UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

| | Laboratory Medicine | | School Of Medicine | | All Professional | | UW Seattle | |

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	28	100%	28	100%	3556	100%	8087	100%
Women	20	71%	20	71%	1951	55%	4585	57%
Men	8	29%	8	29%	1605	45%	3502	43%
African American	2	7%	2	7%	160	4%	333	4%
American Indian	0	0%	0	0%	37	1%	86	1%
Asian American	17	61%	17	61%	1100	31%	2458	30%
Caucasian	6	21%	6	21%	1339	38%	2953	37%
Hawaiian/Pacific Islander	0	0%	0	0%	44	1%	90	1%
Hispanic/Latino	3	11%	3	11%	347	10%	745	9%
Other/Not Indicated	0	0%	0	0%	529	15%	1422	18%
International	0	0%	0	0%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	21%	6	21%	808	23%	1630	20%
Women	4	67%	4	67%	474	59%	1005	62%
Men	2	33%	2	33%	334	41%	625	38%
African American	0	0%	0	0%	37	5%	68	4%
American Indian	0	0%	0	0%	12	1%	20	1%
Asian American	3	50%	3	50%	244	30%	497	30%
Caucasian	2	33%	2	33%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	16	1%
Hispanic/Latino	1	17%	1	17%	76	9%	139	9%
Other/Not Indicated	0	0%	0	0%	97	12%	196	12%
International	0	0%	0	0%	69	9%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	100%	6	100%	500	62%	921	57%
Employed for pay part time	0	0%	0	0%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	0	0%	14	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	0	0%	0	0%	126	16%	260	16%
Planning to continue education	0	0%	0	0%	18	2%	65	4%
Seeking employment	0	0%	0	0%	78	10%	160	10%
A fellowship	0	0%	0	0%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	0	0%	13	2%	27	2%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	4	100%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	11	1%
Temporary/contract work assignment	0	0%	0	0%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	100%	4	100%	477	92%	867	85%
No	0	0%	0	0%	40	8%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	4	100%	368	73%	729	73%
Other Washington	0	0%	0	0%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	14	1%
California, Hawaii	0	0%	0	0%	37	7%	68	7%
Mountain states	0	0%	0	0%	14	3%	24	2%
Central states	0	0%	0	0%	20	4%	31	3%
Eastern states	0	0%	0	0%	25	5%	55	6%
International	0	0%	0	0%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	0	0%	0	0%	315	65%	579	61%
Non-profit/NGO	0	0%	0	0%	60	12%	134	14%
Government	4	100%	4	100%	98	20%	195	21%
Other	0	0%	0	0%	14	3%	36	4%

Search time (weeks)

N		3		3		345		617
Mean		2.7		2.7		9.9		9.9
SD		3		3		10		9
Range	1	6	1	6	0	52	0	52

Salary

N		3		3		391		701
Mean		81,496		81,496		71,509		69,433
SD		7,853		7,853		23,374		39,038
Range	73,000	88,488	73,000	88,488	11,800	205,000	10,000	700,000

First year bonus

N		3		3		120		192
Mean		3,667		3,667		12,296		17,200
SD		1,155		1,155		14,899		25,330
Range	3,000	5,000	3,000	5,000	600	75,000	500	200,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	5	2%
California, Hawaii	0	0%	0	0%	9	8%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	3	3%	22	9%
Eastern states	0	0%	0	0%	31	26%	60	25%
International	0	0%	0	0%	4	3%	13	5%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	4	100%	4	100%	670	92%	1358	92%
No	0	0%	0	0%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.8	4	3.8	670	3.3	1370	3.3
Writing effectively	4	2.8	4	2.8	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	4	3.0	4	3.0	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	4	3.3	4	3.3	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	2.8	4	2.8	665	2.9	1362	2.8
Gathering information, conducting research	4	3.8	4	3.8	664	3.3	1357	3.2
Quantitative reasoning	4	3.5	4	3.5	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	4	3.3	4	3.3	664	3.2	1359	3.2
Working and learning independently	4	3.5	4	3.5	666	3.4	1359	3.4
Working and learning in a team	4	3.5	4	3.5	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	4	2.8	4	2.8	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	4	3.5	4	3.5	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	4	3.0	4	3.0	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.8	4	3.8	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	4	3.3	4	3.3	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	4	3.3	4	3.3	655	3.1	1346	3.0
Understanding more about who you are	4	3.0	4	3.0	655	3.1	1347	3.1
Finding a direction you'd like to pursue	4	2.8	4	2.8	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	4	2.5	4	2.5	658	2.9	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.5	4	3.5	594	3.4	1216	3.4
Writing effectively	4	3.3	4	3.3	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	4	3.5	4	3.5	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	4	3.8	4	3.8	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	2.8	4	2.8	585	3.0	1207	3.0
Gathering information, conducting research	4	2.8	4	2.8	586	3.2	1206	3.2
Quantitative reasoning	4	3.0	4	3.0	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	4	3.3	4	3.3	584	3.3	1206	3.4
Working and learning independently	4	3.8	4	3.8	588	3.5	1207	3.5
Working and learning in a team	4	3.5	4	3.5	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	4	2.8	4	2.8	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	4	3.3	4	3.3	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	4	3.0	4	3.0	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.8	4	3.8	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	4	3.3	4	3.3	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	4	3.8	4	3.8	583	3.5	1199	3.5
Understanding more about who you are	4	2.3	4	2.3	584	3.3	1199	3.3
Finding a direction you'd like to pursue	4	3.0	4	3.0	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	4	2.8	4	2.8	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	33%	1	33%	285	47%	615	49%
One	1	33%	1	33%	188	31%	366	29%
Two	0	0%	0	0%	74	12%	153	12%
Three or more	1	33%	1	33%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	33%	1	33%	202	33%	541	43%
One	1	33%	1	33%	227	37%	404	32%
Two	0	0%	0	0%	116	19%	188	15%
Three or more	1	33%	1	33%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	67%	2	67%	380	63%	846	68%
One	1	33%	1	33%	148	24%	276	22%
Two	0	0%	0	0%	50	8%	72	6%
Three or more	0	0%	0	0%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.5	2	3.5	204	2.9	390	3.0
Internship(s)	2	4.0	2	4.0	285	3.5	486	3.4
Service-learning project(s)	1	2.0	1	2.0	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	3	2.0	3	2.0	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	3	1.7	3	1.7	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	3	3.7	3	3.7	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	3	3.0	3	3.0	605	3.0	1235	3.0
Your overall learning experience at the UW	3	3.3	3	3.3	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	3	3.0	3	3.0	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	3	3.3	3	3.3	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	3	3.3	3	3.3	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	3	3.7	3	3.7	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	3.3	3	3.3	600	3.3	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Medical Laboratory Science	University of Washington
Medical Laboratory Scientist 1	University of Washington NW Hospital
Medical Laboratory Scientist	
MLS	UWMC