

UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

School Of Law

All Professional

UW Seattle

Graduates Surveyed

| | N | % | N | % | N | % |
|---------------------------|----|------|------|------|------|------|
| Total | 81 | 100% | 4069 | 100% | 4745 | 100% |
| Women | 48 | 59% | 2340 | 58% | 2713 | 57% |
| Men | 33 | 41% | 1729 | 42% | 2032 | 43% |
| African American | 5 | 6% | 205 | 5% | 233 | 5% |
| American Indian | 0 | 0% | 60 | 1% | 70 | 1% |
| Asian American | 7 | 9% | 755 | 19% | 853 | 18% |
| Caucasian | 26 | 32% | 1623 | 40% | 1875 | 40% |
| Hawaiian/Pacific Islander | 0 | 0% | 26 | 1% | 26 | 1% |
| Hispanic/Latino | 4 | 5% | 304 | 7% | 348 | 7% |
| Other/Not Indicated | 39 | 48% | 1096 | 27% | 1340 | 28% |
| International | 33 | 41% | 983 | 24% | 1217 | 26% |

Survey Response Rates

| | N | % | N | % | N | % |
|---------------------------|----|-----|-----|-----|------|-----|
| Total | 20 | 25% | 940 | 23% | 1092 | 23% |
| Women | 13 | 65% | 571 | 61% | 665 | 61% |
| Men | 7 | 35% | 369 | 39% | 427 | 39% |
| African American | 2 | 10% | 36 | 4% | 41 | 4% |
| American Indian | 0 | 0% | 17 | 2% | 20 | 2% |
| Asian American | 0 | 0% | 151 | 16% | 172 | 16% |
| Caucasian | 7 | 35% | 433 | 46% | 500 | 46% |
| Hawaiian/Pacific Islander | 0 | 0% | 7 | 1% | 7 | 1% |
| Hispanic/Latino | 3 | 15% | 79 | 8% | 93 | 9% |
| Other/Not Indicated | 8 | 40% | 217 | 23% | 259 | 24% |
| International | 8 | 40% | 197 | 21% | 236 | 22% |

Current Status

| | N | % | N | % | N | % |
|---|----|-----|-----|-----|-----|-----|
| Employed for pay full time | 14 | 70% | 713 | 76% | 787 | 72% |
| Employed for pay part time | 2 | 10% | 44 | 5% | 55 | 5% |
| Participating in a volunteer or service program | 0 | 0% | 5 | 1% | 6 | 1% |
| Serving in the U.S. military | 0 | 0% | 5 | 1% | 7 | 1% |
| Enrolled in a certificate or degree program | 0 | 0% | 44 | 5% | 73 | 7% |
| Planning to continue education | 0 | 0% | 1 | 0% | 1 | 0% |
| Seeking employment | 2 | 10% | 100 | 11% | 130 | 12% |
| A fellowship | 0 | 0% | 15 | 2% | 19 | 2% |
| Not seeking employment or continuing education | 2 | 10% | 13 | 1% | 14 | 1% |

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 14 | 88% | 684 | 93% | 753 | 92% |
| Entrepreneur/self-employed | 0 | 0% | 9 | 1% | 10 | 1% |
| Temporary/contract work assignment | 0 | 0% | 22 | 3% | 24 | 3% |
| Freelance | 0 | 0% | 0 | 0% | 1 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 3 | 0% | 5 | 1% |
| Faculty tenure track position | 0 | 0% | 3 | 0% | 4 | 0% |
| Faculty non-tenure track position | 0 | 0% | 5 | 1% | 8 | 1% |
| Other | 2 | 13% | 7 | 1% | 10 | 1% |

Career related

| | N | % | N | % | N | % |
|-----|----|------|-----|-----|-----|-----|
| Yes | 15 | 100% | 679 | 94% | 757 | 94% |
| No | 0 | 0% | 45 | 6% | 49 | 6% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 10 | 63% | 471 | 65% | 521 | 65% |
| Other Washington | 1 | 6% | 36 | 5% | 37 | 5% |
| Alaska, Idaho, Oregon | 0 | 0% | 22 | 3% | 22 | 3% |
| California, Hawaii | 1 | 6% | 48 | 7% | 54 | 7% |
| Mountain states | 2 | 13% | 19 | 3% | 20 | 3% |
| Central states | 0 | 0% | 29 | 4% | 33 | 4% |
| Eastern states | 0 | 0% | 60 | 8% | 72 | 9% |
| International | 2 | 13% | 35 | 5% | 41 | 5% |

Type of employer

| | N | % | N | % | N | % |
|--------------------|---|-----|-----|-----|-----|-----|
| For-profit company | 8 | 57% | 390 | 56% | 431 | 56% |
| Non-profit/NGO | 0 | 0% | 93 | 13% | 103 | 13% |
| Government | 6 | 43% | 189 | 27% | 208 | 27% |
| Other | 0 | 0% | 28 | 4% | 33 | 4% |

Search time (weeks)

| | N | | | | |
|-------|------|--|------|--|------|
| | 7 | | 364 | | 401 |
| Mean | 8.6 | | 11.6 | | 11.5 |
| SD | 12 | | 10 | | 10 |
| Range | 0 36 | | 0 50 | | 0 50 |

Salary

| | N | | | | |
|-------|----------------|--|----------------|--|----------------|
| | 12 | | 577 | | 629 |
| Mean | 87,897 | | 104,118 | | 103,802 |
| SD | 39,990 | | 62,038 | | 62,326 |
| Range | 24,000 160,000 | | 18,000 900,000 | | 18,000 900,000 |

Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|------|---|------|
| King, Pierce, Snohomish counties | 0 | 0% | 3 | 100% | 4 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 2 | 40% | 2 | 29% |
| Army | 0 | 0% | 1 | 20% | 3 | 43% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 2 | 40% | 2 | 29% |

Status

| | N | % | N | % | N | % |
|----------------|---|----|---|------|---|------|
| Active duty | 0 | 0% | 5 | 100% | 7 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|---|----|----|-----|----|-----|
| Certificate | 0 | 0% | 1 | 2% | 1 | 1% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 2 | 3% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 41 | 95% | 65 | 94% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 1 | 2% | 1 | 1% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% |
| Postdoctoral Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % |
|----------------------------------|---|----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 29 | 71% | 48 | 73% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 2 | 5% | 3 | 5% |
| Mountain states | 0 | 0% | 0 | 0% | 1 | 2% |
| Central states | 0 | 0% | 6 | 15% | 7 | 11% |
| Eastern states | 0 | 0% | 4 | 10% | 6 | 9% |
| International | 0 | 0% | 0 | 0% | 1 | 2% |

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|
| Yes | 11 | 58% | 741 | 84% | 849 | 83% |
| No | 8 | 42% | 146 | 16% | 179 | 17% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 19 | 3.6 | 836 | 3.2 | 970 | 3.2 |
| Writing effectively | 18 | 3.4 | 834 | 2.9 | 967 | 2.9 |
| Speaking effectively about ideas, projects, and plans | 18 | 3.2 | 833 | 3.0 | 967 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 18 | 3.4 | 834 | 3.2 | 967 | 3.2 |
| Identifying important questions in your field | 18 | 3.4 | 831 | 3.3 | 964 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 18 | 3.4 | 834 | 3.1 | 967 | 3.1 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 18 | 3.3 | 833 | 3.0 | 965 | 3.0 |
| Knowing how to put research ideas into practice in your field | 18 | 3.4 | 834 | 2.9 | 967 | 2.9 |
| Understanding ethics and ethical practice in your field | 18 | 3.2 | 832 | 3.1 | 965 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 18 | 2.7 | 831 | 3.0 | 963 | 3.0 |
| Mastering specialized instruments, computer programs, or materials important to your field | 18 | 2.7 | 831 | 2.7 | 964 | 2.7 |
| Learning independently | 18 | 3.3 | 831 | 3.2 | 964 | 3.2 |
| Working collaboratively with others within your field | 18 | 3.2 | 832 | 3.3 | 965 | 3.3 |
| Working collaboratively with interdisciplinary groups | 18 | 2.9 | 832 | 3.0 | 965 | 3.0 |
| Understanding and valuing diverse people and cultures | 18 | 3.3 | 833 | 3.2 | 966 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 18 | 3.1 | 832 | 3.1 | 964 | 3.1 |

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 18 | 3.7 | 791 | 3.5 | 917 | 3.5 |
| Writing effectively | 19 | 3.8 | 786 | 3.4 | 912 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 18 | 3.3 | 786 | 3.6 | 911 | 3.6 |
| Critically analyzing the research, technical literature, and/or performance in your field | 18 | 3.6 | 782 | 3.3 | 907 | 3.3 |
| Identifying important questions in your field | 18 | 3.5 | 781 | 3.4 | 906 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 18 | 3.4 | 777 | 3.4 | 901 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 18 | 3.3 | 783 | 3.4 | 908 | 3.4 |
| Knowing how to put research ideas into practice in your field | 17 | 3.2 | 781 | 3.2 | 906 | 3.2 |
| Understanding ethics and ethical practice in your field | 18 | 3.3 | 779 | 3.4 | 904 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 18 | 2.7 | 778 | 3.2 | 902 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 18 | 3.1 | 782 | 3.1 | 907 | 3.1 |
| Learning independently | 18 | 3.4 | 781 | 3.4 | 904 | 3.4 |
| Working collaboratively with others within your field | 18 | 3.4 | 782 | 3.7 | 907 | 3.6 |
| Working collaboratively with interdisciplinary groups | 18 | 3.3 | 780 | 3.6 | 905 | 3.5 |
| Understanding and valuing diverse people and cultures | 18 | 3.4 | 783 | 3.5 | 908 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 18 | 3.4 | 783 | 3.4 | 908 | 3.4 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 18 | 3.2 | 747 | 2.9 | 867 | 2.9 |
| The help you received from graduate student colleagues | 18 | 3.2 | 802 | 3.1 | 928 | 3.1 |
| The help you received navigating the job market | 18 | 2.4 | 795 | 2.1 | 918 | 2.1 |
| Your overall learning experience at the UW | 19 | 3.6 | 794 | 3.2 | 917 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 18 | 3.7 | 803 | 3.5 | 927 | 3.5 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 18 | 3.5 | 802 | 3.6 | 928 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 18 | 3.7 | 799 | 3.4 | 922 | 3.3 |
| If I had to make my college choice over again, I would choose to attend UW. | 19 | 3.8 | 805 | 3.3 | 931 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 18 | 3.7 | 798 | 3.2 | 921 | 3.2 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|----------------------------------|---|
| Assistant Attorney General | WA Office of the Attorney General |
| Staff Attorney | |
| consultant | EY Japan |
| Attorney | Salt River Pima-Maricopa Indian Community Legal Services Office |
| Senior technical program manager | Amazon |
| Import Specialist | Customs and border protection |
| Attorney | Anderson Hunter Law Firm |
| Deputy Prosecuting Attorney | Thurston County Prosecuting Attorney's Office |
| Legal Intern | GeoComply |
| Legal Intern | OLIMENE LAW GOUP PLLC |
| Rule 9 licensed legal intern | Styles Law PLLC |
| Magistrate | The Kenyan Judiciary |
| General attorney (tax) | IRS Office of Chief Counsel |
| patent agent | Baker Botts LLP |
| paralegal | |
| Associate Attorney | Gordon Thomas Honeywell |