

## UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

Arts & Sciences

All Professional

UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%
Total	682	100%	4069	100%	4745	100%
Women	379	56%	2340	58%	2713	57%
Men	303	44%	1729	42%	2032	43%
African American	28	4%	205	5%	233	5%
American Indian	10	1%	60	1%	70	1%
Asian American	99	15%	755	19%	853	18%
Caucasian	257	38%	1623	40%	1875	40%
Hawaiian/Pacific Islander	0	0%	26	1%	26	1%
Hispanic/Latino	44	6%	304	7%	348	7%
Other/Not Indicated	244	36%	1096	27%	1340	28%
International	234	34%	983	24%	1217	26%

### Survey Response Rates

	N	%	N	%	N	%
Total	153	22%	940	23%	1092	23%
Women	95	62%	571	61%	665	61%
Men	58	38%	369	39%	427	39%
African American	5	3%	36	4%	41	4%
American Indian	3	2%	17	2%	20	2%
Asian American	22	14%	151	16%	172	16%
Caucasian	67	44%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	7	1%	7	1%
Hispanic/Latino	14	9%	79	8%	93	9%
Other/Not Indicated	42	27%	217	23%	259	24%
International	39	25%	197	21%	236	22%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	75	49%	713	76%	787	72%
Employed for pay part time	11	7%	44	5%	55	5%
Participating in a volunteer or service program	1	1%	5	1%	6	1%
Serving in the U.S. military	2	1%	5	1%	7	1%
Enrolled in a certificate or degree program	29	19%	44	5%	73	7%
Planning to continue education	0	0%	1	0%	1	0%
Seeking employment	30	20%	100	11%	130	12%
A fellowship	4	3%	15	2%	19	2%
Not seeking employment or continuing education	1	1%	13	1%	14	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	70	84%	684	93%	753	92%
Entrepreneur/self-employed	1	1%	9	1%	10	1%
Temporary/contract work assignment	2	2%	22	3%	24	3%
Freelance	1	1%	0	0%	1	0%
Postgraduate internship or fellowship	2	2%	3	0%	5	1%
Faculty tenure track position	1	1%	3	0%	4	0%
Faculty non-tenure track position	3	4%	5	1%	8	1%
Other	3	4%	7	1%	10	1%

**Career related**

	N	%	N	%	N	%
Yes	79	95%	679	94%	757	94%
No	4	5%	45	6%	49	6%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	51	63%	471	65%	521	65%
Other Washington	1	1%	36	5%	37	5%
Alaska, Idaho, Oregon	0	0%	22	3%	22	3%
California, Hawaii	6	7%	48	7%	54	7%
Mountain states	1	1%	19	3%	20	3%
Central states	4	5%	29	4%	33	4%
Eastern states	12	15%	60	8%	72	9%
International	6	7%	35	5%	41	5%

**Type of employer**

	N	%	N	%	N	%
For-profit company	41	54%	390	56%	431	56%
Non-profit/NGO	10	13%	93	13%	103	13%
Government	20	26%	189	27%	208	27%
Other	5	7%	28	4%	33	4%

**Search time (weeks)**

	N		N		N	
		38		364		401
Mean		10.4		11.6		11.5
SD		9		10		10
Range		0 30		0 50		0 50

**Salary**

	N		N		N	
		53		577		629
Mean		99,732		104,118		103,802
SD		65,455		62,038		62,326
Range		40,000 450,000		18,000 900,000		18,000 900,000

**First year bonus**

	N		N		N	
		12		161		173
Mean		38,842		22,211		23,364
SD		84,289		32,298		37,983
Range		1,100 300,000		450 250,000		450 300,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	29%
Army	2	100%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	40%	2	29%

**Status**

	N	%	N	%	N	%
Active duty	2	100%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	2%	1	1%
Advanced Certificate	2	8%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	24	92%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	76%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	4%	2	5%	3	5%
Mountain states	1	4%	0	0%	1	2%
Central states	1	4%	6	15%	7	11%
Eastern states	2	8%	4	10%	6	9%
International	1	4%	0	0%	1	2%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	109	77%	741	84%	849	83%
No	33	23%	146	16%	179	17%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	135	3.3	836	3.2	970	3.2
Writing effectively	134	3.1	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	135	3.0	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	134	3.3	834	3.2	967	3.2
Identifying important questions in your field	134	3.2	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	134	3.1	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	133	3.2	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	134	2.9	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	134	3.1	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	133	3.1	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	134	2.8	831	2.7	964	2.7
Learning independently	134	3.4	831	3.2	964	3.2
Working collaboratively with others within your field	134	3.2	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	134	2.8	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	134	3.2	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	133	3.2	832	3.1	964	3.1

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	127	3.5	791	3.5	917	3.5
Writing effectively	127	3.4	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	126	3.5	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	126	3.3	782	3.3	907	3.3
Identifying important questions in your field	126	3.4	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	125	3.5	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	126	3.5	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	126	3.3	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	126	3.4	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	125	3.3	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	126	3.2	782	3.1	907	3.1
Learning independently	124	3.5	781	3.4	904	3.4
Working collaboratively with others within your field	126	3.5	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	126	3.4	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	126	3.5	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	126	3.5	783	3.4	908	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	121	3.0	747	2.9	867	2.9
The help you received from graduate student colleagues	127	3.1	802	3.1	928	3.1
The help you received navigating the job market	124	2.2	795	2.1	918	2.1
Your overall learning experience at the UW	124	3.2	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	125	3.5	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	127	3.6	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	124	3.3	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	127	3.2	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	124	3.3	798	3.2	921	3.2