UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	Human Centered Design And Engineering		College Of Engineering		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	86	100%	868	100%	3556	100%	8087	100%
Women	48	56%	260	30%	1951	55%	4585	57%
Men	38	44%	608	70%	1605	45%	3502	43%
African American	5	6%	25	3%	160	4%	333	4%
American Indian	0	0%	2	0%	37	1%	86	1%
Asian American	42	49%	307	35%	1100	31%	2458	30%
Caucasian	18	21%	350	40%	1339	38%	2953	37%
Hawaiian/Pacific Islander	2	2%	7	1%	44	1%	90	1%
Hispanic/Latino	6	7%	65	7%	347	10%	745	9%
Other/Not Indicated	13	15%	112	13%	529	15%	1422	18%
International	11	13%	96	11%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	20	23%	208	24%	808	23%	1630	20%
Women	10	50%	64	31%	474	59%	1005	62%
Men	10	50%	144	69%	334	41%	625	38%
African American	0	0%	5	2%	37	5%	68	4%
American Indian	0	0%	1	0%	12	1%	20	1%
Asian American	9	45%	74	36%	244	30%	497	30%
Caucasian	6	30%	94	45%	333	41%	694	43%
Hawaiian/Pacific Islander	1	5%	3	1%	9	1%	16	1%
Hispanic/Latino	1	5%	13	6%	76	9%	139	9%
Other/Not Indicated	3	15%	18	9%	97	12%	196	12%
International	3	15%	15	7%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	12	60%	136	65%	500	62%	921	57%
Employed for pay part time	3	15%	5	2%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	0	0%	14	2%	27	2%
Serving in the U.S. military	0	0%	3	1%	4	0%	7	0%
Enrolled in a certificate or degree program	4	20%	41	20%	126	16%	260	16%
Planning to continue education	0	0%	2	1%	18	2%	65	4%
Seeking employment	1	5%	17	8%	78	10%	160	10%
A fellowship	0	0%	0	0%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	4	2%	13	2%	27	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	93%	124	97%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	11	1%
Temporary/contract work assignment	1	7%	3	2%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	1	1%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	13	87%	120	94%	477	92%	867	85%
No	2	13%	8	6%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	69%	79	64%	368	73%	729	73%
Other Washington	0	0%	11	9%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	1	1%	5	1%	14	1%
California, Hawaii	1	8%	8	6%	37	7%	68	7%
Mountain states	0	0%	5	4%	14	3%	24	2%
Central states	2	15%	9	7%	20	4%	31	3%
Eastern states	1	8%	9	7%	25	5%	55	6%
International	0	0%	2	2%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	64%	100	82%	315	65%	579	61%
Non-profit/NGO	2	14%	3	2%	60	12%	134	14%
Government	1	7%	17	14%	98	20%	195	21%
Other	2	14%	2	2%	14	3%	36	4%

Search time (weeks)

N		7		99		345		617
Mean		19.0		12.8		9.9		9.9
SD		14		12		10		9
Range	0	44	0	52	0	52	0	52

Salary

N		9		109		391		701
Mean		90,889		81,564		71,509		69,433
SD		23,704		15,529		23,374		39,038
Range	60,000	135,000	40,000	135,000	11,800	205,000	10,000	700,000

First year bonus

N		5		41		120		192
Mean		28,000		10,624		12,296		17,200
SD		20,187		13,079		14,899		25,330
Range	10,000	50,000	600	55,000	600	75,000	500	200,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	1	25%	3	43%
Army	0	0%	1	33%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	2	5%	4	3%	7	3%
Masters (MA/MS) – terminal degree	3	75%	24	62%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	1	25%	4	10%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	7	18%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	2	5%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	22	56%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	1	3%	3	3%	5	2%
California, Hawaii	1	25%	3	8%	9	8%	21	9%
Mountain states	0	0%	1	3%	2	2%	4	2%
Central states	0	0%	1	3%	3	3%	22	9%
Eastern states	0	0%	10	26%	31	26%	60	25%
International	0	0%	1	3%	4	3%	13	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	15	83%	176	94%	670	92%	1358	92%
No	3	17%	11	6%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING　　　　1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.1	167	3.4	670	3.3	1370	3.3
Writing effectively	16	2.7	166	2.8	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	16	3.4	166	3.1	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	16	3.5	164	3.6	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.5	165	2.9	665	2.9	1362	2.8
Gathering information, conducting research	16	3.4	166	3.3	664	3.3	1357	3.2
Quantitative reasoning	16	3.0	166	3.4	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	16	3.8	166	3.1	664	3.2	1359	3.2
Working and learning independently	16	3.3	166	3.4	666	3.4	1359	3.4
Working and learning in a team	16	3.7	166	3.4	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	16	2.9	166	3.0	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	16	3.4	166	3.1	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	16	3.1	166	3.0	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.1	165	3.4	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	15	3.2	163	3.3	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	15	2.7	162	3.2	655	3.1	1346	3.0
Understanding more about who you are	15	3.2	162	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	15	3.0	162	3.2	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	15	3.5	162	2.7	658	2.9	1350	2.9

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IMPORTANCE to current work and life 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	149	3.5	594	3.4	1216	3.4
Writing effectively	15	3.3	149	3.2	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	15	3.6	148	3.7	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	15	3.8	148	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.3	148	3.1	585	3.0	1207	3.0
Gathering information, conducting research	15	3.5	147	3.3	586	3.2	1206	3.2
Quantitative reasoning	15	2.9	148	3.5	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	15	3.5	148	3.0	584	3.3	1206	3.4
Working and learning independently	15	3.5	148	3.5	588	3.5	1207	3.5
Working and learning in a team	15	3.6	145	3.6	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	15	2.9	148	2.9	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	15	3.0	148	3.1	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	15	3.3	148	3.2	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.1	148	3.4	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	15	3.4	147	3.4	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	15	3.6	147	3.6	583	3.5	1199	3.5
Understanding more about who you are	15	3.2	147	3.0	584	3.3	1199	3.3
Finding a direction you'd like to pursue	15	3.7	148	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	15	3.3	146	3.0	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	7%	63	41%	285	47%	615	49%
One	4	27%	49	32%	188	31%	366	29%
Two	2	13%	27	18%	74	12%	153	12%
Three or more	8	53%	15	10%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	20%	46	30%	202	33%	541	43%
One	6	40%	67	44%	227	37%	404	32%
Two	2	13%	22	14%	116	19%	188	15%
Three or more	4	27%	19	12%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	79%	126	83%	380	63%	846	68%
One	2	14%	19	13%	148	24%	276	22%
Two	0	0%	5	3%	50	8%	72	6%
Three or more	1	7%	2	1%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.9	56	2.6	204	2.9	390	3.0
Internship(s)	9	3.7	77	3.6	285	3.5	486	3.4
Service-learning project(s)	2	2.5	18	2.8	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.9	151	2.9	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	15	2.4	150	2.4	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	14	2.9	150	3.0	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	15	3.2	151	3.2	605	3.0	1235	3.0
Your overall learning experience at the UW	15	3.1	150	3.2	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.7	149	3.7	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.8	150	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	14	3.1	150	3.4	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	15	3.5	151	3.5	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.2	149	3.3	600	3.3	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Junior Analyst	Gelber
UX Researcher	
UX Designer	S&C Electric Company
Office Coordinator	Micki Hazen CPA Office
User Research Coordinator	Experis
Product Manager	Microsoft
SAT Tutor	
Software Engineer	Ronbow Corp
UI/UX Designer	Washington Health Benefit Exchange
UX Designer	Roundglass
User Experience Designer	
Product Designer	
Software Dev Engineer	Amazon
U.S. Navy Officer	U.S. Navy
Industrial Engineer	Rudnick Manufacturing

Enrolled in Educational Program

Program of study	Institution
	University of Washington
human computer interaction + design	University of Washington
Information Management	University of Washington
Computer Science and Engineering	University of California, San Diego