

UW Alumni Survey Results

2022-2023 UNDERGRADUATE Degree Recipients

 Earth And Space
Sciences

 College Of The
Environment

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	58	100%	382	100%	3556	100%	8087	100%
Women	29	50%	248	65%	1951	55%	4585	57%
Men	29	50%	134	35%	1605	45%	3502	43%
African American	4	7%	7	2%	160	4%	333	4%
American Indian	2	3%	10	3%	37	1%	86	1%
Asian American	10	17%	65	17%	1100	31%	2458	30%
Caucasian	29	50%	220	58%	1339	38%	2953	37%
Hawaiian/Pacific Islander	0	0%	5	1%	44	1%	90	1%
Hispanic/Latino	5	9%	30	8%	347	10%	745	9%
Other/Not Indicated	8	14%	45	12%	529	15%	1422	18%
International	8	14%	38	10%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	12	21%	100	26%	808	23%	1630	20%
Women	8	67%	72	72%	474	59%	1005	62%
Men	4	33%	28	28%	334	41%	625	38%
African American	2	17%	3	3%	37	5%	68	4%
American Indian	1	8%	3	3%	12	1%	20	1%
Asian American	2	17%	14	14%	244	30%	497	30%
Caucasian	5	42%	58	58%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	1	1%	9	1%	16	1%
Hispanic/Latino	1	8%	10	10%	76	9%	139	9%
Other/Not Indicated	1	8%	11	11%	97	12%	196	12%
International	1	8%	7	7%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	50%	44	44%	500	62%	921	57%
Employed for pay part time	2	17%	14	14%	50	6%	155	10%
Participating in a volunteer or service program	1	8%	7	7%	14	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	2	17%	13	13%	126	16%	260	16%
Planning to continue education	1	8%	5	5%	18	2%	65	4%
Seeking employment	0	0%	13	13%	78	10%	160	10%
A fellowship	0	0%	2	2%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	2	2%	13	2%	27	2%

Earth And Space
SciencesCollege Of The
Environment

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	86%	47	82%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	1	2%	3	1%	11	1%
Temporary/contract work assignment	1	14%	7	12%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	1	2%	7	1%	20	2%
Other	0	0%	1	2%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	75%	42	72%	477	92%	867	85%
No	2	25%	16	28%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	43%	38	67%	368	73%	729	73%
Other Washington	0	0%	4	7%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	2	4%	5	1%	14	1%
California, Hawaii	0	0%	2	4%	37	7%	68	7%
Mountain states	2	29%	4	7%	14	3%	24	2%
Central states	0	0%	1	2%	20	4%	31	3%
Eastern states	2	29%	3	5%	25	5%	55	6%
International	0	0%	3	5%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	57%	26	48%	315	65%	579	61%
Non-profit/NGO	1	14%	9	17%	60	12%	134	14%
Government	2	29%	16	30%	98	20%	195	21%
Other	0	0%	3	6%	14	3%	36	4%

Search time (weeks)

N	5	31	345	617
Mean	9.4	10.4	9.9	9.9
SD	8	10	10	9
Range	1 22	1 52	0 52	0 52

Salary

N	5	35	391	701
Mean	47,280	54,725	71,509	69,433
SD	14,401	18,068	23,374	39,038
Range	30,000 64,000	25,000 105,000	11,800 205,000	10,000 700,000

Earth And Space
SciencesCollege Of The
Environment

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	67%	8	67%	11	46%
Other Washington	1	100%	1	17%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	1	17%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	0	0%	3	25%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	4	33%	11	9%	23	9%
Doctorate (PhD/EdD)	2	100%	5	42%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

Earth And Space
SciencesCollege Of The
Environment

All Professional

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	25%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	5	2%
California, Hawaii	1	50%	2	17%	9	8%	21	9%
Mountain states	0	0%	1	8%	2	2%	4	2%
Central states	0	0%	1	8%	3	3%	22	9%
Eastern states	1	50%	5	42%	31	26%	60	25%
International	0	0%	0	0%	4	3%	13	5%

Earth And Space
SciencesCollege Of The
Environment

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	92%	90	94%	670	92%	1358	92%
No	1	8%	6	6%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.5	90	3.3	670	3.3	1370	3.3
Writing effectively	8	3.1	90	3.2	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	8	3.4	90	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	8	3.5	90	3.4	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.4	90	2.8	665	2.9	1362	2.8
Gathering information, conducting research	8	3.6	89	3.4	664	3.3	1357	3.2
Quantitative reasoning	8	3.9	90	3.3	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	8	3.3	89	3.2	664	3.2	1359	3.2
Working and learning independently	8	3.4	90	3.4	666	3.4	1359	3.4
Working and learning in a team	8	3.3	90	3.2	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	8	3.6	90	2.9	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	8	2.6	90	3.1	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	8	2.9	89	3.0	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.8	89	3.1	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	8	3.4	89	3.1	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	8	3.9	89	3.0	655	3.1	1346	3.0
Understanding more about who you are	8	3.3	88	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	8	3.6	89	3.1	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	8	3.0	89	2.9	658	2.9	1350	2.9

Earth And Space
SciencesCollege Of The
Environment

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	4.0	78	3.4	594	3.4	1216	3.4
Writing effectively	7	3.4	78	3.4	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	7	3.7	78	3.5	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	7	3.9	76	3.6	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.9	75	2.7	585	3.0	1207	3.0
Gathering information, conducting research	7	3.0	77	3.3	586	3.2	1206	3.2
Quantitative reasoning	7	3.3	77	3.1	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	7	3.0	77	3.3	584	3.3	1206	3.4
Working and learning independently	7	3.6	77	3.6	588	3.5	1207	3.5
Working and learning in a team	7	3.7	76	3.5	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	7	3.4	75	3.2	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	7	3.0	75	3.2	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	7	3.3	75	3.3	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.7	76	3.2	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	7	3.9	76	3.3	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	7	3.9	75	3.5	583	3.5	1199	3.5
Understanding more about who you are	7	3.3	75	3.3	584	3.3	1199	3.3
Finding a direction you'd like to pursue	7	3.9	76	3.6	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	7	2.9	76	3.2	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	29%	13	16%	285	47%	615	49%
One	1	14%	36	44%	188	31%	366	29%
Two	1	14%	22	27%	74	12%	153	12%
Three or more	3	43%	11	13%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	86%	28	34%	202	33%	541	43%
One	0	0%	41	50%	227	37%	404	32%
Two	1	14%	7	9%	116	19%	188	15%
Three or more	0	0%	6	7%	65	11%	118	9%

Earth And Space
SciencesCollege Of The
Environment

All Professional

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	6	86%	50	61%	380	63%	846	68%
One	1	14%	21	26%	148	24%	276	22%
Two	0	0%	9	11%	50	8%	72	6%
Three or more	0	0%	2	2%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	4.0	40	3.2	204	2.9	390	3.0
Internship(s)	1	4.0	31	3.2	285	3.5	486	3.4
Service-learning project(s)	1	2.0	17	2.5	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	3.1	81	3.0	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	7	2.7	82	2.4	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	7	3.3	82	2.8	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	7	3.3	82	3.1	605	3.0	1235	3.0
Your overall learning experience at the UW	7	3.4	82	3.1	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.9	82	3.5	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.6	82	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.6	81	3.1	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	7	3.3	82	3.3	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.3	81	3.2	600	3.3	1223	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Geochemist	WSP
Post Bacc Researcher	NASA Goddard Space Flight Center
Analyst	
Collections manager	Florida Museum of Natural History
Geologist II	HWA Geosciences
Navy flight student	
Retail associate	REI
Admin Assistant	UW IT

Participating in a Volunteer or Service Program

Organization	Role or job title
Washington Conservation Corps	Coastal monitoring and analysis intern

Enrolled in Educational Program

Program of study	Institution
	Stanford University
Botany	University of Florida