1096	27%	1340	28%
International	16	12%	311	37%	983	24%	1217	26%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	28	21%	163	20%	940	23%	1092	23%
Women	11	39%	59	36%	571	61%	665	61%
Men	17	61%	104	64%	369	39%	427	39%
African American	0	0%	3	2%	36	4%	41	4%
American Indian	3	11%	3	2%	17	2%	20	2%
Asian American	2	7%	27	17%	151	16%	172	16%
Caucasian	19	68%	71	44%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	7	1%
Hispanic/Latino	1	4%	7	4%	79	8%	93	9%
Other/Not Indicated	3	11%	52	32%	217	23%	259	24%
International	2	7%	49	30%	197	21%	236	22%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	24	86%	109	67%	713	76%	787	72%
Employed for pay part time	0	0%	1	1%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	0	0%	5	1%	6	1%
Serving in the U.S. military	1	4%	2	1%	5	1%	7	1%
Enrolled in a certificate or degree program	2	7%	27	17%	44	5%	73	7%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	1	4%	19	12%	100	11%	130	12%
A fellowship	0	0%	2	1%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	3	2%	13	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	23	100%	102	95%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	10	1%
Temporary/contract work assignment	0	0%	4	4%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	8	1%
Other	0	0%	1	1%	7	1%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	21	91%	99	94%	679	94%	757	94%
No	2	9%	6	6%	45	6%	49	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	78%	63	60%	471	65%	521	65%
Other Washington	1	4%	4	4%	36	5%	37	5%
Alaska, Idaho, Oregon	0	0%	4	4%	22	3%	22	3%
California, Hawaii	2	9%	16	15%	48	7%	54	7%
Mountain states	0	0%	0	0%	19	3%	20	3%
Central states	0	0%	3	3%	29	4%	33	4%
Eastern states	2	9%	9	9%	60	8%	72	9%
International	0	0%	6	6%	35	5%	41	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	21	91%	92	90%	390	56%	431	56%
Non-profit/NGO	1	4%	3	3%	93	13%	103	13%
Government	1	4%	6	6%	189	27%	208	27%
Other	0	0%	1	1%	28	4%	33	4%

Search time (weeks)

	N		N		N		N	
		10		51		364		401
Mean		4.2		11.7		11.6		11.5
SD		3		9		10		10
Range		0 10		0 40		0 50		0 50

Salary

	N		N		N		N	
		22		87		577		629
Mean		97,883		115,068		104,118		103,802
SD		29,678		38,313		62,038		62,326
Range		60,000 160,000		48,000 250,000		18,000 900,000		18,000 900,000

First year bonus

	N		N		N		N	
		5		30		161		173
Mean		6,400		28,770		22,211		23,364
SD		3,507		47,632		32,298		37,983
Range		2,000 10,000		500 250,000		450 250,000		450 300,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	40%	2	29%
Army	0	0%	1	50%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	50%	2	40%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	2	100%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	2	100%	26	100%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	17	68%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	8%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	3	12%	6	15%	7	11%
Eastern states	0	0%	3	12%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	25	93%	122	79%	741	84%	849	83%
No	2	7%	33	21%	146	16%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	25	3.2	144	3.3	836	3.2	970	3.2
Writing effectively	24	2.7	143	2.8	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	23	2.8	141	2.9	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	24	3.3	143	3.3	834	3.2	967	3.2
Identifying important questions in your field	23	3.3	142	3.3	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	24	3.0	143	3.2	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	23	3.0	142	3.1	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	24	2.7	143	3.0	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	23	2.5	142	2.8	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	24	3.1	143	3.2	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	24	2.5	142	2.9	831	2.7	964	2.7
Learning independently	24	3.3	143	3.4	831	3.2	964	3.2
Working collaboratively with others within your field	24	3.3	143	3.2	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	24	2.6	143	2.8	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	24	2.5	143	2.8	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	24	2.7	143	2.9	832	3.1	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	23	3.4	139	3.5	791	3.5	917	3.5
Writing effectively	23	3.3	139	3.4	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	23	3.5	139	3.6	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	22	3.4	138	3.4	782	3.3	907	3.3
Identifying important questions in your field	23	3.3	138	3.4	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	23	3.5	138	3.5	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	23	3.3	139	3.4	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	23	2.9	139	3.2	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	23	3.3	137	3.1	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	23	3.4	138	3.4	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	23	3.3	139	3.3	782	3.1	907	3.1
Learning independently	23	3.2	139	3.5	781	3.4	904	3.4
Working collaboratively with others within your field	23	3.7	139	3.7	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	23	3.6	139	3.5	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	23	3.3	139	3.1	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	23	3.3	139	3.3	783	3.4	908	3.4

	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent								
Overall UW experience								
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	20	3.2	130	3.0	747	2.9	867	2.9
The help you received from graduate student colleagues	23	3.5	140	3.1	802	3.1	928	3.1
The help you received navigating the job market	22	2.4	136	2.1	795	2.1	918	2.1
Your overall learning experience at the UW	23	3.2	137	3.3	794	3.2	917	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree								
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.7	139	3.6	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	23	4.0	140	3.7	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	23	3.2	139	3.3	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	23	3.5	139	3.4	805	3.3	931	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied								
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	23	3.3	137	3.2	798	3.2	921	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Procurement Specialist	Amazon
Senior Staff Geotechnical Engineer	Landau
Assistant Consultant, Structural Buildings EIT	WSP USA
Staff scientist	Aspect Consulting
Structural Project Engineer	DCI Engineers
Engineer II	
Project Engineer	
Air Quality and Noise Analyst	Vanasse Hangen Brustlin (VHB), Inc.
Designer	Degenkolb Engineers
Senior Quality Manager	The Boeing Company
Supply Chain Analyst	Boeing
Program Manager	
Electric grid operator	Puget sound energy
Supply Chain Manager	Boeing
Control Officer - Maintenance and Repair Ops	American President Lines
	KPFF
Senior Manager	LA Metro
Water Treatment Process Engineer	Jacobs
Urban and Sustainable Transportation Project Manager	Ardurra
Project manager	Kimley Horn
Structural Design Engineer	Dibble Engineers Inc.
Civil Engineer II	Tetra Tech, Inc.
Customer Experience Manager	Convoy

Serving in the US military

Rank	Specialty
LCDR	Engineering

Enrolled in Educational Program

Program of study	Institution
Civil and Environmental Engineering PhD	University of Washington
PhD in Civil and Environmental Engineering	University of Washington