

## UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

Interdisciplinary      Interdisciplinary      All Professional      UW Seattle  
Data Science Group      Graduate Programs

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	71	100%	204	100%	4069	100%	4745	100%
Women	32	45%	111	54%	2340	58%	2713	57%
Men	39	55%	93	46%	1729	42%	2032	43%
African American	0	0%	5	2%	205	5%	233	5%
American Indian	0	0%	2	1%	60	1%	70	1%
Asian American	16	23%	36	18%	755	19%	853	18%
Caucasian	17	24%	47	23%	1623	40%	1875	40%
Hawaiian/Pacific Islander	1	1%	2	1%	26	1%	26	1%
Hispanic/Latino	2	3%	8	4%	304	7%	348	7%
Other/Not Indicated	35	49%	104	51%	1096	27%	1340	28%
International	34	48%	102	50%	983	24%	1217	26%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	16	23%	44	22%	940	23%	1092	23%
Women	6	38%	26	59%	571	61%	665	61%
Men	10	63%	18	41%	369	39%	427	39%
African American	0	0%	3	7%	36	4%	41	4%
American Indian	0	0%	0	0%	17	2%	20	2%
Asian American	3	19%	10	23%	151	16%	172	16%
Caucasian	4	25%	12	27%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	7	1%
Hispanic/Latino	0	0%	1	2%	79	8%	93	9%
Other/Not Indicated	9	56%	18	41%	217	23%	259	24%
International	8	50%	17	39%	197	21%	236	22%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	63%	22	50%	713	76%	787	72%
Employed for pay part time	2	13%	4	9%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	1	2%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	0	0%	3	7%	44	5%	73	7%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	4	25%	13	30%	100	11%	130	12%
A fellowship	0	0%	0	0%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	1	2%	13	1%	14	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	91%	24	96%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	10	1%
Temporary/contract work assignment	1	9%	1	4%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	8	1%
Other	0	0%	0	0%	7	1%	10	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	11	92%	25	96%	679	94%	757	94%
No	1	8%	1	4%	45	6%	49	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	55%	13	52%	471	65%	521	65%
Other Washington	0	0%	0	0%	36	5%	37	5%
Alaska, Idaho, Oregon	2	18%	2	8%	22	3%	22	3%
California, Hawaii	1	9%	3	12%	48	7%	54	7%
Mountain states	0	0%	0	0%	19	3%	20	3%
Central states	0	0%	1	4%	29	4%	33	4%
Eastern states	2	18%	5	20%	60	8%	72	9%
International	0	0%	1	4%	35	5%	41	5%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	9	82%	18	72%	390	56%	431	56%
Non-profit/NGO	0	0%	3	12%	93	13%	103	13%
Government	1	9%	2	8%	189	27%	208	27%
Other	1	9%	2	8%	28	4%	33	4%

**Search time (weeks)**

	N		N		N		N	
	5		14		364		401	
Mean	11.2		9.9		11.6		11.5	
SD	9		6		10		10	
Range	0 20		0 20		0 50		0 50	

**Salary**

	N		N		N		N	
	9		19		577		629	
Mean	114,222		105,316		104,118		103,802	
SD	32,511		35,274		62,038		62,326	
Range	63,000 160,000		45,000 160,000		18,000 900,000		18,000 900,000	

**First year bonus**

	N		N		N		N	
	4		7		161		173	
Mean	23,500		17,000		22,211		23,364	
SD	19,122		15,853		32,298		37,983	
Range	9,000 50,000		5,000 50,000		450 250,000		450 300,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	40%	2	29%
Army	0	0%	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	40%	2	29%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	3	100%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	0	0%	6	15%	7	11%
Eastern states	0	0%	0	0%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	56%	27	63%	741	84%	849	83%
No	7	44%	16	37%	146	16%	179	17%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	2.7	41	3.0	836	3.2	970	3.2
Writing effectively	15	2.7	41	2.8	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	15	3.0	41	3.0	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	15	3.3	41	3.1	834	3.2	967	3.2
Identifying important questions in your field	14	2.9	40	3.2	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	15	2.8	41	3.0	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	15	2.7	41	3.0	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	15	2.8	41	2.9	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	15	3.3	41	3.2	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.1	41	3.0	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	15	2.8	41	2.8	831	2.7	964	2.7
Learning independently	15	3.1	41	3.3	831	3.2	964	3.2
Working collaboratively with others within your field	15	3.1	41	3.2	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	15	2.7	41	3.0	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	15	3.0	41	3.2	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	15	2.7	41	2.9	832	3.1	964	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.6	36	3.5	791	3.5	917	3.5
Writing effectively	13	3.2	36	3.1	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	13	3.8	36	3.5	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	13	3.5	36	3.2	782	3.3	907	3.3
Identifying important questions in your field	13	3.3	36	3.4	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.4	35	3.3	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.3	36	3.3	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	13	3.5	36	3.3	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	13	3.3	36	3.4	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.7	36	3.2	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	3.4	36	3.1	782	3.1	907	3.1
Learning independently	13	3.5	36	3.4	781	3.4	904	3.4
Working collaboratively with others within your field	13	3.6	36	3.5	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	13	3.3	36	3.4	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	13	3.2	36	3.4	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	13	3.4	36	3.4	783	3.4	908	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	15	2.5	38	2.8	747	2.9	867	2.9
The help you received from graduate student colleagues	15	3.5	38	3.3	802	3.1	928	3.1
The help you received navigating the job market	15	1.9	38	2.2	795	2.1	918	2.1
Your overall learning experience at the UW	15	2.9	37	3.1	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.7	38	3.6	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.7	38	3.5	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	15	3.3	38	3.2	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	15	2.7	38	2.8	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.0	36	3.1	798	3.2	921	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Senior Data Scientist	Staples
Associate decision scientist	Ibotta
Software Development Engineer	Amazon
Product Development Engineer	Intel
Research Engineer	University of Washington
VP Technical Solutions	Bridge Investment Group
Software Development Intern	
Data scientist	Centers for disease control and prevention
Machine Learning Engineer 2	
Data Scientist	Incedo
Senior Data Engineer	Springlabs