

UW Alumni Survey Results
2022-2023 MASTERS Degree Recipients

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	133	100%	830	100%	4069	100%	4745	100%
Women	101	76%	297	36%	2340	58%	2713	57%
Men	32	24%	533	64%	1729	42%	2032	43%
African American	3	2%	20	2%	205	5%	233	5%
American Indian	0	0%	8	1%	60	1%	70	1%
Asian American	37	28%	173	21%	755	19%	853	18%
Caucasian	27	20%	253	30%	1623	40%	1875	40%
Hawaiian/Pacific Islander	0	0%	3	0%	26	1%	26	1%
Hispanic/Latino	8	6%	39	5%	304	7%	348	7%
Other/Not Indicated	58	44%	334	40%	1096	27%	1340	28%
International	56	42%	311	37%	983	24%	1217	26%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	31	23%	163	20%	940	23%	1092	23%
Women	25	81%	59	36%	571	61%	665	61%
Men	6	19%	104	64%	369	39%	427	39%
African American	2	6%	3	2%	36	4%	41	4%
American Indian	0	0%	3	2%	17	2%	20	2%
Asian American	8	26%	27	17%	151	16%	172	16%
Caucasian	9	29%	71	44%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	7	1%
Hispanic/Latino	0	0%	7	4%	79	8%	93	9%
Other/Not Indicated	12	39%	52	32%	217	23%	259	24%
International	12	39%	49	30%	197	21%	236	22%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	17	55%	109	67%	713	76%	787	72%
Employed for pay part time	0	0%	1	1%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	2	1%	5	1%	7	1%
Enrolled in a certificate or degree program	2	6%	27	17%	44	5%	73	7%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	11	35%	19	12%	100	11%	130	12%
A fellowship	0	0%	2	1%	15	2%	19	2%
Not seeking employment or continuing education	1	3%	3	2%	13	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	82%	102	95%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	10	1%
Temporary/contract work assignment	3	18%	4	4%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	8	1%
Other	0	0%	1	1%	7	1%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	100%	99	94%	679	94%	757	94%
No	0	0%	6	6%	45	6%	49	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	59%	63	60%	471	65%	521	65%
Other Washington	1	6%	4	4%	36	5%	37	5%
Alaska, Idaho, Oregon	0	0%	4	4%	22	3%	22	3%
California, Hawaii	3	18%	16	15%	48	7%	54	7%
Mountain states	0	0%	0	0%	19	3%	20	3%
Central states	0	0%	3	3%	29	4%	33	4%
Eastern states	1	6%	9	9%	60	8%	72	9%
International	2	12%	6	6%	35	5%	41	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	16	100%	92	90%	390	56%	431	56%
Non-profit/NGO	0	0%	3	3%	93	13%	103	13%
Government	0	0%	6	6%	189	27%	208	27%
Other	0	0%	1	1%	28	4%	33	4%

Search time (weeks)

	N							
	7		51		364		401	
Mean	20.9		11.7		11.6		11.5	
SD	6		9		10		10	
Range	12 30		0 40		0 50		0 50	

Salary

	N							
	12		87		577		629	
Mean	118,083		115,068		104,118		103,802	
SD	23,181		38,313		62,038		62,326	
Range	100,000 175,000		48,000 250,000		18,000 900,000		18,000 900,000	

First year bonus

	N							
	3		30		161		173	
Mean	26,333		28,770		22,211		23,364	
SD	31,086		47,632		32,298		37,983	
Range	5,000 62,000		500 250,000		450 250,000		450 300,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	40%	2	29%
Army	0	0%	1	50%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	50%	2	40%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	2	100%	26	100%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	17	68%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	50%	2	8%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	3	12%	6	15%	7	11%
Eastern states	0	0%	3	12%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	23	77%	122	79%	741	84%	849	83%
No	7	23%	33	21%	146	16%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	27	3.0	144	3.3	836	3.2	970	3.2
Writing effectively	27	2.7	143	2.8	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	27	3.0	141	2.9	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	27	3.3	143	3.3	834	3.2	967	3.2
Identifying important questions in your field	27	3.3	142	3.3	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	27	3.2	143	3.2	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	27	3.4	142	3.1	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	27	3.3	143	3.0	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	27	3.1	142	2.8	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	27	2.7	143	3.2	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	27	2.5	142	2.9	831	2.7	964	2.7
Learning independently	27	3.0	143	3.4	831	3.2	964	3.2
Working collaboratively with others within your field	27	3.5	143	3.2	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	27	3.0	143	2.8	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	27	3.0	143	2.8	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	27	3.1	143	2.9	832	3.1	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	28	3.4	139	3.5	791	3.5	917	3.5
Writing effectively	28	3.4	139	3.4	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	28	3.5	139	3.6	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	28	3.2	138	3.4	782	3.3	907	3.3
Identifying important questions in your field	27	3.4	138	3.4	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	28	3.6	138	3.5	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	28	3.5	139	3.4	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	28	3.4	139	3.2	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	28	3.1	137	3.1	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	28	3.1	138	3.4	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	28	3.0	139	3.3	782	3.1	907	3.1
Learning independently	28	3.1	139	3.5	781	3.4	904	3.4
Working collaboratively with others within your field	28	3.7	139	3.7	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	28	3.6	139	3.5	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	28	3.3	139	3.1	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	28	3.3	139	3.3	783	3.4	908	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	26	2.8	130	3.0	747	2.9	867	2.9
The help you received from graduate student colleagues	28	3.1	140	3.1	802	3.1	928	3.1
The help you received navigating the job market	27	1.9	136	2.1	795	2.1	918	2.1
Your overall learning experience at the UW	27	3.0	137	3.3	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	28	3.6	139	3.6	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	28	3.6	140	3.7	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	28	2.9	139	3.3	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	27	3.1	139	3.4	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	3.0	137	3.2	798	3.2	921	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
UX Designer	
User Experience Researcher	Microsoft (contractor)
	Visa
UX Research Strategist	eBay / TCGplayer
Senior UX Designer	
Lead UX Designer, Brand	Strivr
Sr Format Manager	T-Mobile
Project Manager 2	Microsoft
UX Content Strategist	Adobe
Product Designer	Brain Corp
Product Designer	Microsoft
UX Research Associate	Ceridian
UX Researcher	Insight Global
Product Designer II	Axon Enterprise
UX Researcher	Randstad Technology
User Experience Researcher	Decathlon
User Researcher	

Enrolled in Educational Program

Program of study	Institution
	UCSD
HCDE	UW