

UW Alumni Survey Results 2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients

Molecular & Cellular Biology Interdisciplinary Graduate Programs All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	27	100%	55	100%	1254	100%	1463	100%
Women	14	52%	27	49%	762	61%	860	59%
Men	13	48%	28	51%	492	39%	603	41%
African American	2	7%	3	5%	47	4%	53	4%
American Indian	0	0%	0	0%	15	1%	16	1%
Asian American	7	26%	9	16%	280	22%	296	20%
Caucasian	16	59%	24	44%	643	51%	746	51%
Hawaiian/Pacific Islander	0	0%	1	2%	9	1%	10	1%
Hispanic/Latino	2	7%	3	5%	70	6%	85	6%
Other/Not Indicated	0	0%	15	27%	190	15%	257	18%
International	0	0%	13	24%	171	14%	227	16%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	10	37%	20	36%	303	24%	373	25%
Women	6	60%	10	50%	187	62%	220	59%
Men	4	40%	10	50%	116	38%	153	41%
African American	1	10%	1	5%	9	3%	11	3%
American Indian	0	0%	0	0%	4	1%	4	1%
Asian American	2	20%	4	20%	59	19%	65	17%
Caucasian	7	70%	10	50%	164	54%	202	54%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	1%
Hispanic/Latino	0	0%	1	5%	12	4%	17	5%
Other/Not Indicated	0	0%	4	20%	54	18%	72	19%
International	0	0%	4	20%	51	17%	66	18%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	60%	13	65%	234	77%	290	78%
Employed for pay part time	1	10%	2	10%	12	4%	14	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	1	0%
Enrolled in a certificate or degree program	2	20%	2	10%	11	4%	11	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	1	10%	3	15%	20	7%	26	7%
A fellowship	0	0%	0	0%	22	7%	27	7%
Not seeking employment or continuing education	0	0%	0	0%	3	1%	4	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	50%	7	58%	145	63%	167	58%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	2	1%	3	1%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	3	50%	4	33%	64	28%	82	28%
Faculty tenure track position	0	0%	0	0%	14	6%	20	7%
Faculty non-tenure track position	0	0%	1	8%	3	1%	13	4%
Other	0	0%	0	0%	3	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	67%	9	75%	219	95%	273	95%
No	2	33%	3	25%	11	5%	14	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	9	75%	117	52%	143	51%
Other Washington	0	0%	0	0%	10	4%	12	4%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	7	2%
California, Hawaii	0	0%	0	0%	28	12%	32	11%
Mountain states	0	0%	0	0%	12	5%	15	5%
Central states	0	0%	0	0%	6	3%	11	4%
Eastern states	1	17%	2	17%	33	15%	42	15%
International	0	0%	1	8%	15	7%	19	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	50%	5	42%	77	35%	92	34%
Non-profit/NGO	2	33%	3	25%	42	19%	50	18%
Government	1	17%	4	33%	83	38%	107	39%
Other	0	0%	0	0%	19	9%	25	9%

Search time (weeks)

	N	5	9	162	203	
Mean		12.2	15.0	10.3	10.8	
SD		9	16	11	11	
Range	0	24	0	52	0	52

Salary

	N	2	6	122	142			
Mean		118,000	103,667	118,740	117,440			
SD		2,828	18,217	44,652	44,404			
Range	116,000	120,000	78,000	122,000	15,500	225,000	15,500	225,000

First year bonus

	N	1	1	24	29			
Mean		6,000	6,000	20,659	26,580			
SD				27,376	42,159			
Range	6,000	6,000	6,000	6,000	1,000	123,600	1,000	200,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	2	18%	2	18%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	18%	2	18%
Professional (JD, MD, DDS, PharmD)	2	100%	2	100%	4	36%	4	36%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	1	9%	1	9%
Other	0	0%	0	0%	1	9%	1	9%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	5	45%	5	45%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	9%	1	9%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	9%	1	9%
Central states	0	0%	0	0%	1	9%	1	9%
Eastern states	1	50%	1	50%	2	18%	2	18%
International	0	0%	0	0%	1	9%	1	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	100%	15	88%	239	87%	296	87%
No	0	0%	2	12%	36	13%	46	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.8	17	3.8	266	3.7	328	3.7
Writing effectively	9	3.3	17	3.4	266	3.4	328	3.4
Speaking effectively about ideas, projects, and plans	9	3.4	17	3.4	266	3.3	328	3.3
Critically analyzing the research, technical literature, and/or performance in your field	9	3.7	17	3.7	266	3.6	327	3.6
Identifying important questions in your field	9	3.6	17	3.6	264	3.4	325	3.5
Identifying and using the best methods for answering specific questions in your field	9	3.3	17	3.4	263	3.4	324	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.3	17	3.4	264	3.2	325	3.3
Knowing how to put research ideas into practice in your field	9	3.3	17	3.2	264	3.2	325	3.2
Understanding ethics and ethical practice in your field	9	2.9	17	3.2	265	3.2	326	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.3	17	3.0	264	3.2	325	3.3
Mastering specialized instruments, computer programs, or materials important to your field	9	3.2	17	3.1	264	3.1	325	3.1
Learning independently	9	3.8	17	3.9	263	3.7	324	3.7
Working collaboratively with others within your field	9	3.2	17	3.1	265	3.4	326	3.3
Working collaboratively with interdisciplinary groups	9	2.9	17	3.1	265	3.2	326	3.1
Understanding and valuing diverse people and cultures	9	2.7	17	2.8	264	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	9	2.8	17	2.9	264	3.1	325	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.6	17	3.6	248	3.7	309	3.7
Writing effectively	9	3.7	17	3.7	247	3.5	308	3.5
Speaking effectively about ideas, projects, and plans	9	4.0	17	3.8	246	3.7	307	3.7
Critically analyzing the research, technical literature, and/or performance in your field	9	3.8	17	3.6	248	3.7	309	3.7
Identifying important questions in your field	9	3.4	17	3.5	248	3.5	309	3.5
Identifying and using the best methods for answering specific questions in your field	9	3.6	17	3.5	248	3.6	309	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.7	17	3.7	248	3.5	309	3.6
Knowing how to put research ideas into practice in your field	9	3.6	17	3.5	248	3.5	308	3.5
Understanding ethics and ethical practice in your field	9	3.3	17	3.5	247	3.6	308	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.4	17	3.2	248	3.5	307	3.5
Mastering specialized instruments, computer programs, or materials important to your field	9	3.2	17	3.5	247	3.4	308	3.5
Learning independently	9	3.8	17	3.9	248	3.7	309	3.7
Working collaboratively with others within your field	9	3.9	17	3.9	248	3.8	309	3.8
Working collaboratively with interdisciplinary groups	9	3.8	17	3.8	248	3.7	309	3.6
Understanding and valuing diverse people and cultures	9	3.8	17	3.8	248	3.6	309	3.6
Using self-reflection and self-assessment to guide next directions	9	3.7	17	3.8	248	3.6	309	3.6

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	9	3.2	17	3.3	244	3.1	306	3.1
The help you received from graduate student colleagues	9	3.4	17	3.1	258	3.3	321	3.3
The help you received navigating the job market	9	1.9	17	1.8	258	2.4	321	2.4
Your overall learning experience at the UW	9	2.9	17	2.9	256	3.2	319	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.0	17	3.1	257	3.3	320	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.6	17	3.4	258	3.5	321	3.5
Classrooms, labs, and other campus spaces were accessible.	9	3.4	17	3.4	259	3.3	321	3.3
If I had to make my college choice over again, I would choose to attend UW.	9	3.0	17	2.9	259	3.3	321	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.0	17	2.9	253	3.3	315	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Mad Scientist	Mad Science of Sno-King
Senior Fellow	University of Washington
Postdoctoral researcher	Fred Hutchinson Cancer Center
Scientist I, Oncology	Omeros Corporation
Research Fellow	Cincinnati Children's Hospital Medical Center
Scientist 1	

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Medical School	Morehouse School of Medicine