

UW Alumni Survey Results

2022-2023 MASTERS Degree Recipients

Museology

 Interdisciplinary
Graduate Programs

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	26	100%	204	100%	4069	100%	4745	100%
Women	20	77%	111	54%	2340	58%	2713	57%
Men	6	23%	93	46%	1729	42%	2032	43%
African American	0	0%	5	2%	205	5%	233	5%
American Indian	2	8%	2	1%	60	1%	70	1%
Asian American	3	12%	36	18%	755	19%	853	18%
Caucasian	14	54%	47	23%	1623	40%	1875	40%
Hawaiian/Pacific Islander	1	4%	2	1%	26	1%	26	1%
Hispanic/Latino	4	15%	8	4%	304	7%	348	7%
Other/Not Indicated	2	8%	104	51%	1096	27%	1340	28%
International	2	8%	102	50%	983	24%	1217	26%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	23%	44	22%	940	23%	1092	23%
Women	5	83%	26	59%	571	61%	665	61%
Men	1	17%	18	41%	369	39%	427	39%
African American	0	0%	3	7%	36	4%	41	4%
American Indian	0	0%	0	0%	17	2%	20	2%
Asian American	1	17%	10	23%	151	16%	172	16%
Caucasian	4	67%	12	27%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	7	1%
Hispanic/Latino	1	17%	1	2%	79	8%	93	9%
Other/Not Indicated	0	0%	18	41%	217	23%	259	24%
International	0	0%	17	39%	197	21%	236	22%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	3	50%	22	50%	713	76%	787	72%
Employed for pay part time	1	17%	4	9%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	1	2%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	0	0%	3	7%	44	5%	73	7%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	2	33%	13	30%	100	11%	130	12%
A fellowship	0	0%	0	0%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	1	2%	13	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	24	96%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	10	1%
Temporary/contract work assignment	0	0%	1	4%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	8	1%
Other	0	0%	0	0%	7	1%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	100%	25	96%	679	94%	757	94%
No	0	0%	1	4%	45	6%	49	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	13	52%	471	65%	521	65%
Other Washington	0	0%	0	0%	36	5%	37	5%
Alaska, Idaho, Oregon	0	0%	2	8%	22	3%	22	3%
California, Hawaii	1	25%	3	12%	48	7%	54	7%
Mountain states	0	0%	0	0%	19	3%	20	3%
Central states	1	25%	1	4%	29	4%	33	4%
Eastern states	0	0%	5	20%	60	8%	72	9%
International	0	0%	1	4%	35	5%	41	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	0	0%	18	72%	390	56%	431	56%
Non-profit/NGO	3	75%	3	12%	93	13%	103	13%
Government	1	25%	2	8%	189	27%	208	27%
Other	0	0%	2	8%	28	4%	33	4%

Search time (weeks)

	N					
	N	2	14	364	401	
	Mean	9.0	9.9	11.6	11.5	
	SD	4	6	10	10	
	Range	6 12	0 20	0 50	0 50	

Salary

	N					
	N	3	19	577	629	
	Mean	52,667	105,316	104,118	103,802	
	SD	7,506	35,274	62,038	62,326	
	Range	45,000 60,000	45,000 160,000	18,000 900,000	18,000 900,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	40%	2	29%
Army	0	0%	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	40%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	3	100%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	0	0%	6	15%	7	11%
Eastern states	0	0%	0	0%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	5	100%	27	63%	741	84%	849	83%
No	0	0%	16	37%	146	16%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.3	41	3.0	836	3.2	970	3.2
Writing effectively	6	3.2	41	2.8	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	6	3.0	41	3.0	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.0	41	3.1	834	3.2	967	3.2
Identifying important questions in your field	6	3.3	40	3.2	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	6	3.2	41	3.0	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	6	2.8	41	3.0	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	6	2.7	41	2.9	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	6	3.3	41	3.2	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.5	41	3.0	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	6	2.5	41	2.8	831	2.7	964	2.7
Learning independently	6	2.8	41	3.3	831	3.2	964	3.2
Working collaboratively with others within your field	6	3.5	41	3.2	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	6	3.0	41	3.0	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	6	3.3	41	3.2	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	6	3.3	41	2.9	832	3.1	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.0	36	3.5	791	3.5	917	3.5
Writing effectively	6	3.2	36	3.1	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	6	3.3	36	3.5	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	6	2.5	36	3.2	782	3.3	907	3.3
Identifying important questions in your field	6	3.3	36	3.4	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.0	35	3.3	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.2	36	3.3	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	6	2.5	36	3.3	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	6	3.5	36	3.4	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	2.7	36	3.2	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	2.5	36	3.1	782	3.1	907	3.1
Learning independently	6	2.8	36	3.4	781	3.4	904	3.4
Working collaboratively with others within your field	6	3.3	36	3.5	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	6	3.2	36	3.4	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	6	3.5	36	3.4	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	6	3.2	36	3.4	783	3.4	908	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.2	38	2.8	747	2.9	867	2.9
The help you received from graduate student colleagues	6	3.3	38	3.3	802	3.1	928	3.1
The help you received navigating the job market	6	1.8	38	2.2	795	2.1	918	2.1
Your overall learning experience at the UW	5	3.4	37	3.1	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.0	38	3.6	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.2	38	3.5	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	6	2.5	38	3.2	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	6	2.5	38	2.8	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	2.8	36	3.1	798	3.2	921	3.2

Current activity roster**Employed Full Time or Part time****Job title****Employing organization**

Academic Services Manager

Corporate Relations and Partnerships Manager

Administrator

Bernice Pauahi Bishop Museum

Bemis Center for Contemporary Arts