

## UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

Family Medicine    School Of Medicine    All Professional    UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	143	100%	215	100%	4069	100%	4745	100%
Women	84	59%	140	65%	2340	58%	2713	57%
Men	59	41%	75	35%	1729	42%	2032	43%
African American	4	3%	8	4%	205	5%	233	5%
American Indian	7	5%	8	4%	60	1%	70	1%
Asian American	39	27%	50	23%	755	19%	853	18%
Caucasian	81	57%	118	55%	1623	40%	1875	40%
Hawaiian/Pacific Islander	2	1%	2	1%	26	1%	26	1%
Hispanic/Latino	9	6%	19	9%	304	7%	348	7%
Other/Not Indicated	1	1%	10	5%	1096	27%	1340	28%
International	0	0%	9	4%	983	24%	1217	26%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	14	10%	26	12%	940	23%	1092	23%
Women	10	71%	18	69%	571	61%	665	61%
Men	4	29%	8	31%	369	39%	427	39%
African American	0	0%	0	0%	36	4%	41	4%
American Indian	0	0%	0	0%	17	2%	20	2%
Asian American	6	43%	8	31%	151	16%	172	16%
Caucasian	8	57%	14	54%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	7	1%
Hispanic/Latino	0	0%	1	4%	79	8%	93	9%
Other/Not Indicated	0	0%	3	12%	217	23%	259	24%
International	0	0%	3	12%	197	21%	236	22%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	11	79%	22	85%	713	76%	787	72%
Employed for pay part time	0	0%	1	4%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	0	0%	0	0%	44	5%	73	7%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	2	14%	2	8%	100	11%	130	12%
A fellowship	1	7%	1	4%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	0	0%	13	1%	14	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	91%	20	87%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	1	9%	3	13%	3	0%	5	1%
Faculty tenure track position	0	0%	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	8	1%
Other	0	0%	0	0%	7	1%	10	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	10	100%	21	95%	679	94%	757	94%
No	0	0%	1	5%	45	6%	49	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	36%	10	43%	471	65%	521	65%
Other Washington	3	27%	3	13%	36	5%	37	5%
Alaska, Idaho, Oregon	1	9%	1	4%	22	3%	22	3%
California, Hawaii	0	0%	1	4%	48	7%	54	7%
Mountain states	0	0%	0	0%	19	3%	20	3%
Central states	1	9%	3	13%	29	4%	33	4%
Eastern states	2	18%	3	13%	60	8%	72	9%
International	0	0%	2	9%	35	5%	41	5%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	45%	9	41%	390	56%	431	56%
Non-profit/NGO	4	36%	9	41%	93	13%	103	13%
Government	1	9%	3	14%	189	27%	208	27%
Other	1	9%	1	5%	28	4%	33	4%

**Search time (weeks)**

	N		N		N		N	
N	10		17		364		401	
Mean	6.4		9.9		11.6		11.5	
SD	6		11		10		10	
Range	0 20		0 38		0 50		0 50	

**Salary**

	N		N		N		N	
N	10		16		577		629	
Mean	117,890		150,119		104,118		103,802	
SD	19,279		174,705		62,038		62,326	
Range	70,000 136,000		70,000 800,000		18,000 900,000		18,000 900,000	

**First year bonus**

	N		N		N		N	
N	8		9		161		173	
Mean	13,875		13,111		22,211		23,364	
SD	9,376		9,065		32,298		37,983	
Range	2,500 30,000		2,500 30,000		450 250,000		450 300,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	40%	2	29%
Army	0	0%	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	40%	2	29%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	0	0%	6	15%	7	11%
Eastern states	0	0%	0	0%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	14	100%	23	92%	741	84%	849	83%
No	0	0%	2	8%	146	16%	179	17%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.6	23	3.3	836	3.2	970	3.2
Writing effectively	14	2.9	23	2.8	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	14	3.1	23	2.9	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.1	23	3.1	834	3.2	967	3.2
Identifying important questions in your field	14	3.2	23	3.0	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.6	23	3.2	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.0	23	2.8	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	14	2.7	23	2.7	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	14	3.2	23	3.1	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.1	23	3.0	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	14	2.7	23	2.6	831	2.7	964	2.7
Learning independently	14	3.6	23	3.3	831	3.2	964	3.2
Working collaboratively with others within your field	14	3.4	23	3.3	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	14	3.4	23	3.1	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	14	3.6	23	3.4	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	14	3.7	23	3.4	832	3.1	964	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.6	23	3.4	791	3.5	917	3.5
Writing effectively	14	3.2	23	3.1	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	14	3.4	23	3.3	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	14	3.4	23	3.3	782	3.3	907	3.3
Identifying important questions in your field	14	3.5	23	3.3	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	14	3.7	23	3.4	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.2	23	3.1	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	14	3.1	23	3.1	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	14	3.7	23	3.5	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.3	23	3.1	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	14	3.4	23	3.3	782	3.1	907	3.1
Learning independently	14	3.5	23	3.4	781	3.4	904	3.4
Working collaboratively with others within your field	14	3.6	23	3.5	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	14	3.6	23	3.3	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	14	3.6	23	3.5	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	14	3.4	23	3.3	783	3.4	908	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	2.8	21	2.7	747	2.9	867	2.9
The help you received from graduate student colleagues	14	2.9	23	2.9	802	3.1	928	3.1
The help you received navigating the job market	14	2.2	23	1.9	795	2.1	918	2.1
Your overall learning experience at the UW	14	2.9	23	2.8	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.6	23	3.5	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.6	23	3.4	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	14	2.4	23	2.6	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	14	3.1	23	2.9	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.0	23	2.8	798	3.2	921	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Physician Assistant	Multicare Capital Medical Center
PA-C	
Cardiology PA	
physician assistant	
Physician Assistant	
Cardiothoracic Surgery PA-C	Kadlec
Physician Assistant	Multicare
	UW Medicine
Physician Assistant	Harborview Medical Center
Physician Assistant	Team Health
PA	Summit dermatology