UNIVERSITY of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	Program On The Environment		College Of The Environment		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	101	100%	382	100%	3556	100%	8087	100%
Women	76	75%	248	65%	1951	55%	4585	57%
Men	25	25%	134	35%	1605	45%	3502	43%
African American	3	3%	7	2%	160	4%	333	4%
American Indian	3	3%	10	3%	37	1%	86	1%
Asian American	15	15%	65	17%	1100	31%	2458	30%
Caucasian	55	54%	220	58%	1339	38%	2953	37%
Hawaiian/Pacific Islander	2	2%	5	1%	44	1%	90	1%
Hispanic/Latino	13	13%	30	8%	347	10%	745	9%
Other/Not Indicated	10	10%	45	12%	529	15%	1422	18%
International	8	8%	38	10%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	28	28%	100	26%	808	23%	1630	20%
Women	20	71%	72	72%	474	59%	1005	62%
Men	8	29%	28	28%	334	41%	625	38%
African American	1	4%	3	3%	37	5%	68	4%
American Indian	0	0%	3	3%	12	1%	20	1%
Asian American	6	21%	14	14%	244	30%	497	30%
Caucasian	14	50%	58	58%	333	41%	694	43%
Hawaiian/Pacific Islander	1	4%	1	1%	9	1%	16	1%
Hispanic/Latino	5	18%	10	10%	76	9%	139	9%
Other/Not Indicated	1	4%	11	11%	97	12%	196	12%
International	1	4%	7	7%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	10	36%	44	44%	500	62%	921	57%
Employed for pay part time	6	21%	14	14%	50	6%	155	10%
Participating in a volunteer or service program	1	4%	7	7%	14	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	4	14%	13	13%	126	16%	260	16%
Planning to continue education	2	7%	5	5%	18	2%	65	4%
Seeking employment	5	18%	13	13%	78	10%	160	10%
A fellowship	0	0%	2	2%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	2	2%	13	2%	27	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	88%	47	82%	479	93%	919	90%
Entrepreneur/self-employed	1	6%	1	2%	3	1%	11	1%
Temporary/contract work assignment	0	0%	7	12%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	1	2%	7	1%	20	2%
Other	1	6%	1	2%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	11	69%	42	72%	477	92%	867	85%
No	5	31%	16	28%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	81%	38	67%	368	73%	729	73%
Other Washington	0	0%	4	7%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	2	4%	5	1%	14	1%
California, Hawaii	0	0%	2	4%	37	7%	68	7%
Mountain states	0	0%	4	7%	14	3%	24	2%
Central states	0	0%	1	2%	20	4%	31	3%
Eastern states	1	6%	3	5%	25	5%	55	6%
International	2	13%	3	5%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	43%	26	48%	315	65%	579	61%
Non-profit/NGO	3	21%	9	17%	60	12%	134	14%
Government	4	29%	16	30%	98	20%	195	21%
Other	1	7%	3	6%	14	3%	36	4%

Search time (weeks)

N		7		31		345		617
Mean		13.7		10.4		9.9		9.9
SD		18		10		10		9
Range	2	52	1	52	0	52	0	52

Salary

N		9		35		391		701
Mean		56,138		54,725		71,509		69,433
SD		21,106		18,068		23,374		39,038
Range	25,000	105,000	25,000	105,000	11,800	205,000	10,000	700,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	67%	8	67%	11	46%
Other Washington	0	0%	1	17%	1	8%	3	13%
Alaska, Idaho, Oregon	1	100%	1	17%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	1	33%	3	25%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	2	67%	4	33%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	5	42%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	25%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	5	2%
California, Hawaii	0	0%	2	17%	9	8%	21	9%
Mountain states	1	33%	1	8%	2	2%	4	2%
Central states	0	0%	1	8%	3	3%	22	9%
Eastern states	2	67%	5	42%	31	26%	60	25%
International	0	0%	0	0%	4	3%	13	5%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	26	96%	90	94%	670	92%	1358	92%
No	1	4%	6	6%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.2	90	3.3	670	3.3	1370	3.3
Writing effectively	26	3.4	90	3.2	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	26	3.2	90	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	26	3.3	90	3.4	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	2.6	90	2.8	665	2.9	1362	2.8
Gathering information, conducting research	26	3.3	89	3.4	664	3.3	1357	3.2
Quantitative reasoning	26	2.9	90	3.3	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	25	3.4	89	3.2	664	3.2	1359	3.2
Working and learning independently	26	3.2	90	3.4	666	3.4	1359	3.4
Working and learning in a team	26	3.2	90	3.2	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	26	2.8	90	2.9	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	26	3.3	90	3.1	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	26	3.0	89	3.0	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	2.6	89	3.1	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	25	3.0	89	3.1	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	25	2.8	89	3.0	655	3.1	1346	3.0
Understanding more about who you are	25	2.8	88	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	25	2.8	89	3.1	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	25	3.1	89	2.9	658	2.9	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.2	78	3.4	594	3.4	1216	3.4
Writing effectively	24	3.4	78	3.4	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	24	3.6	78	3.5	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	24	3.4	76	3.6	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.6	75	2.7	585	3.0	1207	3.0
Gathering information, conducting research	24	3.0	77	3.3	586	3.2	1206	3.2
Quantitative reasoning	24	2.5	77	3.1	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	24	3.3	77	3.3	584	3.3	1206	3.4
Working and learning independently	24	3.5	77	3.6	588	3.5	1207	3.5
Working and learning in a team	24	3.4	76	3.5	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	22	3.2	75	3.2	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	23	3.2	75	3.2	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	22	3.3	75	3.3	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	2.7	76	3.2	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	23	3.0	76	3.3	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	22	3.4	75	3.5	583	3.5	1199	3.5
Understanding more about who you are	22	3.3	75	3.3	584	3.3	1199	3.3
Finding a direction you'd like to pursue	23	3.4	76	3.6	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	23	3.2	76	3.2	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	12%	13	16%	285	47%	615	49%
One	14	56%	36	44%	188	31%	366	29%
Two	5	20%	22	27%	74	12%	153	12%
Three or more	3	12%	11	13%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	4%	28	34%	202	33%	541	43%
One	17	68%	41	50%	227	37%	404	32%
Two	4	16%	7	9%	116	19%	188	15%
Three or more	3	12%	6	7%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	12	48%	50	61%	380	63%	846	68%
One	8	32%	21	26%	148	24%	276	22%
Two	5	20%	9	11%	50	8%	72	6%
Three or more	0	0%	2	2%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	2.9	40	3.2	204	2.9	390	3.0
Internship(s)	13	2.9	31	3.2	285	3.5	486	3.4
Service-learning project(s)	5	2.0	17	2.5	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	24	2.8	81	3.0	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	24	2.5	82	2.4	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	24	2.5	82	2.8	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	24	3.0	82	3.1	605	3.0	1235	3.0
Your overall learning experience at the UW	24	3.1	82	3.1	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.7	82	3.5	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.7	82	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	24	3.2	81	3.1	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	24	3.6	82	3.3	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	3.4	81	3.2	600	3.3	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Sales Associate	Event Network
staff	Seattle Neighborhood Farmers Market Alliance
Program Coordinator	University of Washington
Transportation Planning Technician 1	Washington department of transportation
Project Coordinator 1	Cascadia Consulting Group
Manager	Lucky Dog Clothing
infrastructure engineer	
Research Assistant	National Oceanic Atmospheric Administration
Expo	
Campus Organizer	
Environmental Specialist	Black Construction Corporation
Assistant Gardener	Arbutus Garden Management
Photographer & Videographer	
Social Responsibility Coordinator	URBN
Teacher	Bravo Music Academy
Legal Assistant	

Participating in a Volunteer or Service Program

Organization	Role or job title
Tillamook County Community Health Center	AmeriCorps VISTA

Enrolled in Educational Program

Program of study	Institution
	University of New Mexico
Master of Public Affairs	Brown University
	Harvard University