

UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

School Of Marine & Environmental Affairs College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	45	100%	84	100%	4069	100%	4745	100%
Women	34	76%	56	67%	2340	58%	2713	57%
Men	11	24%	28	33%	1729	42%	2032	43%
African American	2	4%	3	4%	205	5%	233	5%
American Indian	1	2%	1	1%	60	1%	70	1%
Asian American	3	7%	4	5%	755	19%	853	18%
Caucasian	29	64%	56	67%	1623	40%	1875	40%
Hawaiian/Pacific Islander	0	0%	0	0%	26	1%	26	1%
Hispanic/Latino	7	16%	10	12%	304	7%	348	7%
Other/Not Indicated	3	7%	10	12%	1096	27%	1340	28%
International	2	4%	8	10%	983	24%	1217	26%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	17	38%	27	32%	940	23%	1092	23%
Women	13	76%	21	78%	571	61%	665	61%
Men	4	24%	6	22%	369	39%	427	39%
African American	0	0%	0	0%	36	4%	41	4%
American Indian	0	0%	0	0%	17	2%	20	2%
Asian American	0	0%	0	0%	151	16%	172	16%
Caucasian	12	71%	19	70%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	7	1%
Hispanic/Latino	2	12%	4	15%	79	8%	93	9%
Other/Not Indicated	3	18%	4	15%	217	23%	259	24%
International	2	12%	3	11%	197	21%	236	22%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	41%	13	48%	713	76%	787	72%
Employed for pay part time	1	6%	2	7%	44	5%	55	5%
Participating in a volunteer or service program	1	6%	1	4%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	0	0%	0	0%	44	5%	73	7%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	3	18%	6	22%	100	11%	130	12%
A fellowship	4	24%	4	15%	15	2%	19	2%
Not seeking employment or continuing education	1	6%	1	4%	13	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	12	92%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	10	1%
Temporary/contract work assignment	0	0%	1	8%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	8	1%
Other	0	0%	0	0%	7	1%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	86%	12	92%	679	94%	757	94%
No	1	14%	1	8%	45	6%	49	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	29%	6	46%	471	65%	521	65%
Other Washington	1	14%	1	8%	36	5%	37	5%
Alaska, Idaho, Oregon	0	0%	0	0%	22	3%	22	3%
California, Hawaii	1	14%	2	15%	48	7%	54	7%
Mountain states	0	0%	1	8%	19	3%	20	3%
Central states	0	0%	0	0%	29	4%	33	4%
Eastern states	1	14%	1	8%	60	8%	72	9%
International	2	29%	2	15%	35	5%	41	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	43%	4	31%	390	56%	431	56%
Non-profit/NGO	1	14%	1	8%	93	13%	103	13%
Government	2	29%	7	54%	189	27%	208	27%
Other	1	14%	1	8%	28	4%	33	4%

Search time (weeks)

	N	4	7	364	401			
Mean		12.5	11.9	11.6	11.5			
SD		12	10	10	10			
Range	4	30	3	30	0	50	0	50

Salary

	N	3	7	577	629			
Mean		62,333	73,000	104,118	103,802			
SD		7,506	19,681	62,038	62,326			
Range	55,000	70,000	55,000	112,000	18,000	900,000	18,000	900,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	40%	2	29%
Army	0	0%	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	40%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	0	0%	6	15%	7	11%
Eastern states	0	0%	0	0%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	93%	21	91%	741	84%	849	83%
No	1	7%	2	9%	146	16%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.2	22	3.2	836	3.2	970	3.2
Writing effectively	14	3.3	22	3.1	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	14	2.9	22	2.9	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.6	22	3.6	834	3.2	967	3.2
Identifying important questions in your field	14	3.8	22	3.7	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.1	22	3.1	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	14	2.7	22	2.8	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	14	3.0	22	3.0	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	14	3.2	22	3.1	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	14	2.8	22	3.0	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	14	2.4	22	2.8	831	2.7	964	2.7
Learning independently	14	3.2	22	3.3	831	3.2	964	3.2
Working collaboratively with others within your field	14	3.3	22	3.3	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	14	3.4	22	3.3	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	14	3.5	22	3.3	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	14	2.8	22	2.7	832	3.1	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.8	22	3.6	791	3.5	917	3.5
Writing effectively	13	3.8	22	3.5	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	13	3.5	22	3.4	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	13	3.5	22	3.4	782	3.3	907	3.3
Identifying important questions in your field	13	3.5	22	3.3	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.5	22	3.3	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.7	22	3.4	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	13	3.2	22	3.3	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	13	3.7	22	3.3	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.8	21	3.0	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	3.1	22	3.2	782	3.1	907	3.1
Learning independently	13	3.8	22	3.5	781	3.4	904	3.4
Working collaboratively with others within your field	13	3.9	22	3.6	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	13	3.9	21	3.7	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	13	3.9	22	3.5	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	13	3.7	22	3.5	783	3.4	908	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	2.7	23	2.6	747	2.9	867	2.9
The help you received from graduate student colleagues	14	3.1	23	3.0	802	3.1	928	3.1
The help you received navigating the job market	14	1.5	23	1.5	795	2.1	918	2.1
Your overall learning experience at the UW	14	2.9	23	2.9	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.2	23	3.3	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.5	23	3.6	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.7	22	3.3	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	14	3.4	22	3.2	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.2	22	3.1	798	3.2	921	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
	Half Moon Bouldering
Program Associate	Wilson Center
Natural Resource Planner	Skagit County
Staff Scientist	Confluence Environmental Company
Assistant Program Officer	World Wide Fund for Nature
Assistant Environmental Planner	Denise Duffy & Associates
Research Associate	ERIA

Participating in a Volunteer or Service Program

Organization	Role or job title
Trout Unlimited	Volunteer Chair of Advocacy Committee; Representative to National Leadership Council