

UW Alumni Survey Results

2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Law

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	167	100%	1254	100%	1463	100%
Women	115	69%	762	61%	860	59%
Men	52	31%	492	39%	603	41%
African American	6	4%	47	4%	53	4%
American Indian	4	2%	15	1%	16	1%
Asian American	35	21%	280	22%	296	20%
Caucasian	91	54%	643	51%	746	51%
Hawaiian/Pacific Islander	4	2%	9	1%	10	1%
Hispanic/Latino	15	9%	70	6%	85	6%
Other/Not Indicated	12	7%	190	15%	257	18%
International	7	4%	171	14%	227	16%

Survey Response Rates

	N	%	N	%	N	%
Total	29	17%	303	24%	373	25%
Women	14	48%	187	62%	220	59%
Men	15	52%	116	38%	153	41%
African American	0	0%	9	3%	11	3%
American Indian	1	3%	4	1%	4	1%
Asian American	2	7%	59	19%	65	17%
Caucasian	18	62%	164	54%	202	54%
Hawaiian/Pacific Islander	0	0%	1	0%	2	1%
Hispanic/Latino	5	17%	12	4%	17	5%
Other/Not Indicated	3	10%	54	18%	72	19%
International	1	3%	51	17%	66	18%

Current Status

	N	%	N	%	N	%
Employed for pay full time	24	83%	234	77%	290	78%
Employed for pay part time	0	0%	12	4%	14	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	1	0%	1	0%
Enrolled in a certificate or degree program	2	7%	11	4%	11	3%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	2	7%	20	7%	26	7%
A fellowship	1	3%	22	7%	27	7%
Not seeking employment or continuing education	0	0%	3	1%	4	1%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	22	96%	145	63%	167	58%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	2	1%	3	1%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	64	28%	82	28%
Faculty tenure track position	1	4%	14	6%	20	7%
Faculty non-tenure track position	0	0%	3	1%	13	4%
Other	0	0%	3	1%	3	1%

Career related

	N	%	N	%	N	%
Yes	23	100%	219	95%	273	95%
No	0	0%	11	5%	14	5%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	87%	117	52%	143	51%
Other Washington	0	0%	10	4%	12	4%
Alaska, Idaho, Oregon	0	0%	4	2%	7	2%
California, Hawaii	1	4%	28	12%	32	11%
Mountain states	0	0%	12	5%	15	5%
Central states	0	0%	6	3%	11	4%
Eastern states	1	4%	33	15%	42	15%
International	1	4%	15	7%	19	7%

Type of employer

	N	%	N	%	N	%
For-profit company	12	57%	77	35%	92	34%
Non-profit/NGO	0	0%	42	19%	50	18%
Government	9	43%	83	38%	107	39%
Other	0	0%	19	9%	25	9%

Search time (weeks)

	N		N		N	
		14		162		203
Mean		11.2		10.3		10.8
SD		14		11		11
Range	0	48	0	52	0	52

Salary

	N		N		N	
		17		122		142
Mean		151,353		118,740		117,440
SD		69,757		44,652		44,404
Range	76,000	225,000	15,500	225,000	15,500	225,000

First year bonus

	N		N		N	
		1		24		29
Mean		20,000		20,659		26,580
SD				27,376		42,159
Range	20,000	20,000	1,000	123,600	1,000	200,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	2	18%	2	18%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	2	100%	2	18%	2	18%
Professional (JD, MD, DDS, PharmD)	0	0%	4	36%	4	36%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	1	9%	1	9%
Other	0	0%	1	9%	1	9%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	5	45%	5	45%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	9%	1	9%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	9%	1	9%
Central states	0	0%	1	9%	1	9%
Eastern states	0	0%	2	18%	2	18%
International	1	50%	1	9%	1	9%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	23	96%	239	87%	296	87%
No	1	4%	36	13%	46	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	24	3.5	266	3.7	328	3.7
Writing effectively	24	3.5	266	3.4	328	3.4
Speaking effectively about ideas, projects, and plans	24	2.8	266	3.3	328	3.3
Critically analyzing the research, technical literature, and/or performance in your field	24	3.4	266	3.6	327	3.6
Identifying important questions in your field	24	3.2	264	3.4	325	3.5
Identifying and using the best methods for answering specific questions in your field	23	3.3	263	3.4	324	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.0	264	3.2	325	3.3
Knowing how to put research ideas into practice in your field	23	2.9	264	3.2	325	3.2
Understanding ethics and ethical practice in your field	23	3.1	265	3.2	326	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	22	2.6	264	3.2	325	3.3
Mastering specialized instruments, computer programs, or materials important to your field	23	2.6	264	3.1	325	3.1
Learning independently	23	3.5	263	3.7	324	3.7
Working collaboratively with others within your field	23	3.1	265	3.4	326	3.3
Working collaboratively with interdisciplinary groups	23	2.7	265	3.2	326	3.1
Understanding and valuing diverse people and cultures	23	3.0	264	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	23	2.9	264	3.1	325	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.5	248	3.7	309	3.7
Writing effectively	18	3.8	247	3.5	308	3.5
Speaking effectively about ideas, projects, and plans	18	3.6	246	3.7	307	3.7
Critically analyzing the research, technical literature, and/or performance in your field	18	3.4	248	3.7	309	3.7
Identifying important questions in your field	18	3.4	248	3.5	309	3.5
Identifying and using the best methods for answering specific questions in your field	18	3.4	248	3.6	309	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.3	248	3.5	309	3.6
Knowing how to put research ideas into practice in your field	18	3.1	248	3.5	308	3.5
Understanding ethics and ethical practice in your field	17	3.7	247	3.6	308	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.0	248	3.5	307	3.5
Mastering specialized instruments, computer programs, or materials important to your field	18	3.3	247	3.4	308	3.5
Learning independently	18	3.7	248	3.7	309	3.7
Working collaboratively with others within your field	18	3.4	248	3.8	309	3.8
Working collaboratively with interdisciplinary groups	18	3.3	248	3.7	309	3.6
Understanding and valuing diverse people and cultures	18	3.4	248	3.6	309	3.6
Using self-reflection and self-assessment to guide next directions	18	3.2	248	3.6	309	3.6

School Of Law

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	21	2.6	244	3.1	306	3.1
The help you received from graduate student colleagues	21	2.9	258	3.3	321	3.3
The help you received navigating the job market	22	2.3	258	2.4	321	2.4
Your overall learning experience at the UW	22	3.0	256	3.2	319	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.4	257	3.3	320	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.1	258	3.5	321	3.5
Classrooms, labs, and other campus spaces were accessible.	22	3.0	259	3.3	321	3.3
If I had to make my college choice over again, I would choose to attend UW.	22	3.2	259	3.3	321	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.1	253	3.3	315	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Staff Attorney	Housing Justice Project
Attorney	Fenwick & West
Attorney	
Associate Attorney	
Litigation Associate	Lane Powell PC
Deputy Prosecuting Attorney	King County Prosecuting Attorney
Associate attorney	
Deputy Prosecuting Attorney	Pierce County Prosecuting Attorney's Office
Law Clerk	WA state Court of Appeals
Associate lawyer	Perkins coie
Assistant professor	University of Indonesia
Assistant Attorney General	Washington Attorney General's Office
Associate	Wilson Sonsini Goodrich & Rosati
Law Clerk	Western District Court
Attorney	
Associate	Kirkland & Ellis LLP
Associate	Perkins Coie LLP
Associate Attorney	Johnson, Graffe, Keay, Moniz & Wick, LLP
Assistant corporation Counsel	New York City Law Department
Associate	Wilson Sonsini
Law clerk at the Washington supreme court	Supreme Court of Washington
Associate	Perkins Coie

Enrolled in Educational Program

Program of study	Institution
	Dublin City University
Education Policy, Organizations and Leadership	University of Washington