

UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

Computer Science And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	40	100%	868	100%	3556	100%	8087	100%
Women	10	25%	260	30%	1951	55%	4585	57%
Men	30	75%	608	70%	1605	45%	3502	43%
African American	1	3%	25	3%	160	4%	333	4%
American Indian	0	0%	2	0%	37	1%	86	1%
Asian American	18	45%	307	35%	1100	31%	2458	30%
Caucasian	11	28%	350	40%	1339	38%	2953	37%
Hawaiian/Pacific Islander	0	0%	7	1%	44	1%	90	1%
Hispanic/Latino	6	15%	65	7%	347	10%	745	9%
Other/Not Indicated	4	10%	112	13%	529	15%	1422	18%
International	4	10%	96	11%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	10	25%	208	24%	808	23%	1630	20%
Women	3	30%	64	31%	474	59%	1005	62%
Men	7	70%	144	69%	334	41%	625	38%
African American	1	10%	5	2%	37	5%	68	4%
American Indian	0	0%	1	0%	12	1%	20	1%
Asian American	4	40%	74	36%	244	30%	497	30%
Caucasian	4	40%	94	45%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	3	1%	9	1%	16	1%
Hispanic/Latino	0	0%	13	6%	76	9%	139	9%
Other/Not Indicated	1	10%	18	9%	97	12%	196	12%
International	1	10%	15	7%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	40%	136	65%	500	62%	921	57%
Employed for pay part time	0	0%	5	2%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	0	0%	14	2%	27	2%
Serving in the U.S. military	0	0%	3	1%	4	0%	7	0%
Enrolled in a certificate or degree program	3	30%	41	20%	126	16%	260	16%
Planning to continue education	0	0%	2	1%	18	2%	65	4%
Seeking employment	3	30%	17	8%	78	10%	160	10%
A fellowship	0	0%	0	0%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	4	2%	13	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	124	97%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	11	1%
Temporary/contract work assignment	0	0%	3	2%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	1	1%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	100%	120	94%	477	92%	867	85%
No	0	0%	8	6%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	79	64%	368	73%	729	73%
Other Washington	1	33%	11	9%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	1	1%	5	1%	14	1%
California, Hawaii	0	0%	8	6%	37	7%	68	7%
Mountain states	0	0%	5	4%	14	3%	24	2%
Central states	0	0%	9	7%	20	4%	31	3%
Eastern states	0	0%	9	7%	25	5%	55	6%
International	0	0%	2	2%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	100%	100	82%	315	65%	579	61%
Non-profit/NGO	0	0%	3	2%	60	12%	134	14%
Government	0	0%	17	14%	98	20%	195	21%
Other	0	0%	2	2%	14	3%	36	4%

Search time (weeks)

	N							
	4		99		345		617	
Mean	16.5		12.8		9.9		9.9	
SD	11		12		10		9	
Range	0 26		0 52		0 52		0 52	

Salary

	N							
	3		109		391		701	
Mean	92,667		81,564		71,509		69,433	
SD	31,644		15,529		23,374		39,038	
Range	58,000 120,000		40,000 135,000		11,800 205,000		10,000 700,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	1	25%	3	43%
Army	0	0%	1	33%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	2	5%	4	3%	7	3%
Masters (MA/MS) – terminal degree	2	100%	24	62%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	10%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	7	18%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	2	5%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	22	56%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	1	3%	3	3%	5	2%
California, Hawaii	0	0%	3	8%	9	8%	21	9%
Mountain states	0	0%	1	3%	2	2%	4	2%
Central states	0	0%	1	3%	3	3%	22	9%
Eastern states	0	0%	10	26%	31	26%	60	25%
International	0	0%	1	3%	4	3%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	89%	176	94%	670	92%	1358	92%
No	1	11%	11	6%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.6	167	3.4	670	3.3	1370	3.3
Writing effectively	9	2.7	166	2.8	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	9	3.2	166	3.1	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	9	3.3	164	3.6	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.2	165	2.9	665	2.9	1362	2.8
Gathering information, conducting research	9	2.9	166	3.3	664	3.3	1357	3.2
Quantitative reasoning	9	3.1	166	3.4	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	9	3.2	166	3.1	664	3.2	1359	3.2
Working and learning independently	9	3.1	166	3.4	666	3.4	1359	3.4
Working and learning in a team	9	3.4	166	3.4	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	9	3.2	166	3.0	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	9	3.2	166	3.1	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	9	3.2	166	3.0	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.7	165	3.4	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	9	3.3	163	3.3	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	9	3.0	162	3.2	655	3.1	1346	3.0
Understanding more about who you are	9	3.1	162	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	9	3.2	162	3.2	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	9	2.7	162	2.7	658	2.9	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.2	149	3.5	594	3.4	1216	3.4
Writing effectively	9	3.2	149	3.2	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	9	3.6	148	3.7	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	9	3.7	148	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.6	148	3.1	585	3.0	1207	3.0
Gathering information, conducting research	9	3.1	147	3.3	586	3.2	1206	3.2
Quantitative reasoning	9	2.9	148	3.5	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	9	3.1	148	3.0	584	3.3	1206	3.4
Working and learning independently	9	3.2	148	3.5	588	3.5	1207	3.5
Working and learning in a team	9	3.3	145	3.6	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	9	2.9	148	2.9	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	9	2.9	148	3.1	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	9	3.2	148	3.2	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.2	148	3.4	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	9	3.6	147	3.4	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	9	3.2	147	3.6	583	3.5	1199	3.5
Understanding more about who you are	9	3.1	147	3.0	584	3.3	1199	3.3
Finding a direction you'd like to pursue	9	3.1	148	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	9	3.1	146	3.0	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	63%	63	41%	285	47%	615	49%
One	3	38%	49	32%	188	31%	366	29%
Two	0	0%	27	18%	74	12%	153	12%
Three or more	0	0%	15	10%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	13%	46	30%	202	33%	541	43%
One	3	38%	67	44%	227	37%	404	32%
Two	1	13%	22	14%	116	19%	188	15%
Three or more	3	38%	19	12%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	6	75%	126	83%	380	63%	846	68%
One	2	25%	19	13%	148	24%	276	22%
Two	0	0%	5	3%	50	8%	72	6%
Three or more	0	0%	2	1%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	1.0	56	2.6	204	2.9	390	3.0
Internship(s)	4	4.0	77	3.6	285	3.5	486	3.4
Service-learning project(s)	1	2.0	18	2.8	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	8	2.8	151	2.9	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	8	2.0	150	2.4	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	8	2.6	150	3.0	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	8	2.9	151	3.2	605	3.0	1235	3.0
Your overall learning experience at the UW	8	3.1	150	3.2	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.8	149	3.7	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.6	150	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.6	150	3.4	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	8	3.5	151	3.5	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.5	149	3.3	600	3.3	1223	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Software engineer	Unity Technologies
Software Engineer	Levanta
Automation Engineer	Bechtel

Enrolled in Educational Program

Program of study	Institution
	University of Washington
BS/MS UW	University of Washington