

UW Alumni Survey Results

2022-2023 UNDERGRADUATE Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	116	100%	382	100%	3556	100%	8087	100%
Women	79	68%	248	65%	1951	55%	4585	57%
Men	37	32%	134	35%	1605	45%	3502	43%
African American	0	0%	7	2%	160	4%	333	4%
American Indian	2	2%	10	3%	37	1%	86	1%
Asian American	19	16%	65	17%	1100	31%	2458	30%
Caucasian	74	64%	220	58%	1339	38%	2953	37%
Hawaiian/Pacific Islander	1	1%	5	1%	44	1%	90	1%
Hispanic/Latino	6	5%	30	8%	347	10%	745	9%
Other/Not Indicated	14	12%	45	12%	529	15%	1422	18%
International	10	9%	38	10%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	37	32%	100	26%	808	23%	1630	20%
Women	28	76%	72	72%	474	59%	1005	62%
Men	9	24%	28	28%	334	41%	625	38%
African American	0	0%	3	3%	37	5%	68	4%
American Indian	0	0%	3	3%	12	1%	20	1%
Asian American	4	11%	14	14%	244	30%	497	30%
Caucasian	25	68%	58	58%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	1	1%	9	1%	16	1%
Hispanic/Latino	2	5%	10	10%	76	9%	139	9%
Other/Not Indicated	6	16%	11	11%	97	12%	196	12%
International	3	8%	7	7%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	19	51%	44	44%	500	62%	921	57%
Employed for pay part time	2	5%	14	14%	50	6%	155	10%
Participating in a volunteer or service program	5	14%	7	7%	14	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	2	5%	13	13%	126	16%	260	16%
Planning to continue education	2	5%	5	5%	18	2%	65	4%
Seeking employment	3	8%	13	13%	78	10%	160	10%
A fellowship	2	5%	2	2%	5	1%	8	0%
Not seeking employment or continuing education	2	5%	2	2%	13	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	76%	47	82%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	1	2%	3	1%	11	1%
Temporary/contract work assignment	5	24%	7	12%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	1	2%	7	1%	20	2%
Other	0	0%	1	2%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	15	71%	42	72%	477	92%	867	85%
No	6	29%	16	28%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	57%	38	67%	368	73%	729	73%
Other Washington	2	10%	4	7%	26	5%	47	5%
Alaska, Idaho, Oregon	2	10%	2	4%	5	1%	14	1%
California, Hawaii	2	10%	2	4%	37	7%	68	7%
Mountain states	2	10%	4	7%	14	3%	24	2%
Central states	1	5%	1	2%	20	4%	31	3%
Eastern states	0	0%	3	5%	25	5%	55	6%
International	0	0%	3	5%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	52%	26	48%	315	65%	579	61%
Non-profit/NGO	3	14%	9	17%	60	12%	134	14%
Government	6	29%	16	30%	98	20%	195	21%
Other	1	5%	3	6%	14	3%	36	4%

Search time (weeks)

	N		N		N		N	
	14		31		345		617	
Mean	9.6		10.4		9.9		9.9	
SD	6		10		10		9	
Range	2 21		1 52		0 52		0 52	

Salary

	N		N		N		N	
	14		35		391		701	
Mean	53,838		54,725		71,509		69,433	
SD	16,782		18,068		23,374		39,038	
Range	28,000 76,800		25,000 105,000		11,800 205,000		10,000 700,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	4	67%	8	67%	11	46%
Other Washington	0	0%	1	17%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	1	17%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	1	50%	3	25%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	1	50%	4	33%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	5	42%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	3	25%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	5	2%
California, Hawaii	0	0%	2	17%	9	8%	21	9%
Mountain states	0	0%	1	8%	2	2%	4	2%
Central states	0	0%	1	8%	3	3%	22	9%
Eastern states	0	0%	5	42%	31	26%	60	25%
International	0	0%	0	0%	4	3%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	33	92%	90	94%	670	92%	1358	92%
No	3	8%	6	6%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	36	3.3	90	3.3	670	3.3	1370	3.3
Writing effectively	36	3.1	90	3.2	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	36	3.1	90	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	36	3.4	90	3.4	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	36	2.8	90	2.8	665	2.9	1362	2.8
Gathering information, conducting research	35	3.4	89	3.4	664	3.3	1357	3.2
Quantitative reasoning	36	3.3	90	3.3	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	36	3.2	89	3.2	664	3.2	1359	3.2
Working and learning independently	36	3.4	90	3.4	666	3.4	1359	3.4
Working and learning in a team	36	3.2	90	3.2	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	36	2.9	90	2.9	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	36	3.1	90	3.1	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	36	3.0	89	3.0	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	35	3.2	89	3.1	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	36	3.1	89	3.1	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	36	3.0	89	3.0	655	3.1	1346	3.0
Understanding more about who you are	35	2.9	88	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	36	3.3	89	3.1	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	36	2.9	89	2.9	658	2.9	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	31	3.5	78	3.4	594	3.4	1216	3.4
Writing effectively	31	3.3	78	3.4	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	31	3.4	78	3.5	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	29	3.6	76	3.6	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	2.8	75	2.7	585	3.0	1207	3.0
Gathering information, conducting research	30	3.4	77	3.3	586	3.2	1206	3.2
Quantitative reasoning	30	3.2	77	3.1	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	30	3.5	77	3.3	584	3.3	1206	3.4
Working and learning independently	30	3.5	77	3.6	588	3.5	1207	3.5
Working and learning in a team	29	3.6	76	3.5	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	30	3.5	75	3.2	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	29	3.3	75	3.2	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	30	3.3	75	3.3	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.2	76	3.2	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	30	3.3	76	3.3	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	30	3.4	75	3.5	583	3.5	1199	3.5
Understanding more about who you are	30	3.4	75	3.3	584	3.3	1199	3.3
Finding a direction you'd like to pursue	30	3.7	76	3.6	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	30	3.3	76	3.2	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	8	24%	13	16%	285	47%	615	49%
One	14	42%	36	44%	188	31%	366	29%
Two	8	24%	22	27%	74	12%	153	12%
Three or more	3	9%	11	13%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	24%	28	34%	202	33%	541	43%
One	20	61%	41	50%	227	37%	404	32%
Two	2	6%	7	9%	116	19%	188	15%
Three or more	3	9%	6	7%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	21	64%	50	61%	380	63%	846	68%
One	8	24%	21	26%	148	24%	276	22%
Two	3	9%	9	11%	50	8%	72	6%
Three or more	1	3%	2	2%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	14	3.1	40	3.2	204	2.9	390	3.0
Internship(s)	14	3.4	31	3.2	285	3.5	486	3.4
Service-learning project(s)	8	2.9	17	2.5	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	32	3.0	81	3.0	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	33	2.2	82	2.4	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	33	2.7	82	2.8	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	33	3.0	82	3.1	605	3.0	1235	3.0
Your overall learning experience at the UW	33	3.1	82	3.1	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.5	82	3.5	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.5	82	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	32	2.8	81	3.1	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	33	3.2	82	3.3	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.1	81	3.2	600	3.3	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Realty Specialist	US Army Corps of Engineers
Trainee Arborist	Davey Tree Expert Company
Environmental field specialist	Seattle City Light
Salesperson	Trader Joe's
GIS Data Analyst	Corteva Agriscience
Covid Patient Testing Assistant	University of Washington Medical Center
Server	Los Vientos Inc.
Research Assistant	
Wildland type 2 firefighter	Pacific oasis Inc.
Bicycle Education Lead; Professional Bicycle Mechanic (2 positions)	Cascade Bicycle Club; G&O Family Cyclery
Senior Geospatial Technician	NV5 Geospatial
Associate	CICS, LLC
GIS Analyst	Tukman Geospatial
Garden Coordinator	Department of Neighborhoods
Pastry Chef	Oxbow Bakery
Research Assistant	Desert Control
Technical and Quality Assurance Rep	Nippon Dynawave Packaging
Fisheries Biologist	NOAA
Salmon conservation educator	Sound salmon solutions
Natural resource management specialist	
Sales	

Participating in a Volunteer or Service Program

Organization	Role or job title
Student Conservation Association	Cultural Resource Maintenance Intern
College Possible Washington (AmeriCorps)	College Access Coach
Washington Conservation Corps	Crew Member
YMCA of Greater Seattle	YMCA Earth Service Corps Instructor

Enrolled in Educational Program

Program of study	Institution
	UW
	University of Washington